

Call to order

A meeting of **Parkside GO TEAM** was held via Zoom on 1/14/2021 at 3:32 pm. Meeting was called to order by **Doannie Tran**.

Attendees

Attendees included

Role	Name	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Doannie Tran	Present
Parent/Guardian	Deanna Nash	Present
Instructional Staff	Italia Fulmer	Present
Instructional Staff	Jennifer Fassinger	Present
Instructional Staff	Michelin Taylor	Present
Cluster Advisory Rep	Jennifer Marquez	Present
Community Member	Pastor Connell	Absent
Community Member	Rob Sommers	Absent
Swing Seat	Vacant	
Student (High School)		

Members not in attendance

Rob Sommers, Pastor Connell

Approval of Agenda

Fassinger moves to accept agenda. Taylor seconds. Approved unanimously.

Approval of Minutes

Fassinger moves to accept agenda. Fulmer seconds. Approved unanimously.

Reports

- **Information Items**

- A. Baseline Data - Student Engagement and Attendance**

Mr. Foster share the SLDS platform to display how the school district tracks student's engagement and attendance during virtual instruction.

- Currently Parkside's has 98% student engagement. This number represents the average student log-in and participation rate during virtual instruction.
- The total attendance rate to date is 88.6% (students with less than 10 days absent). Our average at this time last year (2020) was 95.1%, which has gone down and is trending down across the Jackson cluster and school district.
- The attendance for Parkside by grade level are as follows (as of January 2021)
 - Kindergarten -88.7%
 - First Grade - 87.9%
 - Second Grade - 89.9%
 - Third Grade - 88.3%
 - Fourth Grade - 91.5%
 - Fifth Grade - 86.3%
- The team asked if the dashboard was capable separating the data for attendance by race. The dashboard currently only shows the data by grade level, school cluster and district. The GO Team is interested in further discussion on attendance by race
- Question: Are the students with low attendance returning Face-2-Face?
Response: Based on the current return to learn responses the student we know returning are not these students. Most of these student's parents have opted to keeping them virtual.
- The Go Team discussed implementing a focus group with these students to identify the barriers that are causing the low attendance rates and strategies we can implement to increase their attendance.

Discussion Items

- **Discussion Item 1**

- A. Discussion Item 1: Plan for January 25**

- Mr. Tran uploaded the plan to parent facebook group and sent it to the team. Mr. Foster shared that there are some changes to the current return to learn plan and the final plan with any updates and/or changes will be uploaded to the school website once the plan have been approved by the district.
- **Return to Learn Plan** - The following are items that will be updated in the plan:
 - The school's daily schedules for each grade level. The schedules will be available for families to view on the school website on Friday, January 15, 2020.
 - The teachers who will be returning for Face2Face teaching and those that were approved for telework.
 - The PPE items that are provided by the district and those donated by the school PTA.
- **Care Room**
 - Who are the staff members who will be responsible for coverage for the care room?
 - Protocols will be in place for the care room person if staff or students are experiencing Covid symptoms.
 - Concern with the care room person being in the classroom with sick kids. Worried about cross contamination if the person(s) are in multiple classrooms. Will the person return to the classrooms? Can the person who doesn't have a classroom be assigned the care room?
 - We are limited on the personal in the Face 2 Face environment. The number of in person and telework approvals will determine who is available.
- **Lunch**
 - Breakfast and lunch will be eaten in the classrooms, students will sit at their desk to eat food.
 - The lunches will be delivered to each classroom and placed outside the doors in coolers.
 - Concerned with high risk of contamination with students eating lunch with masks off.
 - Teachers can take students outside to eat lunch if weather permits.

- **Recess**
 - The Face2Face students will have daily scheduled recess time outside. We will follow the safety measures outlined by the CDC and district to ensure the safety of students. Ms. Lowe is currently working on the recess schedule and using the spaces that will be used daily for each F2F class. Possible additional learning spaces in the building if the weather does not permit.
- **Purchased Items/PPE/HVAC**
 - 150 desk guards have been purchased for classrooms from the school. An additional order has been placed for more.
 - The HVAC system has been upgraded to turn and circulate air in the classroom.
 - The PTA is fundraising to purchase air purifiers for each classroom.
- **Technology**
 - The students will use the school issued devices during instruction. The teacher will still provide instruction using Zoom.
- **Transportation**
 - The bus riders will be required to wear a mask to get on the bus. There are no expectation for social distancing on the bus, because of the number of students who ride the bus. Temperatures will be check for all students once they exit the bus. If you feel more comfortable and are able you can drive your student to school.
- **Questions and suggestions**
 - Keep paraprofessionals in the classroom to ensure the current routine that is happening in the virtual classroom environment remains.
 - Is the school developing a classroom expectations documents - All expectation will be shared with teachers during our pre-planning week before students return.
 - Will students be able to play on the playground? Staff is working on logistics for playground, recess and equipment.
 - Are teachers required to take the vaccine? No they are not.
 - Facebook discussion group with parents on strategies to reduce community spread. Each student should have their own personal materials (tissue, laundry baskets, individual resources, sneeze guards, etc.)
 - How often does the air turn in the classroom with the new HVAC system?
 - Can we have the classroom windows opened while students are eating? Mr. Foster is waiting on an answer from the district about the approval of this practice.
 - Can the school handle all students on the device on the internet? Yes

- Will there be breaks in the new schedule for Face2Face and Virtual Students? Yes

B. Discussion Item 2: What materials and supplies are still needed?

- Holly W (parent) is handle the PTA classroom wish list. The school has received the following donated additional PPE resources (masks, gloves, hand sanitizer, wipes etc.)
- Power stripes will be purchased by the school and/or PTA.
- Air purifiers are the most asked for item, they are expensive and unavailable at this time (back order). The PTA currently has a fund raiser going to help with purchasing the air purifiers for each classroom.
- Mr. Foster will find out how often the HVAC systems turns over rate in an hour/day. The teachers can also open classroom windows if they want.
- We need water bottles for kids (PTA may have some in the supply closet)
- Ms. Fassinger suggested possibly requesting the purchase of engaging personal outdoor activity items for kids to use during the playground (K-5) to keep socially distance.

C. Discussion Item 3: Review the strategic priorities [chart below]

- The charted priorities were approved during the 2019-20 SY. The team needs to discuss if these items are still a priority for the current (2020-21) and upcoming school year (2021-22). The following question was posed: What will it takes to support classroom teachers and student with closing the achievement gap.
- **Academics** - Reading, Math and IB will continue to be the school focus priorities for the 2021-22 SY. Mr. Foster is also considering hiring a paraprofessional for each homeroom class to support the classrooms with closing the achievement gap. By providing each classroom with a paraprofessional the teacher can focus and provide special attention to remediation and enrichment for all students. In addition, provide social and emotional support for staff and students.
- **School Culture** - The school will use the tools and strategies learned during the equity training with Create to continue the build culture and shared common practices. The tools will be transferable with staff, students and community interaction. In addition, fostering equitable learning environments across the building. Finally, the school will implement a new teacher group that will focus on culture building and equity (book study, discussions, etc.
- **Talent Management** - Ms. Fassinger is the Parkside representative for the APS teacher recruitment team.

Parkside Strategic Priorities

As a result of the family engagement work described on the reverse side, and the collective input from the teachers and community members, the GO Team identified the following strategic priorities. These were approved on Feb 12, 2020.

PRIORITY
Academic
IB Implementation to build relevance and rigor -Focus on math & reading
School Culture
Create a safe, nurturing and equitable learning environment Foster and engage the school community
Talent Management
Develop, recruit and retain talent to support key priorities & Parkside’s culture
Systems
Align school structures and schedules to allow for equitable classrooms and IB implementation

Unfinished business

None

New business

None

Announcements

- A. Parkside Town Hall - Wednesday, January 20, 2021 at 6:00 pm
- B. Pre-K and Kinder visitations will take place on Thursday, January 21, 2021 and Friday, January 22, 2021. Parents of Pre-K and Kinder students were able to sign-up to visit the school to become acclimated to the school. Parents and students will tour the building on the identified dates.
- C. As representatives of the GO Team please share this information with all stakeholders.

Public Comments

Ms. Darcy Millard signed up for public comment. She stated that the overall communication from the school was good during the spring virtual learning and have dropped off during the fall. The Parkside community want to know what is going on and be updated on a more frequent basis. Ms. Millard suggested a biweekly communication from the school that would provide updates, upcoming events and how the community can support the schools. She also suggested implementing a Covid response team the include representatives from the school staff, PTA etc. who would be responsible for purchasing and collecting items such as PPE. Ms. Millard also expressed concern about the staff members who would be responsible for the students in the Care room and asked if there are any non-instructional staff who could be assigned to the room. Finally, she inquired about using different entrances for each grade level to keep the community spread of students and does the school need additional thermometers to make this happen?

Meeting adjourned: Fulmer moved and Fassinger seconded at 4:36 pm

Michelin Taylor

Secretary

01/18/2020

Date of approval