

Call to order

A meeting of the GO Teams of Barack & Michelle Obama Academy (BAMO), Benteen, and Parkside was held in the BAMO Media Center on Wednesday, February 28th at 4:30 pm.

Attendees**Attendees included****BAMO**

Robin Christian	Aiyana Cottman	Alicia DeCriscio	Laketa Mercadel
Shirley Freeman			

Benteen

Andrew Lovett	Vanessa Sanchez	Jim Williamson	

Parkside

Timmy Foster	Dave King	RM Lathan	Kendra Lee

Discussion Items

- a) Review feedback from the community conversation (give time to review notes, get feedback on what they heard)

Principals Foster, Christian, and Lovett discussed the challenges they are facing with potential overcrowding (Parkside) and under-enrollment (Benteen, BAMO). Parkside is finding it difficult to address space for their growing enrollment, while Benteen and BAMO are facing budget shortfalls due to declining enrollment.

Notes from the February 6, 2018 Community Conversation was shared (attached) and reviewed.

b) Identify potential solutions by timeframe

GO Team members and the public shared potential solutions categorized by timeframe, as follows:

Now	SY18-19	SY19-20
<ul style="list-style-type: none"> Marketing & PR (Benteen/BAMO awareness, PR campaign, outreach, communication) Process & Planning (communication, info on GO Teams, transparency, community conversations, etc.) 	<ul style="list-style-type: none"> Stop Administrative Transfers at Parkside Increase Attention/Enrollment at Benteen and BAMO Implement Dual Language Immersion Program at Benteen Encourage/Promote transfers to Benteen/BAMO Ease/Facilitate those transfers Look into efficiently using existing building space at Parkside 	<ul style="list-style-type: none"> Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen Rezone not based on neighborhood but more on equitable distribution of students and school capacity Divide schools by grade level (PK-1, 2-3, 4-5) Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language) Status Quo Move Pre-K out of Parkside

Through this conversation the following was discussed or addressed:

- Desire to design data-strong solutions
- Need to promote activities/events outside of social media
- Provide flexibility in the administrative transfer window for Benteen/BAMO
- Identify calendar for SY19-20 options (When is the ideal time to make a recommendation? When is the latest a recommendation can be made?)
- Discussion on the School-based Solution process:
 - GO Teams address a challenge with a potential solution
 - community provides feedback for at least 20 days
 - GO Team votes with a 2/3 majority for submission
 - APS Central Office has 15 days to respond
 - Depending on the solution, there are different processes. For example, marketing and PR can be done by the principal; implementing Dual Language can be done via GO Team and School-based Solution; rezoning can be recommended via GO teams or recommended by APS (but either process requires Board of Education approval)
- Discussion on funding challenges at BAMO and Benteen due to new funding formula
- Conversation on moving pre-K: SY18-19 is already set, so it couldn't be done until SY19-20.

Additional Information was also requested:

- Maps of 2012 and now (and options)
- Ways to ease/facilitate/encourage/promote transfers to Benteen/BAMO
- % of kids in each zone that don't go to the neighborhood school
- List of entities pulling from our schools
- Principal's ideal class size
- Grandfathering
- Research on grade level academies and class size
- Understanding of new developments and impact on schools

c) Identify purpose/role of Community Conversation and Survey

In preparation for the March 20th Community Meeting at Parkside Elementary School, the request was to discuss the following options and the pros/cons of each:

Potential Options for SY2019-2020:

Option A: Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen

Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity

Option C: Divide schools by grade level (PK-1, 2-3, 4-5)

Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)

Option E: Status Quo

Data requested for each option:

- Map
- 3-yr Projections
- Demographics by grade level (race, economic disadvantage, SWD, ELL)
- Building capacity based on 18:1, 22:1, and 25:1
- Financial impact based on current Student Success Formula

Further, a survey would be distributed shortly after the meeting to gauge interest/agreement on the pros/cons of each option, as well as the options themselves.

Announcements

- BAMO is hosting a Black History Museum Celebration February 28 at 6pm.
- Parkside is hosting the Parkside Stride 5K & 1 Mile Fun Run on March 17th.
- Community Conversation will take place on March 20th at 6pm.

Adjournment at 5:55 pm