

## Parkside Elementary School

**Date:** March 13, 2023

**Time:** 3:30 pm

**Location:** Parkside Media Center

- I. **Call to order:** The meeting was called to order at **3:39 pm**
- II. **Roll Call** - Ms. Taylor called roll

Role	Name (or Vacant)	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Will Fassinger	Present
Parent/Guardian	Asmeejah Cotton-Thomas	Absent
Parent/Guardian	Clare Gordon	Present
Instructional Staff	Michelin Taylor	Present
Instructional Staff	Jason Muhammad	Present
Instructional Staff	Victoria Herndon	Present
Community Member	Gail Johnson	Present
Community Member	Rachel Fisher	Absent
Swing Seat	Sara Tononchi	Present
Student (High Schools)	N/A	N/A

**Quorum Established:** Yes

### III. Action Items

- a. **Approval of Agenda:** Motion made by: Fassinger; Seconded by: Herndon  
**Motion** – Passes; Unanimous Vote
- b. **Approval of Previous Minutes:**  
 Motion made by Muhammad; Seconded by: Johnson  
**Motion** – Passes; Unanimous Vote
- c. **Budget Approval** –Motion made by Johnson; Second by Herndon Passes; Unanimous Vote) All in favor; no opposing

## IV. Discussion Items

- a. **Discussion Item 1: Budget Approval** – Mr. Foster’s meeting and his Associate Superintendent went well and the budget that was shared in the previous meeting has remained the same. We are now at step 7 in the budget process. The strategic plan was aligned to the APS 5. We assigned dollar amounts to the school priorities. CARES Money will go towards funding EIP teachers, personalized learning and 2 fulltime paraprofessionals. We have 520 students and the 2024 SY budget funds \$8,475.00 per student. An increase or decrease of the student’s population will change the funding. We have \$82,824 leveling reserve and will be used as needed (staffing, materials etc.). There are also \$12,393.00 held back from the district. We have the staff to support the programming for the 2024 SY. The district will handle any funds for rezoning purposes.
  
- b. **Discussion Item 2: Rezoning Proposal** – A capacity study was done and based on the study Jackson High School is projected to be over capacity with the current feeder pattern. There are two options to provide additional space. Option 1 which would be to keep the current zones and provide additional space on the current campus. (Trailers, building expansion etc.) Option 2 – rezone students from Parkside, Benteen and BAMO. Option 2 would decrease approximately 100 of Parkside’s students. The rising 5<sup>th</sup> graders would be grandfathered in and would remain at Parkside until they complete 5<sup>th</sup> grade. Please attend the upcoming meeting to share your thoughts, honest opinion and what you think is BEST for the students and families that would be impacted.

## V. Information Items

**Principal’s Report - Spring ACES Presentation** – Mr. Foster presented information about what is happening in the school to the district and his colleagues. The information which mostly consists of data is presented twice a year.

- Parkside’s attendance take rate is 99.1%. This number represents the average of teachers taking daily attendance. The Daily attendance is 94% and students not chronically absent is 84.3%.
- Our Suspension data – 0.03 – Low number. We are intentional about keeping this number down. We have implemented protocol to ensure that we do not suspend students unless necessary.
- MAP Data – We did not see as much increase as we would like, but we have put things in place to meet the needs of all students using personalized learning and small group instruction.
- HMH – Students spend 30 minutes daily on the platform for reading and math. The platform is specifically for out intervention students.

- Subgroups – Special Education students grew and met their target. We think this has happened due to not pulling students and including them in the regular education instructional day.
- Curriculum and Instruction – FUNdations Phonics instruction is taking place in all K-3 classes. Reflex math is used by all students. Attendance plan and family engagement (Math, Literacy, Test Nights etc.).
- BASC – Administered twice a year. The students we are most concerned about are those with extremely elevated.

## VI. Announcements

- Literacy Night – Thursday, March 16, 2023; 4:30-5:30
- PTA Meeting with Katie Howard – March 22, 2023; 6:00
- Family Dance – March 24, 2023; 6:00 pm

## VII. Public Comment (No Public Comments)

## VIII. Adjournment

**Motion** made by: Totonchi; Seconded by: Gordon

**Motion** – Passes; Unanimous Voted

**ADJOURNED AT 4:25 pm**

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**Minutes Taken By:** Michelin Taylor

**Position:** Secretary

**Date Approved:** February 17, 2023