

Call to order

A meeting of **Parkside GO TEAM** was held via Zoom on 3/25/2021 at 4:05 pm. Meeting was called to order by **Doannie Tran**.

Attendees

Attendees included

Role	Name	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Doannie Tran	Present
Parent/Guardian	Deanna Nash	Present
Instructional Staff	Italia Fulmer	Present
Instructional Staff	Jennifer Fassinger	Present
Instructional Staff	Michelin Taylor	Present
Cluster Advisory Rep	Jennifer Marquez	Present
Community Member	Pastor Connell	Present
Community Member	Rob Sommers	Absent
Swing Seat	Sara Totonchi	Present
Student (High School)		

Members not in attendance

Rob Sommers

Approval of Agenda

Fassinger moves to accept agenda. Fulmer seconds. Approved unanimously.

Approval of Minutes

Totonchi moves to accept agenda. Fulmer seconds. Approved unanimously.

Reports

- **Information Items**

A. **2021-22 School Budget** - The 2021-22 budget was presented by Mr. Foster. The following was shared. **The finalized 2021-22 SY budget presentation is located on the website under documents presented during meeting.**

- The projected enrollment is 537 students in grade K-5th. This number does not include the 44 student in Pre-K.
- The school has an allocation for 5,734,128.00 with a -231,191.00 deficit.
- Parkside has an allocation of \$213,072.00 from the Cares Act.
- The following positions will be abolished for the 2021-22 SY to cover deficit .5 SEL Coach and Media Specialist. Although we will not have titled people in these position, the primary duties and responsibilities of these roles will not be impacted as a result the abolishment.
- **The 2021-22 SY strategic plan priorities are as follows:**
- **Priority 1** - IB implementation to build relevance and rigor with a focus on math and reading instruction
- **Priority 2** - Create a safe, nurturing and equitable learning environment
- **Priority 3** - Foster and engage the school community
- **Priority 4** - Develop, recruit and retain talent to support key priorities and Parkside's culture - Stipends
- **Priority 5** - Align school structures and schedule to allow for equitable classrooms and IB implementation

- **Budget Questions**

- What is the current enrollment for this year? 536 K-5 students
- How many trainings will the \$10,000.00 cover with this allocation? Teachers are generally paid \$150.00 per day.
- What does the media service budget cover? The purchase books for the media center. The additional line items under instruction covers the digital platforms, materials and supplies etc.
- What goes under instructional staff training? Any trainings that directly impacts students and instruction.
- The implementation of paraprofessionals is a great asset to the classrooms, how will they be used to support instruction and building a team in the classroom? The interviewing of the paraprofessionals will include the teacher on the interviewing panel. This will allow them to get to know the candidates and be part of the process for hiring.

- The instructional team will provide on-going professional development support and train the paraprofessionals with the skills they need to support the instructional program in each class. Our school based PD will ensure that the paraprofessionals have a solid foundation (what and how) of how they will engage and support the teachers with students on a daily basis. We will develop the framework and expectations for the paraprofessional support during the remainder of the 2021 SY and over the summer.

Approval of Budget

Fassinger moves to accept budget. Totonchi seconds. Approved unanimously.

Discussion Items

A. Discussion Item 1: Attendance and Engagement Working Group

- As a team we need to explore the equity issues around these topics and in the school. The five topics of the equity issues are possible root cause of attendance. How can we improve these issues to strength the attendance?

B. Discussion Item 2: Equity Subcommittees/Working Groups

1. Topics

a) Family Engagement

- What would the structure of this look like? Last year the GO Team created a team to provide opportunities to improve engagement. The team discussed: How do we engage parents and students in our school? What are other ways parents can engage with the school that does not always include coming to the school events? Possible suggestions: zoom is a form of getting parents engaged, parent focus group to identify barriers and possible solutions to getting more parental involvement. How can we involve parents and staff in building a culture of support at the school? (This is a lot of work).

- The teachers would like a professional development session on how to communicate and engage with parents. The session would focus on how to effectively communicate with parents and strengthen the partnership between the home and the school.
 - Some parents don't always know about the events and resources that the school offers. How do parents receive communication? How do we facilitate this work for over and under representation of some families? Create a community buddy system to ensure all parents are aware of the events and encourage involvement. We see more parent when we celebrate students (work, performance, presentation etc.) What are the barrier that prevent parents from coming to the school and participant in the events and things? Survey to find out why and how parents want to be involved. It's important that we include the Covid/Care Team with this. We should include a member of this team to work collaboratively with that team as well. How does the GO Team support this work?
 - b) Academic Performance
 - We need to work toward changing the culture of grading in the school. We need to involve families with this process and change.
 - c) Equitable access to participation in school activities (like spelling bees, science fairs, school patrol, speaking opportunities, etc)
 - d) Tracking/labeling- Disproportionality in Discipline, special ed, gifted programming
 - e) The Return to In-person School
 - Empower the group to support and getting parents involved
2. Processes
- a) Prioritizing
 - b) GO Team reporting
 - c) Kickoff
 - d) Chairing

Action Items

- Mr. Foster will update the team on the progress of where we are as a school that focuses on one of these areas. He will look at our processes and where the inequities are in the school.
- The GO Team suggests that we create subcommittees to take on the work for the topics above.

Parkside Strategic Priorities

As a result of the family engagement work described on the reverse side, and the collective input from the teachers and community members, the GO Team identified the following strategic priorities. These were approved on Feb 12, 2020.

PRIORITY
Academic
IB Implementation to build relevance and rigor -Focus on math & reading
School Culture
Create a safe, nurturing and equitable learning environment
Foster and engage the school community
Talent Management
Develop, recruit and retain talent to support key priorities & Parkside’s culture
Systems
Align school structures and schedules to allow for equitable classrooms and IB implementation

Unfinished business

None

New business

None

Announcements

- a. Summer School - Parkside will be a 2021 summer school site from June 2-June 30. The program hours are 8:00-2:30 5 days a week. The Summer school program is still being finalized at the district level. More information should be available after spring break.

- b. The Parkside GO Team is still in need of a Parent candidate for the 2021-22 school year. If you know of anyone who is interested please have them contact Mr. Foster and submit their application to declare candidacy on the APS website <https://www.atlantapublicschools.us/domain/15150>

Public Comments

None

Meeting adjourned: Marquez moved and Fulmer seconded at 5:02 pm

Michelin Taylor

Secretary

03/26/2021

Date of approval