

### Call to order

A meeting of **Parkside GO TEAM** was held via Zoom on 5/13/2021 at 3:31 pm. Meeting was called to order by **Doannie Tran**.

### Attendees

Attendees included

Role	Name	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Doannie Tran	Present
Parent/Guardian	Deanna Nash	Present
Instructional Staff	Italia Fulmer	Absent
Instructional Staff	Jennifer Fassinger	Absent
Instructional Staff	Michelin Taylor	Present
Cluster Advisory Rep	Jennifer Marquez	Present
Community Member	Pastor Connell	Present
Community Member	Rob Sommers	Present
Swing Seat	Sara Totonchi	Present
Student (High School)		

### Members not in attendance

Italia Fulmer

Jennifer Fassinger

### Approval of Agenda

Marquez moves to accept agenda. Sommers seconds. Approved unanimously.

### Approval of Minutes

Totonchi moves to accept agenda. Marquez seconds. Approved unanimously.

## Reports

- **Information Items**

- A. **Information Item 1: Principal's 2020-21 GO Team Thank You**
  - Mr. Foster thanked to GO Team Members for their service.
  - We have two members who have served their two year commitment (Mr. Sommers and Ms. Fassinger)
  - Thank you to the Parkside PTA, The Community Equity Coalition, Parent Volunteers and Business Partners

## Discussion Items

- A. **Discussion Item 1: Updates on next year - schedule and safety**

### 2020-21 in Review

- Parkside ended the 2020-21 school year with 510 students. This number is down by 24 students and does not include the Pre-K students.
- We ended the school year with an average of 202 Face-to-Face students K-5.
- We had approximately 36 students with little or no engagement during virtual learning.
- During Face-to-Face instruction 1,028 Covid -19 surveillance tests were conducted with (3 positive cases).

### Summer Academic Recovery Program

- Parkside will host Parkside and Benteen students during the Summer Academic Recovery Program (SARP). We currently have 154 Parkside students registered. Math and Reading will be the primary instructional focus with an afternoon STEM program. Small classroom sizes are the goal of SARP with a 15 student maximum.

### 2021-22 School Year

- All staff and student will be face-to-face beginning fall 2021 (school building instruction)
- Families who desire a virtual option can sign-up for Ava Jr.
- The daily screening for staff and students will continue
- We will observe a 3 feet social distance in all common areas.
- Student and staff will continue to wear face masks
- New Bell Schedule for elementary schools 8:30-3:30
- School drop and breakfast will begin at 8:00.
- We will continue being a school uniform school
- Hourly paraprofessionals will be hired (1 para in each class K-3<sup>rd</sup> and 2 paras for grade level 4<sup>th</sup> and 5<sup>th</sup> )

**Jackson Cluster Advisory Meeting**

- The Shared the community conversation for the Jackson cluster took place in March
- The conversation focused on what it would look like if we personalized, individualized and support instruction.
  - Student experience
  - Working Together - Co-creation and collaboration
  - All Voices - Equity
  - Ideas and suggested sessions to support families
  - IB and how we can learn more as a community
  - Whole child support
  - Cluster changing and equity
  - Attendance Zones - Equity
  - Pull what is important and add them to this
  - The strategic plan is in the works with the district and cluster plans
  - Information from the parents to inform the district and cluster plan.
- **Discussion Questions**
  - Will Parkside become a one-to-one technology school next year?
    - Yes, K-1 students will each get a IPAD and 2-5 students will receive a Chromebook.
  - What does the new instructional block include?
    - The extended 30 minute day will include a scheduled intervention/enrichment block 4 days a week that will focus on math and reading.
    - IB requires all 2<sup>nd</sup> - 5<sup>th</sup> students to have 60 minutes of Spanish. 2<sup>nd</sup> -5<sup>th</sup> students will have 60 minutes of specials daily and K-1 students will have 45 minutes.
  - Does the district have a plan if for some reason we do not return to the building?
    - No, as of right now we are preparing for face-to-face instruction.
  - How will the new bell schedule impact child care?
    - We are currently in discussion about provided before and after care for those families who need it.
  - How will the district address the social, emotional learning and mental health?
    - The district is focused on a whole child approach. The district is planning to increase the number of psychologist and counselors to support schools.

**B. Discussion Item 2:** Committees and goals for next year - [Example Template](#)

1. **Family Engagement** - Need a GO Team member and a parent.
  - What would we propose as goals if we had the family engagement?
    - Goal - How do we define Family engagement at Parkside - What does that look like? We have engaged families but they are engage in other ways (like making sure child is ready for school each day. Tools we can use to measure this.

**The Proposed Advisory Committee has the following goals/objectives:**

- A. Define family engagement at Parkside - what does it look like in a broad and inclusive way that honors all the ways in which families might engage?
- B. Establish measures for engagement and climate, and collaborate to gather necessary data, e.g: Climate and belonging/welcoming survey and NPS.
- C. Develop a range of strategies for increasing engagement and fostering a positive climate
  - The proposed Advisory Committee will operate as a standing committee.
    - Expected Committee Time Frame: 2021-2022 Academic Year
2. **Equity** - Tracking, Labeling, and Grading

**The Proposed Advisory Committee has the following goals/objectives:**

- A. Collaborate between families and staff to collect and analyze data on trends related to tracking, labeling or grading.
- B. Review and evaluate outside perspectives and best practices
- C. Establish a vision for equity in the domains of tracking, labeling or grading
- D. Co-create a set of policies, approaches and practices that will help the community achieve that vision, and leading indicators of success
- E. Develop a shared approach to advocacy for any necessary system changes
  - The proposed Advisory Committee will operate as a standing committee.
    - Expected Committee Time Frame: 2021-2023 Academic Year

## Action Items

- The GO Team suggests that we create subcommittees to address and tackle the work for the topics above.

## Parkside Strategic Priorities

As a result of the family engagement work described on the reverse side, and the collective input from the teachers and community members, the GO Team identified the following strategic priorities. These were approved on Feb 12, 2020.

PRIORITY
<b>Academic</b>
<b>IB Implementation to build relevance and rigor</b> -Focus on math & reading
<b>School Culture</b>
<b>Create a safe, nurturing and equitable learning environment</b>
<b>Foster and engage the school community</b>
<b>Talent Management</b>
<b>Develop, recruit and retain talent to support key priorities &amp; Parkside’s culture</b>
<b>Systems</b>
<b>Align school structures and schedules to allow for equitable classrooms and IB implementation</b>

**Unfinished business**

None

**New business**

None

**Announcements**

- a. Summer School - Parkside will be a 2021 summer school site from June 2-June 30. The program hours are 8:00-2:30 5 days a week. Families are still able to sign-up to participate in the program
- b. The school Uniform information and options will be sent to families in the next week or two.

**Public Comments**

1. Ms. Darcy Millard

Ms. Millard is excited about the upcoming 2021-22 school and shared the following:

- The Jackson Cluster Town Hall meeting was informative, but lacked diversity and representation of the community. The same families are in attendance.
- The Parkside Parent Engagement Committee is working on strategies to increase the number of parents who participate. How to make the PTA more inclusive during meetings and events. The committee is aware of the racial disparity that exists.
- The PTA is working on ideas to help families feel more welcomed and included. In addition, providing a variety of ways that all families can be comfortably be engaged in the school.

**Meeting adjourned:** Sommers moved and Totonchi seconded at 4:29 pm

Michelin Taylor

Secretary

05/14/2021

Date of approval