

Call to order

A meeting of **Parkside GO TEAM** was held via Zoom on 10/13/21 at 3:42 pm. Meeting was called to order by **J. Marquez**.

Attendees

Attendees included

Role	Name	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Will Fassinger	Present
Parent/Guardian	Jennifer Marquez	Present
Parent/Guardian	Richelle Porter Johnson	Present
Instructional Staff	Italia Fulmer	Present
Instructional Staff	Jason Muhammad	Present
Instructional Staff	Michelin Taylor	Present
Community Member	Pastor Connell	Present
Community Member	Vacant	Absent
Swing Seat	Sara Totonchi	Present
Student (High School)		

Quorum Established: Yes

Members not in attendance

Gail Johnson

Approval of Agenda

Totonochi moves to approve the agenda. Fassinger seconds. Approved unanimously.

Approval of Minutes

Taylor moves to approve the minutes. Fassinger seconds. Approved unanimously.

Action Items

- **Vacant Positions**

- A. Open Community Member Seat – Gail Johnson – **Approved unanimously**

All Go Team members approved the nominations unanimously.

Discussion Items

A. **Discussion Item 1:** Review what we learned from the Strategic Plan Work Session on 10/4

- What information/data or documents do we still need to inform the development of our next Strategic Plan?
 - ✓ Mr. Foster will send the team the required documents to preview to identify action steps for completing the Parkside Strategic Plan. The Strategic Plan will help focus our work this year and what we look to improve over the course of the next 5 years.
 - ✓ School Improvement Plan -1 year plan (Revised year to year)
 - ✓ Strategic Plan - 5 year plan
 - ✓ The vision and mission statements were revised with the school team based on the IB authorization expectations. The GO Team did not develop this. They were only shared.
- How many work sessions will we need and when should we schedule them?
 - ✓ The GO Team will need to schedule at least 2-3 work session to work on the strategic plan. The plan needs to be completed no later than January. The first work session is Wednesday, October 27th at 3:30-5:00 via Zoom.
- Review GO Team rules for work sessions.

B. **Discussion Item 2: Committee and other goals for this year.**

See link for an example template for two advisory committees proposed in Spring 2021:

(1) **Family Engagement Advisory Committee**

- The committee will consist of Parkside staff and community members as well as no more than 2-3 GO Team committee members. Questions to ponder. Do we want to establish these committees? Do we want to discuss? Do we want to wait? The GO Team collectively agreed that this will be a lot to tackle at this time. This year is a heavy lift and will require too much to accomplish this year. The members decided to table the discussion and make a sound decision after the strategic plan has been completed.

Totonchi moves to table to committee. Taylor seconds. Approved unanimously.

Information Items**A. Principal's Report on MAP testing data and student intervention block**

- The students in grade 1st -5th took the reading and math MAP assessments. The data from that assessment is being used to drive the daily instruction during the personalized learning block.
- Principal Foster shared the data from Parkside in comparison to the district data. (Power Point link in the Documents). As a whole the school performed better in reading than we did in math. Focus work will be done in the areas of math and two subgroups (Black students and students with two or more races). The highest percentage of students performing in the beginning and developing areas are our students of color.
- The Parkside Personalized Learning Block is called P.U.M.P. - Powering Up my Potential. The students will participate in intervention and enrichment activities based on the MAP data. The block last for 30 minutes (9:30-10:00) daily. Monday -Tuesday the focus instruction is Reading and Wednesday - Thursday Math. Friday will be a combination of Reading and Math based on need. The block will consist of digital instruction and teach led time to address the gaps and acceleration. The intervention instruction will consist of one of the following programs: iREAD (K-2), System 44 (3-5), Read 180 (3-5) and Do the Math (K-5). The enrichment instruction will consist of extension of the IB learner profile enhancement and Renzulli digital platform.
- The teacher and the students are still learning the program and we are not ready to discuss the effectiveness of the program. As we continue to implement, we anticipate that the students will grow. We love that there is a carved our time of the day to focus on what the student's needs.

Public Comments**None**

Unfinished business

None

New business

None

Announcements

None

Meeting adjourned: Totonchi moved and Taylor seconded at 4:28 pm

Michelin Taylor

Secretary

10/14 /2021

Date of approval