

Call to order

A meeting of **Parkside GO Team** was held at Parkside Media Center on January 26, 2018 at 3:00 p.m.

Attendees

Timmy Foster, Nikki Frazier, Kendra Lee, RM Lathan, Tonya Kearns, Melanie Wagner, Keunsha Moore; Tracy Dubose & Dave King (via conference call)

Members not in attendance

Bill Mickler

Approval of Agenda**I. Call to order**

Meeting was called to order by RM Lathan at 3:12 p.m.

Quorum established.

II. Action Items**a. Approval of Agenda**

Agenda approved unanimously

b. Approval of Previous Session Minutes

Reviewed. Lee moved to approve. Kearns seconded.

c. Grant Committee Update

- Parkside is participating in the CREATE Grant & will receive an allotment of teachers.
- Parkside has been awarded the Everybody Wins Atlanta grant.
 - Phase 1 (Storytime) has been approved.
 - Phase 2 (United Way to send teams to work with small reading groups) has been approved.
 - Phase 3 (Power Lunch: one-on-one tutoring provided by corporate sponsors) is pending approval.
- Parkside is also currently participating in the REAP Grant. Provides teacher support on Orton-Gillingham Approach to reading. At least one training has already been provided.

- Attempting to secure a grant for swim lessons/early swim team.
- Exploring the grant options for an early learning center at Tressletree.

d. 2018-2019 School Uniforms & Dress Code

- Presented proposed changes to PTA at January meeting. Received feedback.
- Kearns & Dubose will lead subcommittee to script out both dress code and compliance. They've already recruited staff members to this end.
- Goal: Dress Code & Guidelines Complete for new parent information session (Feb 1)

e. 2018-2019 Strategic Plan Finalization and Vote

- Wagner inquired about the continuation of Complete Reading Series. Noted that there are many different reading programs in play currently.
- Kearns & Moore concerned about potential conflict of "implementing Units of Study with fidelity" and using Eureka math with doesn't precisely fit into the District's scope and sequence for math units of study. Foster offered assurances that the district understands the scope & sequence issue regarding Eureka math. A potential solution moving forward involves creating better alignment of Eureka math lessons to district's scope & sequence.

Academic Program/School Priorities

- #4: add ELA, Science, and Social Studies

Academic Program/School Strategies:

- 1(c) and 1(f) are the same. Strike one.

Culture/School Strategies:

- 1(a) add "staff."

Lathan moves to accept the Strategic Plan with Edits. Kearns seconds. Unanimously approved.

f. 2018-2019 Budget Planning Discussion:

- Foster presented overview of budget draft.
- Budget needs to align with Parkside's mission & vision.
- K-3 has 100 students in each grade level (K-3 generate more per pupil dollars).
- 4th grade contains almost 90 students and 5th grade contains almost 80.
- 80% of budget funds go toward instruction.
- Proposed budget includes SEL teacher for 2018-2019 School Year. This teacher will provide support to other teachers.
 - Kearns, Moore, and Wagner (and Dubose via phone) expressed concern about the value of having a SEL teacher present all day long. Discussion ensued about behavioral issues and the ability of a SEL teacher to provide relief for those issues. Foster reiterated SEL teacher will be coach. Will visit classrooms throughout the day.
- Proposed budget includes Chromebooks to increase access to technology for all students.
- Proposed budget includes a Paraprofessional to run the computer lab (this may be included in the specials rotation).
- Proposed budget includes paraprofessional support at each grade level. These paras will provide intervention for students in the RTI process.
- Proposed budget includes stipends for after school programs. Potential programs include but are not limited to
 - Robotics
 - Arts Club
 - Chorus
 - Band
- Dubose & Kearns asked questions about the need for behavioral intervention vs academics. Kearns indicated current administrative model seem top-heavy. Dubose questioned need for 2 APs if there is still a need for behavioral interventions from a SEL teacher. Foster indicated that staffing responsibilities could be addressed, if members felt that as warranted.

g. Attendance Boundary Rezoning Discussion (Jackson Cluster)

- Foster indicated that Parkside currently faces a facilities issue (we are out of space for the programming we offer). Parkside is almost out of compliance with Special Education numbers per class and more students are being identified. The speech teacher conducts her classes in a teacher workroom. The ELL room is tucked into a corner of the library.
- Dr. Massey indicated that, based on a facilities study, we have capacity for over 700. That's 25 in each class.
- Foster explained that *programmatically* Parkside has run out of space.
- Foster took the idea of a potential rezoning areas currently zoned to Parkside to Dr. Massey. Dr. Massey took the idea to David Jernigan, who took the idea to Dr. Carstarphen. Dr. Carstarphen indicated that a School Based Solution Model (SBS) would be appropriate here.
- A School-based Solution (SBS) proposal aligns with our charter system's decentralized decision-making authority. The principals and GO Team(s) create the proposed change. Any SBS proposals must be aligned with a school's strategic plan. The proposals should provide evidence of sound research or indicators of its likelihood of success.
- The primary issues behind the suggested proposals are under-enrollment (Benteen and Obama Academy) and overcrowding (Parkside) challenges. The School-based Solutions (SBS) being considered to address these challenges include:
 1. Proposed attendance boundary change for Summerhill neighborhood from Parkside ES to Barack & Michelle Obama Academy.
 2. Proposed attendance boundary change for Boulevard Heights and Woodland Hills neighborhoods from Parkside ES to Benteen ES.
- ***No Final Decisions Have Been Made.*** The Principals approached the GO Teams for agreement to move on to the next step. All 3 GO Teams were in agreement to move on to the next step: **Community Meetings.**
- GO Teams can make changes to the proposals and/or decide whether to proceed after the community meetings.

- Community meetings will be held on:
 - Tuesday, February 6 (6:00 p.m.) at Obama Academy
 - Thursday, February 15 (6:00 p.m.) at Benteen ES
- 20 days of community engagement required before recommending action to the Board. March 5th is the final deadline to take the proposal before the board.
- Lathan motions to explore SBS regarding rezoning and commence the next phase --- Community Feedback (School Engagement & Neighborhood Engagement). Carried unanimously.

III. Announcements:

- Thursday, February 8 budget work session 3:30 pm
- Friday, February 16 GO TEAM meeting 3:30 pm.
- Prospective Parent Open House Feb 1st.

IV. Adjourn: 5:14 p.m.

Kendra Lee**Secretary****January 26, 2018****Date of approval**