

Cluster Community Conversation

March 19, 2018



1 OBJECTIVE

In order to support the implementation of your school strategic plan by addressing enrollment challenges, we are discussing and providing input on potential options. In addition, this input will help provide content for a survey to gather additional community feedback.

Reminder

No attendance boundary changes are recommended for next school year (2018-19).

2 CHALLENGE

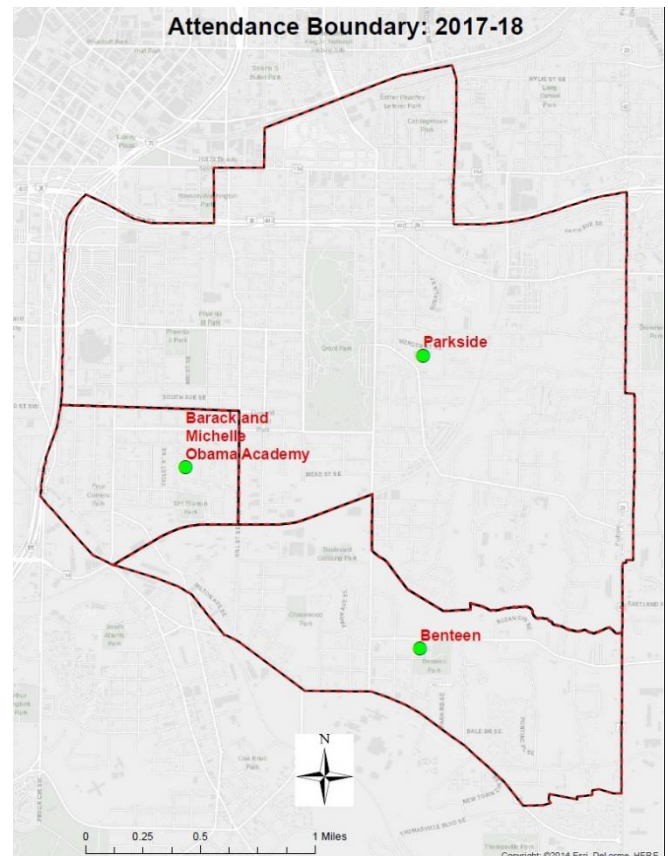
BAMO: Due to under-enrollment, we face the following challenges; loss of financial resources due to low enrollment and potential increase in class size due to potential staff loss; including loss of support staff to improve student academic programming.

Benteen: Due to under-enrollment, we face the following challenges; loss of financial resources due to low enrollment and potential increase in class size due to potential staff loss; including loss of support staff to improve student academic programming.

Parkside: Potential overcrowding has already led to the following challenges: extended lunch hours, limited classroom space impacting our small class size strategy, and limited Special Education and other pull-out spaces.

Current Projections (without Pre-K):

2017-18 Attendance Zone	FTE-1	Projection (KK-05)			
	17-18	18-19	19-20	20-21	21-22
BAMO	240	236	242	242	254
Benteen	268	252	255	246	251
Parkside	573	580	596	596	590



Planning Capacities:

School	Planning Capacity		
	@18	@22	@25
BAMO	594	726	825
Benteen	432	528	600
Parkside	558	682	775

3 PROCESS

Each of the schools (BAMO, Benteen, Parkside) has had conversations recently about challenges related to enrollment:

- BAMO was exploring how neighborhood attendance boundaries were drawn due to the small size of the BAMO zone in relation to Parkside and other schools.
- Parkside principal met with the Associate Superintendent to discuss potential overcrowding and the future need of portables
- Benteen received their budget allotments from this year's Student Success Formula and was worried about the budget and projected enrollment decrease.

APS leadership discussed what process would be best to address each of the challenges in a collective fashion. It was agreed that using the School-based Solution (SBS) process through our GO Teams is the best way to have these conversations and enable engagement.

Based on initial community feedback, Parkside ES withdrew their SBS request, but asked that the community conversations continue.

The community held a conversation on February 6, 2018 and a Joint GO Team meeting on February 28, 2018 at Barack & Michelle Obama Academy.

What is a School-based Solution?

School-based solutions (SBS) are strategic proposals designed to allow the school to operate in dramatically different ways, often requiring waivers or changes in district policies or procedures.

GO Teams, as representatives of school stakeholders, are a key element of our charter system operating model designed to move decision making closer to where learning takes place.

Process:

- School GO Teams initiate the process
- 20-day community feedback
- GO Team approval (2/3 majority required)
- District approval

Can GO Teams Rezone?

No. Rezoning requires APS Board of Education approval. GO Teams can make a *recommendation* for rezoning as a strategy to address a school challenge.

Slides, Notes, and Information from previous meetings can be found here:

www.apsstrongschools.com/jacksonclusterconversation

4 OPTIONS

Based on feedback at community and GO Team meetings, a series of potential solutions were identified to address the challenges. Here are some of the potential solutions based on timeframe:

Now	SY18-19	SY19-20
<ul style="list-style-type: none"> Marketing & PR (Benteen/BAMO awareness, PR campaign, outreach, communication) Process & Planning (communication, info on GO Teams, transparency, community conversations, etc.) 	<ul style="list-style-type: none"> Stop Administrative Transfers at Parkside Increase Attention/Enrollment at Benteen and BAMO Implement Dual Language Immersion Program at Benteen Encourage/Promote transfers to Benteen/BAMO Ease/Facilitate those transfers Look into efficiently using existing building space at Parkside 	<ul style="list-style-type: none"> Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen Rezone not based on neighborhood but more on equitable distribution of students and school capacity Divide schools by grade level (PK-1, 2-3, 4-5) Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language) Status Quo Move Pre-K out of Parkside

Many of these potential solutions are already in process:

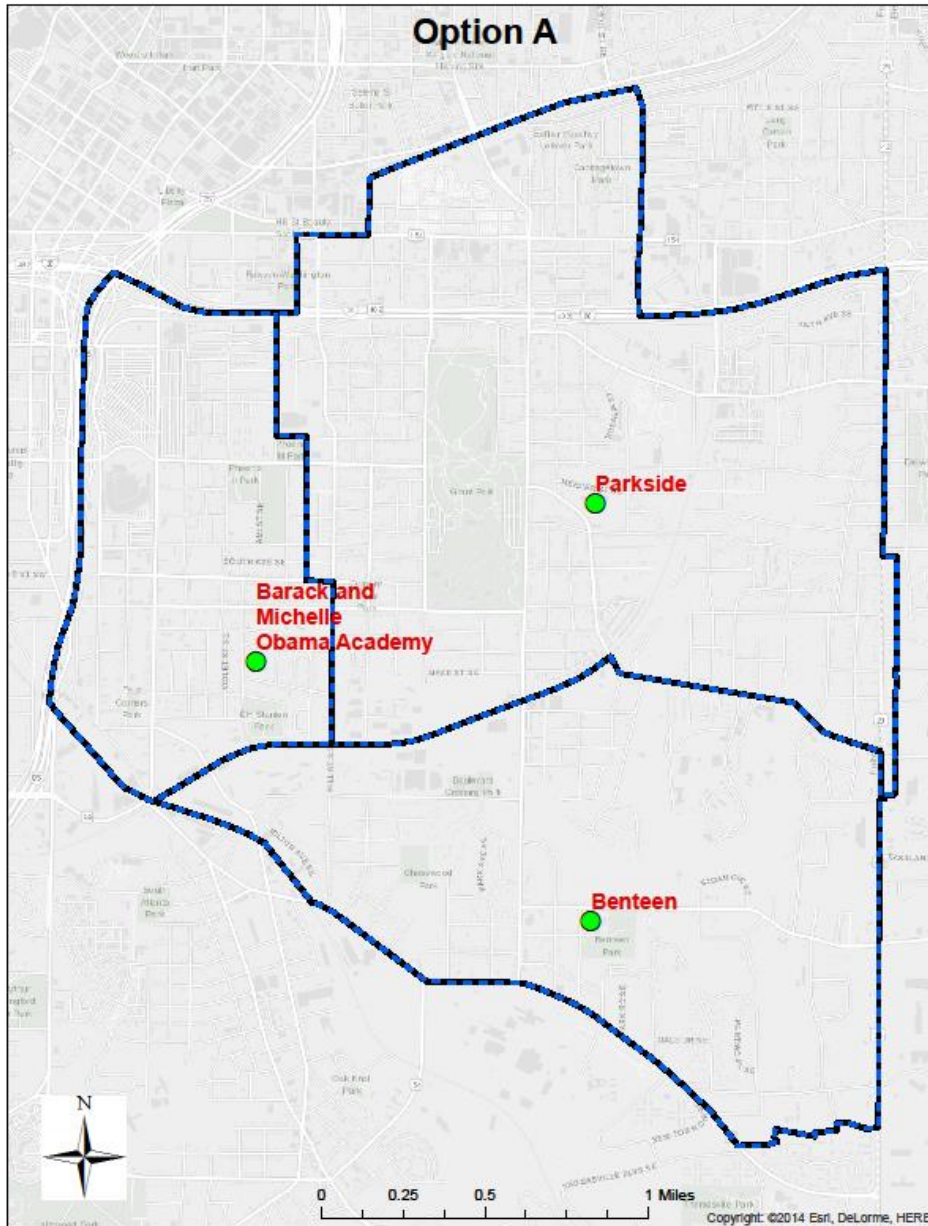
- Marketing & PR assistance for Benteen and BAMO;
- improving the processes and planning related to the challenges and solutions;
- stopping administrative transfers at Parkside;
- implementing Dual Language at Benteen; and
- promoting Benteen and BAMO.

As we prepare for SY19-20, it was recommended by the GO Teams of the three schools to gather data and information on five potential options related to school zones. Once that data is collected, we would come to the community on March 20, 2018 to discuss the pros and cons of each option.

Option A: Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen
Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity
Option C: Divide schools by grade level (PK-1, 2-3, 4-5)
Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)
Option E: Status Quo

Option A: Rezone Summerhill to BAMO; Boulevard Heights and Woodland Hills to Benteen

School	FTE-1	Projection (KK-05)			
	2017-18	2018-19	2019-20	2020-21	2021-22
Benteen Elementary School	268	291	299	292	303
BAMO	240	311	324	326	330
Parkside Elementary School	573	466	470	466	462



Pros

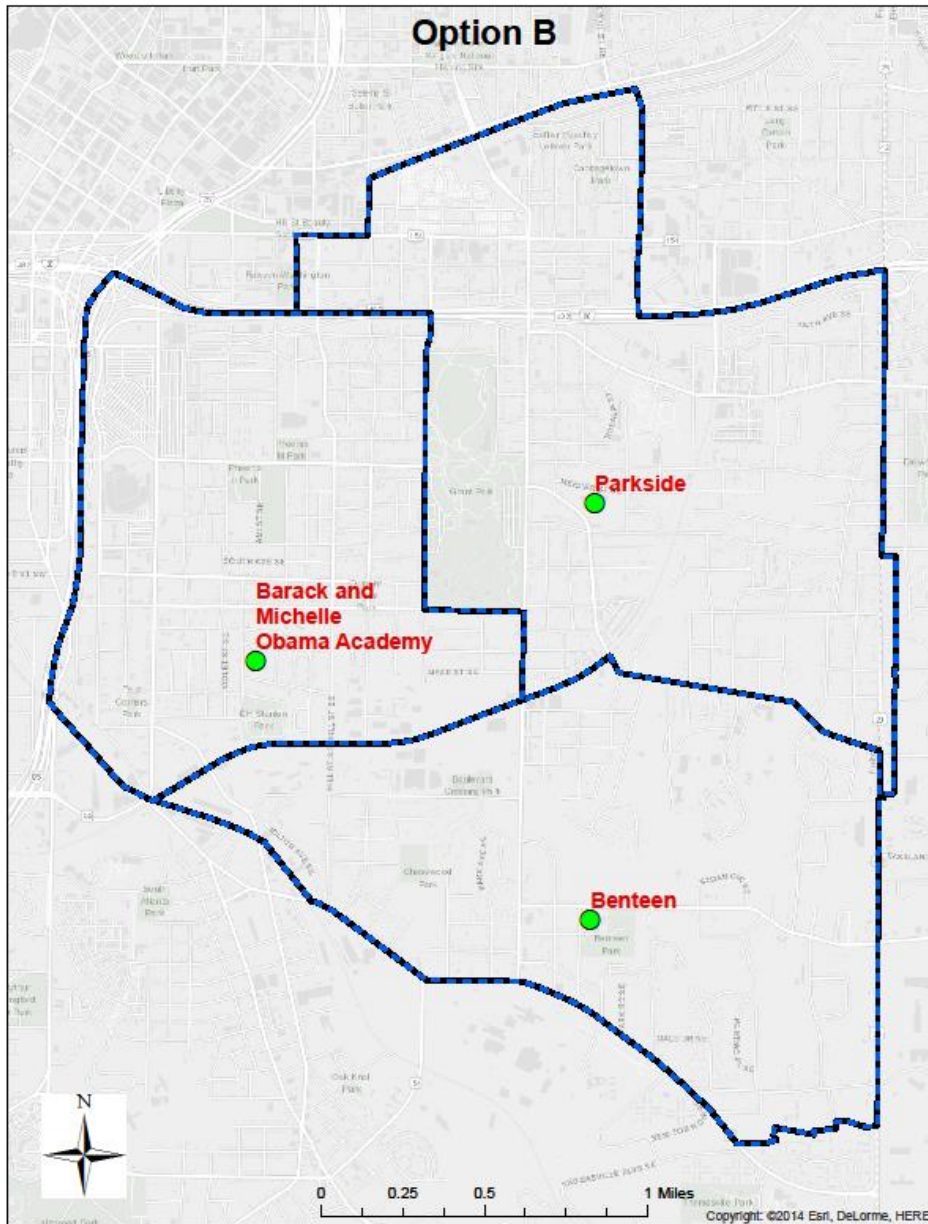
Cons

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option A - Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen	Enrollment	291	311	466
	Allocation	\$ 3,573,640	\$ 4,479,447	\$ 5,135,687

Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity

School	FTE-1	Projection (KK-05)			
	2017-18	2018-19	2019-20	2020-21	2021-22
Benteen Elementary School	268	291	299	292	303
BAMO	240	369	367	358	354
Parkside Elementary School	573	408	427	434	438



Pros

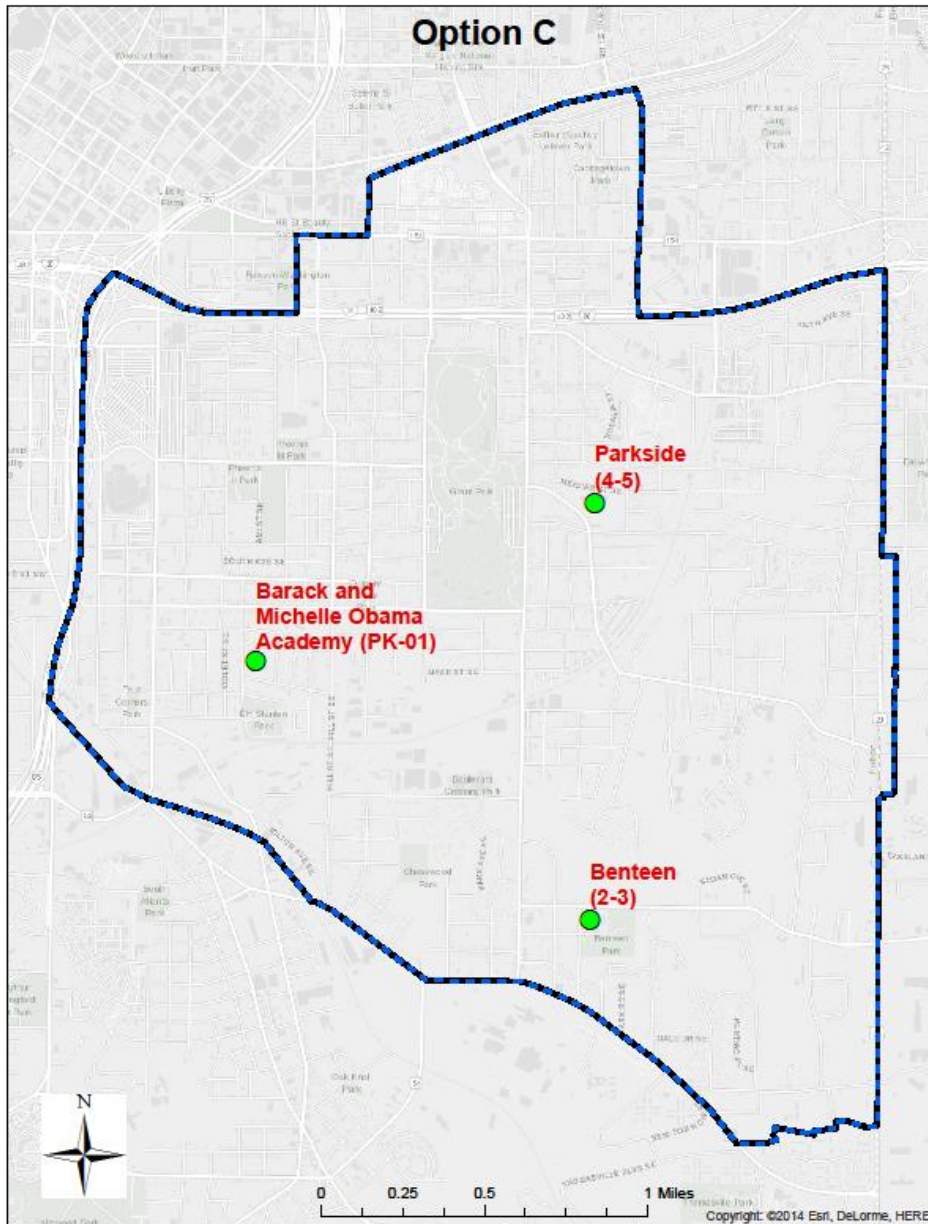
Cons

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity	Enrollment	291	369	408
	Allocation	\$ 3,572,423	\$ 4,785,880	\$ 4,976,529

Option C: Divide schools by grade level (PK-1, 2-3, 4-5)

School	Projection (KK-05)			
	2018-19	2019-20	2020-21	2021-22
BAMO(KK-01)	388	396	397	403
Benteen Elementary School (2-3)	358	371	368	363
Parkside Elementary School(4-5)	322	326	319	329



Pros

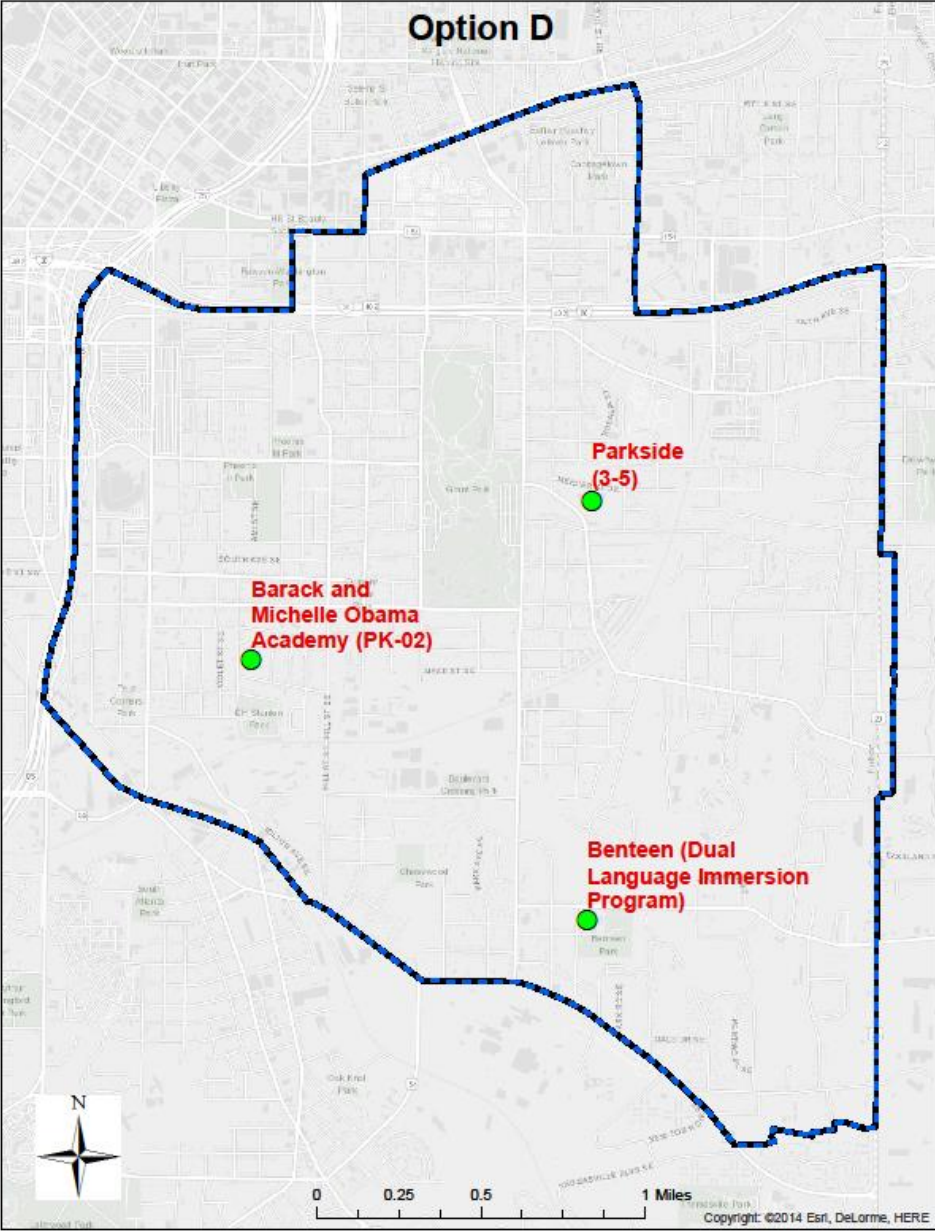
Cons

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option C: Divide schools by grade level (PK-1, 2-3, 4-5)	Enrollment	358	388	322
	Allocation	\$ 3,942,579	\$ 5,219,103	\$ 4,193,901

Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)

School	Projection (KK-05)			
	2018-19	2019-20	2020-21	2021-22
BAMO(KK-02)	453	447	442	442
Benteen (Dual Language)	252	255	246	251
Parkside Elementary School(3-5)	363	391	396	402



Pros

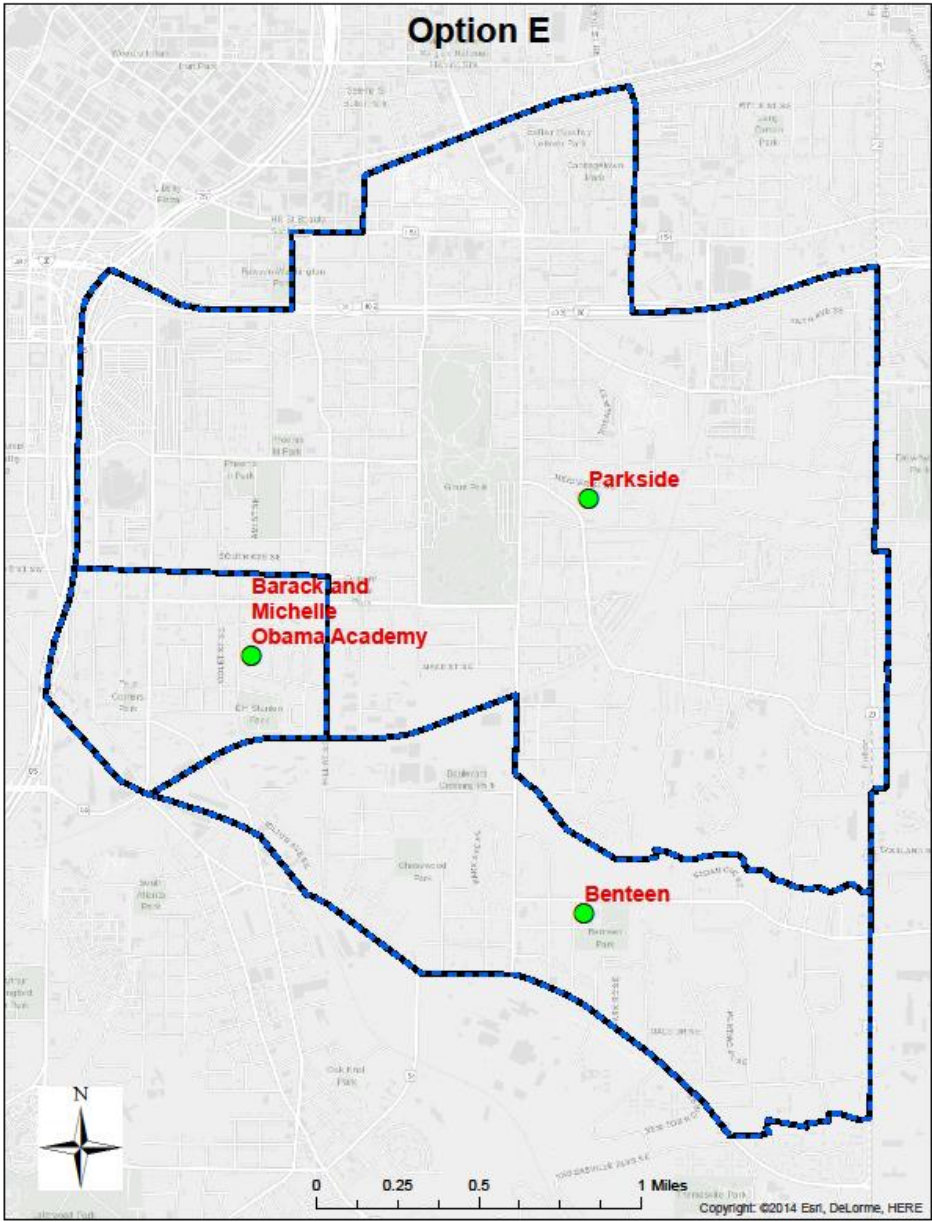
Cons

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)	Enrollment	252	453	363
	Allocation	\$ 3,505,008	\$ 5,503,753	\$ 4,497,237

Option E: Status Quo

2017-18 Attendance Zone	FTE-1	Projection (KK-05)			
	2017-18	2018-19	2019-20	2020-21	2021-22
Benteen Elementary School	268	252	255	246	251
BAMO	240	236	242	242	254
Parkside Elementary School	573	580	596	596	590



Pros

Cons

Funding Scenario based on 2018-19 Projections and Current Funding Model

	Benteen	BAMO	Parkside
Option E: Status Quo	252	236	580
	\$ 3,505,008	\$ 4,063,928	\$ 5,968,526

5 ADDITIONAL INFORMATION

“In zone” Student Information

BAMO	Benteen	Parkside
No. of KK-05 Students in the zone	No. of KK-05 Students in the zone	No. of KK-05 Students in the zone
314	311	1086
In zone Students	In zone Students	In zone Students
215	239	537
Percent	Percent	Percent
68.47%	76.85%	49.45%
Other Schools Attended by Students from the Zone	Other Schools Attended by Students from the Zone	Other Schools Attended by Students from the Zone
Atlanta Neighborhood Charter Elementary	Atlanta Neighborhood Charter Elementary	Atlanta Classical Academy
Burgess-Peterson Elementary School	Barack and Michelle Obama Elementary School	Atlanta Neighborhood Charter Elementary
Centennial Place Academy (Charter)	Bazoline E. Usher Elementary School	Barack and Michelle Obama Elementary School
Charles L. Gideons Elementary School	Burgess-Peterson Elementary School	Benteen Elementary School
Charles R. Drew Charter School	Centennial Place Academy (Charter)	Burgess-Peterson Elementary School
Continental Colony Elementary School	Charles L. Gideons Elementary School	Cascade Elementary School
Hope-Hill Elementary School	Charles R. Drew Charter School	Centennial Place Academy (Charter)
John Wesley Dobbs Elementary School	Fred A.Toomer Elementary School	Charles L. Gideons Elementary School
KIPP STRIVE Charter School	KIPP Vision Charter School	Charles R. Drew Charter School
KIPP STRIVE Primary Charter School	KIPP Vision Primary Charter School	Cleveland Avenue Elementary School
KIPP Vision Primary Charter School	Mary Lin Elementary School	E. Rivers Elementary School
Michael R. Hollis Innovation Academy	Parkside Elementary School	Fred A.Toomer Elementary School
Parkside Elementary School	The Kindezi School - O4W	Garden Hills Elementary School
Paul L. Dunbar Elementary School	Thomasville Heights Elementary School	Hope-Hill Elementary School
T. J. Perkinson Elementary School	Wesley International Academy	John Wesley Dobbs Elementary School
The Kindezi School	Westside Atlanta Charter School	KIPP STRIVE Charter School
The Kindezi School - O4W		KIPP STRIVE Primary Charter School
Thomas Heathe Slater Elementary School		KIPP Vision Charter School
Wesley International Academy		KIPP Vision Primary Charter School
Westside Atlanta Charter School		KIPP WAYS Primary Charter School
William Finch Elementary School		M. Agnes Jones Elementary School
		Mary Lin Elementary School
		Morris Brandon Elementary School
		The Kindezi School
		The Kindezi School - O4W
		Wesley International Academy

Student Demographic Data

Option A: Rezone Summerhill to BAMO; Boulevard Heights and Woodland Hills to Benteen

Barack and Michelle Obama Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	96.7%	0.0%	1.6%	0.0%	1.6%	100.0%
1	0.0%	96.9%	0.0%	1.6%	0.0%	1.6%	100.0%
2	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
3	0.0%	98.1%	0.0%	1.9%	0.0%	0.0%	100.0%
4	0.0%	98.0%	2.0%	0.0%	0.0%	0.0%	100.0%
5	0.0%	98.3%	0.0%	1.7%	0.0%	0.0%	100.0%
KK-05	0.0%	97.9%	0.3%	1.2%	0.0%	0.6%	100.0%

Benteen Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	2.0%	62.0%	12.0%	0.0%	0.0%	24.0%	100.0%
1	0.0%	56.6%	11.3%	0.0%	3.8%	28.3%	100.0%
2	0.0%	58.3%	25.0%	4.2%	0.0%	12.5%	100.0%
3	1.7%	57.6%	22.0%	1.7%	3.4%	13.6%	100.0%
4	0.0%	75.0%	22.9%	0.0%	0.0%	2.1%	100.0%
5	1.7%	63.3%	30.0%	1.7%	0.0%	3.3%	100.0%
KK-05	0.9%	61.9%	20.8%	1.3%	1.3%	13.8%	100.0%

Parkside Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	57.9%	0.0%	7.9%	0.0%	34.2%	100.0%
1	0.0%	57.0%	0.0%	5.8%	0.0%	37.2%	100.0%
2	0.0%	67.5%	2.5%	10.0%	0.0%	20.0%	100.0%
3	0.0%	75.7%	2.9%	2.9%	1.4%	17.1%	100.0%
4	1.6%	69.4%	9.7%	1.6%	0.0%	17.7%	100.0%
5	1.9%	75.5%	1.9%	1.9%	0.0%	18.9%	100.0%
KK-05	0.5%	66.3%	2.6%	5.4%	0.2%	25.1%	100.0%

Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity

Barack and Michelle Obama Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	84.0%	0.0%	1.3%	0.0%	14.7%	100.0%
1	0.0%	84.4%	0.0%	2.6%	0.0%	13.0%	100.0%
2	0.0%	84.1%	0.0%	6.3%	0.0%	9.5%	100.0%
3	0.0%	98.3%	0.0%	1.7%	0.0%	0.0%	100.0%
4	0.0%	88.5%	1.6%	0.0%	0.0%	9.8%	100.0%
5	0.0%	92.2%	0.0%	1.6%	0.0%	6.3%	100.0%
KK-05	0.0%	88.3%	0.3%	2.3%	0.0%	9.3%	100.0%

Bentzen Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	2.0%	62.0%	12.0%	0.0%	0.0%	24.0%	100.0%
1	0.0%	56.6%	11.3%	0.0%	3.8%	28.3%	100.0%
2	0.0%	58.3%	25.0%	4.2%	0.0%	12.5%	100.0%
3	1.7%	57.6%	22.0%	1.7%	3.4%	13.6%	100.0%
4	0.0%	75.0%	22.9%	0.0%	0.0%	2.1%	100.0%
5	1.7%	63.3%	30.0%	1.7%	0.0%	3.3%	100.0%
KK-05	0.9%	61.9%	20.8%	1.3%	1.3%	13.8%	100.0%

Parkside Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	64.5%	0.0%	9.7%	0.0%	25.8%	100.0%
1	0.0%	63.0%	0.0%	5.5%	0.0%	31.5%	100.0%
2	0.0%	75.8%	3.0%	6.1%	0.0%	15.2%	100.0%
3	0.0%	72.6%	3.2%	3.2%	1.6%	19.4%	100.0%
4	2.0%	74.5%	11.8%	2.0%	0.0%	9.8%	100.0%
5	2.0%	81.6%	2.0%	2.0%	0.0%	12.2%	100.0%
KK-05	0.6%	71.3%	3.0%	5.0%	0.3%	19.8%	100.0%

Option C: Divide schools by grade level (PK-1, 2-3, 4-5)

Barack and Michelle Obama Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.5%	71.7%	3.2%	3.7%	0.0%	20.9%	100.0%
1	0.0%	69.5%	3.0%	3.0%	1.0%	23.6%	100.0%
KK-1	0.3%	70.5%	3.1%	3.3%	0.5%	22.3%	100.0%

Benteen Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
2	0.0%	74.0%	7.9%	5.6%	0.0%	12.4%	100.0%
3	0.6%	76.2%	8.3%	2.2%	1.7%	11.0%	100.0%
2-3	0.3%	75.1%	8.1%	3.9%	0.8%	11.7%	100.0%

Parkside Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
4	0.6%	80.0%	11.3%	0.6%	0.0%	7.5%	100.0%
5	1.2%	79.2%	11.0%	1.7%	0.0%	6.9%	100.0%
4-5	0.9%	79.6%	11.1%	1.2%	0.0%	7.2%	100.0%

Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)

Bentzen Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	67.4%	11.6%	0.0%	0.0%	20.9%	100.0%
1	0.0%	62.5%	12.5%	0.0%	5.0%	20.0%	100.0%
2	0.0%	57.9%	31.6%	5.3%	0.0%	5.3%	100.0%
3	0.0%	58.0%	26.0%	2.0%	4.0%	10.0%	100.0%
4	0.0%	75.0%	22.7%	0.0%	0.0%	2.3%	100.0%
5	0.0%	64.2%	32.1%	1.9%	0.0%	1.9%	100.0%
KK-5	0.0%	64.2%	23.1%	1.5%	1.5%	9.7%	100.0%

Barack and Michelle Obama Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.7%	72.9%	0.7%	4.9%	0.0%	20.8%	100.0%
1	0.0%	71.2%	0.6%	3.7%	0.0%	24.5%	100.0%
2	0.0%	78.4%	1.4%	5.8%	0.0%	14.4%	100.0%
KK-2	0.2%	74.0%	0.9%	4.7%	0.0%	20.2%	100.0%

Parkside Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
3	0.8%	83.2%	1.5%	2.3%	0.8%	11.5%	100.0%
4	0.9%	81.9%	6.9%	0.9%	0.0%	9.5%	100.0%
5	1.7%	85.8%	1.7%	1.7%	0.0%	9.2%	100.0%
3-5	1.1%	83.7%	3.3%	1.6%	0.3%	10.1%	100.0%

Option E: Status Quo

Barack and Michelle Obama Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
2	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
3	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
4	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
5	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
KK-05	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Benteen Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	0.0%	67.4%	11.6%	0.0%	0.0%	20.9%	100.0%
1	0.0%	62.5%	12.5%	0.0%	5.0%	20.0%	100.0%
2	0.0%	57.9%	31.6%	5.3%	0.0%	5.3%	100.0%
3	0.0%	58.0%	26.0%	2.0%	4.0%	10.0%	100.0%
4	0.0%	75.0%	22.7%	0.0%	0.0%	2.3%	100.0%
5	0.0%	64.2%	32.1%	1.9%	0.0%	1.9%	100.0%
KK-05	0.0%	64.2%	23.1%	1.5%	1.5%	9.7%	100.0%

Parkside Elementary School

Grade	Asian	Black	Indian	Multi	Pacific	White	Total
KK	1.0%	61.0%	1.0%	7.0%	0.0%	30.0%	100.0%
1	0.0%	58.0%	0.9%	5.4%	0.0%	35.7%	100.0%
2	0.0%	72.7%	1.8%	7.3%	0.0%	18.2%	100.0%
3	1.1%	76.8%	2.1%	3.2%	1.1%	15.8%	100.0%
4	1.2%	74.1%	9.9%	1.2%	0.0%	13.6%	100.0%
5	2.7%	77.3%	2.7%	2.7%	0.0%	14.7%	100.0%
KK-05	0.9%	69.3%	2.8%	4.7%	0.2%	22.2%	100.0%