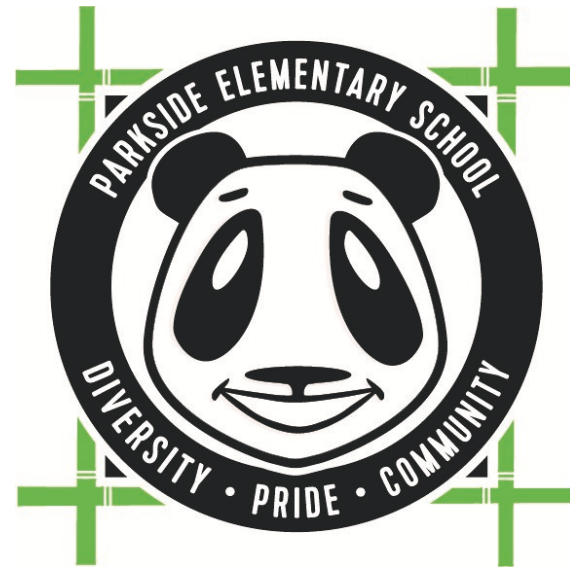
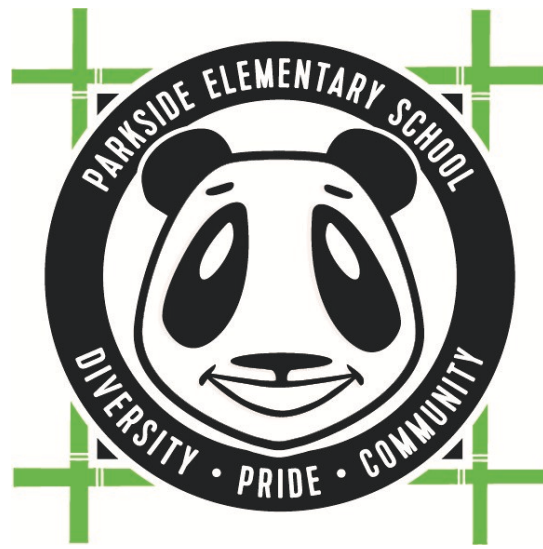


PARKSIDE ELEMENTARY SCHOOL 2018-2019



State of the School



My Expectation

Be the best teacher you
can be everyday!

The success of our school depends on it.



As a member of the Parkside Pandas team, I commit to...

- ▶ Providing bell to bell student engagement using research based instructional strategies that meet the learning Diversity of all students.
- ▶ Creating a safe, positive and inviting learning environment from the media center to the cafeteria that shows a your high level of School Pride.
- ▶ Building a work place that is respectful to all ideas and opinions and fosters a culture of collaboration, team and Community.



Demographics

570 Students Pre K-5th Grades

▶ Pre K	44
▶ Kindergarten	88
▶ 1 st Grade	80
▶ 2 nd Grade	97
▶ 3 rd Grade	90
▶ 4 th Grade	93
▶ 5 th Grade	78

2017-218 Student Assessment Data

- ▶ Georgia Milestones - Grades 3-5
- ▶ STAR - K-2



Choose Aggregate Level
Proficient and Above

Year over Year Milestones Comparison: Parkside

School
Parkside

Cluster
All

Grade
All

Ethnicity
All

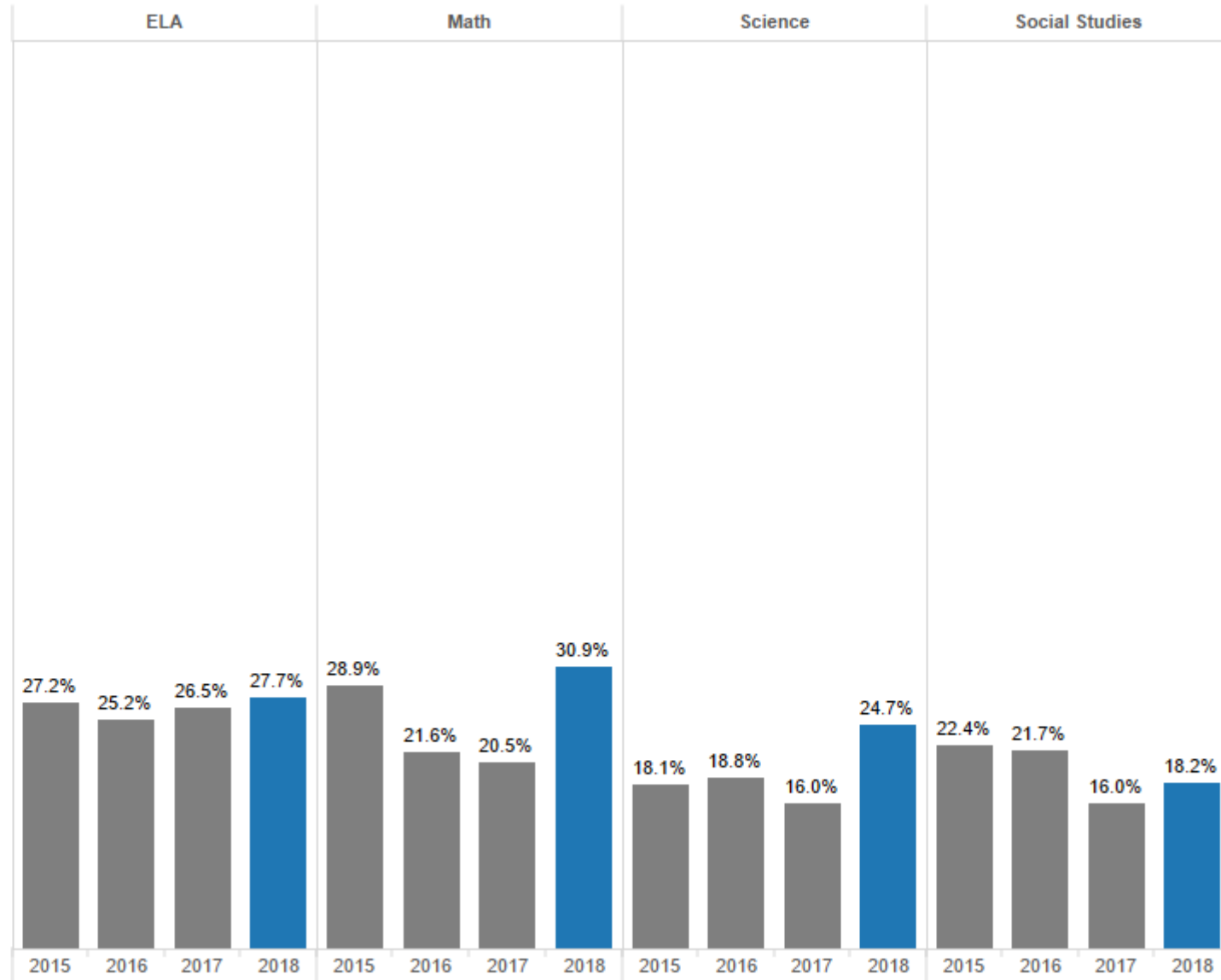
Gifted Enrollment
All

ELL
All

SWD
All

FAY Status
All

Gender
All



Achievement Level Breakdown: Parkside

Subject	Grade	Year	Comparison Group	Tests	Achievement Levels			
ELA	3	2017	All	72	53%	22%	18%	7%
		2018	All	93	45%	30%	15%	10%
	4	2017	All	85	54%	25%	19%	2%
		2018	All	79	46%	25%	16%	13%
	5	2017	All	81	38%	28%	30%	4%
		2018	All	77	32%	38%	27%	3%

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner

Percentages align GaDOE's Milestones release. Figures differ from final CCRPI data in that:

- Weights for achievement levels are not applied.
- Figures are based on ALL tested students. This includes FAY and non-FAY.
- Scores have NOT been adjusted for low participation rates.
- Previous years do NOT include retests.



Achievement Level Breakdown: Parkside

Subject	Grade	Year	Comparison Group	Tests	Achievement Levels			
Math	3	2017	All	72	50%	32%	14%	4%
		2018	All	93	34%	31%	19%	15%
Math	4	2017	All	86	38%	40%	21%	
		2018	All	79	39%	33%	19%	9%
Math	5	2017	All	81	31%	48%	16%	5%
		2018	All	77	38%	32%	25%	5%

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner

Percentages align GaDOE's Milestones release. Figures differ from final CCRPI data in that:

- Weights for achievement levels are not applied.
- Figures are based on ALL tested students. This includes FAY and non-FAY.
- Scores have NOT been adjusted for low participation rates.
- Previous years do NOT include retests.



Achievement Level Breakdown: Parkside

Subject	Grade	Year	Comparison Group	Tests	Achievement Levels			
Sci	5	2017	All	81	53%	31%	14%	
		2018	All	77	40%	35%	16%	9%

School
All

Year
Multiple values

Comparison Group
All

Subject
Sci

Grade
All

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner

Percentages align GaDOE's Milestones release. Figures differ from final CCRPI data in that:

- Weights for achievement levels are not applied.
- Figures are based on ALL tested students. This includes FAY and non-FAY.
- Scores have NOT been adjusted for low participation rates.
- Previous years do NOT include retests.



School
All

Year

Multiple values

Comparison Group


All


Subject

Soc

Grade

All

 Distinguished Learner

 Proficient Learner

 Developing Learner

 Beginning Learner

Achievement Level Breakdown: Parkside

Subject	Grade	Year	Comparison Group	Tests	Achievement Levels			
Soc	5	2017	All	81	37%	47%	11%	5%
		2018	All	77	36%	45%	12%	6%

Percentages align GaDOE's Milestones release. Figures differ from final CCRPI data in that:

- Weights for achievement levels are not applied.
- Figures are based on ALL tested students. This includes FAY and non-FAY.
- Scores have NOT been adjusted for low participation rates.
- Previous years do NOT include retests.



Early Literacy School Comparison

click a school to see their usage & grade level performance if there are above 10 students per grade

Window
Winter 2017

Cluster All

Assoc. Sup. All

School All

Grade Multiple values

Ethnicity All

Gifted All

SWD All

ELL Multiple values

School	Exams	Early Emergent Reader	Late Emergent Reader	Transitional Reader	Probable Reader
Jackson Elementary	235	7%	23%	25%	46%
Lin	229	5%	20%	30%	45%
E Rivers	410	10%	26%	21%	43%
Smith	280		30%	32%	35%
Beecher	119	7%	39%	26%	29%
Morningside	217	4%	32%	37%	26%
Garden Hills	199	15%	35%	24%	26%
West Manor	83	16%	47%	12%	25%
Dobbs	196	23%	30%	23%	24%
Centennial	218	6%	35%	34%	24%
Burgess	179	12%	38%	26%	24%
Tuskegee	306	10%	34%	33%	24%
Hope-Hill	155	14%	35%	29%	22%
Brandon	184	4%	32%	43%	21%
Parkside	236	12%	44%	23%	21%
Toomer	147	7%	46%	27%	20%
Finch	155	16%	35%	30%	19%
Springdale	125	4%	36%	42%	18%
Perkerson	140	13%	32%	37%	18%
FL Stanton	134	25%	40%	19%	17%
Fickett	154	16%	45%	25%	15%
Continental	146	18%	38%	29%	14%
Bolton	105	5%	42%	39%	14%
Cleveland	91	15%	37%	33%	14%
Woodson Park	176	13%	41%	31%	14%
Hollis	166	14%	43%	30%	14%
Jones	175	23%	35%	28%	14%
Peyton Forest	165	19%	37%	31%	13%
Cascade	139	24%	39%	25%	12%
Usher	156	25%	44%	20%	11%
Heritage	96	23%	33%	33%	10%
Miles	218	17%	40%	33%	10%
Dunbar	70	10%	36%	44%	10%
Towns	139	19%	45%	27%	9%
Deerwood	167	25%	49%	17%	9%

Achievement Level
■ Probable Reader
■ Transitional Reader
■ Late Emergent Reader
■ Early Emergent Reader



Achievement Sort
Proficient & Above

■ Beginning
 ■ Developing
 ■ Proficient
 ■ Distinguished

School STAR Comparison

click a school to see their usage & grade level performance if there are above 10 students per grade

Exam Reading

Window All

Cluster Jackson

Assoc. Sup. All

School All

Grade Multiple values

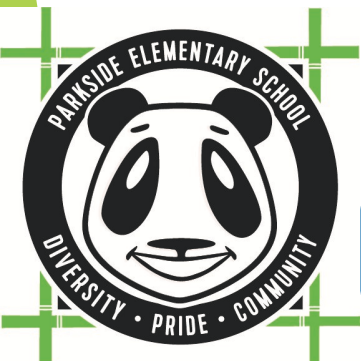
Ethnicity All

Gifted All

SWD All

ELL All

School	Window	Exams	Beginning	Developing	Proficient	Distinguished
Burgess	Fall 2017	178	25%	32%	30%	12%
	Winter 2017	180	21%	31%	34%	14%
	Spring 2018	176	23%	26%	32%	19%
Parkside	Fall 2017	228	38%	29%	23%	10%
	Winter 2017	228	41%	29%	20%	11%
	Spring 2018	240	39%	28%	21%	12%
Toomer	Fall 2017	185	31%	45%	19%	5%
	Winter 2017	192	34%	41%	21%	4%
	Spring 2018	179	42%	36%	16%	6%
Dunbar	Fall 2017	180	43%	40%	17%	
	Winter 2017	186	44%	33%	22%	
	Spring 2018	47	43%	26%	30%	
Benteen	Fall 2017	133	53%	28%	19%	
	Winter 2017	138	41%	36%	20%	
	Spring 2018	143	52%	31%	13%	
BAMO	Fall 2017	105	43%	41%	15%	
	Winter 2017	111	44%	36%	19%	
	Spring 2018	85	55%	26%	14%	5%



Achievement Sort
Proficient & Above

■ Beginning
 ■ Developing
 ■ Proficient
 ■ Distinguished

School STAR Comparison

click a school to see their usage & grade level performance if there are above 10 students per grade

Exam Math

Window All

Cluster Jackson

Assoc. Sup. All

School All

Grade Multiple values

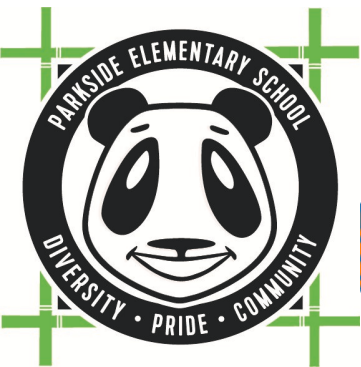
Ethnicity All

Gifted All

SWD All

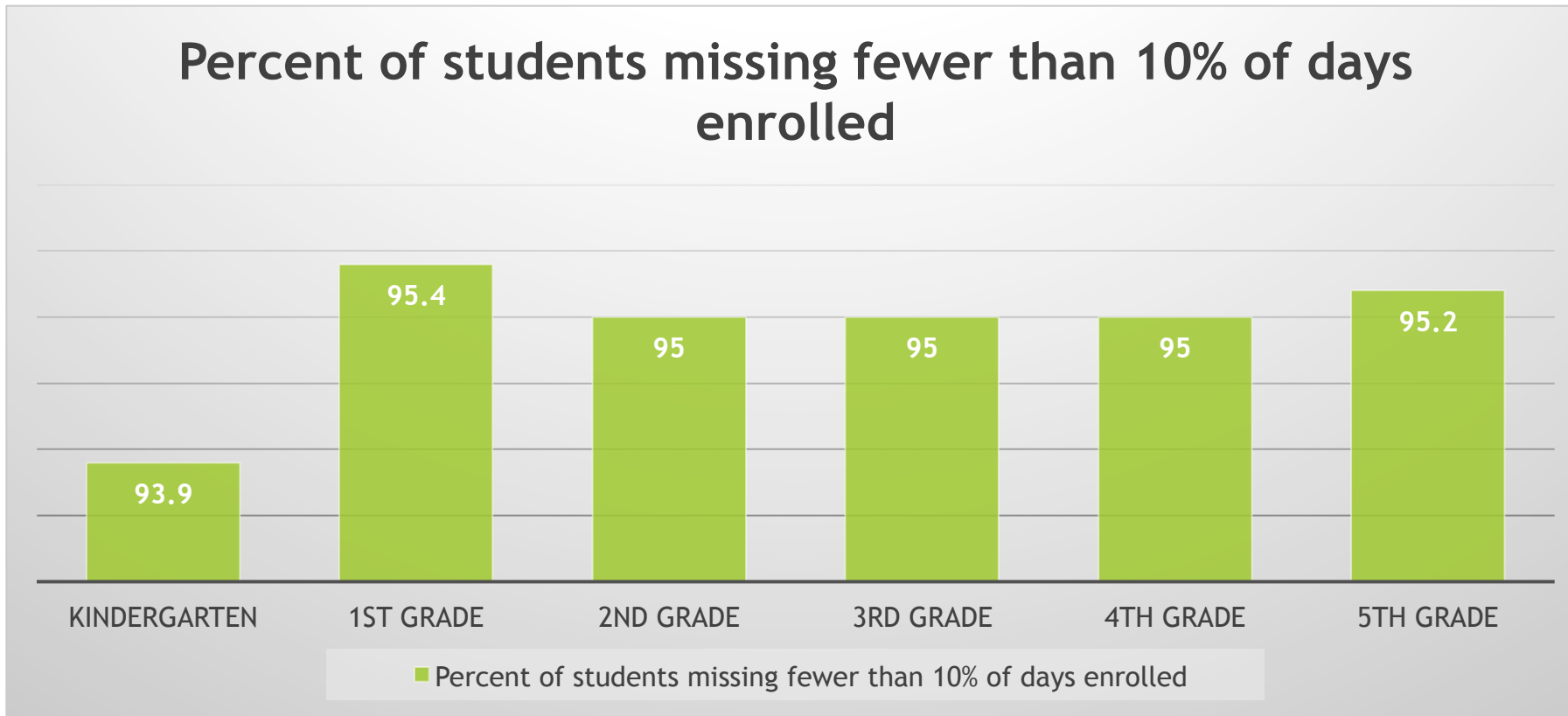
ELL All

School	Window	Exams	Beginning	Developing	Proficient	Distinguished
Burgess	Fall 2017	178	17%	44%	32%	7%
	Winter 2017	179	16%	35%	40%	9%
	Spring 2018	179	21%	40%	28%	11%
Parkside	Fall 2017	230	34%	39%	23%	3%
	Winter 2017	229	32%	38%	24%	7%
	Spring 2018	243	39%	33%	20%	8%
Toomer	Fall 2017	183	26%	51%	20%	
	Winter 2017	190	29%	52%	17%	
	Spring 2018	176	40%	41%	15%	4%
Dunbar	Fall 2017	181	31%	52%	17%	
	Winter 2017	188	31%	49%	19%	
	Spring 2018	22	18%	45%	36%	
BAMO	Fall 2017	102	35%	49%	16%	
	Winter 2017	112	35%	44%	21%	
	Spring 2018	77	48%	32%	19%	
Benteen	Fall 2017	133	38%	47%	14%	
	Winter 2017	138	40%	45%	14%	
	Spring 2018	144	47%	42%	10%	





Student Attendance Data



Goals for 2018-2019

- ▶ To improve the number of students at levels 3 and above on the Georgia Milestones EOG in Reading/ELA, Math, Science and Social Studies.
- ▶ To improve the number of students at level 3 and above on the STAR assessment in Reading & Math for students in grades 1-2.
- ▶ To reduce the number of students missing more than 10% of days enrolled in school.
- ▶ To implement a robust SEL program.
- ▶ To continue the process of becoming IB authorized by building units for implementation.



How do we get it DONE!

New Strategies

- ▶ Departmentalize in grades 3-5 (Reading, ELA/Writing, Math, Sci./S.S.)
- ▶ Reading Lab (40 minutes of explicit direct instruction daily for the lowest 25% of students on each grade level)
- ▶ Monitoring, assessing, and planning for mastery using student data
- ▶ K-5 Writing plan
- ▶ Inquiry/Project Base Instruction in Science and Social Studies
- ▶ SEL teacher/coach
- ▶ Blended Gifted Delivery Model
- ▶ Schoolwide Behavior Management System



Improving Instruction to Improve Student Outcomes

- ▶ Learning Objectives - SWBAT IOT posted
- ▶ Gradual Release Instructional Model
- ▶ Balance of informational & literary Text (ELA)
- ▶ Balance Literacy approach
- ▶ Use of manipulatives (math)
- ▶ Small groups to differentiate and meet the need of your high and low performing students
- ▶ Ensuring that the rigor of instruction matches the rigor of the standards

