

Parkside Elementary School (Jackson Cluster)

District Mission & Vision

Mission: With a caring culture of trust and collaboration, every student will graduate ready for college and career.

Vision: A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Cluster Mission & Vision

Mission: Developing inquiry, knowledge and character: every student, every teacher, every leader, every day in collaboration with every stakeholder.

Vision: To graduate students who are productive, caring, and life-long learners.

School Mission & Vision

Vision: To build a foundation for students who will graduate as productive, caring and life-long learners.

Mission: Cultivating and developing independent thinking, exemplary citizenship, and healthy life-long learning: Every student, every teacher, every leader, every day in collaboration with every stakeholder.

Signature Program: International Baccalaureate

School Priorities

1. Strengthen Early Literacy Program phonics, phonemic awareness and fluency instruction by implementing an effective Balanced Literacy Block in grades K-5
2. Strengthen students conceptual understanding of math skills and concepts by implementing the Eureka math with fidelity.
3. Increase Lexile levels for all grade levels
4. Implement APS Instructional Practices and Units of Study (ELA, Science, & S.S.) with fidelity



Academic Program

School Strategies

- 1A. Teacher in K-2, EIP, ESOL, and Special Ed will complete the Complete Reading Series(CRS) – Early Literacy & Focused on Phonics
- 1B. Implement Wilson’s Foundations Phonics (K-3)
- 1C. Increase the use of Reading A-Z (K-5)
- 1D. Small group instruction
- 1E. Implement Wilson’s Just Words (4-5)
- 1F. Assess reading levels three times yearly using the STAR assessment
- 2A. Increase use of manipulative to teacher math concepts
- 2B. Incorporate small group instruction and centers in daily lessons
- 2C. Use of the Gradual Release Model for instruction
- 3A. Increase the use of the Accelerated Reader Program
- 3B. Increase the library circulation
- 4A. Increase RIGOR in all content areas by implementing the APS Instructional Practices

Key Performance Measures

- To increase the number of students in grades 3-5 performing at Level 3 and above in Reading/ELA by 5% on the Georgia Milestones spring 2018 assessment.
- To increase the number of students in grades 3-5 performing at Level 3 and above in Math by 5% on the Georgia Milestones spring 2018 assessment.
- To increase the number of students in grades K-2 reading at or above grade level by 10% on the spring 2018 STAR assessment.
- To increase the number of students in grades 3-5 who are reading within or over their Lexile band by 5% based on the spring 2018 EOG assessment.
- To increase the percent of students who “agree” or “strongly agree” with feeling safe at school (Climate Survey)
- To increase Staff and Parent Satisfaction Survey Data (Climate Survey)



Talent Management

1. Strengthen teacher knowledge in basic reading, fluency, vocabulary, and comprehension.
2. Develop teachers understanding of the APS Instructional Practices
3. Implement consistent behavior management

- 1A. Provide targeted professional learning for all K-3 teachers to improve early literacy instruction using the CRS and OG
- 1B. Provide targeted professional learning for 4-5 teachers using Wilson Language Coaches
- 2A. Provide targeted professional learning for all teachers to understand and implement the APS Instructional Practices
- 3A. Develop and implement a systematic approach to discipline for each tier of the Pyramid of Intervention



Systems & Resources

1. Align personnel and resources to support the strategic plan

- 1A. Ensure the school budget and personnel decisions are aligned to the strategic plan
- 1B. Build homeroom classes with 18 students or less in grades K-3
- 1C. Build master schedule to maximize instructional time



Culture

1. Inform and engage the school community
2. Foster a positive school culture

- 1A. Create a welcoming environment for families, students and staff
- 1B. Build community awareness, knowledge and support for IB PYP
- 1C. Improve school online presence (eg. Website)
- 2A. Implement Social and Emotional Learning (SEL) for school staff
- 2B. Build systems and resources causes to promote social and emotional growth.
- 2C. Implement a positive approach to discipline
- 2D. Implement IB Learner Profile and Attitudes school-wide