

PRINCIPAL'S REPORT

GO Team Meeting #2

Oct. 19, 2023

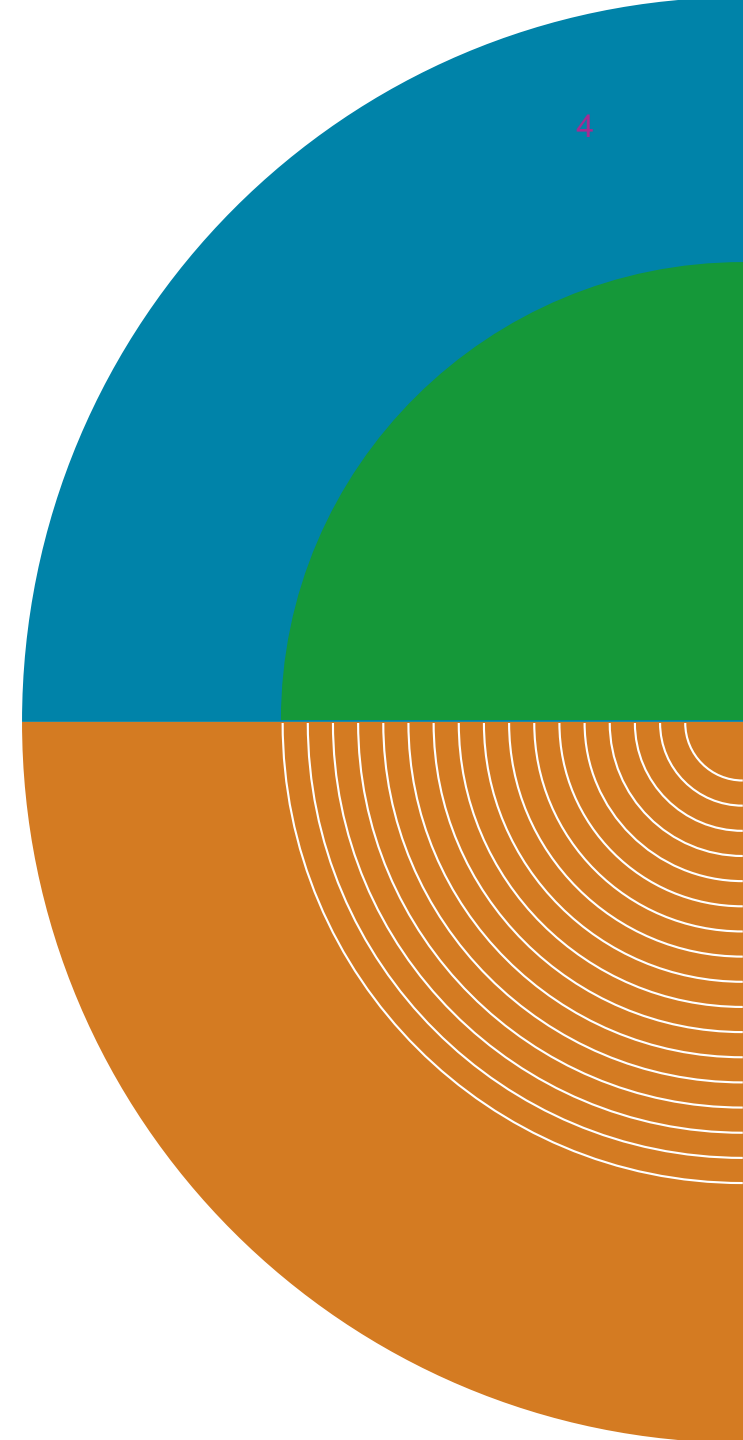
TOPICS

- School Start Update
 - Current Enrollment & Leveling
- School Strategic Plan
 - Strategic Plan Overview
 - SMART Goals
- GMAS Results
- Cluster Advisory Team Report



**SCHOOL START
UPDATE**

GENERAL INFORMATION ABOUT START OF SCHOOL



ENROLLMENT

Projected Enrollment	530
Current Enrollment	604
Difference	+74

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

	<i>Leveling</i>	<i>\$67,509</i>
	<i>Carryover</i>	<i>\$28,884</i>
Budget Impact	<i>Reserve</i>	<i>\$15,667</i>
	<i>Title 1 Adj</i>	<i>-\$4,925</i>
	<i>Total</i>	<i>\$107,135</i>
(New) Cares III Carryover		<i>\$141,000</i>



**2021-2025
STRATEGIC PLAN**

Mission: Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, and creatively.

SMART Goals

To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.

To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.

To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

To increase the number of positive rating each year over the prior year based on the student/parent climate survey.

Parkside ES

Vision: A beloved community school where a diverse population of students are inspired by their teachers and peers, who together build a foundation for lifelong learning and engagement in their community and world.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase the number of students reading on grade level by the end of 3rd grade.
2. Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall administration of the MAP assessments to the spring administration of the MAP assessments in reading and math.

1. Enhance our Student Support Team (SST) process.
2. Increase access to the gifted program to make the program more diverse.
3. Enhance opportunities for student leadership in a range of intra & extra school activities.

1. Provide professional learning opportunities for teachers and staff in the areas of mathematics, SEL and IB.

1. Align personnel and resources to support the school's strategic plan and priorities.
2. Create a foundation in collaboration with the community that will support and enhance the school's continued growth.

School Strategies

- A. Implement & monitor guided reading in grades K-3.
- B. Implement Foundations in grades K-3.
- C. Small group needs based daily in reading & math using the RIT band data from MAPs.
- D. Implement math fluency goals for students.

- A. Update current SST/RTI process to model the district's MTSS process.
- B. Provide professional learning opportunities for teachers about the MTSS process.
- C. Develop a communication plan around the Gifted program that targets under-represented ethnic groups.
- D. Reinstate clubs, student government, safety patrols etc.

- A. Teachers attend targeted on-going PL to develop and implement the IB PYP and yearly IB-sponsored training.
- B. Provide dedicated time for collaborative planning and reflection.
- C. Math teachers will attend district level professional learning opportunities for math and SEL.

- A. Review and revise work assignments based on the need of the school yearly.
- B. Establish a Foundation Committee to research the creation of a foundation to determine feasibility.

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School Strategic Priorities

- 3. Strengthen students conceptual understanding of math.**
- 4. Increase Lexile levels for all students.**
- 4. Develop a plan to address attendance**
- 5. Develop and administer a climate survey for students and parents in grades K-5.**

School Strategies

- E. Use math manipulatives effectively.
- F. Allow more practice time for students in math.
- G. Daily sustained silent reading.

- E. Implement Attendance Contracts for chronic absenteeism.
- F. Implement weekly Attendance Trophy for homeroom with highest attendance for the week.
- G. Daily Robo calls to families when students are out.
- H. Monthly CARE Team meetings to address attendance issues.

TBD: tbd

TBD: tbd

SMART GOALS



LITERACY

- To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.
- 2023 50% (Goal Met)



MATH

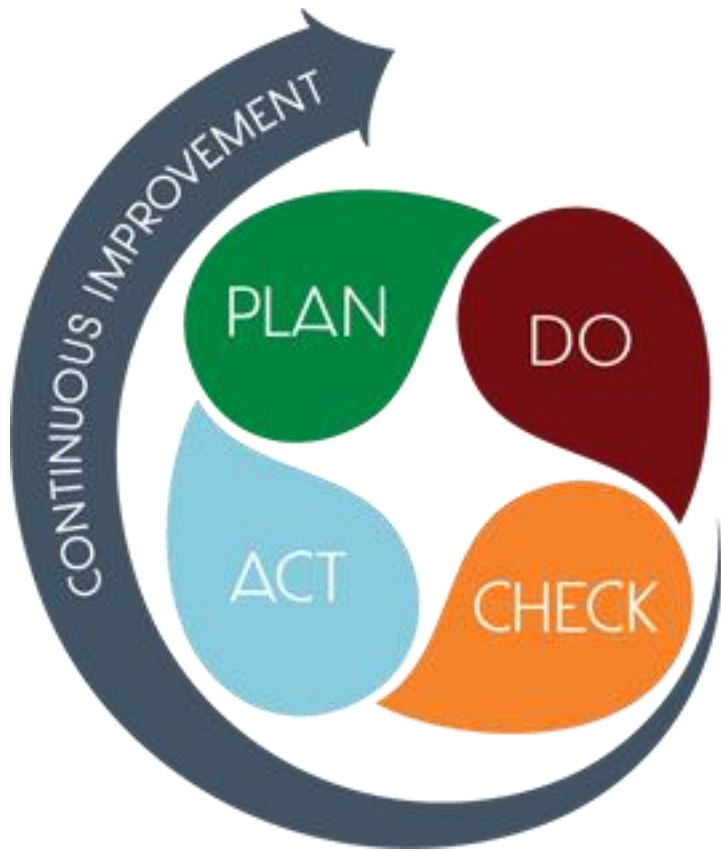
- To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.
- 2023 48% (Goal Met)



WHOLE CHILD

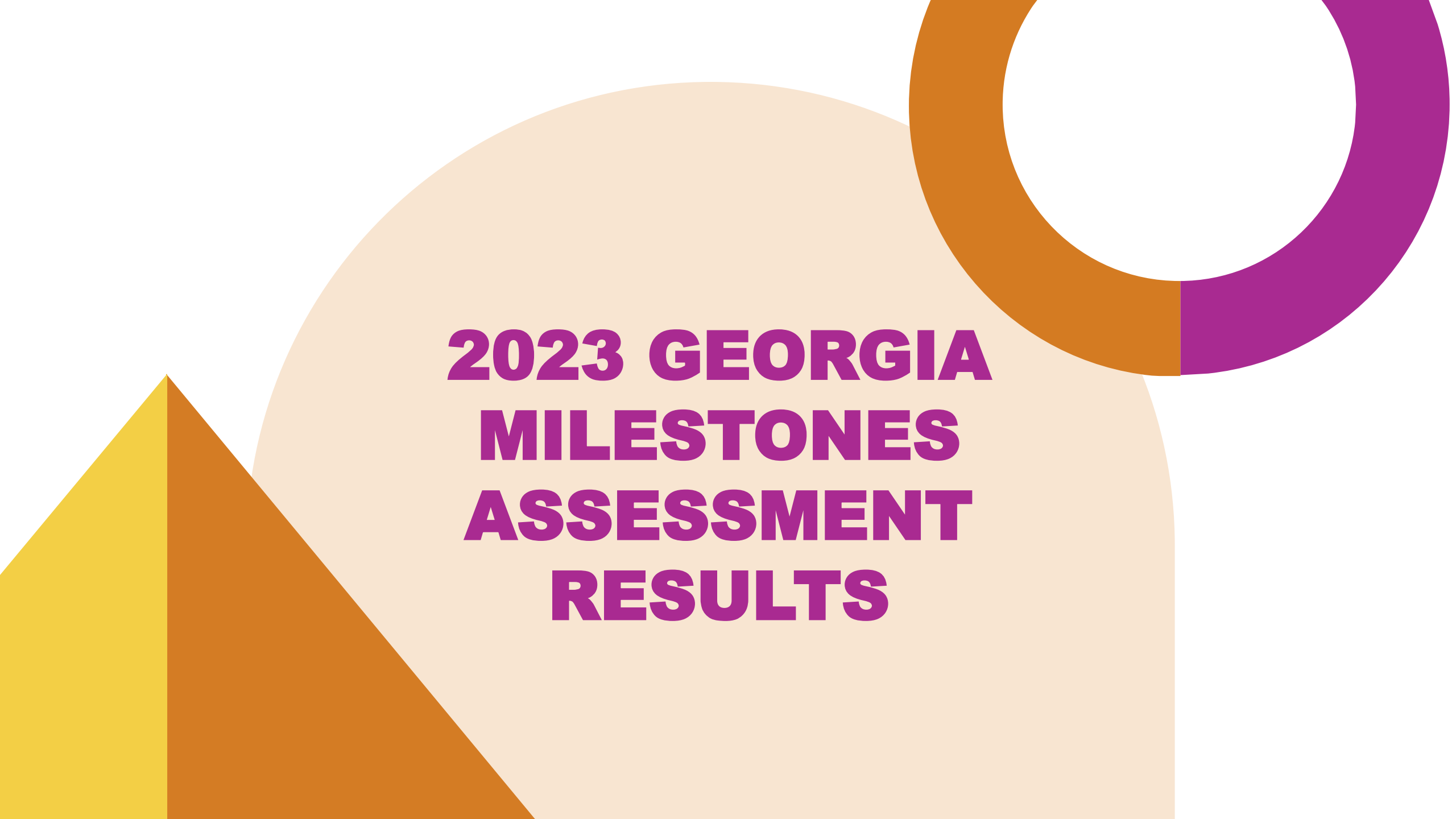
- To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.
- 2023 81% (Goal in progress)

STRATEGIC PLAN PRIORITIES



FY 24 Priorities

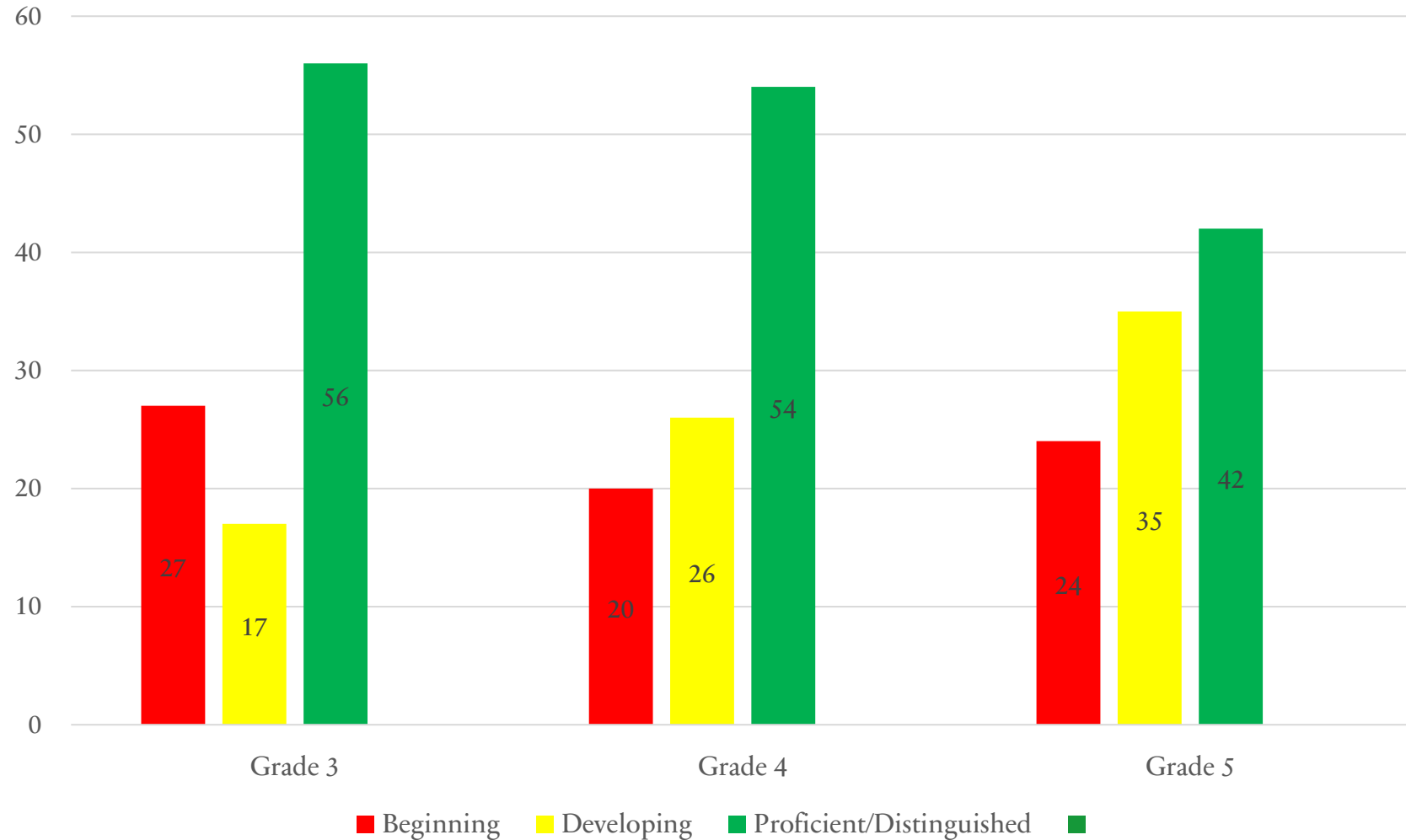
- Increase the number of students reading on grade level by the end of 3rd grade.
- Strengthen students conceptual understanding of math.
- Develop and implement a plan to address student attendance.



**2023 GEORGIA
MILESTONES
ASSESSMENT
RESULTS**

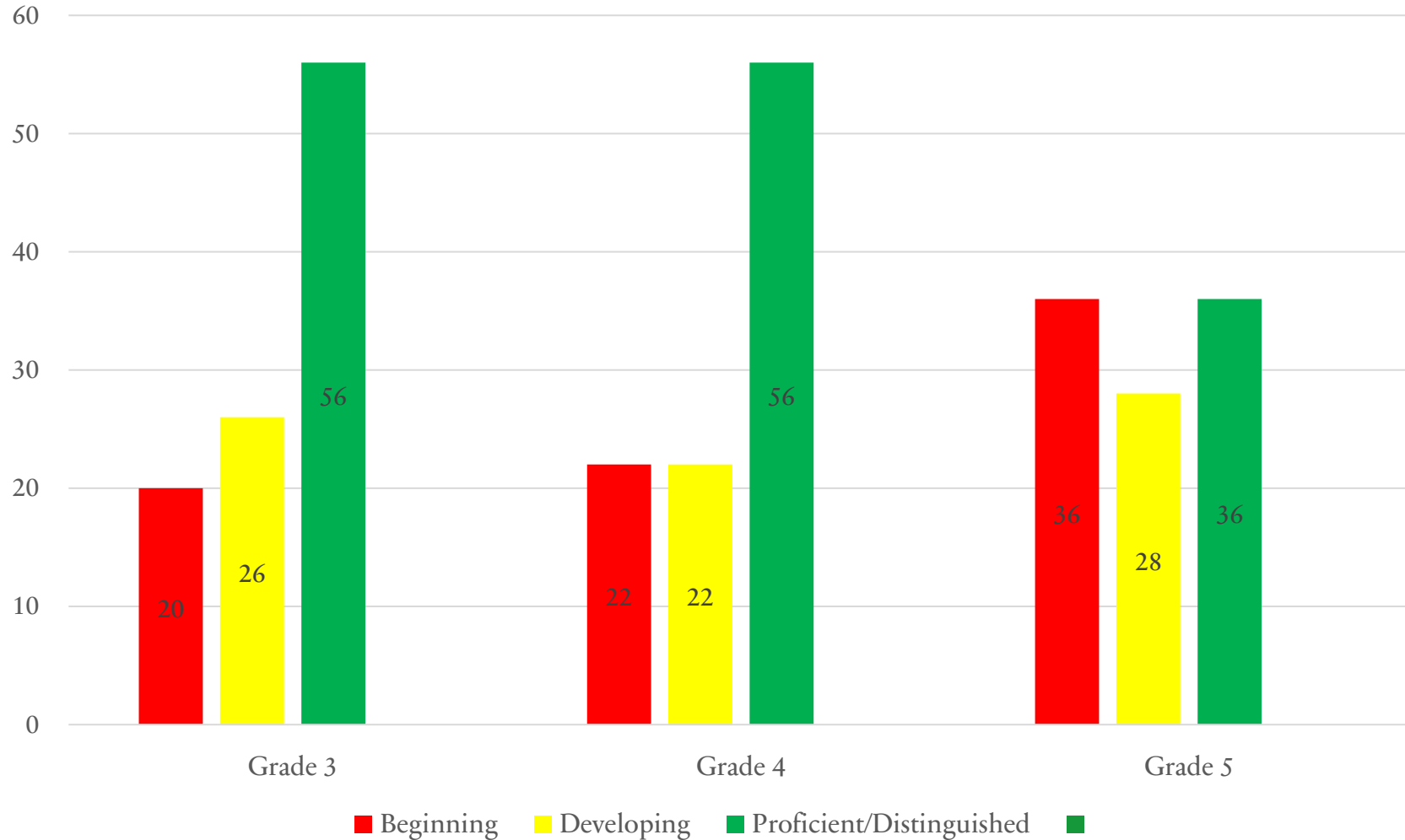
2023 GMAS RESULTS

ELA



2023 GMAS RESULTS

MATH



GLOWS & GROWS

GLOWS

- The percent of students proficient and above increased from 43% in 2022 to 50% in 2023 in ELA.
- The percent of students proficient and above increased from 34% in 2022 to 48% in 2023 in Math.
- 78% of white students scored proficient and above on ELA and math
- 84% of multi-racial students scored proficient and above on ELA and math
- 59% of black students scored in Developing and above in ELA and math
- 50% of students with special needs scored in Developing and above in ELA and math

GROWS

- To increase reading proficiency scores for all students in reading/ELA.
- To increase math proficiency scores for all students in math.

CLUSTER ADVISORY TEAM CAT REPORT

Met – Monday, Oct. 16

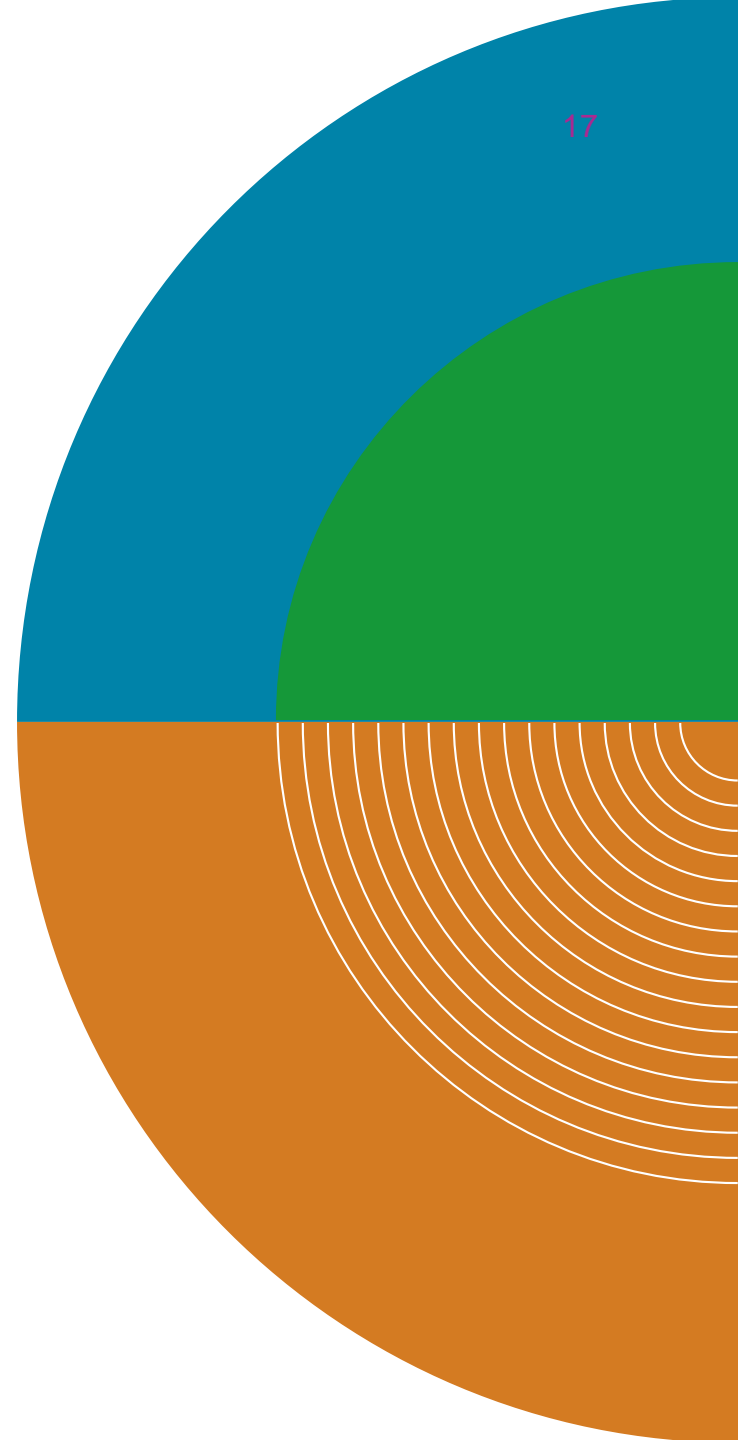
Developed action steps for our 2 cluster priorities

- (P1) Cluster Unity (Cluster Performing Arts Night)
- (P2) Cluster Communication (Cluster wide quarterly newsletter)

ANNOUNCEMENTS

- Parent/Teacher Conferences – Oct. 23-27
- Title I Engagement (Math Night) – Oct. 24
- Panda Community Gathering – Oct. 27
- Asynchronous Learning Day – Nov. 7

PUBLIC COMMENTS



PARKSIDE ELEMENTARY SCHOOL 2023-2024 PUBLIC COMMENT FORMAT

- i. Up to 20 minutes will be set aside for public commentary at select meetings as noted on the published meeting schedule and agenda.

- i. Those wishing to comment will sign in at the beginning of the meeting. In person meetings will use a sign-up sheet. Virtual meetings will use a virtual sign-up sheet.
https://docs.google.com/forms/d/e/1FAIpQLSdwj_CQQP7a_J1E5VE9N2t1jHQ_7-51hmmMa8UfPxKZIV_dhQ/viewform?usp=sf_link

- i. Each speaker will have 4 minutes to share with the GO Team. Speakers will be timed by a member of the GO Team and notified when time has expired.

- i. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented.



ADJOURNMENT

