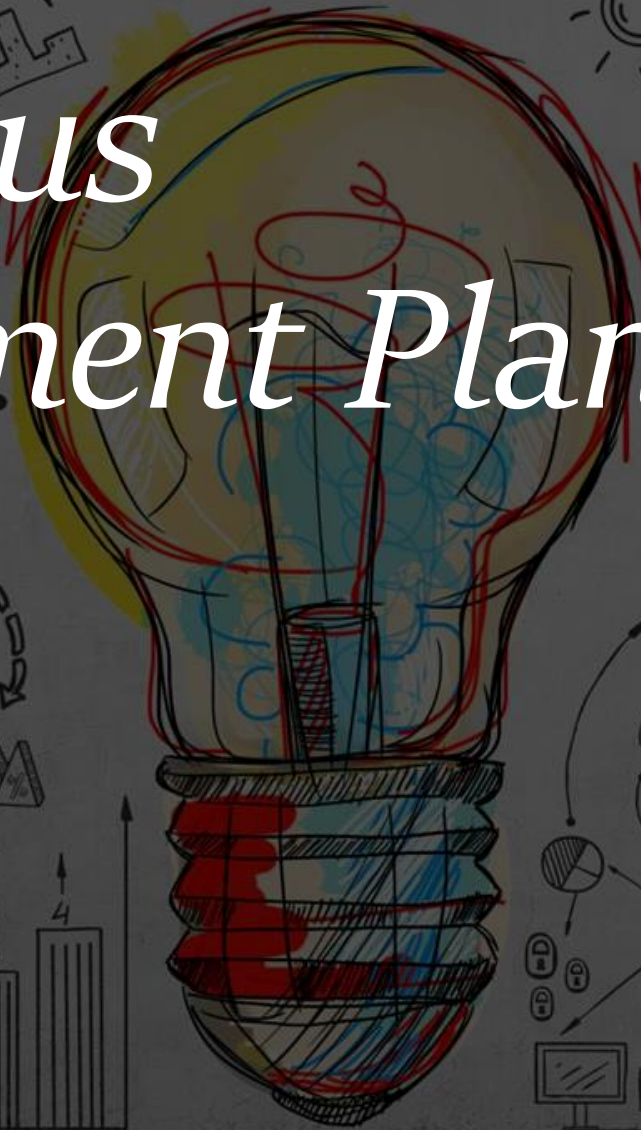


Continuous Improvement Plan



FY 24 Goals

To increase the percentage of all students who score proficient or above by 5% from 50.5% in 2023 to 55.5% on the spring 2024 EOG in ELA.

2024

To decrease the number of chronically absent students by 5% from 19% in 2023 to 11% by spring 2024.

2024

2024

To increase the percentage of all students who score proficient or above by 5% from 48.1% in 2023 to 53.1% on the spring 2024 EOG in Math.

CIP and Strategic Plan Alignment

CIP Goals

- To increase the percentage of all students who score proficient or above by 5% from 50.5% in 2023 to 55.5% on the spring 2024 EOG in ELA.
- To increase the percentage of all students who score proficient or above by 5% from 48.1% in 2023 to 53.1% on the spring 2024 EOG in Math.
- To decrease the number of chronically absent students by 5% from 19% in 2023 to 11% by spring 2024.

Strategic Plan Goals

- To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.
- To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.
- To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

Parkside ES

Mission: Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, and creatively.

Vision: A beloved community school where a diverse population of students are inspired by their teachers and peers, who together build a foundation for lifelong learning and engagement in their community and world.

SMART Goals

To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.

To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.

To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

To increase the number of positive rating each year over the prior year based on the student/parent climate survey.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase the number of students reading on grade level by the end of 3rd grade.
2. Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall administration of the MAP assessments to the spring administration of the MAP assessments in reading and math.

1. Enhance our Student Support Team (SST) process.
2. Increase access to the gifted program to make the program more diverse.
3. Enhance opportunities for student leadership in a range of intra & extra school activities.

1. Provide professional learning opportunities for teachers and staff in the areas of mathematics, SEL and IB.

1. Align personnel and resources to support the school's strategic plan and priorities.
2. Create a foundation in collaboration with the community that will support and enhance the school's continued growth.

School Strategies

- A. Implement & monitor guided reading in grades K-3.
- B. Implement Foundations in grades K-3.
- C. Small group needs based daily in reading & math using the RIT band data from MAPs.
- D. Implement math fluency goals for students.

- A. Update current SST/RTI process to model the district's MTSS process.
- B. Provide professional learning opportunities for teachers about the MTSS process.
- C. Develop a communication plan around the Gifted program that targets under-represented ethnic groups.
- D. Reinstate clubs, student government, safety patrols etc.

- A. Teachers attend targeted on-going PL to develop and implement the IB PYP and yearly IB-sponsored training.
- B. Provide dedicated time for collaborative planning and reflection.
- C. Math teachers will attend district level professional learning opportunities for math and SEL.

- A. Review and revise work assignments based on the need of the school yearly.
- B. Establish a Foundation Committee to research the creation of a foundation to determine feasibility.

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Equitable Resource Allocation

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Collective Action, Engagement
& Empowerment

School Strategic Priorities

3. Strengthen students conceptual understanding of math.

4. Increase Lexile levels for all students.

4. Develop a plan to address attendance

5. Develop and administer a climate survey for students and parents in grades K-5.

School Strategies

- E. Use math manipulatives effectively.
- F. Allow more practice time for students in math.
- G. Daily sustained silent reading.

- E. Implement Attendance Contracts for chronic absenteeism.
- F. Implement weekly Attendance Trophy for homeroom with highest attendance for the week.
- G. Daily Robo calls to families when students are out.
- H. Monthly CARE Team meetings to address attendance issues.

TBD: tbd

TBD: tbd

Implement flexible targeted skills and strategy based small group instruction for remediation and/or acceleration in reading and math.

Implement 30-minute daily intervention/ enrichment block in reading and math based on MAP data from BOY 23-24.

Increase reading comprehension through explicit teaching of comprehension strategies and vocabulary.

Increase math fluency with iXL daily fluency practice.

The attendance team will continue to implement our strategies around students who are chronically absent (Traveling Trophy, 10 To Win, Attendance).

Implement a weekly attendance report that is sent home with students in our Thursday Communication Folder.

CIP Action Steps



Strategic Plan Priorities

*Highlighted items are 2023 priorities.

- Increase the number of students reading on grade level by the end of 3rd Grade.
- Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall the spring on the MAPS assessments in reading and math.
- Enhance our Student Support Team (SST) process.
- Increase access to the gifted program to make the program more diverse.
- Enhance opportunities for student leadership in a range of intra and extra school activities.
- Provide professional learning opportunities for teachers and staff in the areas of math, SEL, and IB.
- Align personnel and resources to support the school's strategic plan and priorities.
- Create a foundation in collaboration with the community that will support and enhance the school's continued growth.
- Strengthen students conceptual understanding of math.
- Increase Lexile levels for all students.
- Develop a plan to address attendance.
- Develop and administer a climate survey for students and parents in grades K-5.