

# School Strategic Plan Workbook & Template

2022-2025

# School Name: Scott Elementary

**Mission:** The mission of Scott elementary is to inspire and motivate underserved students to pursue careers in Science, Technology, Engineering, and Math (STEM) while providing a challenging learning environment which maximizes individual potential and sures students are well-equipped to meet the challenges in the world around them.

**Vision:** The vision of Scott elementary is to be a learning community made up of students, parents, and faculty, focused on the development of the whole child, preparing students for college and careers.

## SMARTGoals

By the end of the 2021-22 school year Scott ES will increase the % of grades 3-5 students scoring proficient or above in reading by 3%

By the end of the 2021-22 school year Scott ES will increase the % of grades 3-5 students scoring proficient or above in math by 3%

By the end of the 2021-22 school year Scott ES will increase the average daily attendance rate by 4% (83.5%)

## APS Strategic Priorities & Initiatives

### School Strategic Priorities

### School Strategies

#### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

1. Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.

1A. Conduct Weekly Data meetings (grade levels)

1B. Conduct Weekly Professional Learning Communities (grade levels) to design and plan instruction.

1C. Facilitate Math Instructional Strategies PL (CPA approach, number talks, questioning, and discourse) monthly for individual/grade level, and faculty

#### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

2. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.

2A. Implement an intervention block, a 4-day prescriptive instructional program in reading and math. The program will include fluid groups, targeted lessons, and teacher-directed/virtual lessons.

2B. Utilize a team of wrap-around service personnel (counselor, social worker, SEL coach, parent liaison, Communities In Schools, MTSS, instructional staff, and administration) to eliminate barriers for students and families. (CARE Team)

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

3. Intervention / Enrichment block (Personalization)

4. SEL - program

3A. Teachers will facilitate targeted small groups based on demonstrated student need, three times Weekly.

3B. Students will complete a series of targeted lessons on their individualized learning path

#### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

5. With the help of the family engagement team, parents will be engaged with activities that support students and teachers.

5A. Integrate STEM planning into core instructional planning meetings

5B. Leverage community partnerships with companies and individuals to advance our STEM initiative

## ACTIVITY: Reflect on the Work

Review what you said you were going to do in your **previous strategic plan** and reflect on whether you achieved the impact you expected. These guiding questions will help set that stage for the rest of the needs assessment.

**Impact: Did you achieve or make progress towards the goals identified in your strategic plan? What evidence/data do you have?**

Due to the pandemic we did not have the opportunity to fully accomplish all of the previous goals.

**Implementation: Did you do (with fidelity) what you said you were going to do in your strategic plan? What evidence/data do you have?**

With fidelity the following have been completed, 1A,1B,1C. With fidelity we obtained our STEM certification.

**Reflection: If you did not have the impact expected or implement with fidelity, why? What should you be aware of in this planning process?**

We should be aware of any learning loss that has taken place in their time away from school. We also should be prepared for any socio-emotional impacts.



Strengths	Opportunities
ELA: Students are making progress with meeting their ELA goals.	Students will take a mock writing exam at the end of March
Math: Students are average 33% percent above unit.	All students that are performing below will practice review on their paths.
Attendance: Striving to meet the remaining goal of 7%. This is tremendous goal in three months	Teachers In Touch: -Getting a lot of support and more activity. -Students are becoming motivated because they are receiving money for the school store -More items have been added to the school store for students to purchase
Scott Elementary was recently STEM Certified. Teachers integrate STEM across all core content areas (Math, Science, Social Studies, Reading, and ELA)	Implement Intervention/Enrichment Instructional Blocks to meet the needs of students

**Our Overarching Needs**

Need to increase student achievement in ELA	Need to increase student achievement in Math	Whole child Support / Need to increase Student Attendance
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<b>Why?</b>
Students lacking in their ability to comprehend text
<b>Why?</b>
Students have demonstrated a limited vocabulary
<b>Why?</b>
Many students are not fluent readers
<b>Why?</b>
Students are lacking foundational literacy skills (Phonological and Phonemic awareness)
<b>Why?</b>

<b>Why?</b>
Students do not persevere in independently solving problems.
<b>Why?</b>
Students demonstrate difficulty in making sense of problems.
<b>Why?</b>
Students lack early numeracy skills and strategies on varying levels.
<b>Why?</b>
Students cannot make connections between concrete and pictorial/abstract concepts.
<b>Why?</b>

<b>Why?</b>
Motivation to attend school daily is inconsistent
<b>Why?</b>
Student engagement is inconsistent
<b>Why?</b>
Student efficacy is low
<b>Why?</b>
Low parental support negatively impacts student achievement
<b>Why?</b>

**Root Cause**

Teachers are inconsistent with implementation and content knowledge	Teachers need to be more prescriptive about making connections and explaining the why between CPA needed for specific student groups.	Families are in need of support for varying reasons.
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