

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Additional Action Item 1: Elect Swing Seat Member
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**
- VII. Public Comment**
- VIII. Adjournment**



Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item – *Swing Seat*

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, stands in a classroom looking at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

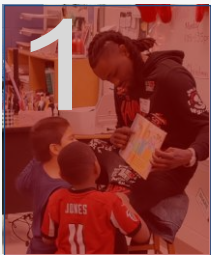
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

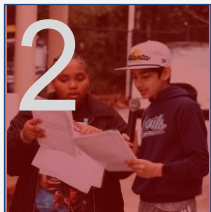
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

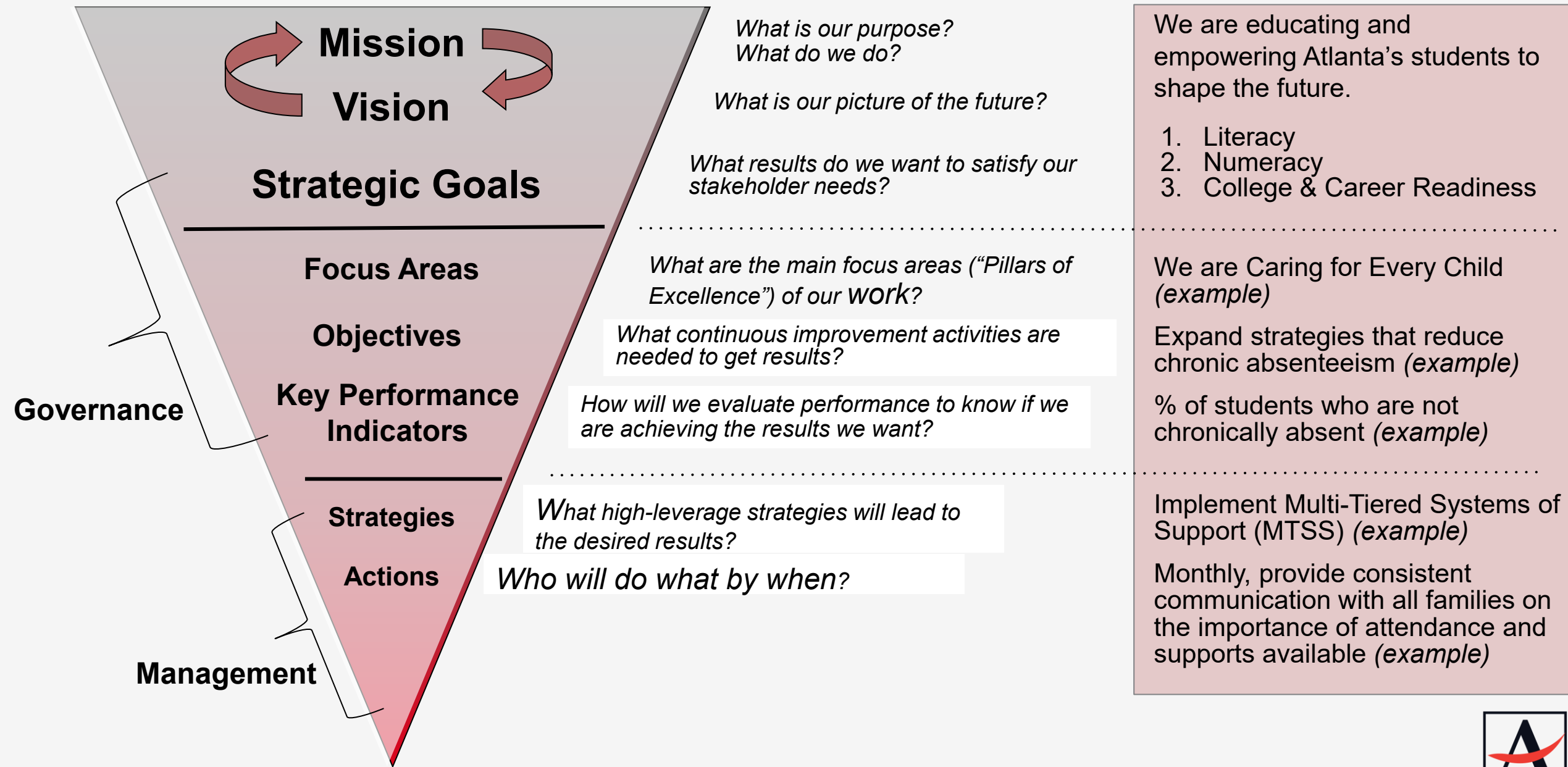
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

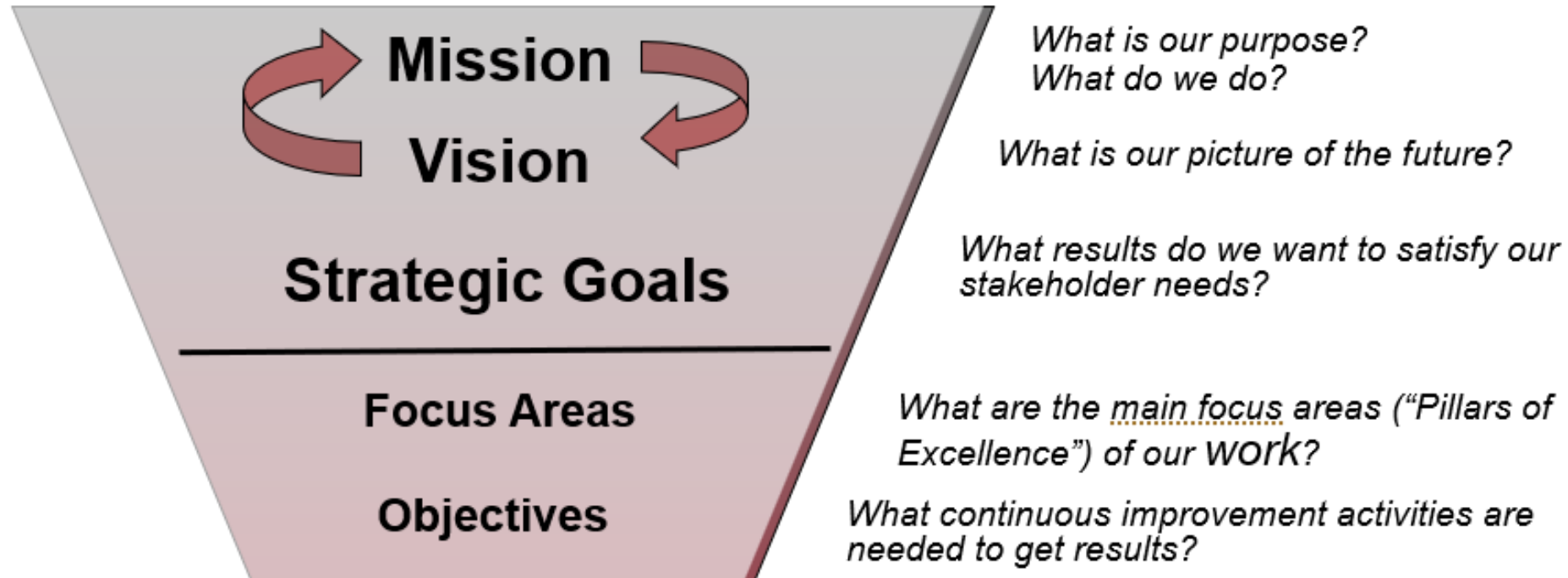
A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. The background is slightly blurred, showing shelves with books and other classroom items. A red banner with white text is overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS
- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS
- To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data
Curriculum & Instruction
Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention
Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement
& Empowerment

School Strategic Priorities

- Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- Increase implementation and intersection of IB and DIU
- Develop a culture with an emphasis on Social Emotional Learning
- Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- Build capacity of staff around ELL learners and strategies and tenets of IB.
- Build a school structure to provide support and opportunities for staff feedback

School Strategies

- Create instructional frameworks to guide math and ELA/Reading instruction
- Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
- Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.
- Increase the amount of time allocated in the master schedule for SEL instruction
- Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
- Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
- Create a matrix and schedule to ensure all staff are trained on IB annually.
- Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

VISION Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District				Current District Performance	2030 Goal
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10
	School Climate*		50.0%		20.2%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%
We Are Sparking Student Curiosity	Beyond the Core: Elements School*		99.0%		98.8%
	Beyond the Core: Middle School*		99.1%		96.5%
	Pathway Completion*		85.0%		78.5%

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

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Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

KPI Summary						 ATLANTA PUBLIC SCHOOLS	
F. L. Stanton Elementary School							
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	3.9%	+ 31.2 pp	35.0%	3.9%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	10.0%	+ 21.0 pp	31.0%	10.0%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	16.8%	+ 26.0 pp	42.8%	16.8%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	12.5%	+ 10.0 pp	22.5%	12.5%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	15.3%	+ 26.0 pp	41.3%	15.3%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	73.0%	+ 10.7 pp	83.7%	73.0%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	77.8%	+ 7.2 pp	85.0%	77.8%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	75.0%	+ 10.0 pp	85.0%	75.0%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	62.5%	+ 15.0 pp	77.5%	62.5%	
	Discipline: All Students	% of students without suspensions	86.5%	+ 12.0 pp	98.5%	86.5%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.0%	+ 12.5 pp	98.5%	86.0%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	87.5%	+ 11.0 pp	98.5%	87.5%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	57.5%	+ 21.0 pp	78.5%	57.5%	
	School Climate*	School climate star rating out of 5	1 ★	+ 3 ★	4 ★	1 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	100.0%	—	100.0%	100.0%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	40.0%	+ 15.1 pp	55.1%	40.0%	
	Teacher Experience	% of teachers with 3 or more years of experience	76.5%	+ 6.8 pp	83.3%	76.5%	
	Teacher Compensation	Average teacher salary	\$75,283	+ \$24,717	\$100,000	\$75,283	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	93.9%	—	93.9%	93.9%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	41.5%	+ 19.7 pp	61.2%	41.5%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	51.5%	+ 10.0 pp	61.5%	51.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	160	+ 290 students	450	160	

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

MISSION

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

VISION

Frank L. Stanton Elementary is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

Mission

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

F. L. Stanton Elementary School

Strategic Plan

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Mathematics.

Vision

Frank L. Stanton is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

Build staff's capacity to consistently use data to inform Whole Child Intervention

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative

4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.

6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction

8. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
9. Build system and resources to support STEM.

School Strategies

- 1A. Implement rigorous literacy and mathematics instruction
- 1B. Provide opportunities for differentiated learning through small group instruction
2. Integrate the STEM across content areas (i.e. reading and writing)
3. Integrate writing across the curriculum (all content areas)

4. Build parent capacity to understand students' needs
- 5A. Utilize multi-tiered support system to address students' needs (social, emotional, academic)
- 5B. Implement attendance and behavior incentive program

6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support

8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

MISSION

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

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ATLANTA
PUBLIC
SCHOOLS

3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1 By the end of the 2025-2026 school year, the number of FAY scholars scoring Proficient or Above on the Literacy EOG Milestone Assessment in grades 3-5 will increase by 5% from 19% to 24%.

2 By the end of the 2025-2026 school year, the number of FAY scholars scoring Proficient or Above on the Mathematics EOG Milestone Assessment in grades 3-5 will increase by 6% from 22% to 28%.

3 By the end of the 2025-2026 school year, the number of FAY scholars scoring Proficient or Above on the Science EOG Milestone Assessment in grade 5 will increase by 5% from 28% to 33%.

4 By the end of the 2025-2026 school year, the percentage of students who are absent less than 10% of the school year will increase from 65% to 68%.

2030 Strategic Plan Goals

1 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by **20%** (# students) overall from **19%** (2025) to **39%**. Sub Goal: Subgroups Black will increase by **20%** from **15.7%** (2025) to **35.7%**.

2 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by **20%** overall from **22%** (2025) to **42%**. Sub Goal: Subgroups Black will increase by **20%** from **13.6%** (2025) to **23.6%**.

3 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG Science will increase by **15%** overall from **28%** (2025) to **43%**. Sub Goal: Subgroups Black will increase by **15%** from **26.5%** (2025) to **41.5%**.

4 **By 2030**, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, increasing **15%** from **68%** to **83%**.



Mission

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F. L. Stanton Elementary School

Strategic Plan

Vision

Frank L. Stanton is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

Increase the percentage of Proficient and Distinguished Learners in Mathematics.

Build staff's capacity to consistently use data to inform Whole Child Intervention

APS Strategic Priorities & Initiatives

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Curriculum & Instruction
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Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative

4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.

6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction

8. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
9. Build system and resources to support STEM.

School Strategies

- 1A. Implement rigorous literacy and mathematics instruction
- 1B. Provide opportunities for differentiated learning through small group instruction
2. Integrate the STEM across content areas (i.e. reading and writing)
3. Integrate writing across the curriculum (all content areas)

4. Build parent capacity to understand students' needs
- 5A. Utilize multi-tiered support system to address students' needs (social, emotional, academic)
- 5B. Implement attendance and behavior incentive program

6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support

8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

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We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	10.0%	+ 21.0 pp	31.0%	10.0%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	16.8%	+ 26.0 pp	42.8%	16.8%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	12.5%	+ 10.0 pp	22.5%	12.5%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	15.3%	+ 26.0 pp	41.3%	15.3%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	73.0%	+ 10.7 pp	83.7%	73.0%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	77.8%	+ 7.2 pp	85.0%	77.8%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	75.0%	+ 10.0 pp	85.0%	75.0%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	62.5%	+ 15.0 pp	77.5%	62.5%	
	Discipline: All Students	% of students without suspensions	86.5%	+ 12.0 pp	98.5%	86.5%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.0%	+ 12.5 pp	98.5%	86.0%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	87.5%	+ 11.0 pp	98.5%	87.5%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	57.5%	+ 21.0 pp	78.5%	57.5%	
	School Climate*	School climate star rating out of 5	1 ★	+ 3 ★	4 ★	1 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	100.0%	—	100.0%	100.0%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	40.0%	+ 15.1 pp	55.1%	40.0%	
	Teacher Experience	% of teachers with 3 or more years of experience	76.5%	+ 6.8 pp	83.3%	76.5%	
	Teacher Compensation	Average teacher salary	\$75,283	+ \$24,717	\$100,000	\$75,283	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	93.9%	—	93.9%	93.9%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	41.5%	+ 19.7 pp	61.2%	41.5%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	51.5%	+ 10.0 pp	61.5%	51.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	160	+ 290 students	450	160	

Mission: The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and empathy in every student and member of the learning community.

Bolton Academy Strategic Plan

Vision: Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

SMART Goals

- ≤ 30% of students will score in the Beginning range on any school-based, district level, or state assessment
- 80% of Students will leave 2nd grade reading at/above grade level

- Maintain ≥ 97% student attendance
- Decrease behavior incidents by 5%

- 3% (YOY) increase in ESOL students achieving GMAS Level 3, or 4 in math, reading, social studies, and science
- ≥ 25% increase in EL students moving across performance bands on ACCESS

- 12 certified and fully trained ESOL teachers will be on staff
- ≥ 80% Maintain a satisfaction rate in Staff and Parent Survey Data

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

- Increase student performance in ELA.-2
- Increase student performance in Math.-1
- Embed a data-driven, multi-tiered system of support to improve our multi-lingual learner performance.-3
- Implement the enhanced

- Minimum of 90 minutes of collaborative planning during a week.
- Implementation of the Literacy based on the most up-to-date expectations outlined by the GADOE.
- Intentional focus on word work and time on academic vocabulary related to content areas.
- Intentional focus on student Lexile levels and use of resources that provide texts for students at appropriate levels of challenge.
- Implementation of planned writing curriculum.

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

- Develop and sustain a positive community for all stakeholders (community)-7
- Create a culture of high expectations for all students and families.-8

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

- Improve teacher efficacy in science/social studies instruction.-5
- Retain and develop highly effective teachers in Language Immersion, and

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

- Develop a staffing model that promotes collaboration across grade levels

Before Presenting to your GO Team

1. Insert Your School's Current Strategic Plan with emphasis on your SMART Goals.

2. Discuss the information with your GO Team during your meeting.

Mission

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st Century!

F. L. Stanton Elementary School

Strategic Plan

Vision

Frank L. Stanton is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

Increase the percentage of Proficient and Distinguished Learners in Mathematics.

Build staff's capacity to consistently use data to inform Whole Child Intervention

APS Strategic Priorities

& Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative

4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.

6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction

8. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
9. Build system and resources to support STEM.

School Strategies

- 1A. Implement rigorous literacy and mathematics instruction
- 1B. Provide opportunities for differentiated learning through small group instruction
2. Integrate the STEM across content areas (i.e. reading and writing)
3. Integrate writing across the curriculum (all content areas)

4. Build parent capacity to understand students' needs
- 5A. Utilize multi-tiered support system to address students' needs (social, emotional, academic)
- 5B. Implement attendance and behavior incentive program

6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support

8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Mission: The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and

Bolton Academy Strategic Plan

Vision: Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to their local and global community.

SMART Goals

- ≤ 30% of students will score in the Beginning range on any school-based, district level, or state assessment
- 80% of Students will leave 2nd grade reading at/above grade level
- Maintain ≥ 97% student attendance
- Decrease behavior incidents by 5%
- 3% (YOY) increase in ESOL students achieving GMAS Level 3, or 4 in math, reading, social studies, and science
- ≥ 25% Increase in EL students moving across performance bands on ACCESS
- 12 certified and fully trained ESOL teachers will be on staff
- ≥ 80% Maintain a satisfaction rate in Staff and Parent Survey Data

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

- Increase student performance in ELA-2
- Increase student performance in Math-1
- Embed a data-driven, multi-tiered system of support to improve our multi-lingual learner performance-3
- Implement the enhanced IB PYP model with fidelity-6

School Strategic Priorities

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

- Develop and sustain a positive, informed, and engaged school community for all stakeholders (students, teachers, parents, and the community)-7
- Create a culture of high expectations and trust for students, staff, and families-8

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

- Improve teacher efficacy in IB standards and practices, Literacy, Math, science/social studies instruction based on the Georgia Standards of Excellence-5
- Retain and develop highly qualified teachers and staff in traditional, Dual Language Immersion, and support classes-4

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

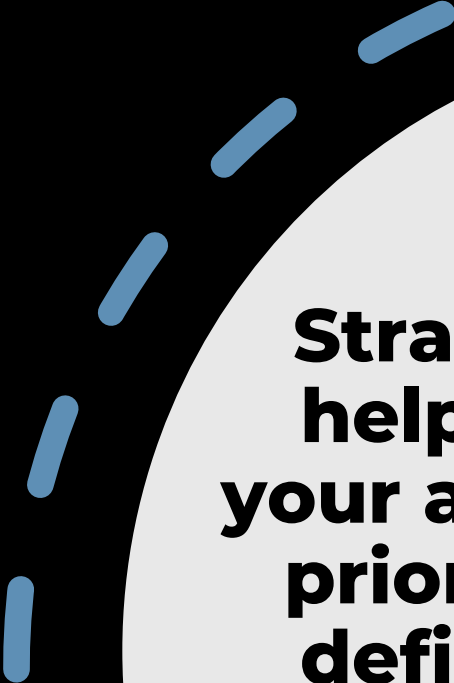
- Develop a staffing model that provides opportunities for ongoing collaboration across grade levels and disciplines-9

School Strategies

- Implementation of the Literacy based on the most up-to-date expectations outlined by the GADOE.
- Intentional focus on word work and time on academic vocabulary related to content areas.
- Intentional focus on student Lexile levels and use of resources that provide texts for students at appropriate levels of challenge.
- Implementation of planned writing curriculum.
- Utilize a writing assessment system.
- Implement enhanced IB standards and practices
- Increase the number of ESOL and GATE endorsed teachers on staff
- Implement concept-based instructional model with inquiry, action, and reflection
- Support DU program through monitoring and curriculum development.
- Implement secondSTEP curriculum with fidelity.
- Promote reflection and awareness of cultural differences through school programming and practices.
- Support the implementation of Restorative Practices.
- Provide monthly recognition opportunities for students and staff.
- Offer semi-annual parent conference days (fall and spring).
- Monthly parent training through Principal Chats or Parent Classes.
- Utilize weekly communication systems to keep all stakeholders informed and engaged.
- Incentivize positive behaviors.
- Implementing instruction for students and families on critical skills in the area of self-awareness, self-regulation and conflict resolution.
- Provide teachers with ongoing professional development regarding IB, Literacy instruction, Math instruction, and effective co-teaching strategies.
- Promote, engage, and develop teacher implementation of integrated curriculum in the areas of language arts, science, and social studies.
- Integrate APS Definitions of Teaching & Leader Excellence with the coaching cycle.
- Develop and monitor effective implementation of ESOL strategies.
- Conduct annual talent reviews, providing ongoing coaching and feedback.
- Adhering to district timeline and protocols for highly qualified hiring practices.
- Implement effective PLCs during grade-level collaborative planning.
- Design master scheduling to maximize collaboration.

KPI Summary Bolton Academy Elementary School									
Focus Area	Category	Metric	Current KPI	2030 Goal	Change	Current District Performance	2030 Goal	Current School Performance	2030 Goal
We Are Strengthening Our Instructional Core	District Goals	Literacy	41.3%	61.8%	+ 20.5 pp	41.3%	61.8%	41.3%	61.8%
		% of 3rd grade students scoring proficient or above in ELA	84.6%	87.0%	+ 2.4 pp	84.6%	87.0%	84.6%	87.0%
	Our Instructional Core	Kindergarten ELA	46.6%	72.6%	+ 26.0 pp	46.6%	72.6%	46.6%	72.6%
		Subgroup Proficiency: Black students	17.0%	27.0%	+ 10.0 pp	17.0%	27.0%	17.0%	27.0%
		Subgroup Proficiency: Students with Disabilities	36.9%	62.9%	+ 26.0 pp	36.9%	62.9%	36.9%	62.9%
		Subgroup Proficiency: Economically Disadvantaged students	73.8%	84.5%	+ 10.7 pp	73.8%	84.5%	73.8%	84.5%
		Subgroup Growth: Black students	33.3%	44.0%	+ 10.7 pp	33.3%	44.0%	33.3%	44.0%
		Subgroup Growth: Students with Disabilities	71.6%	82.3%	+ 10.8 pp	71.6%	82.3%	71.6%	82.3%
		Subgroup Growth: Economically Disadvantaged students	65.2%	75.9%	+ 10.7 pp	65.2%	75.9%	65.2%	75.9%
		English Learners	89.4%	94.0%	+ 4.6 pp	89.4%	94.0%	89.4%	94.0%
		Attendance	98.2%	98.5%	+ 0.3 pp	98.2%	98.5%	98.2%	98.5%
		Discipline: All Students	96.2%	96.5%	+ 0.3 pp	96.2%	96.5%	96.2%	96.5%
We Are Caring For Every Child	Our Instructional Core	Discipline: Black Students	96.2%	96.5%	+ 0.3 pp	96.2%	96.5%	96.2%	96.5%
		Discipline: Students with Disabilities	96.2%	96.5%	+ 0.3 pp	96.2%	96.5%	96.2%	96.5%
	We Are Caring For Every Child	Student-Staff Relationships	37.5%	58.5%	+ 21.0 pp	37.5%	58.5%	37.5%	58.5%
		School Climate	3 *	4 *	+ 1 *	3 *	4 *	3 *	4 *
		Beyond the Core: Elementary School	99.6%	99.7%	+ 0.1 pp	99.6%	99.7%	99.6%	99.7%
		Staff Engagement	55.3%	68.9%	+ 13.6 pp	55.3%	68.9%	55.3%	68.9%
		Teacher Experience	88.9%	90.0%	+ 1.1 pp	88.9%	90.0%	88.9%	90.0%
		Teacher Compensation	\$87,927	\$100,000	+ \$12,073	\$87,927	\$100,000	\$87,927	\$100,000
		Family Engagement: Support Student Success	89.2%	90.0%	+ 0.8 pp	89.2%	90.0%	89.2%	90.0%
		Family Engagement: Parent Portal	77.2%	85.0%	+ 7.8 pp	77.2%	85.0%	77.2%	85.0%
		Safety Perception: Grades 3-5	59.0%	69.0%	+ 10.0 pp	59.0%	69.0%	59.0%	69.0%
		Enrollment	630	450	- 180	630	450	630	450





**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES

- **PBL Kickoff** - (Friday, October 10)
- **Mid-Semester Checkpoint 3rd-5th grades Literacy, Math, Science** (October 7 – 24)
- **Write Score Assessment** – (October 20 – 24)
- **Fall Break – Students** (Monday, October 13 – Friday, October 17)
- **Staff Professional Learning Days** - (Monday, October 13 and Tuesday, October 14)
- **Staff Fall Break** - (Wednesday, October 15 – Friday, October 17)
- **Douglass High School Cluster Game/Senior Night** – (Thursday, October 23 @8:00 pm)
- **Camp Jenny Kick-off** - (Friday, October 14)

GO Team

- Cluster Advisory Organizational Meeting (Tuesday, October 21 @4:30 pm – 6:00 pm)

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

October 1, 2025- FLS Community Meeting

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

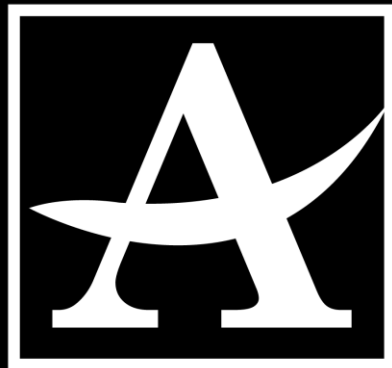
Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Questions?



Thank you



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SCHOOLS