



45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3

December 4, 2024



Agenda

Continuous Improvement Plan

45 Day Check-in

Review of Strategic Plan and priorities progress

Strategic Plan Updates

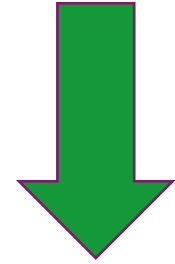
Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2024

School Leadership completed Needs Assessment and defined overarching needs for SY24-25

3

August 2024

School Leadership completed 2024-2025 Continuous Improvement Plan

4

Sept. - Dec. 2024

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY25-26 budget discussions.



Continuous Improvement Plan



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Literacy SMART Goal				
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness
Monitor the implementation of rigorous tier 1 ELA instruction	Administrators Instructional Coaches	August 2024- May 2025	100% of teachers will implement Tier 1 instruction at 80% operational level on the GADOE observation tool.	At least 80% of students demonstrating 80% or above mastery on common formative assessments, bi-weekly.
Monitor the creation and implementation of reteach/enrichment plans.	Administrators Instructional Coaches	Creation: August 2024- December 2024 Implementation: January 2025-May 2025	100% of the teachers will implement reteach/enrichment plans as demonstrated by proficiency on the reteach observation tool.	At least 80% of students will demonstrate mastery or above the end of unit assessment.
Monitor the implementation of the Tiered Coaching / Feedback Cycle through focus walks to ensure that teacher capacity is increased	Administrators	October 2024 - May 2025	80% of teachers placed in support coaching tiers will proficiently implement the feedback provided by instructional coaches into classroom practice as evidenced by focus walk data	80% of students will demonstrate proficient performance (80%) on bi-weekly common formative assessments in reading and math.
Subgroup Action Steps for Literacy (required)				
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness
Monitor the implementation of SDI strategies in ELA instruction in co-teaching and resource classrooms.	Administrators Instructional Coaches	August 2024- May 2025	100% of teachers will demonstrate proficiency using the SDI observation tool.	At least 70% of students demonstrating 70% or above mastery on common formative assessments, bi-weekly.



Numeracy SMART Goal				
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness
Monitor the implementation of rigorous tier 1 Math instruction inclusive of Numeracy strategies and consistent data driven small groups and learning opportunities.	Administrators Instructional Coaches	August 2024- May 2025	100% of teachers will demonstrate proficiency using the unit internalization process as evidenced by unit internalization RELA protocol, bi-monthly.	At least 80% of students demonstrating 80% or above mastery on common formative assessments, bi-monthly.
Monitor the effectiveness of the reteach/enrichment plans using a reteach observation tool.	Administrators Instructional Coaches	Creation: August 2024- December 2024 Implementation: January 2025-May 2025	100% of the teachers will demonstrate proficiency on the reteach observation tool, bi-monthly.	At least 80% of students will demonstrate mastery or above the end of unit assessment.
Monitor the implementation of the Tiered Coaching / Feedback Cycle through focus walks to ensure that teacher capacity is increased	Administrators	October 2024 - May 2025	80% of teachers placed in support coaching tiers will proficiently implement the feedback provided by instructional coaches into classroom practice as evidenced by focus walk data	80% of students will demonstrate proficient performance (80%) on bi-weekly common formative assessments in reading and math.

Subgroup Action Steps for Numeracy (required)

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness
Monitor the implementation of rigorous tier 1 Math instruction for SWD students inclusive of SDI strategies and consistent data driven small groups and learning opportunities.	Administrators Instructional Coaches SELT	August 2024- May 2025	100% of teachers will demonstrate proficiency using the unit internalization process as evidenced by unit internalization RELA protocol, bi-monthly.	At least 80% of students demonstrating 80% or above mastery on common formative assessments, bi-monthly.



Whole Child & Intervention SMART Goal

Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness
Utilize GADOE Multi Tiers of Supprt, including wrap around supports to improve scholar attendance through effective communication, strategic collaboration, creative problem solving and excelling academically.	Administrators, Attendance Clerk, Counselor, SSW, Behavior Specialist.	August 2024- May 2025 Weekly	PBIS, MTSS, communication log, bi-weekly incentives	APS Graphs, data tracker, IC absentee reports No more than 33% of students are chronically absent based on attendance data, bi-monthly.



Strategic Plan Progress



Frank L. Stanton ES

Mission

With a caring culture of equity, trust, and collaboration, every students will graduate college and career ready.

Vision

A high-performing school where students love to learn, educators inspire, families engage, and the community trusts the system.

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

Increase the percentage of Proficient and Distinguished Learners in Math.

Build staff's capacity to consistently use data to inform Whole Child Intervention.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve mastery of core content knowledge
2. Implement a STEM Program Model
3. Implement a Strategic Writing Initiative.
4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.
6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interests.
7. Build systems to identifying ways to systemically determine needs of resources as aligned to students progressing towards proficiency across content areas.
8. Build system and resources to support STEM.

School Strategies

- 1A. Provide Professional Learning to teachers based on assessed needs.
- 1B. Integrate the use of the Engineering Process across curriculum.
- 1C. Execute a plan to increase the communication skills of all students to include writing, listening, and speaking.
4. Build parent capacity to understand students' needs.
5. Implement Social and Emotional Learning (SEL) for staffers.
6. Administer a "Strengths Survey to allow staffers to self-report on their strengths in the "work place."
7. Develop business and educational partnerships to support APSS, our North Star.
8. Build community awareness, knowledge, and support for STEM.

Activity & Discussion

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Literacy block has been extended to ensure adequate time for standards-based reading and writing instruction.
- Implementation of APTT to build parent capacity to understand students' needs.
- Developing and fostering partnerships to support school priorities.
- Promoting a positive school culture by implementing community gatherings daily and incentivizing attendance.

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Refocus on strategic writing initiative.
- Provide needs-based professional learning for teachers.
- Further develop a system of expectations and support to foster student engagement by increasing attendance and improving behavior.

Updates to the Strategic Plan

1. *Revise school strategies to include the implementation of rigorous instruction for literacy and mathematics in alignment to our CIP.*
2. *Revise school strategies to include integration of STEM and writing across the curriculum.*
3. *Add the implementation of multi-tiered support system and an attendance and behavior incentive program to address whole child needs.*
4. *Add a priority to build teacher capacity to provide high-quality, rigorous instruction.*
5. *Update the mission and vision to include STEAM.*

Mission

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

F. L. Stanton Elementary School

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Mathematics.

Vision

Frank L. Stanton is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

Build staff's capacity to consistently use data to inform Whole Child Intervention

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative

4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.

6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction

8. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
9. Build system and resources to support STEM.

School Strategies

- 1A. Implement rigorous literacy and mathematics instruction
- 1B. Provide opportunities for differentiated learning through small group instruction
2. Integrate the STEM across content areas (i.e. reading and writing)
3. Integrate writing across the curriculum (all content areas)

4. Build parent capacity to understand students' needs
- 5A. Utilize multi-tiered support system to address students' needs (social, emotional, academic)
- 5B. Implement attendance and behavior incentive program

6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support

8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Strategic Plan Priority Ranking

Higher



Lower

1. Increase mastery of core content knowledge
2. Implement Strategic Writing Initiative
3. Increase staff capacity to provide high-quality, rigorous instruction
4. Build system and resources to support STEM
5. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas
6. Sustain a school culture conducive to students' social, emotional, and learning needs
7. Implement STEM Program Model
8. Create opportunities for staffers to volunteer to leadership roles based on strengths and interest.
9. Engage and inform community

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2025-2026 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you