

Toomer Elementary
Date: December 15, 2022
Time: 4:30pm
Location: Media Center

- I. Call to order: 4:41pm
- II. Roll Call

| Role | Name | Present or Absent |
|---------------------|-------------------|-------------------|
| Principal | Caroline Brown | Present |
| Parent/Guardian | Michelle Davis | Absent |
| Parent/Guardian | Kristie Seelman | Present |
| Parent/Guardian | Sean Garrett | Present |
| Instructional Staff | Ashley Dromgoogle | Present |
| Instructional Staff | Tanzannia Weaver | Present |
| Instructional Staff | Jieun Lee | Present |
| Community Member | Isaac White | Absent |
| Community Member | Felicia White | Present |
| Swing Seat | Ben Mueller | Present |

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by Kristie; Seconded by: **Tanzannia**
 Members Approving: All
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes: None.*
 Motion made by: Tanzannia; Seconded by: **Jieun**
 Members Approving: All
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

c. **Action Item 1: Strategic Plan Update (after discussion & if needed). Motion:**
There was no change in overall plan, so no action was needed.

d. **Action Item 2: Ranking Strategic Priorities Motion:**

Motion made by: Tanzannia; Seconded by: Jieun

Members Approving: All

Members Opposing: 0

Members Abstaining: 0

Motion Passes

IV. Discussion Items *(add items as needed)*

a. **Continuous Improvement Plan Presentation:** We briefly reviewed the continuous improvement plan, which has been previously discussed by the GO Team. Reviewed the 3 needs for the school that relate to goals; proficiency & above in reading and math and increase daily attendance. Using MAP growth as monitoring for GO Team, while teachers use various weekly and unit checkpoints to look at student mastery & see who needs intervention.

b. **MAP data:** Principal Brown distributed updated MAP data. These data help with predicting student learning & who may need support. District has a 2% increase in reading proficiency and above from last winter, while Toomer had an increase of 5% in proficiency and above; Toomer decreased the number of beginning learners by a great deal (approx. 6-8%). For math, the district had a 5% increase in proficient or above; Toomer increased by over 10%, thought to be impacted by increase with in-person learning. Foundational skills – Toomer had an increase in meets and exceeds expectations—55% are on target in K-3 with phonics. Oral reading fluency has shown an increase, though not as high as in the district; was somewhat impacted by 10 kids not getting accurate reading through microphones. Some first graders appear here as well if they are progressing beyond foundational skills. Shows continuing growth around literacy for Toomer. Subgroup data – no proficiency in mathematics among students with disabilities; with reading, there is growth from last winter in proficiency among students with disabilities. Also subgroup data by ethnicity; we're going to do noticing and wonderings around these data today. Attendance data – district is 90.9%, and we are at 90.5% at Toomer, which is over 1% improvement from last year. We show some downturns in October and November that reflect flu progressing through school; Coan building has a new HVAC system which may affect student health next year. Lower attendance data on 5th graders; 4th grade has strongest attendance. Discipline data – we've cut in half; 29 suspensions last year and this year only 4 so far. As we get rid of the more violent incidents in building, but incidents that are disruptive to instruction or irritating to group rise to top and

become point of contention. The school needs to figure out how to address these incidents in a way that is instructional in nature and still allowing kids to learn. Wednesday is still a tough day, especially right after lunch. No one particular location stands out, other than a bus incident that involved 10 students. Higher incidents among 5th graders. Not tolerating problematic behaviors on the bus – they will not be allowed to ride the bus if an incident occurs. Cafeteria and spreading out lunch longer is helping to reduce behavior incidents.\

Group discussed noticing and wondering: there is a huge achievement gap by ethnicity – what kind of interventions are being done in this area? Everybody in one grade – are they getting the same instructions, and why are there gaps between classes in achievement even though teachers plan together? [Principal Brown notes there are differences between classrooms, but did not bring those data here.] For all racial subgroups, everyone is performing better in reading than in math – why? Year-to-year, the school is getting better at proficiency. Toomer is no longer a promise school (state oversight) – came off that list two days ago; we’re now on a new list – it’s around subgroup data for students with disabilities. The state is not asking us to look at Tier 1 instruction anymore, but we will continue to do this. We are very close to getting identified as having too much of a gap between Black and white subgroups- already trying to be proactive with this through equity group. With attendance, last year, there was a huge downturn in January with COVID; worrying about what that timeframe will look like this year given the importance of that time to learning. What incentives might be put in place for 5th grade to include attendance? A priority would be to fund attendance & care team if this is a high priority. Is the 4th grade using certain practices that are helping to bump their attendance up?

- i. What is the difference in attendance, and what can be done among subgroup differences?
- ii. How can we make sure not to fall into bigger whole with disparities in proficiency between Black and white students? Literacy team already doing some study on this; intervention team needs to study to figure out solutions.
- iii. Do we need to fund new things or continuing work to address issues with 5th graders?

- c. **Strategic Plan & Continuous Improvement Plan Alignment** Principal Brown presented an update on strategic plan & overview of the continuous improvement plan. Previously reviewed current data for the current year. Now we review winter MAP data and current attendance data to discuss whether to change priorities. The strategic plan priorities in yellow are currently being worked on.

- d. **Strategic Plan Update:** Principal Brown highlighted how the priorities have been ordered and what data suggest thus far for 2022-2023.
- e. **Ranking Strategic Plan Priorities:** The GO Team looked at these 12 priorities; we want to order these to help guide budgeting. Jieun Lee read through each priority & the group discussed how to rank them. Part of the discussion noted that Toomer has highest level of promotions of employees of any school in the district. Question about mentorship program – would involve using money to support a team to plan how to utilize this approach; is a stretch to do this right now when we need to have small classrooms for interventions. Ranking decided as follows:
 - i. Implement research-based teaching strategies supported by student data
 - ii. Intentionally focus on closing the subgroups achievement gaps
 - iii. Create and implement a system that promotes equitable practices in all areas of the school community.
 - iv. Create a system of supporting problem solving and action with students and staff through the lens of IB
 - v. Foster a system of restorative practices that include students, staff, and families and all wrap around services
 - vi. Create and support a development path for all staff that includes school-based leadership
 - vii. Foster a “whole adult” system of support.
 - viii. Foster the culture of individualized support for all staff members.
 - ix. Develop and implement a parent engagement plan, based on mutual communication and impact data.
 - x. Create a mentorship program for students and staff, students and students, students and parents.
 - xi. Foster a culture of staff, student, parent, and community voice.

V. Information Items

- a. **Principal’s Report** Break is coming up and will last 2 weeks. Budget season begins in January, please stay today for the holiday program.
- b. **Cluster Advisory Report: Ms. White** Ms. White attended recent meeting and they were working on priorities; Toomer is doing well in past year. Of all schools, 3 principals were nominated for principal of the year, which is good for the cluster. They are planning ways to bring schools together for community events; some ideas were discussed by principals and will be brought to next cluster meeting. Hoping to have engagement event at least once per semester.

VI. Announcements

Congratulations to Toomer that we’re taken off the Department of Education’s list. Diane Jacobi notes that the principal’s budget training from 1/19 to 1/24;

according to our records, we had a meeting scheduled for 1/9 and 1/23, we will need a rescheduled meeting to be after that training. Principal Brown will communicate about setting this meeting once she has more information.

VII. Adjournment

Motion made by: [Tanzannia](#); Seconded by: [Ben](#)

Members Approving: All

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 5:35pm

Minutes Taken By: [Kristie Seelman](#)

Position: [Secretary](#)

Date Approved: [1/31/23](#)