

Fred Armon Toomer Elementary Strategic Plan (Jackson Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Mission: Through inquiry and intercultural understanding, we will educate and challenge students to reach their full potential in our global society.

Vision: A caring school embracing community, respect, honesty and hard work.

Signature Program: International Baccalaureate Primary Years Programme

School Priorities

1. **Become an Authorized International Baccalaureate PYP World School**
2. **Increase Lexile Levels for 1st-5th Graders**
3. **Implement Research-Based Instructional Practices**
4. **Close the Achievement Gap**
5. **Increase performance of our sub-groups**

School Strategies

- 1A. Create IB planners collaboratively
- 1B. Implement IB Learner Profile and Attitudes school-wide
- 1C. Increase integration of content and project-based learning
- 2A. Use the STAR assessment to gather data on every student
- 2B. Intervene and remediate and accelerate utilizing STAR data
- 2C. Engage students in knowing and using their Lexile scores and data points
- 3A. Increase rigor in all content areas by implementing research-based instructional practices.
- 3B. Schedule ongoing professional development regarding research-based instructional practices
- 3C. Implement processes for instructional staff to provide frequent instructional feedback and coaching
- 4A. Align common instructional planning to use data to drive our instruction
- 4B. Implement APS Instructional Units and IB planners
- 4C. Utilize computer literacy to strengthen our Reading/ELA performance
- 4D. Maximize the MTSS process to provide academic support at all tiers
- 5A. Track student data throughout the year through STAR and common assessments.
- 5B. Increase parent involvement and awareness, specifically targeting sub-groups

Key Performance Measures

- Georgia Milestones Assessment; 70% of students will perform at Developing and Above in all content areas.
- STAR 360; 75% of students will read at or above grade level Lexile scores
- Teacher Keys Evaluation System; 90% of teachers will score Level III or above in the area of Instructional Strategies.
- Attendance Rate increased >97%
- Increase students' positive response on climate survey >75%
- Maintain staff and parent positive response rate at >90%



Academic Program



Talent Management



Systems & Resources



Culture