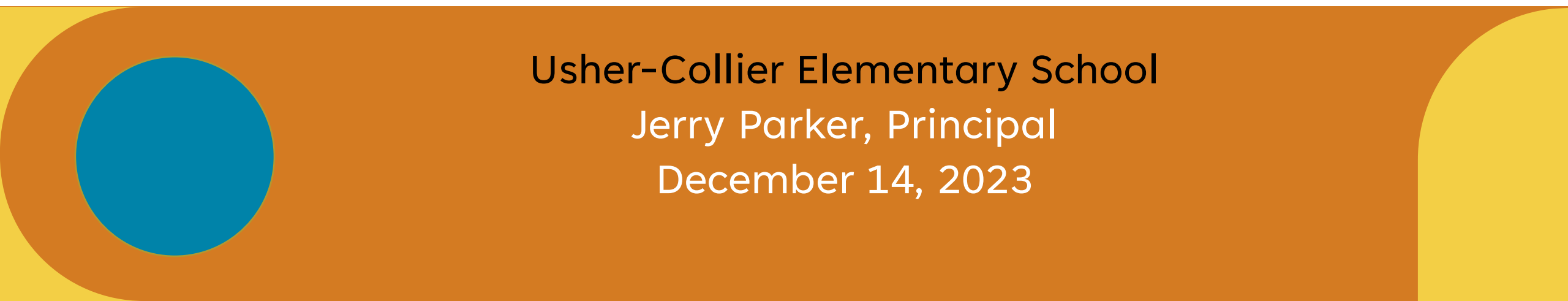




45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3



Usher-Collier Elementary School
Jerry Parker, Principal
December 14, 2023

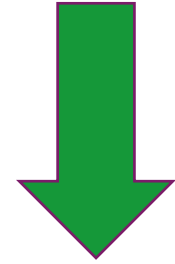
Agenda

- Continuous Improvement Plan
45 Day Check-in
- Fall to Winter MAP Data Discussion
- Review of Strategic Plan and priorities progress
Strategic Plan Updates
- Preparing for the Budget Development
Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2023

School Leadership completed Needs Assessment and defined overarching needs for SY23-24

3

August 2023

School Leadership completed 2023-2024 Continuous Improvement Plan

4

Sept. - Dec. 2023

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget discussions.



Continuous Improvement Plan



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Overview

This 30-minute check-in agenda is designed to have focused conversations with the team to check-in on the completion and progression status of Action Steps.

Directions

Please complete the following chart before attending the Check-in Virtual Meeting.

Goals 1 & 2: (Literacy and Numeracy)

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Train teachers on district's data protocol	<ul style="list-style-type: none"> Observational notes and feedback from Principal 	<ul style="list-style-type: none"> Observation and feedback from district support (Tommy Usher's Team)
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed
Monitor the implementation of a data-driven protocol to inform the planning of <i>Tier 1 instruction</i> (ongoing throughout the school year).	<ul style="list-style-type: none"> May 2024 	<ul style="list-style-type: none"> Principal and Assistant Principal will continue to observe Weekly Data and PLC meetings to provide feedback to Instructional Coaches The Instructional Leadership Team will continue to conduct bi-weekly calibration walks to observe and provide feedback to teachers and co-teachers. Differentiated professional development opportunities provided to teachers based on our Tiered Teachers list
Monitor the implementation of data-driven <i>small group instruction</i> using an observation tool (ongoing throughout the school year).	<ul style="list-style-type: none"> May 2024 	<ul style="list-style-type: none"> The Instructional Leadership Team will continue to conduct bi-weekly calibration walks to observe small group instruction and provide feedback to teachers and co-teachers. Instructional Coaches will continue to model and provide opportunities for teachers to observe exemplar teachers, i.e., classroom observations, practice sessions, peer observations, and reviewing exemplar demonstration videos. IDD and District Support will continue to support PLC sessions, teachers, and Coaches.

Overview

This 30-minute check-in agenda is designed to have focused conversations with the team to check-in on the completion and progression status of Action Steps.

Directions

Please complete the following chart before attending the Check-in Virtual Meeting.

Use data protocol to identify the gap to determine reteach plan	<ul style="list-style-type: none"> January 2024 	<ul style="list-style-type: none"> Instructional Coaches will transition from analyzing data, seeing the success, and reviewing the exemplar to identifying the gap to determine data driven reteach plans and differentiated small group activities. The Principal and Assistant Principal will continue to observe PLC and Data meetings to provide feedback. Coaches will continue to support teachers by observing, modeling, co-teaching, and providing meaningful real-time feedback.
Use data protocol to develop small groups and specific skills for teacher led small group rotations	<ul style="list-style-type: none"> January 2024 	<ul style="list-style-type: none"> Instructional Coaches will continue collaborating with teachers on developing differentiated small group activities and data driven teacher-led small group lessons. Principal will continue to observe PLC sessions and provide feedback to Coaches. Instructional Leadership Team will continue to conduct bi-weekly calibration walks to observe small group instruction and provide feedback

Notes:

Goal 3: Whole Child

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
WCI Team identified students who were at risk of not attending school 90% of the days enrolled	<ul style="list-style-type: none"> Leadership Team and Social Worker monitors APS Graphs weekly to review the number of students that fall in the "at-risk" category 	<ul style="list-style-type: none"> Office Clerk ensure all attendance data is accurate and up to date in Infinite Campus (rectifying tardies, coding absences correctly, etc.) ONGOING
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed
Monitor the effectiveness of the Whole Child Intervention Team's strategies in response to identified targeted student attendance needs.	<ul style="list-style-type: none"> May 2024 	<ul style="list-style-type: none"> WCI Team will continue to host weekly WCI meetings to discuss and provide support for students and parents on targeted list of students with attendance needs. WCI Team will continue to provide incentives for students increasing the number of days they attend school and/or perfect attendance
Provide Informational Session for Parents who students are in SST and/or DSE (Fall/Winter)	<ul style="list-style-type: none"> March 2024 	<ul style="list-style-type: none"> Family Engagement and WCI Team continues to collaborate to provide informational sessions to parents during all in-school and after-school programs for students

Notes:

Data Discussion



FALL & WINTER MAP RESULTS

All Subjects 2nd-5th

School	Window	Exams				
DISTRICT	Fall 2023-2024	35,891	36%	32%	22%	10%
	Winter 2023-2024	35,987	37%	31%	21%	10%

School	Window	Exams				
Usher-Collier	Fall 2023-2024	473	46%	38%	14%	
	Winter 2023-2024	479	46%	38%	14%	

LITERACY 2nd-5th

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,975	37%	28%	23%	12%
	Winter 2023-2024	18,037	38%	28%	22%	12%

School	Window	Exams				
Usher-Collier	Fall 2023-2024	237	49%	32%	17%	
	Winter 2023-2024	240	48%	33%	18%	

Numeracy 2nd-5th

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,916	35%	37%	20%	9%
	Winter 2023-2024	17,950	36%	35%	20%	8%

School	Window	Exams				
Usher-Collier	Fall 2023-2024	236	44%	44%	11%	
	Winter 2023-2024	239	45%	44%	10%	



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic Plan Progress



Mission: The staff at Usher-Collier will foster a caring and innovative environment where students are known by name and need in order to prepare future leaders

Vision: Usher-Collier Elementary is to inspire students to dream big and do the improbable through problem-solving, critical thinking, and decision-making skills.

SMART Goals

Increase the percent of students in grades 3-5 scoring in the proficient and above categories by at least 3 percentage points from **15% in SY 2023 to 18% in SY 2024** on the EOG ELA GMAS.

Increase the percent of students in grades 3-5 scoring in the proficient and above categories by at least 3 percentage points from **18% in SY 2023 to 21% in SY 2024** on the EOG Math GMAS.

Increase the percentage of students attending school 90% of the days enrolled by at least 3 percentage points from **57.3% to 60.3%** in SY 2024 indicated by our CCRPI.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase the number of students scoring proficient or higher in reading and math
2. Strengthen teaching and learning experiences that support Small Group Instruction

1. Advance comprehensive wrap around support that increases parental engagement and student attendance
2. Provide enrichment opportunities that support the whole child

1. Provide personalized professional development to support high-leverage instructional practices

1. Develop and foster partnership that support staff wellness and student incentives

School Strategies

- 1A. Monitor the implementation of a data-driven protocol to inform the planning of Tier 1 instruction.
- 1B. Implement FUNdations daily with fidelity.
- 2A. Assess Lexile Reading Levels three times yearly using the MAP Reading Fluency (K-2) and Growth Reading (1-5) assessment and intervene as appropriate utilizing data
- 2B. Monitor the implementation of data-driven small group instruction using an observation tool.

- 1A. Monitor the effectiveness of the Whole Child Intervention Team's strategies in response to identified targeted student attendance needs.
- 2A: Implement daily SEL instruction through community gathering and Second Step lessons and embed within daily learning throughout the day.
- 2B: Utilize the BASC-3 data to identify urgent intervention students needing additional support.
- 2C: Collaborate with partners to provide support to the whole-child (P.A.S.T., 1 Mo Question, and L.E.A.D.)

- 1A. Strengthen the content, planning, and implementation of instructional training, support, and coaching through PLC and internal/external professional development
- 1B. Provide targeted professional learning for all teachers to improve early literacy and math instruction and assessment.
- 1C: Provide targeted professional learning for teachers as it relates to STEM
- 5C: Provide culturally responsive pedagogy training and training on trauma informed practices.

- 1A: Partner with local stakeholders to provide resources for staff and students as it relates to wellness
- 1B: Strengthen relationships with John Lewis Invictus Academy through the P.A.S.T program (Peer Assisted School Transition) Program.

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Strengthen the content, planning, and implementation of instructional training, support, and coaching through PLC and internal/external professional development
- Provide targeted professional learning for all teachers to improve early literacy and math instruction and assessment.
- Provide targeted professional learning for teachers as it relates to STEM
- Continued focus on small group and Tier 1 Instruction
- Continued calibration walks with Instructional Leadership Team

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Strengthen the support for teachers during whole group and small group math instruction
- Hire teacher tutor to support math instruction
- Increase support to SWD and DSE in literacy, numeracy, co-taught, and SDI strategies

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

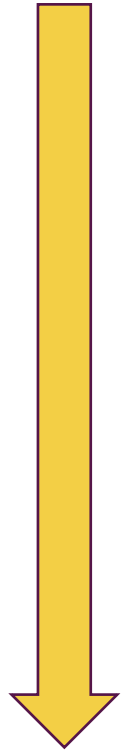
In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Improve student master of academic content
2. Strengthen teaching and learning experiences that support Small Group Instruction
3. Provide personalized professional development to support high-leverage instructional practices
4. Retain and develop highly qualified teachers and staff for general and support classes
5. Advance comprehensive wrap around support that increases parental engagement and student attendance
6. Provide enrichment opportunities that support the whole child
7. Develop and foster partnership that support staff wellness and student incentives

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Principal Updates

Celebrations

- STE(a)M-MAS Holiday Program
- School-wide Field Trip to Douglass High School to see “The Grinch that Stole Christmas.”
- Gifted Students field trip to Tellus Museum
- CEP Trip-Atlanta Ballet-2nd Grade
- Celebrated Inclusive Week with various activities (DSE)
- Ms. Robinson (3rd) and Ms. Reid (2nd) selected as Recruiting Ambassador for the district/school
- Cascade Skate Night Fundraiser (Friday, December 15, 2023)
- Attendance Celebration for students with perfect attendance for Nov/Dec
- Falcon Friday Assembly (Friday, December 15, 2023)
- Holiday Spirit Week
- Ball Kids at Georgia State University Basketball Game

Trainings

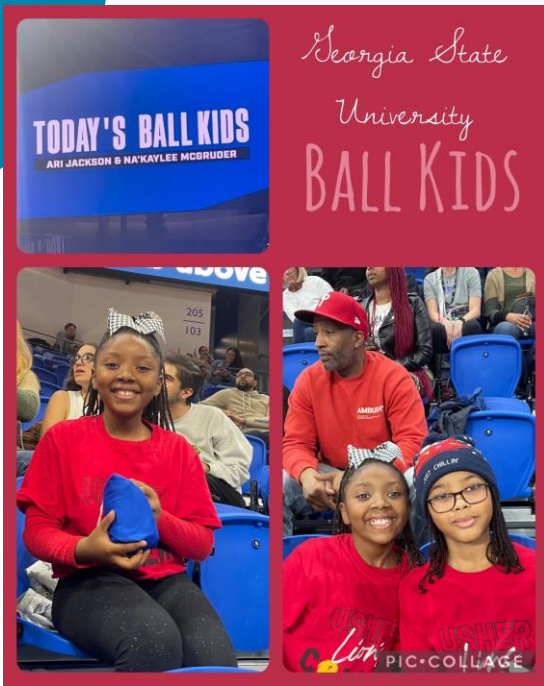
- Leverage Leadership Book Study (Instructional Leadership Team)

STEM (Student Experiences/Exposures)

- 4H – Courtney Mixon
- Coding Club
- Planting “green” in STEM Garden

Staff Recognition

- Spanish mural- Learning in Color (Ms. Montgomery-Art, Ms. Waldolf-Spanish, and Mr. Grant-STEM Lab)
- Mr. Jones, 5th Grade Teacher purchased coat for several of his male students



USHER-COLLIER ELEMENTARY
HOLIDAY SKATE JAM
Cascade Skating Rink
3335 M.L.K Jr. Dr. SW., Atlanta, GA 30331

5:00 PM - 7:00 PM
15TH DECEMBER

TICKETS SOLD AT THE DOOR
\$10 per person (skate rental included)
YOU MUST SAY YOU ARE WITH USHER-COLLIER ELEMENTARY FOR THE \$10 PRICE

Wear your Santa Hats and reindeer ears and dress in your Usher-Collier gear!

USHER-COLLIER PRESENTS...

HOW THE GRINCH STOLE STEAM-SMAS!

DECEMBER
TUES • 12 • 5 PM
UC GYM





Thank you