

I. Call to order 5:40 p.m. (Principal Crooms)

A meeting of the GO Team for Joseph E. Brown MS was held at 765 Peebles St. NW (Media Center) on Feb.27, 2018.

II. Roll Call (Quorum present)**a. Attendees (8) (Interim Secretary N. Bivins)**

Mrs. Tiauna Crooms, Principal (non-voting)	Dr. Nicole Brodie, Staff Member	Mrs. Nikki Bivins, Parent	Mrs. Portia Jackson-Vega, Staff Member
Mrs. Davida Reed, Parent	Mr. Justin Crowder, Staff Member	Attorney Ryan Maltese	Mrs. Kelli Stewart, Community Stakeholder
Members Absent: Felicia Josey Mrs. Rosalyn Triplett			

III. Minutes from October 19, 2017 read and reviewed silently and approved (motion to approve (Reed), 2nd (Jackson-Vega)

- a. Meeting Norms reviewed and read by Interim Secretary (Mrs. Bivins)
Motion to approve (Jackson-Vega/2ndStewart)

IV. Action Items**a. 2017-2020 Strategic Plan Review**

- Team reviewed Strategic Plan
- No changes were needed

V. Discussion Items

- a. FY'19 Budget Development Presentation

- Ms. Crooms presented the FY19 Budget with the GO Team via power point presentation.
- A copy of the FY2019 Total School Allocations and FY2019 Preliminary Budget Sheet were also provided.
- Ms. Crooms explained that we are slated to lose 30 students next year, making our projected enrollment 502. 157(6th), 160(7th) and 180(8th)
- Several questions from the GO Team were presented during the presentation:
 - How did you determine the number of students who are identified as economically disadvantaged?
 - What is the Transitional Policy Supplement?
 - Is there an amendment process to discuss FY19 budget?
 - Is there a model school that is currently utilizing the new Student Success Funding (SSF) with our same demographics and challenges?
 - If Brown Middle School absorbs the cost for the custodial staff and operational manager, will they absorb the cost of the maintenance of the building (cleaning supplies, equipment, toiletries, etc.)?
 - How did you determine the incoming performance?
 - Ms. Crooms stated that she will ask these questions and provide feedback to the team.
 - Suggestions: Locate volunteers who are able to fill in the “gaps” in areas where the school is unable to provide funding for additional exposure for students (ex. an additional foreign language instructor, etc.)
 - Ms. Crooms will ask an HR representative to attend the next meeting as he/she may be able

to provide additional support to questions the GO Team may have.

VI. Information Items:

a. Principal Report

- Wednesday's SEL days have been a success. BMS school partners come and work/mentor with students on these days (Usher's New Look, Alpha's, Wrens Nest and HBCU Rising)
- Suspension rate has shown a significant decrease compared to last year.
- Decorations around the building have made a positive impact on our school environment.
- Brainstorming on a "Black Girl Magic Day" on a Saturday in May.
 - Girls- ages 11-18
 - Community partners
 - vendors,
 - Workshops etc.
- Partnership meeting ideas: Before the work day begins, tour of building and needs assessment of how they may support BMS
- No more summer school-
 - The FY18 Summer Enrichment Program will be held during the month of June
 - \$50,000 Summer Program Budget
 - Partnership with Hollis Academy

VII. Announcements

- BMS received recognition during February's Principal Meeting for Building School Culture and Climate
- Black History program (2/28/18) @10:00am
- BMS won the highest staff attendance award for the month of February

VIII. Adjournment

Motion to adjourn meeting (Jackson/Vega/ 2nd Crowder)@7:10pm