# Call to order

A meeting of the GO Team for **M.L. King, Jr. Middle School** was held at **M.L. King, Jr. Middle School** on **January 23, 2018**.

Meeting was called to order at 5:16 pm.

# Attendees

Attendees included:

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| Paul Brown | Shevan Howard | Karlief Legend | Courtney Montague |
| Shirley McCullough | Jeffrie Keith | Lynette Marrs-Burke | Bodicia Ridley |
|  |  |  |  |

# Members not in attendance

Members not in attendance included:

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| --- | --- | --- | --- |
| Bevin Carpenter | Amanda Colcough |  |  |
|  |  |  |  |

# Is there are quorum present? Circle or highlight Yes or No

# Approval of the Agenda

Ms. Montague motioned to accept the agenda.

Ms. McCullough seconded the motion.

All present were in favor of accepting the agenda.

# Approval of the Minutes

After acceptance of the agenda:

A review of the minutes from the previous meeting.

Mr. Legend motioned to accept the minutes.

Mr. Keith seconded the motion.

All present were in favor of accepting the minutes.

Minutes approved? Circle or highlight Yes or No

# Action Items

* Mr. Howard suggested that we look at the suggestions that were made the previous year for this school year’s budget. It gives the foundation so that we are not starting anew.
* Ms. Montague asked if it was based on the previous strategic plan but made aware how this is still aligned with our current strategic plan.

# Discussion Items

Notes:

Mr. Brown will provide an overview of the budget (presentation).

* First step was to review the data. Had a workshop on CCRPI and the changes and what changes we needed to make to ensure growth according to our strategic plan.
* Leadership team attended GLISI training and looked at more data as well.
* Identified our five subgroups: ELL, ED, SWD, Black, Hispanic
* Principals received an overview of the budget and want to make sure that our priorities are helping to address the strategic plan and budget.
* Strategic plan is 3-5 year plan. Goals were set based on how we turn our flags from red to green and how we address the subgroups.
* Growth is now based on how you perform in your own school (3% gain) instead of comparing schools to one another.
* Mr. Brown reviewed strategic plan with team and audience. Goals are based on students performing at proficient or more.
* SWD is projected to be 157 for the next school year.
* Must look at how we support ELA and Math along with IB requirements.
* Mr. Brown discussed the professional development that we have completed, as well as, will be completing.

# Information Items

**International Baccalaureate (IB)**

* IB current status. We are currently preparing for first visit in March. Next year schedule has reflect the IB framework, foreign language. Making the schedule to accommodate new five content core. Kids to take foreign language. Adding foreign language to content core or additional reading. Making master schedule to support students that need reading support.
* Mr. Legend’s concern was if the students will be able to be accommodated with reading support.
* Three-Ways Options
	+ (1) Budget build with Foreign Language; Reading support during connections.
	+ (2) Reading and Foreign Language together
	+ (3) Reading and Foreign Language within reading class
* Total amount budget 7,301,952 projection for enrollment to 779 next year
* Mr. Brown provided formula for amount given. Amount does not include pool budget funding. Pool will be funded but will not be funded out of given budget.
* Mr. Brown provided an example of how figures were calculated. Majority of money will go towards instruction is his goal.
* Ms. Montague stated that the IB process is a little further along than previously and is taking up a bigger chunk of our priorities and definitely need to be address more. This IB focus will impact student performance.
* Mr. Legend expressed the need to tie in more “technical” components to the strategic plan so that it reads very clearly, especially with the IB verbiage.
* Mr. Brown suggested possibly embedding a one-pager that further explains how the strategic plan addresses and supports the implementation of IB. And look at the amount of funds that we have spent and showing the financial impact into the strategic plan
* Ms. Montague inquired about the additional foreign language teachers and are we looking to higher new teachers?
* Mr. Howard/Mr. Brown discussed: signature funds (student success funds). Looks like we may be getting additional funds that may possibly take care of the foreign language component or we may need to restructure the current budget.
* Of the five suggestions that were given, we only favored to move forward with three.
* We added additional teachers on 6th grade, we did professional training. We favored the accelerated math and it is still possible.
* Accelerated math path is important for the IB program as students move to Jackson High.
* Professional development for those who work with SWD has been increased and will help with student performance and working with the students.
* Biggest priority is making sure that the structure of the schedule supports the IB components. We will be sending a team to Renfroe Middle School, which is an IB school, and the IB consultant also sent samples of IB scheduling.
* The consultant is assisting with ensuring that the IB program is under compliance at King. The design component can be taught during the science class.
* Possibly add IB verbiage under the systems and resource component of the strategic plan.
* First draft will be provided at the next meeting and someone from budgeting department will be available to answer questions.
* Ms. Montague: Community-oriented activities (parent workshop, community outreach) can be flushed out a little more.
* Mr. Legend asked on the possibility of funding a parent liaison.

* Mr. Brown suggested maybe the CIS person can step in to assist with the liaison component. What are the specifics that the Go Team would like for the person to address?
* Mr. Legend stated going out to community meetings to engage for the Jackson cluster.
* Suggested that if possible the parent liaison position should be separate but if not, use CIS coordinator
* Mr. Brown stated that Computers for Youth/ increasing technology for students and parents could be more specifically acknowledged in plan.
* Mr. Brown charged the Go Team to think about the outreach programs, please email suggestions.
* Title One provides a Parent Engagement budget. But this is part of the General Budget fund.
* $85,000 is held back until enrollment is met; $71,000 is held back depending on enrollment
* These funds will be available after the first FTE count (cannot be spent in that seven million now).
* Historically for the last six years the enrollment has increased.
* Mr. Brown stated that the set schedule for GO Team budget meeting will be before the District’s meeting. Do we add a meeting or move one meeting.

# Announcements

* Next meeting is scheduled for the January 30, 2018 (next Tuesday). It is open to community. At that meeting Go Team will decide whether we will move a meeting or add a meeting.
* Final budget must be approved by March 9th
* Be sure to be up to date for budget training.
* Go under members only tab to find training.
* Southern Education Foundation training: 02/10 1530 DeKalb Avenue (about 12 minutes from here)

Adjournment

A motion to adjourn was made by Mr. Legend. Mr. Keith seconded the motion.

The meeting was adjourned at 6:23 pm.

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| Bodicia Ridley |  |  |
| Secretary |  | Date of approval |