

# **GO TEAM MEETING #1**

King Middle School

# TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school



**2021-2025  
STRATEGIC PLAN**

# King Middle School

**Mission:** To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

**Vision:** We will have a peaceful, productive and orderly learning environment that meets the academic, social and developmental needs of all our students. Our goal is to prepare students for a successful high school experience without the need for remediation.

## SMART Goals

The percentage of students in grades 6-8 scoring at proficient or higher in ELA will increase from 26% to 29% by the spring 2024 GMAS.

The percentage of students in grades 6-8 scoring at proficient or higher in Math will increase from 15% to 18% by the spring 2024 GMAS.

Decrease the number of behavior referrals by 3% from 718 incidents to 696 incidents or lower.

## APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

1. Use data to drive instructional decisions to increase student achievement.
2. Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.
3. Incorporate the IB learner profiles and approaches to learning skills to develop lifelong learners and address our students' diverse learning styles.

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
5. Increase student attendance and participation.
6. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

7. Strengthen teachers capacity to provide rigorous and engaging instruction in all content areas.

**Creating a System of School Support**  
Strategic Staff Support  
Equitable Resource Allocation

8. Develop a positive and collaborative environment for students, staff and all stakeholders.

## School Strategic Priorities

## School Strategies

- 1A. Use MAP data to create realistic learning goals for students.(3 times a year)
- 1B. Analyze data from Read and Math 180 to assess growth in the areas of reading and math.
- 2A. Monitor and provide timely feedback to teachers with glows and grows when observing the instructional framework in classes.
- 2B Use lesson internalization practices during collaborative planning to ensure teacher understanding of content being taught.
- 3A Conduct monthly PL to support teachers in facilitating IB practices with fidelity.
- 3B Monitor and observe teachers to ensure IB implementation in each classroom.

- 4A. Utilize the new Universal Behavioral Mental Health Screener twice a year with fidelity.
- 4B. Implement Restorative Practices; Restorative Practice Professional Learning
- 5A CARE and Attendance teams will monitor students with high rates of absenteeism. Members will work with and mentor those students and put practices in place to monitor them daily.
- 5B Rewards and acknowledgements will be given monthly to students with perfect attendance.
- 6A Students will have their own device for use in school and at home. The device will have internet access built in to assist in removing barriers to working outside of the classroom.
- 6B Multiple supplemental platforms will be used to assist students in receiving additional academic support. (IXL, USA Test Prep, Study Island)

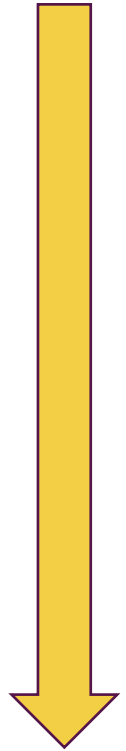
- 7A Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students .
- 7B Provide teachers with opportunities to facilitate PLs for their specific contents.
- 7C. Utilize content area instructional coaches facilitate PL.

- 8A Implement positive intervention strategies.
- 8B Implement Social Emotional Learning(SEL) for staff and students
- 8C Facilitate team building activities for staff and students
- 8D Build community awareness through IB projects, Go Team and PTA

# Strategic Plan Priority Ranking

## King's Priority Ranking

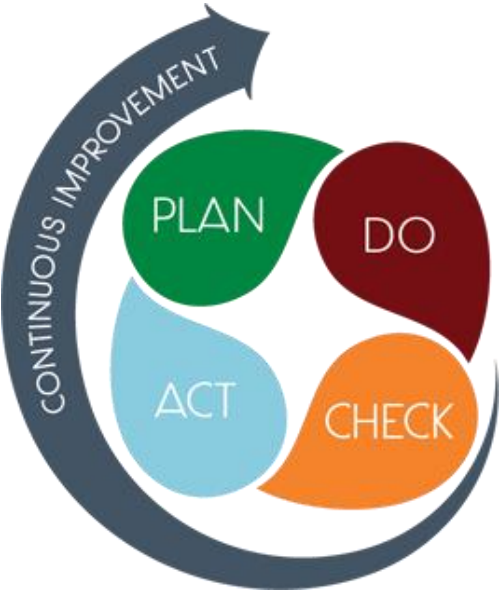
Higher



Lower

1. Develop a positive and collaborative environment for students, staff and all stakeholders.
2. Implement a Whole-child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
3. Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.
4. Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.
5. Use data to drive instructional decisions to increase student achievement.
6. Increase student attendance and participation.
7. Incorporate the IB learner profiles and approaches to learning skills to develop lifelong learners and address our students' diverse learning styles.
8. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.

# CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.



The percentage of students in grades 6-8 scoring at proficient or higher in ELA will increase from 26% to 29% by the spring 2024 GMAS



MAP, GMAS, Daily Instructional Walkthroughs

Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.



The percentage of students in grades 6-8 scoring at proficient or higher in Math will increase from 15% to 18% by the spring 2024 GMAS.



MAP, GMAS, Daily Instructional Walkthroughs

Implement a Whole-child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.



Decrease the number of behavior referrals by 3% from 718 incidents to 696 incidents or lower.



Referral Data, Attendance Data, BASC-3 Screener Data



**DATA  
DISCUSSION**

# SPRING 23 MAP RESULTS

School	Window	Grade	Exam	Exams				
King	Spring 2022-2023	06	Math	265	49%	34%	14%	
			Reading	255	44%	26%	21%	9%
		07	Math	229	56%	31%	9%	
			Reading	191	52%	29%	13%	6%
		08	Math	263	49%	31%	13%	7%
			Reading	226	44%	27%	19%	10%

## MATH

School	Window	Grade	Exam	Exams				
King	Spring 2022-2023	06	Math	265	49%	34%	14%	
		07	Math	229	56%	31%	9%	
		08	Math	263	49%	31%	13%	7%

## READING

School	Window	Grade	Exam	Exams				
King	Spring 2022-2023	06	Reading	255	44%	26%	21%	9%
		07	Reading	191	52%	29%	13%	6%
		08	Reading	226	44%	27%	19%	10%



# SPRING 23/FALL 23 MAP RESULTS COMPARISON <sup>9</sup>

## MATH

School	Window	Grade	Exam	Exams				
King	Spring 2022-2023	06	Math	265	49%	34%	14%	
		07	Math	229	56%	31%	9%	
		08	Math	263	49%	31%	13%	7%
	Fall 2023-2024	06	Math	269	41%	37%	17%	6%
		07	Math	261	46%	37%	13%	
		08	Math	242	50%	39%	7%	

## READING

School	Window	Grade	Exam	Exams				
King	Spring 2022-2023	06	Reading	255	44%	26%	21%	9%
		07	Reading	191	52%	29%	13%	6%
		08	Reading	226	44%	27%	19%	10%
	Fall 2023-2024	06	Reading	270	38%	27%	27%	8%
		07	Reading	257	44%	30%	20%	6%
		08	Reading	238	42%	35%	18%	5%

# GMAS 2023 RESULTS-ELA

King	ELA	6	2023	All	48%	27%	21%	4%
		7	2023	All	44%	29%	21%	5%
		8	2023	All	39%	35%	18%	8%

King	ELA	6	2022	All	55%	21%	18%	6%
			2023	All	48%	27%	21%	4%
		7	2022	All	49%	28%	20%	
			2023	All	44%	29%	21%	5%
		8	2022	All	35%	37%	24%	
			2023	All	39%	35%	18%	8%

District	ELA	6	2023	All	42%	27%	24%	8%
		7	2023	All	38%	29%	26%	6%
		8	2023	All	35%	33%	22%	9%

The percentage of students in grades 6-8 scoring at proficient or higher in ELA will increase from 26% to 29% by the spring 2024 GMAS.

# GMAS 2023 RESULTS-MATH

King	Math	6	2023	All	55%	31%	11%	
		7	2023	All	48%	37%	10%	4%
		8	2023	All	52%	31%	13%	4%

King	Math	6	2022	All	58%	31%	10%	
			2023	All	55%	31%	11%	
		7	2022	All	42%	41%	12%	6%
			2023	All	48%	37%	10%	4%
		8	2022	All	50%	35%	13%	
			2023	All	52%	31%	13%	4%

District	Math	6	2023	All	46%	33%	14%	6%
		7	2023	All	39%	38%	15%	8%
		8	2023	All	44%	31%	16%	9%

The percentage of students in grades 6-8 scoring at proficient or higher in Math will increase from 15% to 18% by the spring 2024 GMAS.

# GLOWS & GROWS

## GLOWS

### SST

- SST & 504 meetings have started to support our students in Tier 2 & Tier 3

### Social Studies

- The Social Studies Department is gearing up for the 23-24 Social Studies Fair, information will be forthcoming.

### Counseling

- SEL Spirit Week was a huge success with a lot of faculty and student participation.
- We have begun teaching our Second Step lessons in Advisory.

### Language Acquisition

- In recognition of Hispanic Heritage Month, our Language Acquisition department will host a Hispanic Social on Thursday, October 5th at 3:15.
- We will also have a schoolwide parade on Friday, Friday, October 6, 2023 during Homeroom/Advisory.

### Parent Engagement

- Grandparent's Tea
- PTSA/Bingo Night
- Homecoming Game October 7th- vs. KIPP @ 1pm

## GROWS

- Literacy Scores
- Math Scores
- Student referrals and discipline incidents
- Parent Involvement/Engagement
- Student Daily Attendance

# IMPACT

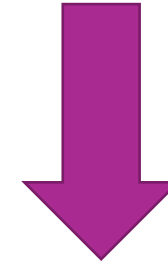
ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

# GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

# Timeline for GO Teams

You are **HERE**



1

## Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

## Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

## August

School Leadership completed 2022-2023 Continuous Improvement Plan

4

## Sept. - Dec.

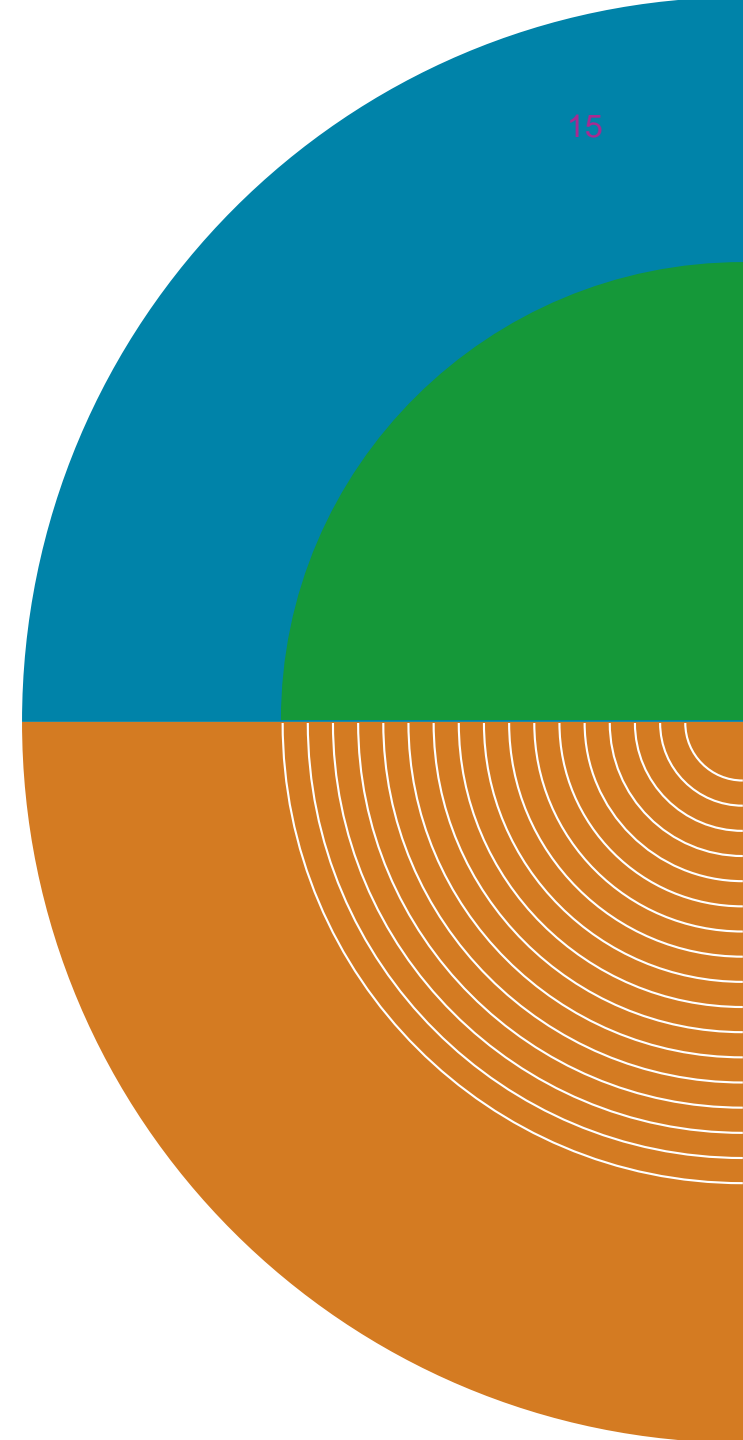
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## Before Winter Break

**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

**QUESTIONS?**





# **PRINCIPAL'S REPORT**



# ENROLLMENT

Projected Enrollment	801
Current Enrollment	<u>800</u>
Difference	-1

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

### Budget Impact

*Loss of -5, 193*  
*Reserves 129, 572.62*  
*Other adjustments*  
*+7,800-Title I*  
*+23, 395-Carryover from 22-23*  
*+2,596.50-Prorate losses 50%*  
*Total= +158,171.83*

# Plan for FY24 Leveling Reserve

## 158,171.83

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Develop a positive and collaborative environment for students, staff and all stakeholders.	Creating a System for School Support Whole Child and Intervention	Core values, SEL, Advisory, IB, Teacher mentorship	Teacher Stipends	20,000
Incorporate the IB learner profiles and approaches to learning skills to develop lifelong learners and address our students' diverse learning styles	Fostering Academic Excellence for All Signature Program and Curriculum and Instruction	Training for staff on lesson planning and signature programming	Signature Program	15,000
Increase student attendance and participation.	Building a culture of Student Support Whole Child Intervention	Incentives, celebrations,	Teaching/ supplies/ Other	123,172

**QUESTIONS?**





GO • GROW • GOVERN  
**SAVE THE DATE**

Plan for **AT LEAST 3**  
of your GO Team  
members to attend!

Saturday, Sept. 23rd  
8:30am - 2:30pm

Phoenix Academy  
256 Clifton St SE,  
Atlanta, GA 30317

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