King Middle Strategic Plan (Jackson Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to prepare students for a globally competitive environment in which students' graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Our vision is to work collaboratively with each community and stakeholder to develop active, globally-minded citizens prepared to create positive change on a local, national, and international scale.



Key Performance Measures

School Priorities

1. Focus on increasing Black students. Hispanic students. **Economically** Disadvantage students, English Learner students, and Students with **Disabilities** at Proficient Learner or above on the GMAS EOG in in ELA. Reading, and Math.

Increase rigor into the

curriculum through the

implementation of the

Baccalaureate Middle

Years Programme.

International

- Integrate district wide instructional practices in all contents
- 2. Focus on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students, such as utilizing the Instructional Framework, outlined by Atlanta Public Schools.
- 3. Incorporate the International Baccalaureate Learner Profiles and Approaches to Learning skills to address the diverse learning styles of our students.
- Differentiated Instruction based on student needs.
- Provide additional instructional time focused on student needs.
- 6. Support classroom teachers in their efforts to help lower-performing students close the achievement gap, through the use of tutors, technology, and Thinking
- 7. Vertical alignment of reading strategies from middle to high school across content areas.

Uses of Flexibility/Innovation

Math teachers will use 50 graphing calculators and 245 scientific calculators to support the integration of technology into the math classroom. Teachers will also utilize accompanying software that they can be used with their Promethean boards to assist students.

Teachers will use Boardworks, an interactive white board software, as a strategy for interactive lessons.

Consumable math books from Carnegie Learning, Crosswalk Plus Common Core Coach, I-Ready Common Core Achievement books will be utilized in 6th, 7th, and 8th grade, which will help students understand relationships and make connections among different mathematical concepts.

Write Score, LLC will provide students with different types of writing prompts via student wring testing booklets. The program then scores the essays using Georgia specific scoring rubrics and reporting categories. Write Score provides teachers with data reports broken down into four categories, Ideas, Organization, Style, and Convention. Teachers can then use this information to drive instruction as it relates to student achievement in writing.



School Strategies

Signature Program: International Baccalaureate Middle Years Programme

- The percentage of **Black** students scoring
- proficient and above on the ELA Georgia Milestone Assessment will increase from 34% in 2017 to 37% in 2018; 40% in 2019 and 43% in 2020.
- The percentage of **Hispanic** students scoring proficient and above on the ELA Georgia Milestone Assessment will increase from 38% in 2017 to 41% in 2018; 44% in 2019 and 47% in 2020.
- The percentage of Economically **Disadvantaged** students scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from 35% in 2017 to 38% in 2018; 41% in 2019 and 44% in 2020.
- The percentage of English Learners scoring proficient and above on the ELA Georgia Milestone Assessment will increase from 18% in 2017 to 21% in 2018; 24% in 2019 and 27% in 2020.
- The percentage of Students with **Disabilities** scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from 9% in 2017 to 12% in 2018; 15% in 2019 and 18% in 2020.



Management

3. Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.

 Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students.

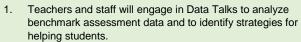
- 2. Provide collaborative opportunities through common planning
- 3. Ensure 100% of our teachers receive IB training
- Provide professional development to teachers on the three reading strategies to improve literacy.

Uses of Flexibility/Innovation

Thinking Maps, I-Ready (Curriculum Associates), and IB MYP unit planning will provide professional development that provides teachers with strategies and resources that will create standards-based, inquiry based, student-centered curricula and effectively integrate technology to inform data-driven instruction. As a result, the teacher's ability to raise and sustain student achievement is increased.

4. Incorporate systems to identify and address academic

concerns.



2. Student let data talk.

Uses of Flexibility/Innovation

Bi-weekly Assessments -Classroom teachers will develop common assessments on their grade level to monitor student progress every two weeks. The Instructional Coaches will review all tests to make sure that all test questions are formatted in a manner consistent with Common assessments.

Data Talks- Teachers will meet with the Instructional Coaches and administrative team to analyze data and discuss strategies for helping those students who are meeting, as well as those students that are not meeting the standards. The Instructional coaches will assist the teachers with developing and implementing differentiation strategies accordingly.

Differentiation of Instruction- At King, teachers will use such differentiation needs as flexible groups, hands-on manipulatives, tiered assignments, technology, process, product, content, environment, guided practice, and Direct Instruction.



Resources

5. Develop a positive, collaborative and safe environment for students, staff, and all stakeholders.

- Implement Positive Behavior Intervention Strategies.
- Implement Social Emotional Learning (SEL) for staff and students.
- Build community awareness through Go Team, PTA, Parent Liaison, Communities In Schools, and IB.

Uses of Flexibility/Innovation

TKES surveys and Parent Engagement surveys. Second Step Curriculum Social Media Parent Workshops Community outreach Cluster collaborations

Math

- The percentage of Black students scoring proficient and above on the Math Georgia Milestone Assessment will increase from 36% in 2017 to 39% in 2018; 42% in 2019 and 45% in 2020.
- The percentage of Hispanic students scoring proficient and above on the Math Georgia Milestone Assessment will increase from 43% in 2017 to 46% in 2018; 49% in 2019 and 52% in 2020.
- The percentage of Economically
 Disadvantaged students scoring proficient and above on the

 Math. County Milestons Accessment will

Math Georgia Milestone Assessment will increase from <u>37% in 2017</u> to <u>40% in 2018</u>; 43% in 2019 and 46% in 2020.

- The percentage of English Learners students scoring proficient and above on the Math Georgia Milestone Assessment will increase from 21% in 2017 to 24% in 2018; 27% in 2019 and 30% in 2020
- The percentage of Students with Disabilities scoring proficient and above on the Math Georgia Milestone Assessment will increase from 14% in 2017 to 17% in 2018; 20% in 2019 and 23% in 2020.