

Martin Luther King Jr. Middle School

Date: **October 21, 2022**

Time: **5:30 p.m.**

Location: **Zoom**

I. Call to order: 5:56 p.m.

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Kimberly Gibbs	Present
Parent/Guardian	Constance Franklin	Present
Parent/Guardian	Beth Hayden	Present
Parent/Guardian	Rebecca Wallace	Present
Instructional Staff	Amaryllis Jones	Present
Instructional Staff	Anthony Robinson	Present
Instructional Staff	Elizabeth Prather	Present
Community Member	Brandon Morgan	Present
Community Member	Devante Phillips	Absent
Swing Seat	Kalisha George	Present
Student (High Schools)		

Quorum Established: **Yes**

III. Action Items

- a. **Approval of Agenda:** Motion made by: Anthony Robinson Seconded by: Constance Franklin
Members Approving: Constance Franklin, Beth Hayden, Rebecca Wallace, Amaryllis Jones, Anthony Robinson, Kalisha George
Members Opposing:
Members Abstaining:
Motion Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*
 Motion made by: **[Insert Name]**; Seconded by: **[Insert Name]**
Members Approving:
Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

c. **Action Item 1: Appointment of Elizabeth Prather to fill the Teacher Vacancy Position**

Motion made by: Amaryllis Jones; Seconded by: Anthony Robinson

Members Approving: Constance Franklin, Beth Hayden, Rebecca Wallace, Amaryllis Jones, Anthony Robinson, Kalisha George

Members Opposing:

Members Abstaining:

Motion Passes

d. **Action Item 2: Nomination of Secretary**

Motion made by: Constance Franklin ; Seconded by: Beth Hayden

Members Approving: Constance Franklin, Beth Hayden, Rebecca Wallace, Amaryllis Jones, Anthony Robinson, Kalisha George

Members Opposing:

Members Abstaining:

Motion Passes

e. Approval of Creating a Family Engagement Communication Committee: (Anthony Robinson); Seconded by: [Beth Hayden]

Members Approving: Constance Franklin, Beth Hayden, Rebecca Wallace, Amaryllis Jones, Anthony Robinson, Kalisha George

Members Opposing:

Members Abstaining:

Motion Passes

IV. Discussion Items

a. **Discussion Item 1: BASC-3 Screener**

The BASC-3 Screener is a Behavior and Mental Health screener. It helps us determine the type of support our students require. It is administered twice a year. Our Care Team, which is comprised of counselors, school nurse, social worker, school psychologist, MTTs specialist, Student Support Disproportionality Specialist, Graduation Coach, Behavior Interventionalist, Assistant Principals, Principal and After School Program Coordinator uses the data to determine what social and emotional needs we need to address. Behavior, attendance, and grades are also evaluated to determine how they align with BASC-3 Data.

b. **Discussion Item 2: Attendance**

Due to increased enrollment King was able to hire an attendance clerk this year. The attendance clerk will focus on increasing attendance by reaching out to parents and providing incentives to

students and classes based on attendance. Dr. Morgan would like to speak to businesses in the community to solicit donations.

c. **Discussion Item 3: Recess**

All grades participate in recess. Classes have recess directly before or directly after lunch. Recess is defined as a brain break from instruction. Recess can take place indoors or outside. King has adopted PlayWorks which provides structured play activities. Students do not go outside when temperatures are below 32 degrees. Recess may not take place if there are safety concerns or if the majority of students are not dressed for weather conditions. Some activities may involve screen time, but it will be limited.

V. Information Items

a. **Principal's Report**

Utilizing current data, the Go Team will review & possibly update the school strategic priorities and plan.

Current Smart Goals - The percentage of students in grades 6-8 scoring developing or above in reading will increase from 54% to 58% on Georgia Milestones EOG.

The percentage of students in grades 6-8 scoring developing or above in math will increase from 50% to 54% on Georgia Milestones EOG.

King will use the Universal Behavior Screener twice a year to assess the social and emotional needs of students. King was able to meet their goal of administering the screener to 96% of all students.

Over Arching Needs - Focus on increasing the percentages of Black, White, Hispanic, Economically Disadvantaged, English Learner, and Students with Disabilities at Proficient Learner or above on the GMAS EOG in ELA, Reading and Math.

Whole Child & Student Support: Continue to develop a positive, and collaborative environment for teachers, students, and staff that supports social and emotional well-being.

MAP Growth, GMAS, Amplify Unit Assessments Universal Screener Data, Counselor Log Sheets, Counselor Referrals from students and teachers will be used to monitor progress. Data depicts marked differences between student achievement across subgroups. Our focus is to close the gaps across subgroups

VI. Announcements

Amplify Literacy & Numeracy Night October 25th

Science Fair November 30th

Social Studies Fair December 5th

Social Studies District Fair January 12th

VII. Adjournment

Motion made by: [Insert Name]; Seconded by: [Insert Name]

Members Approving:

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

ADJOURNED AT 6:45 p.m.

Minutes Taken By: Kalisha George

Position: Vice Chair

Date Approved: [Insert Date When Approved]