

King Middle Strategic Plan (Jackson Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to prepare students for a globally competitive environment in which students' graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Our vision is to work collaboratively with each community and stakeholder to develop active, globally-minded citizens prepared to create positive change on a local, national, and international scale.

Signature Program: International Baccalaureate Middle Years Programme



School Priorities

1. Focus on increasing **Black students, Hispanic students, Economically Disadvantage students, English Learner students, and Students with Disabilities** at Proficient Learner or above on the GMAS EOG in in ELA, Reading, and Math.
2. Increase rigor into the curriculum through the implementation of the International Baccalaureate Middle Years Programme.



Academic Program

School Strategies

1. Integrate district wide instructional practices in all contents
2. Focus on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students, such as utilizing the Instructional Framework, outlined by Atlanta Public Schools.
3. Incorporate the International Baccalaureate Learner Profiles and Approaches to Learning skills to address the diverse learning styles of our students.
4. Differentiated Instruction based on student needs.
5. Provide additional instructional time focused on student needs.
6. Support classroom teachers in their efforts to help lower-performing students close the achievement gap, through the use of tutors, technology, and Thinking Maps.
7. Vertical alignment of reading strategies from middle to high school across content areas.

Uses of Flexibility/Innovation

Math teachers will use 50 graphing calculators and 245 scientific calculators to support the integration of technology into the math classroom. Teachers will also utilize accompanying software that they can be used with their Promethean boards to assist students.

Teachers will use Boardworks, an interactive white board software, as a strategy for interactive lessons.

Consumable math books from Carnegie Learning, Crosswalk Plus Common Core Coach, I-Ready Common Core Achievement books will be utilized in 6th, 7th, and 8th grade, which will help students understand relationships and make connections among different mathematical concepts.

Write Score, LLC will provide students with different types of writing prompts via student writing testing booklets. The program then scores the essays using Georgia specific scoring rubrics and reporting categories. Write Score provides teachers with data reports broken down into four categories, Ideas, Organization, Style, and Convention. Teachers can then use this information to drive instruction as it relates to student achievement in writing.

Key Performance Measures

ELA

- The percentage of **Black** students scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from **35.97% in 2018 to 39% in 2019.**
- The percentage of **Hispanic** students scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from **37% in 2018 to 40% in 2019.**
- The percentage of **Economically Disadvantaged** students scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from **36.56% in 2018 to 40% in 2019.**
- The percentage of **English Learners** scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from **28.57% in 2018 to 32% in 2019.**
- The percentage of **Students with Disabilities** scoring proficient and above on the **ELA** Georgia Milestone Assessment will increase from **12.75% in 2018 to 16% in 2019.**

School Priorities

School Strategies

Key Performance Measures



3. Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.

1. Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students.
2. Provide collaborative opportunities through common planning
3. Ensure 100% of our teachers receive IB training
4. Provide professional development to teachers on the three reading strategies to improve literacy.

Uses of Flexibility/Innovation

Thinking Maps, I-Ready (Curriculum Associates), and IB MYP unit planning will provide professional development that provides teachers with strategies and resources that will create standards-based, inquiry based, student-centered curricula and effectively integrate technology to inform data-driven instruction. As a result, the teacher's ability to raise and sustain student achievement is increased.



Math

- The percentage of **Black** students scoring proficient and above on the **Math** Georgia Milestone Assessment will increase from **37.19% in 2018 to 40% in 2019.**
- The percentage of **Hispanic** students scoring proficient and above on the **Math** Georgia Milestone Assessment will increase from **41% in 2018 to 44% in 2019.**
- The percentage of **Economically Disadvantaged** students scoring proficient and above on the **Math** Georgia Milestone Assessment will increase from **38.50% in 2018 to 42% in 2019.**
- The percentage of **English Learners** students scoring proficient and above on the **Math** Georgia Milestone Assessment will increase from **31.43% in 2018 to 35% in 2019.**
- The percentage of **Students with Disabilities** scoring proficient and above on the **Math** Georgia Milestone Assessment will increase from **13.8% in 2018 to 17% in 2019.**



4. Incorporate systems to identify and address academic concerns.

1. Teachers and staff will engage in Data Talks to analyze benchmark assessment data and to identify strategies for helping students.
2. Student let data talk.

Uses of Flexibility/Innovation

Bi-weekly Assessments -Classroom teachers will develop common assessments on their grade level to monitor student progress every two weeks. The Instructional Coaches will review all tests to make sure that all test questions are formatted in a manner consistent with Common assessments.

Data Talks- Teachers will meet with the Instructional Coaches and administrative team to analyze data and discuss strategies for helping those students who are meeting, as well as those students that are not meeting the standards. The Instructional coaches will assist the teachers with developing and implementing differentiation strategies accordingly.

Differentiation of Instruction- At King, teachers will use such differentiation needs as flexible groups, hands-on manipulatives, tiered assignments, technology, process, product, content, environment, guided practice, and Direct Instruction.



5. Develop a positive, and collaborative environment for students, staff, and all stakeholders.

1. Implement Positive Behavior Intervention Strategies.
2. Implement Social Emotional Learning (SEL) for staff and students.
 - a) Exposing students to IB Learner Profiles
 - b) Staff participating in professional development
3. Build community awareness through Go Team, PTA, Parent Liaison, Communities In Schools, and IB.
 - a) Establish a family engagement committee
 - b) Parent University (IB, Technology, Classworks, Testing)
 - c) Menu if parent involvement activities

Uses of Flexibility/Innovation

*Second Step Curriculum *Social Media
 *Parent Workshops *Community outreach
 *Cluster collaborations
 *TKES surveys and Parent Engagement surveys

