

# Call to order

A meeting of the GO Team for Sutton Middle School was held at the Northside Campus on Monday, October 23, 2017

### Attendees

Attendees included

Isis Dukes	Kevin Wade	Brigitte Peck	Amanda Fielder
Josh Sturtevant	Kim Zemmali	Angela Smith	
Gail Johnson Principal	Brian Hankin		

### Members not in attendance

Members not in attendance included [list names].

Dan Lloyd		

Is there are quorum present? Circle or highlight Yes or No

### Changes Made to Minutes

Minutes approved? Circle or highlight Yes or No

Agenda approved? Circle or highlight Yes or No



**Meeting Minutes** 

## **Decision Items**

- Team discussed topic from previous meeting about assigning Go Team Members to accompany Gail during her scheduled Family Engagement Meetings.
  - Needs:
    - Slides- IB Immersion, Hiring of elite cadre of staff, 4 Key Goals and what we've actualized.
    - Brigitte mentioned State of the System- 4 Key areas for standardized system support. le- sending students to see the play, Hamilton, to model this?
    - Massage Josh's "3 Strategic Initiatives from Strategic Design"
    - School Governance
    - Strategic Areas
    - IB
    - How to get involved
  - ACTION-
    - Gail to create a Bullet Point Slide to use during Family Engagement gatherings
    - Angela to create a Sign-Up Genius for Go Team Members to volunteer to accompany Gail to meetings.

#### **Discussion Items**

• Task Group Updates: (Brigitte asks that all of us provide Task Group Updates prior to next meeting since Mr. Larry Wallace will be our guest)



• Hispanic Heritage Update-

STRONG SCHOOLS START WITH ME!

- Amanda reported that Mrs. Marsh has set up a Donors Choose for people to donate toward purchase of Chromebooks for targeted student population.
- Hispanic Heritage night is scheduled for 11/1 at 6pm. Agape Center will assist with transportation and snacks for parent evening program.
- One Sutton update-
  - Kim got survey questions from students and will edit and make our One Sutton Survey.
  - Kevin mentioned that the Sutton Decathalon was a success and had good representation from the Hispanic population. He wanted to know how the event was promoted, how the Hispanic population got to the event? Look at factors that made the event a success and repeat for future events. Brian suggested surveying the attendees to get info - specifically: How did you hear about event?/ What was successful?/ Would you attend again?
    - ACTION:
      - Gail will provide a list of attendees to survey &
      - Brigitte will create the survey.
  - Kevin also recommended hosting a Spring Sutton Decathalon as it incorporates One Sutton and IB initiatives.
  - Kim suggested bringing back the Sutton World Cup- fits into our theme. Maybe do this in the Spring?
- o IB Update-
  - Josh reported that IB Immersion Day was good. Sutton Scoop highlight reel.
  - Teachers were excited about it. Amanda had a student who told her it was The Best Day Ever!



**Meeting Minutes** 

- Josh is working with a few teachers on next Immersion Day, which will be held on 12/21. This will focus on Celebrations around the World.
- Josh reported that there will be a site visit to Pinckney Bowman Elementary. It's a Model IB school.
- Josh decided to not do "Water", and changed his IB focus to be "Peace", instead.
- Sutton selected some teachers to work on and submit interdisciplinary units for IB.
  - In preparation for renewing IB Authorization in conjunction with NAHS
  - Standards of practice
  - IB Assessment on a separate report card with a different grading rubric (1-4). IB Grading will probably go into effect next year.
  - Gail wants us to look at Josh's IB Video for Sutton Scoop
  - Fluency of practice of IB. Mrs. Ecpere's class as an example (Isis and Brigitte will sit in on class to observe)
- Common Attire Discussion
  - $\circ$  Team decided to form a committee to explore possibility of implementation.
  - Pros and Cons discussed
    - Teachers express that it's difficult to enforce the existing dress code.
    - Dress code gives kids an even playing field across socio-economic spectrum
    - Clarifies exactly what is expected and allowed.
  - Most likely, the Committee will comprise of a year-long survey and planning process and Implementation would be 1 -2 years out.
  - ACTION-

GO TEAMS to lead the formation of Committee. Brighte and Beth Hamilton to tes STRONG SCHOOLsyggest parents for committee. START WITH ME!

- Should include Ashley Rose, Mr. Pethel, and Kim Zemmali. Include teachers & parents both PRO and CON, also include members of rising 7<sup>th</sup> and 8<sup>th</sup> grade student government.
- Survey should have an 80% positive threshold.
- Initial Survey should address: What's the problem? What dress code is currently in use? Pros and Cons? Then survey just to explore with a 35% positive threshold.
- Parent Engagement:
  - Team talked about Decathalon, Parent Meetings, Hispanic Program, Surveys
- Potential Requests for Flexibility?
  - World language with NAHS
    - Currently, students have 2 & 3 high school credits and are placed in upper level classes. As it is currently, the students are set up for failure in world language once they enter NAHS.
    - Possible solution is to delete High School credits in Middle School, have 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade World Language Classes then assess prior to NAHS for correct placement. Possible proficiency exams in 5<sup>th</sup> and 8<sup>th</sup> grade for correct placement.
    - Gail and Principal Douglass are in agreement and will have Dr. McKenzie from APS World Language speak with both Go Teams about solutions. Brigitte to schedule said meeting.
    - Brian suggests looking at Best Practices and gathering student data information from both Sutton 8<sup>th</sup> grade and NAHS.



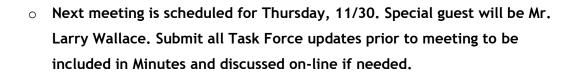
0

0

ACTION- Gail to coordinate with McKenzie and NAHS. Present all data include NAHS language teachers, Sutton language teachers, teacher testimonials, examination of 9<sup>th</sup> grade grades.

- Kevin commented on possible staffing challenges.
- Kim commented that our goals are aligned with APS goals—for student success. With current processes, we're not achieving our goals.
- Principal's Report
  - Gail reported that Isis and Gail attended a training and webinar.
    Asked that each Go Team member document the work and training that we do in order to show fidelity to Strategic Plan.
  - North Atlanta Cluster Plan
    - Increase literacy in Math.
    - Rigor
    - College & Career readiness
    - IB
  - Elementary Formed Task Force for Dual Language Immersion
    - Staffing and retention issues and concerns about outcomes
  - Brigitte mentioned the upcoming Sutton Beautification Day and asked if NAHS students would be able to assist and gain Community Service Hours? YES—in alignment.
  - OLD BUSINESS:
    - APS Bus Rule- Policy affects different populations differently. Profake notes and confusion is eliminated. Safety of students is increased. Exceptions have been made for students with legitimate medical needs, parents out of town (send an email and call), shared after school care- needs all met on a case by case basis.





Motion made & carried to adjourn at 7:03 PM.

Angela Smith

Secretary

Date of approval