



## Sutton Middle School School Strategic Plan 2022-2025



### Mission:

Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people who are prepared to thrive academically and socially in high school, college, career, and life

### Vision:

A diverse, high-performing school that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes and intercultural understanding and make our communities a better and more equitable place.

### SMART Goals:

The percentage of proficient and distinguished scores on the EOG in Math by all subgroup students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by all subgroup students will increase by 5%.

Students will increase their self-awareness of their social and emotional needs, be able to self-advocate, and appropriately handle stress, as measured by the BASC-3.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
<b>Fostering Academic Excellence for All Data</b> Curriculum & Instruction Signature Program	*Meeting the diverse needs of all learners  *Targeting instruction, remediation, and interventions for all students	<b>1A.</b> Implementation with fidelity of the tiered blocks of instructional support (TBOIS).  <b>1B.</b> Implementation, support, and professional learning to assure fidelity of MATH and ELA curriculum.



**WILLIS A. SUTTON MIDDLE SCHOOL**

Dr. Dominique Merriweather

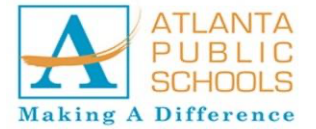
Principal



		<p><b>1C.</b> Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.</p>
<p><b>Building a Culture of Student Support</b> Whole Child &amp; Intervention Personalized Learning</p>	<p>*Using Social Emotional Learning to support all students to create a sense of belonging in the school culture</p> <p>*Targeting supports for students who are struggling academically</p> <p>*Providing supports to help students who are having social and/or emotional challenges</p>	<p><b>2A.</b> Weekly SEL lessons via the Second Step curriculum for all students.</p> <p><b>2B.</b> Daily Tiered Blocks of Instructional Support (<b>TBOIS</b>) to provide targeted and individualized intervention for students.</p> <p><b>2C.</b> Use of the BASC-3 screener for individual and group counseling supports for students.</p>
<p><b>Equipping &amp; Empowering Leaders &amp; Staff</b> Strategic Staff Support Equitable Resource Allocation</p>	<p>*Equipping teachers with the resources needed to ensure quality instruction and appropriate technology utilization</p> <p>*Staffing the school to allow for student needs beyond academics to be met</p> <p>*All teachers receive IBMYP sanctioned training within a year of hire and complete the gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire</p>	<p><b>3A.</b> Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders.</p> <p><b>3B.</b> Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator)</p> <p><b>3C.</b> Each year assure a set aside of funds from the budget to meet training and endorsement needs.</p>
<p><b>Creating a System of School Support</b> Partnering with Families and Communities</p>	<p>*Engage parents and community through effective outreach</p>	<p><b>4A.</b> Host a minimum of four parent events during the school year with bilingual Spanish translation present.</p>



**WILLIS A. SUTTON MIDDLE SCHOOL**  
Dr. Dominique Merriweather  
Principal



---

	<p>*All families have access to school events and opportunities to support their students</p>	<p><b>4B.</b> Provide access to school events in multiple modalities (live, zoom, recorded)</p> <p><b>4C.</b> Provide training and support for parents on supporting their students in all areas, SEL, technology, and academically, with targeted outreach to subgroups.</p>
--	---	---