
Young Middle School
GO Team Meeting
May 2, 2024

Agenda

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
    a. Approval of Agenda
    b. Approval of Previous Minutes:
    c. Additional Action Item *(if needed)*
IV. **Discussion Items**
    a. 2024 Spring MAPS results
    b. BASC-3 results
    c. Needs Assessment
V. **Information Items**
    a. Principal's Report
        a. 2023-2024 Family Engagement and/or Partnership Highlights
    b. Cluster Advisory Team Report
    c. GO Team Elections
VI. **Announcements**
VII. **Adjournment**

2024 Spring MAP Results

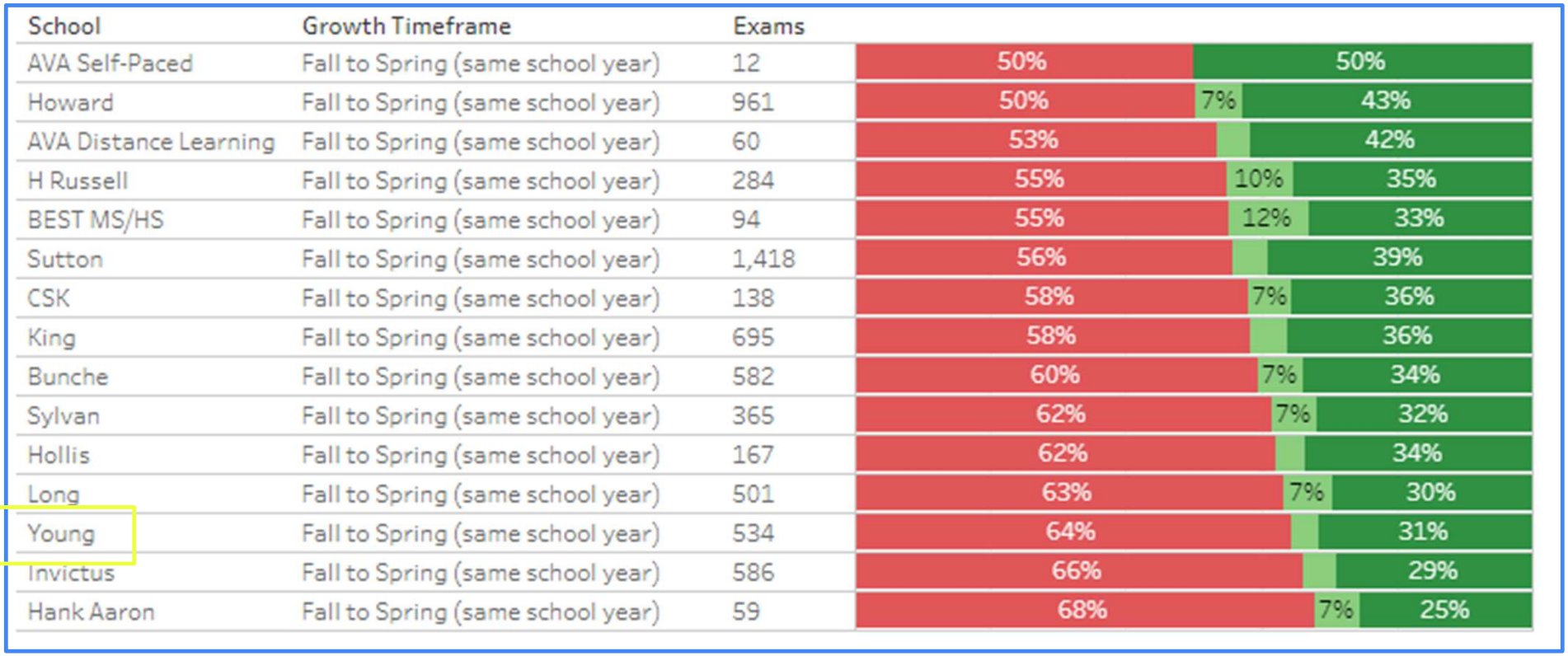
Data Points to Consider

- **Spring Results**
- **Fall to Spring Comparison**
  - Literacy
  - Numeracy

Spring MAP Growth Data

Math

District Growth Data: Math Fall-Spring



School	Growth Timeframe	Exams	Did Not Meet Growth Target	Growth Target Met	Growth Target Exceeded
AVA Self-Paced	Fall to Spring (same school year)	12	50%		50%
Howard	Fall to Spring (same school year)	961	50%	7%	43%
AVA Distance Learning	Fall to Spring (same school year)	60	53%		42%
H Russell	Fall to Spring (same school year)	284	55%	10%	35%
BEST MS/HS	Fall to Spring (same school year)	94	55%	12%	33%
Sutton	Fall to Spring (same school year)	1,418	56%		39%
CSK	Fall to Spring (same school year)	138	58%	7%	36%
King	Fall to Spring (same school year)	695	58%		36%
Bunche	Fall to Spring (same school year)	582	60%	7%	34%
Sylvan	Fall to Spring (same school year)	365	62%	7%	32%
Hollis	Fall to Spring (same school year)	167	62%		34%
Long	Fall to Spring (same school year)	501	63%	7%	30%
Young	Fall to Spring (same school year)	534	64%		31%
Invictus	Fall to Spring (same school year)	586	66%		29%
Hank Aaron	Fall to Spring (same school year)	59	68%	7%	25%

10th place Middle Schools

Grade Level Growth Data: Math

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (same school year)	06	186	53%	6%	41%
		07	190	58%	6%	36%
		08	189	58%	5%	37%

School	Growth Timeframe	Grade	Exams			
Young	Fall to Spring (same school year)	06	175	69%		27%
		07	182	65%		31%
		08	177	60%		36%

Subgroup Growth Data: Math

Gifted

Growth Target Category
- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	3,023	41%	7%	52%

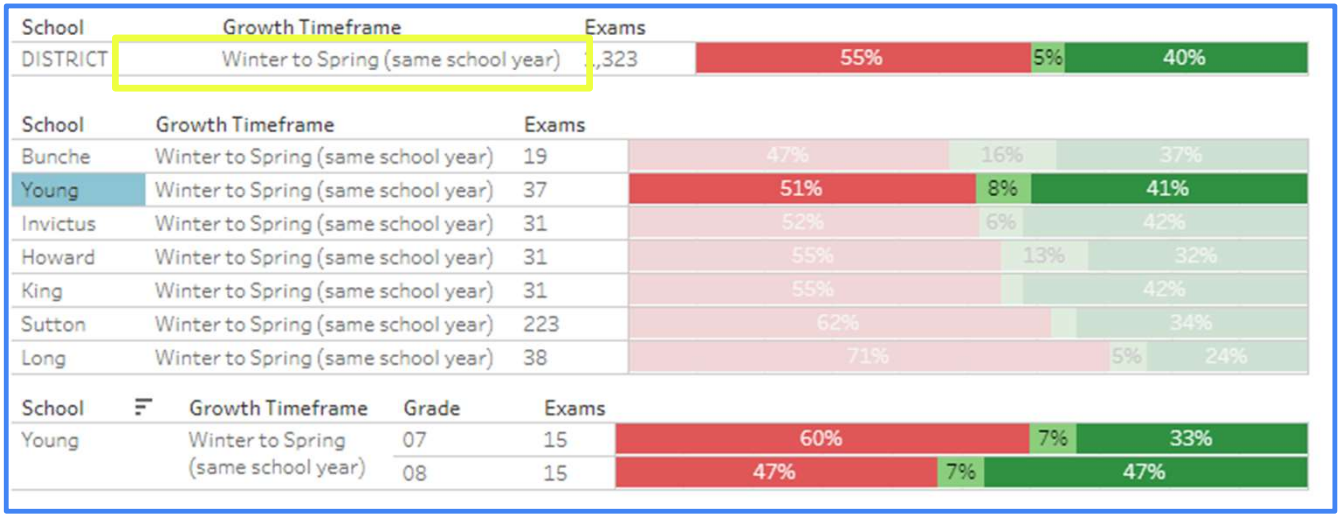
School	Growth Timeframe	Exams			
H Russell	Winter to Spring (same school year)	11			100%
Sylvan	Winter to Spring (same school year)	17	35%	6%	59%
King	Winter to Spring (same school year)	84	39%	12%	49%
Howard	Winter to Spring (same school year)	350	40%	6%	54%
Sutton	Winter to Spring (same school year)	318	41%	6%	53%
Bunche	Winter to Spring (same school year)	32	47%		50%
Young	Winter to Spring (same school year)	23	70%		30%
CSK	Winter to Spring (same school year)	18	72%	6%	22%

School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	3,854	41%	6%	52%

School	Growth Timeframe	Exams			
H Russell	Fall to Spring (same school year)	11	27%	27%	45%
Sylvan	Fall to Spring (same school year)	16	31%		69%
Howard	Fall to Spring (same school year)	359	39%	6%	55%
Sutton	Fall to Spring (same school year)	322	39%	9%	52%
Bunche	Fall to Spring (same school year)	30	43%		53%
King	Fall to Spring (same school year)	82	45%		51%
Young	Fall to Spring (same school year)	23	61%		35%
CSK	Fall to Spring (same school year)	18	67%		33%

Subgroup Growth Data: Math

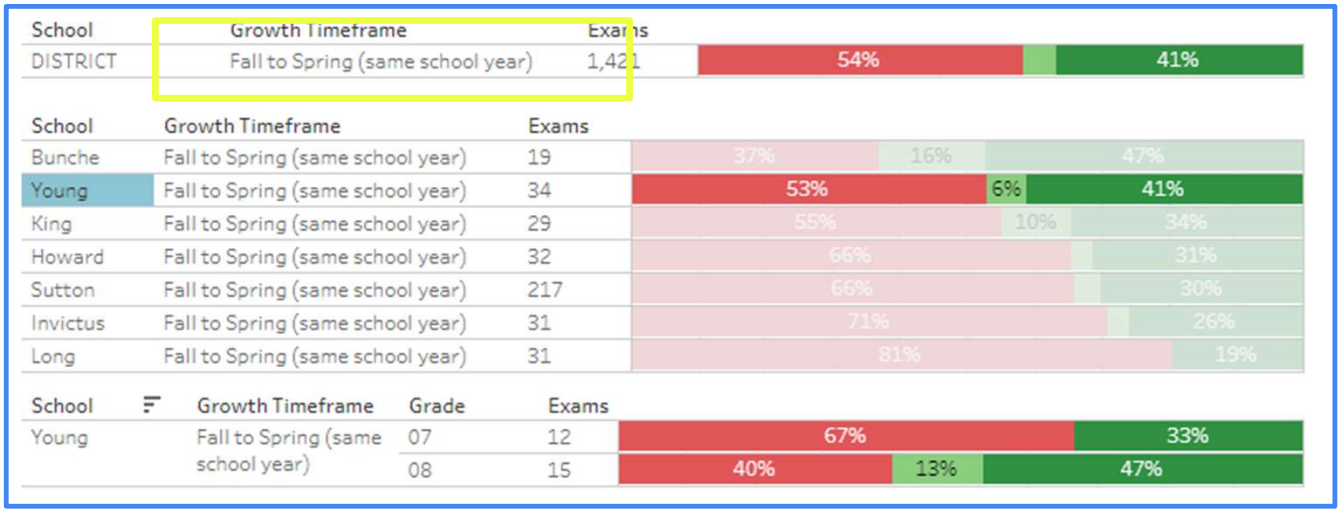
ELL



School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	1,323	55%	5%	40%

School	Growth Timeframe	Exams			
Bunche	Winter to Spring (same school year)	19	47%	16%	37%
Young	Winter to Spring (same school year)	37	51%	8%	41%
Invictus	Winter to Spring (same school year)	31	52%	6%	42%
Howard	Winter to Spring (same school year)	31	55%	13%	32%
King	Winter to Spring (same school year)	31	55%		42%
Sutton	Winter to Spring (same school year)	223	62%		34%
Long	Winter to Spring (same school year)	38	71%	5%	24%

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (same school year)	07	15	60%	7%	33%
		08	15	47%	7%	47%



School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	1,421	54%		41%

School	Growth Timeframe	Exams			
Bunche	Fall to Spring (same school year)	19	37%	16%	47%
Young	Fall to Spring (same school year)	34	53%	6%	41%
King	Fall to Spring (same school year)	29	55%	10%	34%
Howard	Fall to Spring (same school year)	32	66%		31%
Sutton	Fall to Spring (same school year)	217	66%		30%
Invictus	Fall to Spring (same school year)	31	71%		26%
Long	Fall to Spring (same school year)	31	81%		19%

School	Growth Timeframe	Grade	Exams			
Young	Fall to Spring (same school year)	07	12	67%		33%
		08	15	40%	13%	47%

Subgroup Growth Data: Math

SWD

Growth Target Category
- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	2,458	53%	6%	41%

School	Growth Timeframe	Exams			
Howard	Winter to Spring (same school year)	72	38%		57%
Bunche	Winter to Spring (same school year)	73	48%		47%
Sylvan	Winter to Spring (same school year)	58	48%		48%
AVA Distance Learning	Winter to Spring (same school year)	10	50%		50%
H Russell	Winter to Spring (same school year)	58	50%		47%
King	Winter to Spring (same school year)	115	51%	6%	43%
Hollis	Winter to Spring (same school year)	30	57%		43%
Sutton	Winter to Spring (same school year)	182	58%	6%	36%
Young	Winter to Spring (same school year)	86	58%	9%	33%
Invictus	Winter to Spring (same school year)	98	61%		36%
Long	Winter to Spring (same school year)	81	63%		32%
CSK	Winter to Spring (same school year)	11	64%	9%	27%
Hank Aaron	Winter to Spring (same school year)	11	73%		27%

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (same school year)	06	17	47%	12%	41%
		07	26	69%	8%	23%
		08	43	56%	9%	35%

School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	2,938	57%	6%	37%

School	Growth Timeframe	Exams			
H Russell	Fall to Spring (same school year)	50	50%	14%	36%
Howard	Fall to Spring (same school year)	73	51%		45%
Hollis	Fall to Spring (same school year)	28	54%	11%	36%
CSK	Fall to Spring (same school year)	11	55%	9%	36%
Hank Aaron	Fall to Spring (same school year)	11	55%	18%	27%
Bunche	Fall to Spring (same school year)	71	55%	8%	37%
Sylvan	Fall to Spring (same school year)	52	60%		37%
King	Fall to Spring (same school year)	116	60%	7%	33%
Sutton	Fall to Spring (same school year)	176	63%		33%
Long	Fall to Spring (same school year)	72	68%	8%	24%
Young	Fall to Spring (same school year)	80	69%		28%
AVA Distance Learning	Fall to Spring (same school year)	11	73%	9%	18%
Invictus	Fall to Spring (same school year)	86	73%		24%

School	Growth Timeframe	Grade	Exams			
Young	Fall to Spring (same school year)	06	16	88%		13%
		07	25	68%		28%
		08	39	62%	5%	33%

Spring MAP Growth Data

English Language Arts

District Growth Data: ELA Winter -Spring

School	Growth Timeframe	Exams	
DISTRICT	Winter to Spring (same school year)	23,584	48% 6% 46%

School	Growth Timeframe	Exams	
AVA Self-Paced	Winter to Spring (same school year)	11	36% 27% 36%
H Russell	Winter to Spring (same school year)	308	41% 53%
Hollis	Winter to Spring (same school year)	177	42% 53%
AVA Distance Learning	Winter to Spring (same school year)	63	44% 52%
BEST MS/HS	Winter to Spring (same school year)	100	45% 50%
Young	Winter to Spring (same school year)	560	46% 49%
Sutton	Winter to Spring (same school year)	1,466	47% 48%
Bunche	Winter to Spring (same school year)	608	47% 49%
King	Winter to Spring (same school year)	711	48% 47%
Howard	Winter to Spring (same school year)	961	48% 6% 46%
Invictus	Winter to Spring (same school year)	625	49% 46%
Long	Winter to Spring (same school year)	550	51% 44%
Sylvan	Winter to Spring (same school year)	384	53% 42%
CSK	Winter to Spring (same school year)	139	54% 42%
Hank Aaron	Winter to Spring (same school year)	40	83% 18%

4th place Middle Schools

Grade Level Growth Data: ELA

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (same school year)	06	191	49%	8%	43%
		07	188	40%	7%	53%
		08	181	47%		51%

School	Growth Timeframe	Grade	Exams			
Young	Fall to Spring (same school year)	06	177	52%		44%
		07	179	47%		49%
		08	172	48%	6%	47%

Subgroup Growth Data: ELA

Gifted

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	3,247	45%	7%	48%

School	Growth Timeframe	Exams			
H Russell	Winter to Spring (same school year)	11	18%	18%	64%
Young	Winter to Spring (same school year)	23	35%	9%	57%
CSK	Winter to Spring (same school year)	18	39%		61%
Bunche	Winter to Spring (same school year)	32	41%		56%
King	Winter to Spring (same school year)	84	46%	8%	45%
Howard	Winter to Spring (same school year)	356	48%	7%	45%
Sutton	Winter to Spring (same school year)	320	50%	5%	45%
Sylvan	Winter to Spring (same school year)	16	50%	6%	44%

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (sa..	06	12	17%	17%	67%

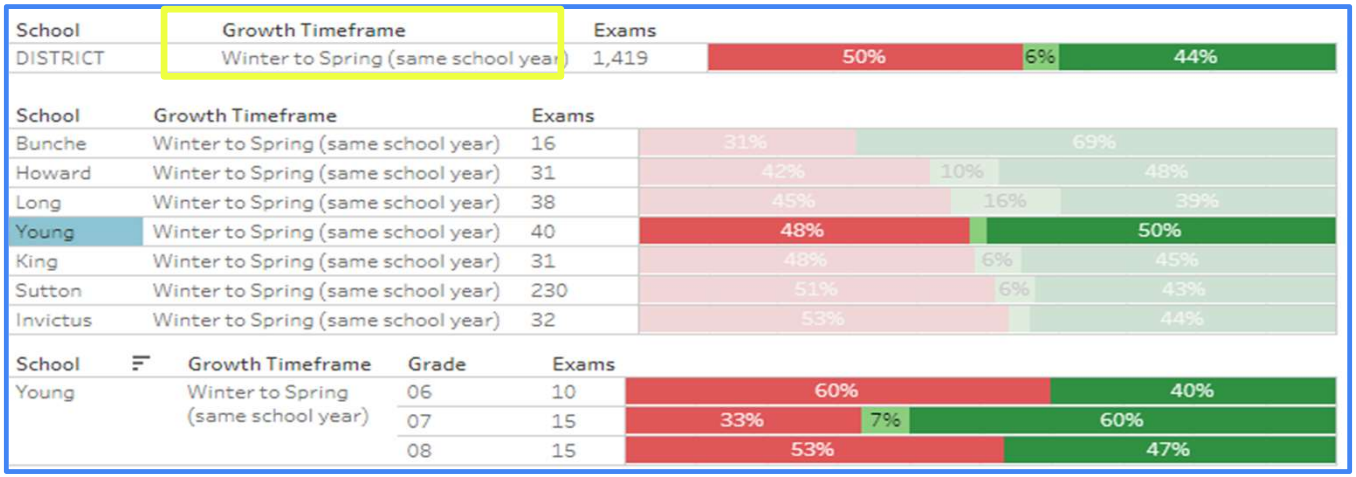
School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	3,866	46%	7%	47%

School	Growth Timeframe	Exams			
CSK	Fall to Spring (same school year)	18	33%	11%	56%
Young	Fall to Spring (same school year)	23	35%		65%
H Russell	Fall to Spring (same school year)	11	36%	9%	55%
Sylvan	Fall to Spring (same school year)	15	40%		60%
Howard	Fall to Spring (same school year)	359	45%	6%	49%
Sutton	Fall to Spring (same school year)	320	45%	6%	49%
King	Fall to Spring (same school year)	82	50%	11%	39%
Bunche	Fall to Spring (same school year)	31	55%		42%

School	Growth Timeframe	Grade	Exams		
Young	Fall to Spring (same ..	06	12	25%	75%

Subgroup Growth Data: ELA

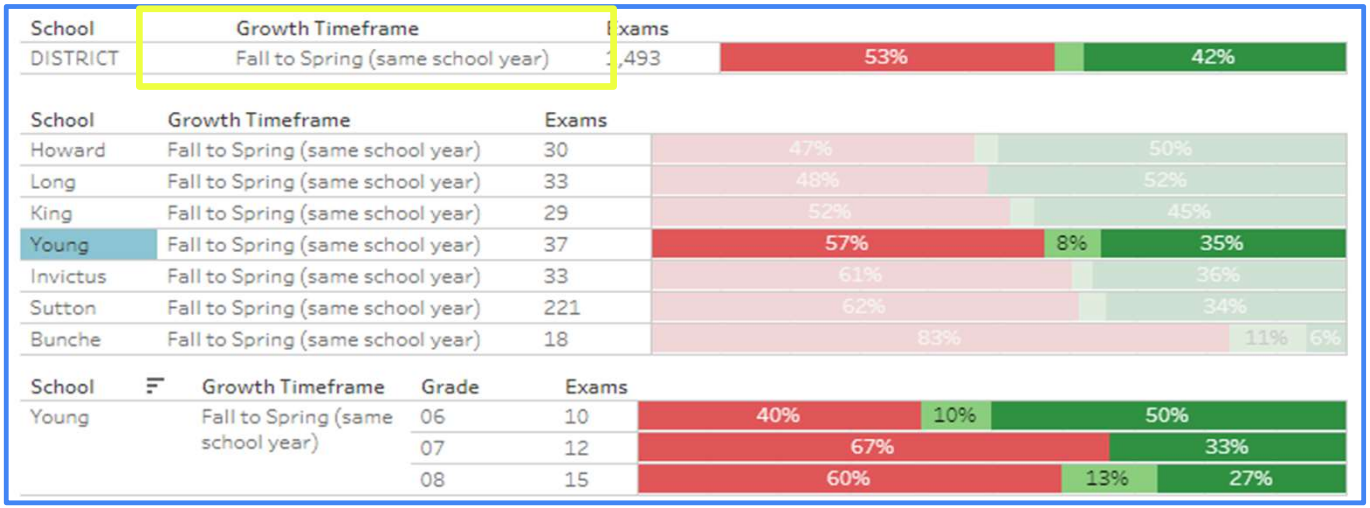
ELL



School	Growth Timeframe	Exams	
DISTRICT	Winter to Spring (same school year)	1,419	50% / 6% / 44%

School	Growth Timeframe	Exams	
Bunche	Winter to Spring (same school year)	16	31% / 69%
Howard	Winter to Spring (same school year)	31	42% / 10% / 48%
Long	Winter to Spring (same school year)	38	45% / 16% / 39%
Young	Winter to Spring (same school year)	40	48% / 50%
King	Winter to Spring (same school year)	31	48% / 6% / 45%
Sutton	Winter to Spring (same school year)	230	51% / 6% / 43%
Invictus	Winter to Spring (same school year)	32	53% / 44%

School	Growth Timeframe	Grade	Exams	
Young	Winter to Spring (same school year)	06	10	60% / 40%
		07	15	33% / 7% / 60%
		08	15	53% / 47%



School	Growth Timeframe	Exams	
DISTRICT	Fall to Spring (same school year)	1,493	53% / 42%

School	Growth Timeframe	Exams	
Howard	Fall to Spring (same school year)	30	47% / 50%
Long	Fall to Spring (same school year)	33	48% / 52%
King	Fall to Spring (same school year)	29	52% / 45%
Young	Fall to Spring (same school year)	37	57% / 8% / 35%
Invictus	Fall to Spring (same school year)	33	61% / 36%
Sutton	Fall to Spring (same school year)	221	62% / 34%
Bunche	Fall to Spring (same school year)	18	83% / 11% / 6%

School	Growth Timeframe	Grade	Exams	
Young	Fall to Spring (same school year)	06	10	40% / 10% / 50%
		07	12	67% / 33%
		08	15	60% / 13% / 27%

Growth Target Category

- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

Subgroup Growth Data: ELA

SWD

Growth Target Category
- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	2,476	51%		44%

School	Growth Timeframe	Exams			
Hollis	Winter to Spring (same school year)	30	37%	7%	57%
Bunche	Winter to Spring (same school year)	69	42%		54%
AVA Distance Learning	Winter to Spring (same school year)	11	45%		55%
H Russell	Winter to Spring (same school year)	55	45%	5%	49%
Howard	Winter to Spring (same school year)	72	46%	7%	47%
King	Winter to Spring (same school year)	113	46%		51%
Sutton	Winter to Spring (same school year)	181	47%	6%	48%
Long	Winter to Spring (same school year)	79	51%		44%
Sylvan	Winter to Spring (same school year)	54	52%		44%
Invictus	Winter to Spring (same school year)	105	52%		44%
Young	Winter to Spring (same school year)	83	53%		45%
CSK	Winter to Spring (same school year)	11	55%		45%
Hank Aaron	Winter to Spring (same school year)	10	70%		30%

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (same school year)	06	17	65%	6%	29%
		07	26	38%		58%
		08	40	58%		43%

School	Growth Timeframe	Cohort	Exams		
Young	Winter to Spring (sa..	2028	39	59%	41%

School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	2,912	58%		39%

School	Growth Timeframe	Exams			
CSK	Fall to Spring (same school year)	11	27%	9%	64%
Howard	Fall to Spring (same school year)	74	45%		53%
AVA Distance Learning	Fall to Spring (same school year)	11	45%	9%	45%
Hollis	Fall to Spring (same school year)	28	46%	7%	46%
Sylvan	Fall to Spring (same school year)	53	51%		43%
Young	Fall to Spring (same school year)	78	51%		44%
Long	Fall to Spring (same school year)	72	53%		42%
H Russell	Fall to Spring (same school year)	50	54%	6%	40%
Sutton	Fall to Spring (same school year)	174	56%		40%
Bunche	Fall to Spring (same school year)	72	58%	6%	36%
King	Fall to Spring (same school year)	109	61%		38%
Invictus	Fall to Spring (same school year)	93	65%		32%
Hank Aaron	Fall to Spring (same school year)	11	82%		18%

School	Growth Timeframe	Grade	Exams			
Young	Fall to Spring (same school year)	06	16	69%	6%	25%
		07	25	36%		60%
		08	37	54%	5%	41%

School	Growth Timeframe	Cohort	Exams		
Young	Fall to Spring (same ..	2028	36	59%	41%

Spring MAP Growth Data

Science

District Growth Data: Science Winter-Spring

School	Growth Timeframe	Exams	
DISTRICT	Winter to Spring (same school year)	4,528	48% 7% 46%

School	Growth Timeframe	Exams	
VHE	Winter to Spring (same school year)	53	28% 8% 64%
Springdale	Winter to Spring (same school year)	65	31% 8% 62%
Burgess	Winter to Spring (same school year)	56	34% 7% 59%
Brandon	Winter to Spring (same school year)	117	36% 59%
BAMO	Winter to Spring (same school year)	38	37% 11% 53%
Hope-Hill	Winter to Spring (same school year)	52	38% 56%
Jackson Elementary	Winter to Spring (same school year)	90	39% 7% 54%
Beecher	Winter to Spring (same school year)	28	39% 57%
Cleveland	Winter to Spring (same school year)	35	43% 9% 49%
Young	Winter to Spring (same school year)	543	44% 8% 49%
Kimberly	Winter to Spring (same school year)	41	44% 56%
Smith	Winter to Spring (same school year)	104	44% 10% 46%
Cascade	Winter to Spring (same school year)	54	44% 9% 46%
Miles	Winter to Spring (same school year)	63	44% 52%
Garden Hills	Winter to Spring (same school year)	65	45% 52%
E Rivers	Winter to Spring (same school year)	100	47% 51%
Humphries	Winter to Spring (same school year)	34	47% 6% 47%
King	Winter to Spring (same school year)	477	48% 6% 46%
Continental	Winter to Spring (same school year)	42	48% 50%
Heritage	Winter to Spring (same school year)	63	48% 10% 43%
Invictus	Winter to Spring (same school year)	567	50% 8% 43%
FL Stanton	Winter to Spring (same school year)	36	50% 47%
Hutchinson	Winter to Spring (same school year)	44	50% 7% 43%
Lin	Winter to Spring (same school year)	90	50% 6% 44%
Sylvan	Winter to Spring (same school year)	367	50% 5% 44%
Dobbs	Winter to Spring (same school year)	41	51% 44%
Bunche	Winter to Spring (same school year)	527	51% 6% 42%
Scott	Winter to Spring (same school year)	50	52% 44%

Growth Target Category
- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

9th in the district for Growth

District Growth Data: Science Winter -Spring

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	4,528	48%	7%	46%

School	Growth Timeframe	Exams			
Young	Winter to Spring (same school year)	543	44%	8%	49%
King	Winter to Spring (same school year)	477	48%	6%	46%
Invictus	Winter to Spring (same school year)	567	50%	8%	43%
Sylvan	Winter to Spring (same school year)	367	50%	5%	44%
Bunche	Winter to Spring (same school year)	527	51%	6%	42%
Long	Winter to Spring (same school year)	156	53%		44%

1st place Middle Schools

Subgroup Growth Data: Science

Gifted

Growth Target Category
- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	495	39%	7%	54%

School	Growth Timeframe	Exams			
King	Winter to Spring (same school year)	60	42%	7%	52%
Young	Winter to Spring (same school year)	23	43%		52%
Bunche	Winter to Spring (same school year)	27	44%	11%	44%
Sylvan	Winter to Spring (same school year)	15	47%	7%	47%

School	Growth Timeframe	Grade	Exams		
Young	Winter to Spring (sa..	06	12	42%	58%

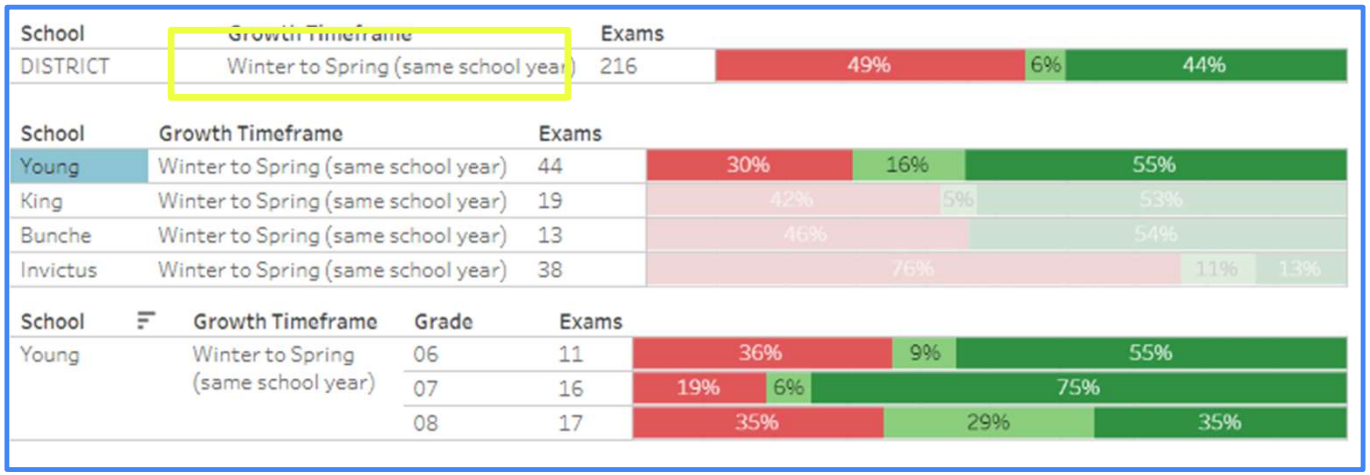
School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	725	40%	7%	53%

School	Growth Timeframe	Exams			
Young	Fall to Spring (same school year)	23	26%		74%
Bunche	Fall to Spring (same school year)	30	37%	13%	50%
Howard	Fall to Spring (same school year)	228	43%	7%	50%
King	Fall to Spring (same school year)	61	44%	7%	49%
Sylvan	Fall to Spring (same school year)	15	67%	13%	20%

School	Growth Timeframe	Grade	Exams		
Young	Fall to Spring (same ..	06	12	33%	67%

Subgroup Growth Data: Science

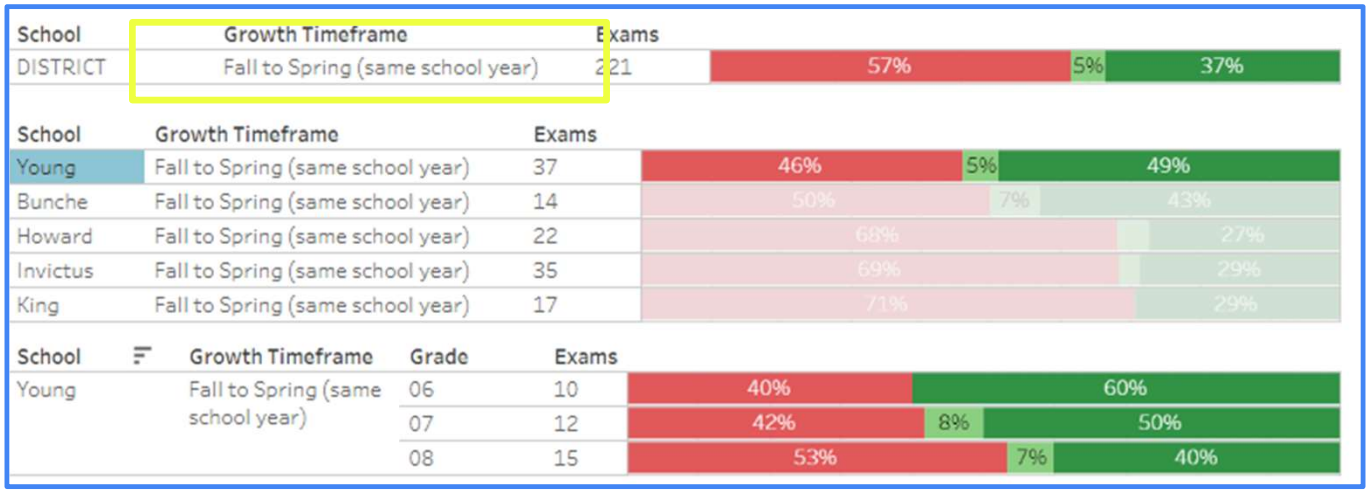
ELL



School	Growth Timeframe	Exams	
DISTRICT	Winter to Spring (same school year)	216	49% 6% 44%

School	Growth Timeframe	Exams	
Young	Winter to Spring (same school year)	44	30% 16% 55%
King	Winter to Spring (same school year)	19	42% 5% 53%
Bunche	Winter to Spring (same school year)	13	46% 54%
Invictus	Winter to Spring (same school year)	38	76% 11% 13%

School	Growth Timeframe	Grade	Exams	
Young	Winter to Spring (same school year)	06	11	36% 9% 55%
		07	16	19% 6% 75%
		08	17	35% 29% 35%



School	Growth Timeframe	Exams	
DISTRICT	Fall to Spring (same school year)	221	57% 5% 37%

School	Growth Timeframe	Exams	
Young	Fall to Spring (same school year)	37	46% 5% 49%
Bunche	Fall to Spring (same school year)	14	50% 7% 43%
Howard	Fall to Spring (same school year)	22	68% 27%
Invictus	Fall to Spring (same school year)	35	69% 29%
King	Fall to Spring (same school year)	17	71% 29%

School	Growth Timeframe	Grade	Exams	
Young	Fall to Spring (same school year)	06	10	40% 60%
		07	12	42% 8% 50%
		08	15	53% 7% 40%

Growth Target Category

- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

Subgroup Growth Data: ELA

SWD

Growth Target Category
- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Target

School	Growth Timeframe	Exams			
DISTRICT	Winter to Spring (same school year)	630	49%	6%	46%

School	Growth Timeframe	Exams			
Bunche	Winter to Spring (same school year)	66	41%		59%
King	Winter to Spring (same school year)	80	44%	6%	50%
Young	Winter to Spring (same school year)	80	45%	9%	46%
Sylvan	Winter to Spring (same school year)	51	47%	6%	47%
Long	Winter to Spring (same school year)	13	54%		46%
Invictus	Winter to Spring (same school year)	90	56%	8%	37%

School	Growth Timeframe	Grade	Exams			
Young	Winter to Spring (same school year)	06	17	47%	12%	41%
		07	25	32%	12%	56%
		08	38	53%	5%	42%

School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	632	58%		37%

School	Growth Timeframe	Exams			
Young	Fall to Spring (same school year)	76	51%	11%	38%
Howard	Fall to Spring (same school year)	45	56%		44%
King	Fall to Spring (same school year)	77	56%	5%	39%
Bunche	Fall to Spring (same school year)	63	57%	8%	35%
Sylvan	Fall to Spring (same school year)	44	59%		41%
Invictus	Fall to Spring (same school year)	86	71%		24%
Long	Fall to Spring (same school year)	13	77%	8%	15%

School	Growth Timeframe	Grade	Exams			
Young	Fall to Spring (same school year)	06	16	56%		44%
		07	24	25%	25%	50%
		08	36	67%	6%	28%

Spring MAP Achievement Data

Math

District Achievement Data: Math

School	Window	Exams	
DISTRICT	Spring 2023-2024	7,234	44% 32% 13% 10%

School	Window	Exams	
Howard	Spring 2023-2024	1,007	15% 25% 25% 36%
Sutton	Spring 2023-2024	1,514	28% 34% 21% 16%
AVA Self-Paced	Spring 2023-2024	15	33% 33% 20% 13%
AVA Distance Learning	Spring 2023-2024	66	48% 27% 17% 8%
BEST MS/HS	Spring 2023-2024	106	34% 42% 21%
King	Spring 2023-2024	782	50% 32% 13% 6%
CSK	Spring 2023-2024	139	39% 46% 12%
Bunche	Spring 2023-2024	676	54% 34% 8% 4%
Young	Spring 2023-2024	617	55% 34% 9%
Sylvan	Spring 2023-2024	428	53% 37% 7%
Long	Spring 2023-2024	597	61% 31% 7%
H Russell	Spring 2023-2024	325	61% 32% 6%
Invictus	Spring 2023-2024	677	66% 29% 4%
Hollis	Spring 2023-2024	187	60% 35% 4%
Hank Aaron	Spring 2023-2024	97	86% 14%

Achievement Data: Math

School	Window	Exams				
DISTRICT	Spring 2023-2024	18,246	39%	33%	18%	10%

School	Window	Exams				
Young	Spring 2023-2024	617	55%	34%	9%	

School	Grade	Window	Exams				
Young	06	Spring 2023-2024	207	49%	40%	11%	
	07	Spring 2023-2024	206	60%	31%	6%	
	08	Spring 2023-2024	204	55%	31%	8%	5%

Subgroup Achievement Data: Math

SWD

School	Window	Exams	
Young	Spring 2023-2024	92	87% 10%

School	Grade	Window	Exams	
Young	06	Spring 2023-2024	19	79% 16% 5%
	07	Spring 2023-2024	27	89% 7%
	08	Spring 2023-2024	46	89% 9%

Subgroup Achievement Data: Math

ELL

School	Window	Grade	Exam	Exams	
Young	Spring 2023-2024	06	Math	9	44% 56%
		07	Math	15	73% 27%
		08	Math	16	63% 31% 6%

Subgroup Achievement Data: Math

Gifted

School	Window	Exams				
Young	Spring 2023-2024	23	48%	43%	9%	

Young	Spring 2023-2024	06	Math	12	50%	50%
		07	Math	6	33%	33%	33%
		08	Math	5	60%	40%

Did We Meet Our Goal?

Math

Grade	Level 2 and up 42%	Level 3 and up 11%
6th	51%	11%
7th	40%	8%
8th	45%	13%
School	45%	12%

Big Takeaways

- There's a general trend of improvement in proficiency levels as students progress from 6th to 8th grade. While the majority of students are still in the beginning or developing categories across all grades, there is a slight increase in the percentage of proficient and distinguished students in higher grades.
- In 6th grade, a significant portion of students (49%) are categorized as beginning, while 40% are developing. This indicates a need for targeted intervention and support to help these students improve their skills and move towards proficiency.
- The percentage of students categorized as beginning decreases to 60% in 7th grade, with a corresponding increase in the percentage of developing students. This suggests that some progress is being made, but there is still a substantial portion of students who require additional support.
- By 8th grade, there's a further decrease in the percentage of students categorized as beginning (55%), and a notable increase in the percentage of proficient and distinguished students compared to the lower grades. This indicates that as students advance through middle school, there's an improvement in overall proficiency levels.
- The data underscores the importance of implementing differentiated instruction strategies to meet the diverse needs of students across proficiency levels. This could involve personalized learning plans, small group instruction, or targeted interventions based on individual student needs.
- While there's still work to be done, it's essential to recognize and celebrate the progress made by students who have moved from lower proficiency levels to higher ones. This can help motivate both students and educators to continue striving for improvement.

Spring MAP Achievement Data

ELA

District Achievement Data: ELA

School	Window	Exams				
DISTRICT	Spring 2023-2024	7,254	42%	26%	23%	9%

School	Window	Exams				
Howard	Spring 2023-2024	1,012	16%	20%	37%	27%
Sutton	Spring 2023-2024	1,538	27%	27%	33%	13%
AVA Distance Learning	Spring 2023-2024	66	44%	14%	33%	9%
BEST MS/HS	Spring 2023-2024	107	29%	38%	28%	5%
CSK	Spring 2023-2024	139	30%	40%	24%	6%
King	Spring 2023-2024	786	43%	28%	22%	7%
AVA Self-Paced	Spring 2023-2024	14	36%	36%	21%	7%
Young	Spring 2023-2024	610	50%	27%	18%	4%
Bunche	Spring 2023-2024	680	54%	28%	16%	
Sylvan	Spring 2023-2024	416	53%	29%	16%	
Hollis	Spring 2023-2024	186	56%	28%	15%	
H Russell	Spring 2023-2024	332	55%	30%	13%	
Long	Spring 2023-2024	598	58%	27%	14%	
Invictus	Spring 2023-2024	678	66%	23%	10%	
Hank Aaron	Spring 2023-2024	92	87%	11%		

Achievement Data: ELA

School	Window	Exams				
DISTRICT	Spring 2023-2024	7,254	42%	26%	23%	9%

School	Window	Exams				
Young	Spring 2023-2024	610	50%	27%	18%	4%

School	Grade	Window	Exams				
Young	06	Spring 2023-2024	206	51%	28%	17%	
	07	Spring 2023-2024	208	53%	29%	17%	
	08	Spring 2023-2024	196	46%	24%	20%	9%

Subgroup Achievement Data: ELA

SWD

School	Window	Exams			
Young	Spring 2023-2024	89	83%	8%	8%

School	Grade	Window	Exams			
Young	06	Spring 2023-2024	19	89%	5%	5%
	07	Spring 2023-2024	27	78%	15%	7%
	08	Spring 2023-2024	43	84%		9%

Subgroup Achievement Data: ELA

ELL

Young	Spring 2023-2024	06	Reading	10	60%	30%	10%
		07	Reading	16	63%	38%	
		08	Reading	16	69%	19%	13%

Subgroup Achievement Data: ELA

Gifted

School	Window	Exams			
Young	Spring 2022-2023	19	32%	37%	32%
	Spring 2023-2024	23	13%	61%	26%

School	Window	Grade	Exam	Exams			
Young	Spring 2023-2024	06	Reading	12	17%	58%	25%
		07	Reading	6	17%	67%	17%
		08	Reading	5		60%	40%

Did We Meet Our Goal?

ELA

Grade	Level 2 and up 50%	Level 3 and up 20%
6th	49%	21%
7th	48%	17%
8th	54%	29%
School	50%	22%

Big Takeaways

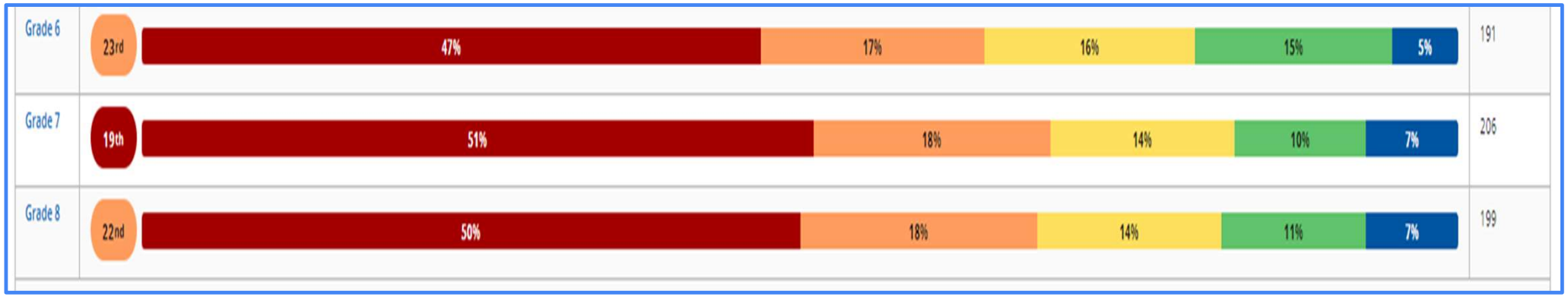
- ➔ Much closer to meeting our goals
- ➔ Exciting growth in 7th grade!
- ➔ Increased achievement in levels 3 and 4
- ➔ Increase in level 1

Spring MAP Achievement Data

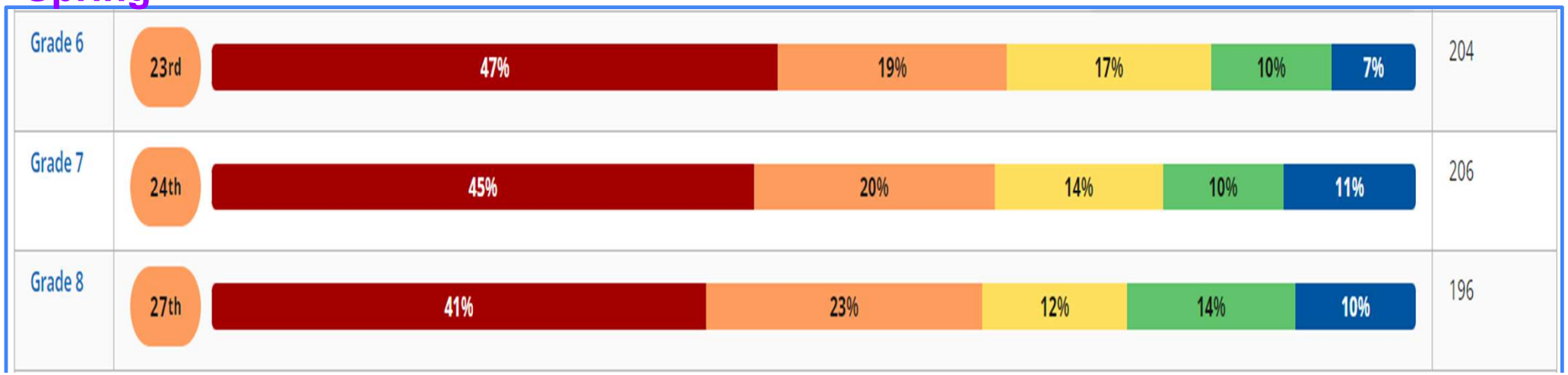
Science

Grade Level Proficiency Data: Science

Winter



Spring



Are We Meeting Our Goals?

Science

Grade	Level 2 and up 31%	Level 3 and up 14%
6th	34%	17%
7th	35%	21%
8th	36%	24%
School	35%	20%

BASC-3 Data

BASC Universal Screener

Behavior Assessment System for Children

BASC Risk Type

Behavioral and Emotional Risk Index (BERI)

Subgroup Comparison

ALL

Grade

(Multiple values)

Submitted by

(All)

Timeframe

Fall 2023

Behavioral and Emotional Risk Index (BERI)

Students are given an overall BERI risk score (BERI T Score) that indicates how far their score is from the average of the norm group. The average BERI T score for the BESS is 50.

BASC Summary for Behavioral and Emotional Risk Index (BERI) by ALL

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Young	Behavioral and Emotional Risk Index (BERI)	Fall 2023	Student	ALL	426	9%	18%	73%
			Teacher/School official	ALL	256	10%	16%	74%

- The BASC-3 offers a reliable, quick, and systematic way to determine behavioral and emotional strengths and weaknesses of children and adolescents in preschool through high school.
- It is useful in the clinical diagnosis of disorders that can start in childhood or adolescence, such as attention-deficit hyperactivity disorder, anxiety and depression.

Needs Assessment

ACTIVITY

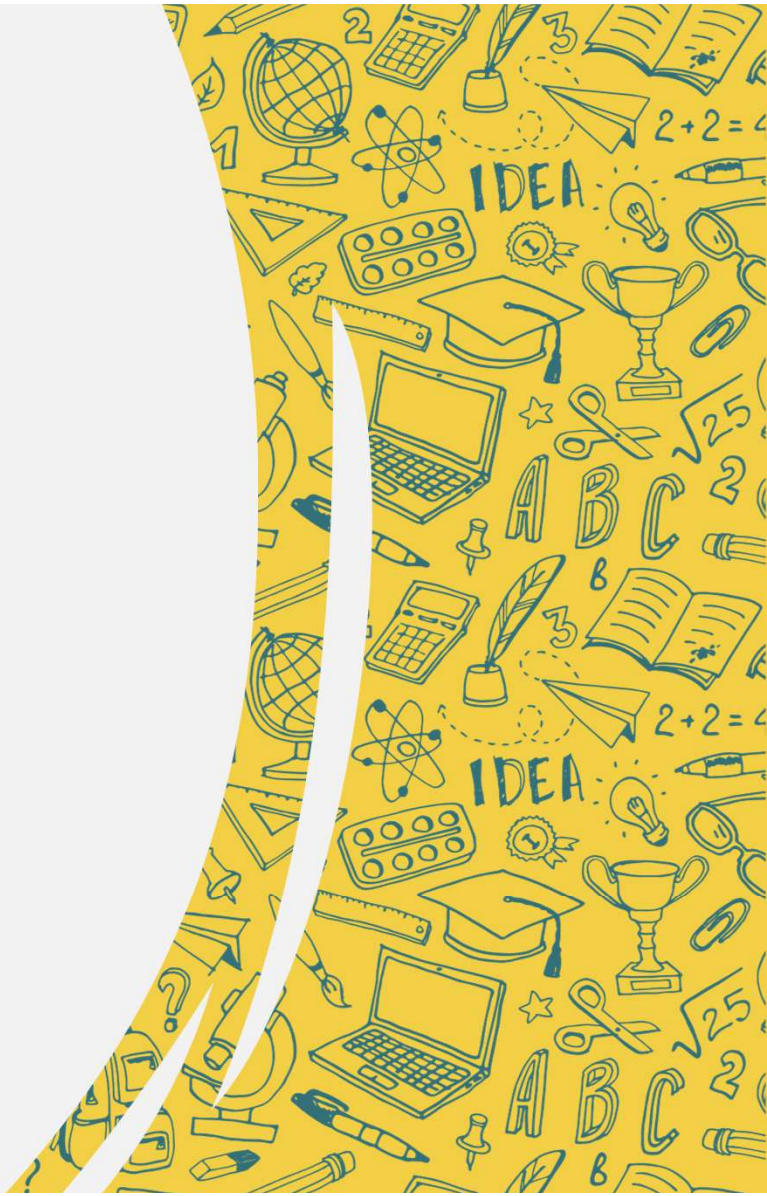
Needs Assessment

During this Needs Assessment, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2024-2025 school year.

This discussion will help school leadership as they complete the school's 2024-2025 Continuous Improvement Plan.

Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



Needs Assessment:

What are two to three (2-3) needs we can identify based our data?

	Need
1	Strong teaching staff in every classroom
2	Focus on instructional pedagogy/strategies
3	Consider ACCESS/SWD scores and data for next steps and guidance – focus on subgroups for improvement/growth

Information Items

Principal's Report

PRINCIPAL'S UPDATES

- Current Enrollment = **650**
  - 6th = 220
  - 7th = 216
  - 8th = 214
- Enrollment Projection for 2023-24 = **696** (-46)
- Enrollment Projection for 2024-25 = **649**
- Average Daily Attendance = **88.1%** (goal = 90%)
  - 6th = 89.6%
  - 7th = 88.5%
  - 8th = 86.3%

Additional Information Items

- **Cluster Advisory Team Report**
- **GO Team Elections**
  - Find candidates at apsstrongschools.com
  - Vote **APRIL 16-25**
  - Households are sent a unique link based upon information in Infinite Campus
  - School Staff will be sent a link to their APS email address

Cluster Advisory Team

Cluster Advisory Team Meeting – 3/18/24

AGENDA

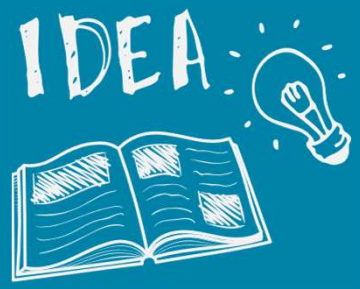
Time	Discussion Item	Discussion Leads
5:00 pm	Opening Welcome | Introductions | Overview District Announcements	Sheletha
	DISCUSSION	
5:05 pm	Cluster Planning	Mrs. Hinton-Brown
5:25 pm	Cluster | School Updates	Principals or Cluster Representatives
5:55 pm	Wrap-Up | Next Steps	Sheletha
6:00 pm	Adjourn	Sheletha

Engagement Highlights

Announcements

- IB Authorization Visit – 4/22-24/24
- Teacher Appreciation Week – 5/6/24 – 5/10/24

- **GO Team Members**
  - Complete your end of year surveys
    - Principal Feedback Survey (**AVAILABLE NOW!** Check your email for the link)
    - GO Team Satisfaction Survey **(Available May 1st)**
  - Complete your required trainings **ASAP**
    - Contact the GO Team Office with any questions




Thank You
for yet another
great year!