

Accountability
Continuous Improvement
Equity
Support

Booker T. Washington High School
Angela S. Coaxum-Young, *Principal*
Washington Cluster
Dr. Retha Woolfolk, *Associate Superintendent*

• **Principal Information**

- **Years at School:** 2.5
- **Years as a Principal:** 2.5

• **School Information**

- **Signature Program:**
Stem (With Agriculture Focus) ,
Early College

• **Enrollment Information***

- **SY2022 Enrollment:** 876
- **SY2021 Enrollment:** 846
- **Change in Enrollment:** +30

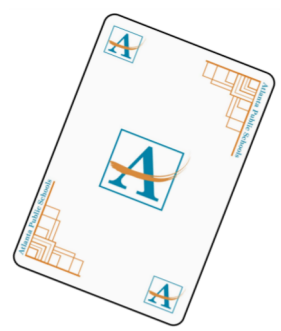
• **Staffing Information**

- **Number of First Year Teachers:** 5
- **Number of Vacancies:** 1 SWD Teacher/
1 non-instruct para/1 Science
Teacher/1 Social
Studies Teacher

• **Graduation Rate**

Cohort	Graduation Rate
SY2021	80.5%
SY2020	73.5%
SY2019	72.7%

*Based on October FTE



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Early Warning Indicators

- SY22 Attendance*

- Attendance Take Rate = 94.2%
- ADA Attendance Rate = 82.2%
- Students not chronically absent = 49.1% (CCRPI Attendance Rate)

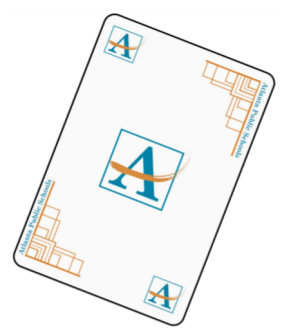
- SY22 Behavior*

- Overall Suspension Rate = 0.94%

Suspension Rate by Subgroup

Subgroup	Overall Suspension Rate	OSS Suspension Rate	ISS Suspension Rate
Female	0.59	0.59	0
Male	1.31	1.31	0
SWD	1.28	1.28	0
Black	0.98	0.98	0
Hispanic	0.00	0.00	0
Multi-race	0.00	0.00	0
White	0.00	0.00	0

*As of 11/30/2021



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Academic Indicators

- NWEA MAP Fall Assessment Results

- MAP Take Rate: 76.8%
- MAP Growth Quintiles:

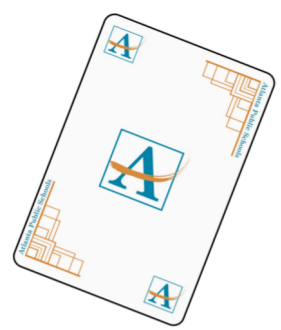
Subgroup	60%ile + above ELA	60 %ile + above Math
Overall	20%	14%
Female	23%	16%
Male	17%	11%
SWD	1%	0
EL	0%	0
Black	19%	13%
Hispanic	0%	8%
White	0%	0

- HMH Dosage

Program	Avg. Daily Use (Mins)	Avg. Weekly Use (Days)
Math 180	27 minutes	2 days
Read 180	14.6 minutes	1.8 days
APEX	xx minutes	x days

- Student Grade-level Progression

Cohort	N Enrolled in expected grade level	Total Enrolled	% Enrolled in expected grade level
2022	244 (adjusted)	211	69.67
2023	226 (adjusted)	155	68.58
2024	243 (adjusted)	199	81.89



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SY22 Actions

- **Action Step 1:** Support- Grouped students (not enrolled in Math/Reading Support Classes) based on performance potential for pull-out support groups - twice weekly.
- **Action Step 2:** Graduation Support- Offer a R.I.S.E program (Re-teaching, Intervention, Supporting and Enriching) Program for students in need of credit recovery hours or tutorial support - RISE is offered before school, M-Th (4- 6p.m.) and two Saturdays a month. Students in grades 9-12 selected to attend by counselor based on credit deficits. Recommended to attend by teacher based on current performance levels.
- **Action Step 3:** Introduced Monthly ABC Incentives (Attendance, Behavior and Course Progress) to celebrate students performing within range of expectation monthly.
Offering monthly gender specific cohort SEL sessions during advisory block to address topics such as: Conflict Resolution, Unity, Preparedness and issues relative to grade/gender.