

Carver Early College GO Team
Strategic Plan, Revised February 2020

Mission: Through a culture of collaboration, respect and trust, we will enhance and strengthen our academic program while maintaining a safe and nurturing school environment that prepares students for college and career

Vision: To produce high performing college and career ready students who are prepared to positively impact society

Academic Program

Priority 1: Mastery of Core content knowledge

- A. Offer a rigorous curriculum that addresses the needs of all students including a capstone project for our upper level students.
- B. Increase the Student Growth Percentile of all Carver EC/SOT students
- C. Implement common assessments
- D. Monitor and analyze data (GA Milestones, SAT, PSAT, ACT)
- E. Develop instructional framework (including planning, delivery, analysis, support)
- F. Review and provide timely feedback on student work
- G. Ensure teaming across grades and between related courses to unpack standards and develop instructional activities

Priority 2: Prepare all students for post-secondary and career experiences

- A. Engage students in inquiry studies and project-based learning
- B. Provide PSAT/ACT test preparation
- C. Test all 9th, 10th and 11th graders on PSAT
- D. Offer on-site campus visits from colleges and universities
- E. Offer campus tours at a variety of post-secondary institutions
- F. Ensure that all students are aware of requirements to enter dual enrollment programs
- G. Increase number of students who earn CTAE end-of-pathway certification
- H. Increase enrollment in work-based learning opportunities
- I. Expose students to a variety of careers
- J. Implement college and career readiness curriculum in Advisement
- K. Provide transition plan information for seniors
- L. Provide foreign language offerings that reflect human diversity

Culture

Priority 3: Provide increased learning opportunities that offer customized instruction creating exposure, expression and global awareness.

- A. Create a school environment that is focused on teaching and learning
- B. Develop a school program that prepares students to interact effectively with a variety of school and business audiences
- C. Ensure students success by providing SEL experiences that addresses various forms of wellness.
- D. Offer extracurricular opportunities for students to succeed in all aspects of school
- E. Development of an advisement curriculum
- F. Utilize services of designated providers to assist students and families
- G. Utilize transition/diagnostic centers as needed (in order to protect instructional time/culture)
- H. Develop resources for positive reinforcement celebrations (Honors Programs, etc.)
- I. Ensure students have access to alternative instructional programs
- J. Develop awareness of need for regular school attendance and participation.
- K. Provide fine arts and other multi-cultural learning experiences
- L. Develop partnerships for educational trips and experiences (including study abroad)
- M. Offer Advanced Placement courses that increase students' knowledge of global issues

Talent Management

Priority 4: Improve teacher quality and improve delivery of instruction

- A. Develop strategies to attract and retain talented teachers
- B. Provide teacher support through mentors, PLC's, observation feedback
- C. Utilize teacher evaluation to remove ineffective educators

Systems and Resources

Priority 5: Maximize and Align Partnerships, Policies and Procedures to support school needs

- A. Develop and align resources for student internships, afterschool programming, college and career information and exposure
- B. Build/Strengthen relationships with college/university and business partners (including GSU, AMSC, ATC and Georgia Military College)
- C. Collaborate with parents to create post-secondary plans for students
- D. School and District policies align with the school's strategic objectives.
- E. Provide course offerings support successful attainment and retention in signature programs.
- F. Foster an environment that supports teachers while encouraging engagement and active participation.

Cluster Priorities

- Mastery of core content knowledge
- Provide integrated learning experiences for students that drive exposure, expression and global awareness
- Prepare all students for college and career
- Improve teacher quality and improve delivery of instruction
- Maximize and align partnerships to support cluster needs
- Provide increased learning time opportunities that offer customized instruction

Carver Performance Measures

- Increase Graduation Rate: $\geq 95\%$
- Improve Student Achievement: Passing: ELA $\geq 75\%$; Math $\geq 83\%$ / Proficiency $\geq 50\%$
- Increase Student Attendance: $\geq 80\%$
- Improve Teacher Quality $\geq 90\%$ of all teachers meet or exceed learning goals in teacher annual evaluation
- Ensure GO Team Effectiveness: Host 2 events to engage families and community members
- Ensure School has High Standards for Achievement:
 - Increasing student dual enrollment in partner programs to $\geq 80\%$ of Juniors and Seniors.
 - Increasing average on SAT to ≥ 1000 and ACT to ≥ 22 .

Signature Program

College and Career Readiness

The Signature Program for Carver Early College is *College and Career Readiness*. Using the 21st Century Learning Framework and the Collaboration for Academic Social and Emotional Learning (CASEL) as the education approach, all students will be prepared for college and career options. With a focus on educating the whole child, students will experience a rigorous instructional program, receive the necessary supports to be successful in high school and life, and begin earning college credits and/or career certifications.