

## Carver Early College/Carver School of Technology GO Team

### Strategic Plan, January 2018

**Mission:** Through a culture of collaboration, respect and trust, we will enhance and strengthen our academic program while maintaining a safe and nurturing school environment that prepares students for college and career

**Vision:** To produce high performing college and career ready students who are prepared to positively impact society

### Academic Program

#### Priority 1: Mastery of Core content knowledge

- A. Increase the Student Growth Percentile of all Carver EC/SOT students
- B. Implement common assessments
- C. Monitor and analyze data
- D. Develop instructional framework (including planning, delivery, analysis, support)
- E. Review and provide timely feedback on student work
- F. Ensure teaming across grades and between related courses to unpack standards and develop instructional activities

#### Priority 2: Improve literacy and numeracy skills

- A. Increase developmental reading levels by requiring a variety of reading activities in the context of courses (author studies, research activities, recreational reading, etc.)
- B. Require writing across all subject areas
- C. Sponsor various writing activities (school newspaper, school anthology, essay contests, etc.)
- D. Provide opportunities for math teachers to collaborate with science teachers and others in planning lessons
- E. Provide opportunities for ELA teachers to collaborate with social studies teachers and others
- F. Sponsor school-wide math activities ("pi day", quiz bowl, robotics, etc.)

#### Priority 3: Provide integrated learning experiences for students that drive exposure, expression and global awareness

- A. Provide foreign language offerings
- B. Provide fine arts and other multi-cultural learning experiences
- C. Develop partnerships for educational trips and experiences (including study abroad)
- D. Implement SEL



**Priority 4: Prepare all students for post-secondary and career experiences**

- A. Engage students in inquiry studies and project-based learning
- B. Provide PTAT/ACT test preparation
- C. Test all 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> graders on PSAT
- D. Offer on-site campus visits from colleges and universities
- E. Offer campus tours at a variety of post-secondary institutions
- F. Ensure that all students are aware of requirements to enter dual enrollment programs
- G. Increase number of students who earn CTAE end-of-pathway certification
- H. Increase enrollment in work-based learning opportunities
- I. Expose students to a variety of careers

***Talent Management***

**Priority 5: Improve teacher quality and improve delivery of instruction**

- A. Develop strategies to attract and retain talented teachers
- B. Provide teacher support through mentors, PLC's, observation feedback
- C. Utilize teacher evaluation to remove ineffective educators

**Priority 6: Expand professional learning opportunities for teachers to better develop college and career ready students**

- A. Increase endorsement certification (Advanced Placement, reading, gifted education, etc.)
- B. Ensure teacher collaboration and peer observations
- C. Provide weekly professional learning activities
- D. Target professional learning based on standards

***Systems and Resources***

**Priority 7: Maximize and Align Partnerships to support school needs**

- A. Develop and align resources for student internships, afterschool programming, college and career information and exposure
- B. Build/Strengthen relationships with college/university and business partners (including GSU, AMSC and ATC)
- C. Collaborate with parents to create post-secondary plans for students

***Culture***

**Priority 8: Provide increased learning opportunities that offer customized instruction**

- A. Create a school environment that is focused on teaching and learning
- B. Develop a school program that prepares students to interact effectively with a variety of school and business audiences
- C. Ensure students success by providing SEL experiences
- D. Offer extracurricular opportunities for students to succeed in all aspects of school



### **Priority 9: Address social emotional needs of students**

- A. Implement SEL
- B. Utilize services of designated providers to assist students and families
- C. Utilize transition/diagnostic centers as needed (in order to protect instructional time/culture)
- D. Develop resources for positive reinforcement celebrations
- E. Ensure students have access to alternative instructional programs

### ***Cluster Priorities***

- Mastery of core content knowledge
- Improve literacy and numeracy skills
- Provide integrated learning experiences for students that drive exposure, expression and global awareness
- Prepare all students for college and career
- Improve teacher quality and improve delivery of instruction
- Expand professional learning opportunities for teachers to better develop college and career ready students
- Maximize and align partnerships to support cluster needs
- Provide increased learning time opportunities that offer customized instruction
- Address social and emotional needs of students

### ***Carver Performance Measures***

- Increase Graduation Rate
- Improve Student Achievement
- Increase Student Attendance
- Improve Teacher Quality
- Ensure GO Team Effectiveness
- Ensure School has High Standards for Achievement

### ***Signature Program***

#### ***College and Career Readiness***

The Signature Program for Carver EC/SOT is College and Career Readiness. Using the 21<sup>st</sup> Century Learning Framework and the Collaboration for Academic Social and Emotional Learning (CASEL) as the education approach, all students will be prepared for college and career options. With a focus on educating the whole child, students will experience a rigorous instructional program, receive the necessary supports to be successful in high school and life, and begin earning college credits and/or career certifications.



## Carver Graduate Profile

Civic Minded	Globally Competent	Digitally Literate
Strong Critical Thinker	Academically Prepared	Effective Communicator
Collaborative Leader	Expressive & Self-Confident	Skilled Problem Solver

## Graduation Rate (2017)

98.7% Early College

81% Technology

## Carver Student Experience

I.....

am able to think critically

am a competent decision maker

am part of a safe and respectful learning environment

am responsible for my learning and developing my leadership skills

am able to communicate effectively

have the core academic knowledge to choose my path

am ready and prepared for college and/or career