



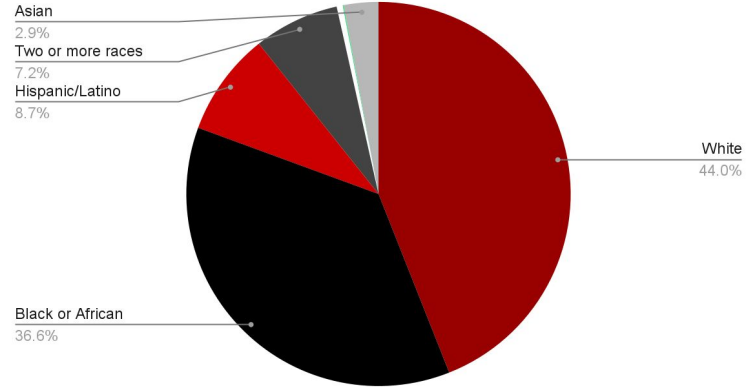
# **GO Team Principal's Report**

**August 26, 2024  
4:00PM**

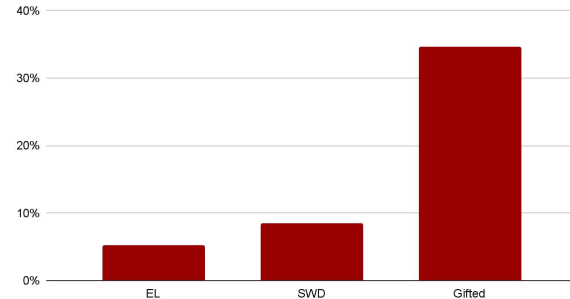
# 1,673

## Total Current Enrollment

### Demographics



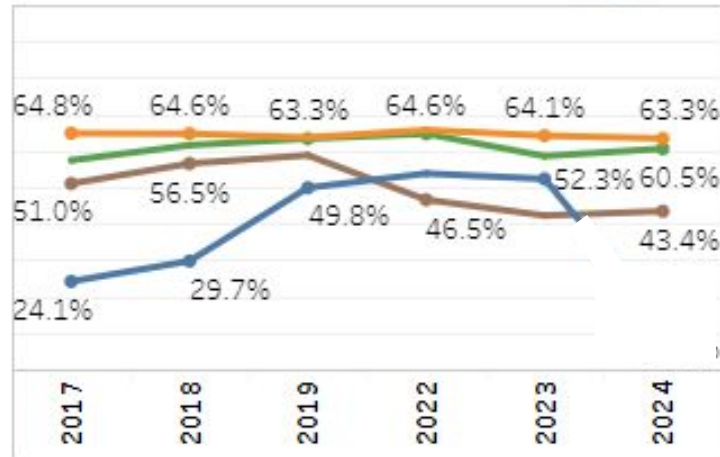
### Student Populations



# Midtown High School Achievement Data Highlights



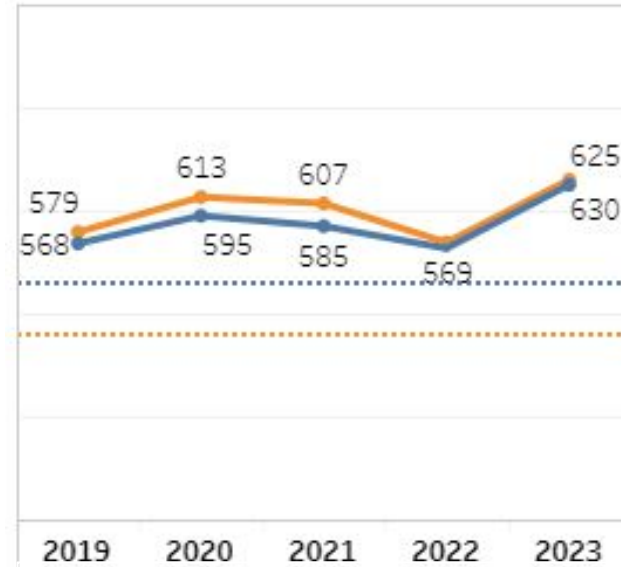
Milestones % Proficient and Above 



**Note: 2024 Algebra I EOC is not yet available**

Avg. SAT Scores by year and section

■ Avg. SAT Math  
■ Avg. SAT Reading



**Note: dotted line represents college readiness score**

# Achievement Data Deeper Dive: SWD/non-SWD Milestones

## 2024

### Milestone Subject Comparison: District

District	American Literature & Composition	2024	Not SWD	2,554	31%	29%	29%	11%
			SWD	339	76%	17%	6%	
	Biology	2024	Not SWD	2,927	32%	25%	29%	14%
			SWD	441	76%	14%	8%	
	United States History	2024	Not SWD	1,534	38%	36%	22%	
			SWD	303	71%	21%	7%	

### Milestone Subject Comparison: Midtown

Midtown	American Literature & Composition	2024	Not SWD	360	9%	21%	38%	32%
			SWD	30	50%	30%	20%	
	Biology	2024	Not SWD	424	16%	17%	35%	33%
			SWD	43	65%	14%	14%	7%
	United States History	2024	Not SWD	137	21%	31%	39%	9%
			SWD	23	39%	35%	22%	

# Achievement Data Deeper Dive: ELLs/non-ELLs Milestones

2024

## Milestone Subject Comparison: District

District	American Literature & Composition	2024	No	2,806	35%	28%	27%	10%
			Yes	87	82%			15%
	Biology	2024	No	3,215	37%	24%	27%	13%
			Yes	153	56%		27%	16%
	United States History	2024	No	1,753	43%	34%	20%	
			Yes	84	69%		24%	7%

## Milestone Subject Comparison: Midtown

Midtown	American Literature & Composition	2024	No	379	10%	22%	37%	30%
			Yes	11	82%			18%
	Biology	2024	No	458	20%	16%	33%	31%
	United States History	2024	No	149	19%	32%	39%	9%
			Yes	11	82%		18%	

# End of Pathway Assessment Data Dive

## Pass Rate Trends

16-17	17-18	18-19	19-20	20-21*	21-22	22-23	23-24
62.9%	76.0%	81.0%	n/a	60%	79.8%	80%	77%

## CTAE Pathway Completers

16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
134	197	155	167	76	219	227	195*

Pathway	# Eligible	# Tested	Part. Rate	# Passed	# Failed	Pass Rate	District Rate <sup>~</sup>	Point Change
Audio/Video Tech & Film	26	26	100%	24	2	92.3%	70.2%	+5.3
Engineering & Technology	35	35	100%	35	0	100%	74.0%	0 <sup>^</sup>
Engineering Drafting & Design	17	17	100%	17	0	100%	100% <sup>~</sup>	+11.1 <sup>^</sup>
Marketing Communications	25	23	92%	13	10	56.5%	56.5% <sup>~</sup>	-33
Sports Marketing	30	29	96.7%	25	4	86.2%	48.1%	+2.9
Web & Digital Design	18	18	100%	4	14	22.2%	68.3%	-17.8
Culinary Arts	2	2	100%	1	1	50%	88.7%	
Cybersecurity	3	3	100%	0	3	0%	3.6% <sup>~</sup>	
Dental Science	1	1	100%	1	0	100%	42.1% <sup>~</sup>	
Graphic Design	3	2	66.7%	2	0	100%	62.2% <sup>++</sup>	
Patient Care	4	4	100%	1	3	25%	25.6% <sup>~</sup>	
Teaching as a Profession	1	1	100%	1	0	100%	75.0% <sup>~</sup>	

# Advanced Placement (AP) at a Glance

**82%**

Students who scored 3 or above on an attempted AP exam



30% of students district wide scored 3 or above on an attempted AP exam

**138**

Number of students scoring 3 or above on an attempted AP exam



318 students district wide scored 3 or above on an attempted AP exam

**168**

Number of students who attempted 2 or more AP exams



568 students district wide attempted 2 or more AP exams

# Midtown's AP Subjects (23)

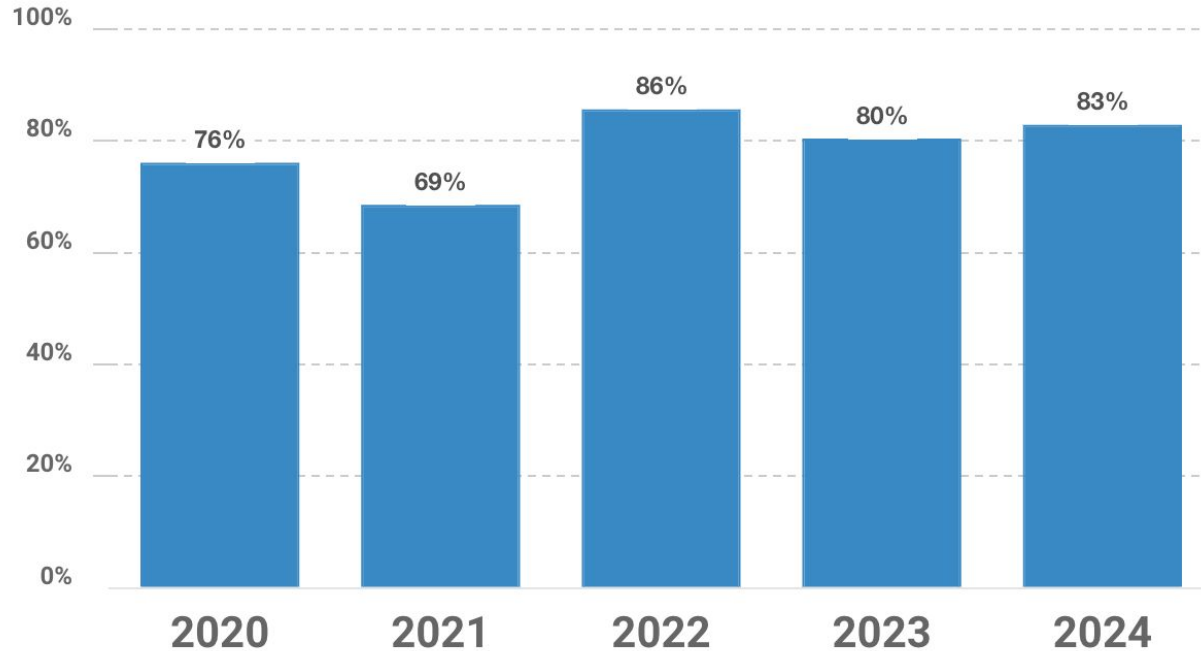
<b>Art</b>	<b>Environmental Science</b>	<b>Psychology</b>
<b>Biology</b>	<b>European History</b>	<b>Research</b>
<b>Calculus AB</b>	<b>Human Geography</b>	<b>Seminar</b>
<b>Calculus BC</b>	<b>Latin</b>	<b>Spanish</b>
<b>Computer Science</b>	<b>Macroeconomics</b>	<b>Statistics</b>
<b>English Lang. and Comp.</b>	<b>Microeconomics</b>	<b>U. S. Government &amp; Politics</b>
<b>English Lit. and Comp.</b>	<b>Music Theory</b>	<b>United States History</b>
	<b>Physics</b>	<b>World History: Modern</b>



# AP Trend Data: % Total AP Students with Scores 3+



% OF TOTAL AP STUDENTS WITH SCORES 3+



# AP Trend Data: # Students, # Exams, Students w/ Exams 3+



## SCHOOL SUMMARY

	2020	2021	2022	2023	2024
Total AP Students	648	579	647	772	↑ 841
Number of Exams	1,498	1,270	1,454	1,845	↑ 2,070
AP Students with Scores 3+	493	397	554	621	↑ 697
% of Total AP Students with Scores 3+	76.08	68.57	85.63	80.44	↑ 82.88

# Midtown's 2024 Georgia Department of Education Recognition

- **AP School of Distinction:** Schools with at least 20% of the total student population taking AP exams and at least 50% of all AP exams earning scores of 3 or higher.
- **AP STEM Achievement:** AP STEM schools (see above definition) with at least 50% of all AP STEM exams earning scores of 3 or higher.
- **AP STEM School:** Schools with a minimum of five students testing in at least four AP STEM courses, AP Calculus AB, AP Calculus BC, AP Statistics, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C, AP Computer Science A, AP Computer Science Principles, and a minimum of 25 exams administered
- **AP Humanities:** Schools with at least five exams administered in each of the following AP categories: one ELA course, two social studies courses, one fine arts course, and one world language course and a minimum of 25 total exams administered

# Midtown's Class of 2024

- \$26,175,384 in scholarships
- 67% HOPE-eligible scholars (255 students with a GPA of 3.0+)
- Zell Miller: 120 students with a GPA of 3.7+
- Overall college acceptance rate: 80%
  - University of Georgia (UGA) acceptance rate: 73 out of 146 total applicants (50% acceptance rate; 42% is average UGA acceptance rate)
  - Georgia Institute of Technology acceptance rate: 33 out of 95 total applicants (35% acceptance rate; 22% is average GA Tech acceptance rate)

# Enrollment

Projected Enrollment	1711
15- Day Count (8/21/24) Enrollment	1673
Difference	-38

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

# Leveling

Budget Adjustment*	\$-202,692
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*\*The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

# Plan for FY 25 Leveling Reserve

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Math/Science Instructional Coach	\$125,526
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Professional Inservice for STEAM Signature Program	\$25,000
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Additional Support for Music Technology Pathway development	\$50,000
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	EduPly for STEAM PBL Development Support	\$2, 091
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Signature Programming Travel	\$10,000
Equipping & Empowering Leaders & Staff	Curriculum & Instruction Signature Programming	Ensure teachers have resources and support for Academic Excellence and Signature Program Certification	Substitute Teacher for Collaborative Planning	\$35,000

# Summary of Changes as a Result of the FY25 Budget Adjustment

<b>Personnel Changes</b>	<b>Non-Personnel Changes</b>
<b>\$110,791 - Banked Social Studies FTE</b>	<b>\$91,901- School Reserve Funds</b>
<b>Remaining Funds</b>	
<b>Safety &amp; Security Grant</b>	<b>\$45,000</b>
<b>School Reserve Funds</b>	<b>\$31,907</b>

# Mark your Calendars!



- September 2nd- Labor Day- No School
- September 10th @6PM:  
Curriculum Night (all classes)