

# Meeting Minutes

**Grady High School**

**Date: January 22, 2019**

**Time: 4 p.m.**

**Location: Interactive Computer Lab**

**I. Call to order: 4 p.m.**

**II. Roll Call**

Role	Name (or Vacant)	Present or Absent
Principal	Betsy Bockman	Present
Parent/Guardian	Tamara Jones	Absent
Parent/Guardian	Gail Price	Present
Parent/Guardian	Sharon Bray	Present
Instructional Staff	Amy Leonard	Present
Instructional Staff	Marlon Pilson	Present
Instructional Staff	Mario Herrera	Present
Community Member	John Hammond	Present
Community Member	Niambi Sampson	Absent
Swing Seat	Patricia Maxwell	Present
Student (High Schools)	Keziah Corbett	Present

**Guests Present:** Andrew Nichols, Abby Peters, Wendy Angelety, Tekeshia Hollis, Byron Barnes, Diane Jacoby, Teresa Tinney

**Quorum Established:** Yes

**III. Action Items**

- a. **Approval of Agenda:** Proposed agenda was approved with no revisions, unanimous
- b. **Approval of Previous Minutes:** Approval of Previous Minutes pending until next regular meeting.
- c. **Action Item 1:** Sharon Bray read the letter submitted by Dr. Bockman to APS Facilities concerning the current expansion design for Grady High School (see Addendum for text of letter). We are requesting additional pricing information from APS Facilities and the architecture team for a possible change of scope for the project. Motion for Tamara Jones and Gail Price to revise and rewrite as needed letter originally submitted to APS Facilities to now be sent to the Atlanta Board of Education in order to ask for additional funding for our requested change of project scope. This letter will be voted on for approval by this entity after public input at a special meeting on January 31<sup>st</sup> at 4 p.m.

**Motion Passes, unanimously**

**III. Discussion Items**

**Discussion Item 1:** Byron Barnes presented the 1<sup>st</sup> phase of the 2020 school year budget. Grady recently added the SMART Goals to its budget process. The top two identified school priorities are:

Cultivate a literate community in which ALL students read and write with clarity and cohesion in all ELA classes.

Target students' individual learning needs through structured cycles of common formative assessments.

When Grady gets back new data from the Milestones at the end of the year, the GO team and Grady faculty will be able to determine if the first priority needs to be changed to expand the literate community goals outside of ELA classes. Currently, growth is only measured in ELA & Math.

There was discussion about whether Grady can reconsider hiring instructional coaches. Instead of hiring instructional coaches, the administration may try giving some teachers a free period during which they could give instructional support to certain areas.

About 2% of the budget is in reserve for leveling; therefore, we can only allocate 98% of budget prior to leveling.

**V. Announcements** Government shut down is affecting some of our student and these students may need some help. Everyone was asked to stay alert to those possibly in need.

### **Adjournment**

**ADJOURNED AT 5:37 p.m.**

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**Minutes Taken By:** Gail Price

**Position:** Secretary

**Date Approved:** Pending Approval

### Addendum

Text from letter sent from Dr. Bockman to APS Facilities Department and the architects for the Grady expansion project (sent January 17, 2019):

The Grady design committee members are concerned that the amount of general space added to the building (cafeteria, media center, theatre, art classrooms, etc.) does not support the amount of classroom space added in the current scheme, nor the current population of our school. We would like to revisit a scheme where the media center moves to the new addition. We feel this will allow more expansion space for the cafeteria as well as some other common area/flex spaces on the ground floor of the E-Wing, which would be helpful for student arrival/dismissal and allow us to better address safety and security concerns in that part of the building.

The design team reps met earlier this week with our media center specialists and some faculty members (including AP Capstone teachers) and we are all in agreement that the new addition seems a better location for the media center. We are very excited about the "project steps" and other common areas in the addition, and feel that there is a lot of potential for these spaces to work together with our media center needs particularly as they relate to our AP Capstone program which is a major component of our school's signature theme.

In requesting an alternative scheme to consider, the design team reps would not be advocating a design with fewer instructional classrooms. Instead, the alternative scheme should have as many or more classrooms than the plan currently under consideration, as we also continue to be concerned that this expansion will not meet the needs of a growing cluster population.

We are aware that this may necessitate a larger addition and/or additional cost. Our school board reps are preparing to bring a request for additional funding to the BOE, and we would like to have a ballpark cost estimate for the additional cost of including the media center in the new addition (as well as other priority items on our "add alternates" list) to give them for consideration before their next board facilities retreat in three weeks.

