



STRONG SCHOOLS
START WITH ME!

Meeting Agenda

Grady

Date: December 14, 2020

Time: 4:00-5:30 pm

Location: Zoom

<https://atlantapublicschools-us.zoom.us/j/89012187880?pwd=SlJodDlDSGdFRUJlPQWpXR05HRkpnQT09>

Meeting Agenda

- I. Call to order
- II. Roll Call; Establish Quorum
- III. Action Items
 - a. Approval of Agenda:
 - b. Approval of Previous Minutes:
 - c. Action Item 1: Approve Strategic Plan Priorities for 2020-2021
 - d. Action Item 2: Update Grady's Mission and Vision Statements
- IV. Discussion Items
 - a. Discussion Item 1: Data presentation (ARC Neighborhood Nexus)
 - b. Discussion Item 2: Strategic Plan Priorities
 - c. Discussion Item 3: Grady's Mission and Vision Statements
- V. Information Items
 - a. Principal's Report (interventions, construction updates, Return+ Learn updates)
 - b. Information Item 2: High School Credentials report (Maxwell)
 - c. Information Item 3: Cluster Advisory Team report (Posey)
 - d. Information Item 4: District Student Advocacy report (Kinder)
 - e. Information Item 2: Good Trouble Voter Campaign report (Rhodenbaugh)
- VI. Announcements
- VII. Public Comment
- VIII. Adjournment

Strategic Plan Priorities



Academic
Program

6. Offer a rigorous curriculum that prepares students for college, career, and citizenship.
7. Effectively use existing and appropriate tools to measure, analyze, and communicate student progress.



Talent
Management

1. Build teacher capacity with the ability to meet the diverse social and academic needs of students.
4. Attract talented and knowledgeable staff to meet school needs.
5. Create an environment that motivates and retains staff members.



Systems &
Resources

3. Provide necessary and salient resources to enhance teaching and learning in all spaces
8. Ensure a safe and effective learning environment that encourages quality work.



Culture

2. Create a collaborative, inclusive, and responsive school culture embracing the diverse communities that comprise the Grady family.

School Mission and Vision Statements

Mission

Through a caring culture of **equity, trust, and collaboration**, every student will graduate ready for college, career, and life.

Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

Our Vision: A high-performing school where educators inspire, families engage and students love to learn.

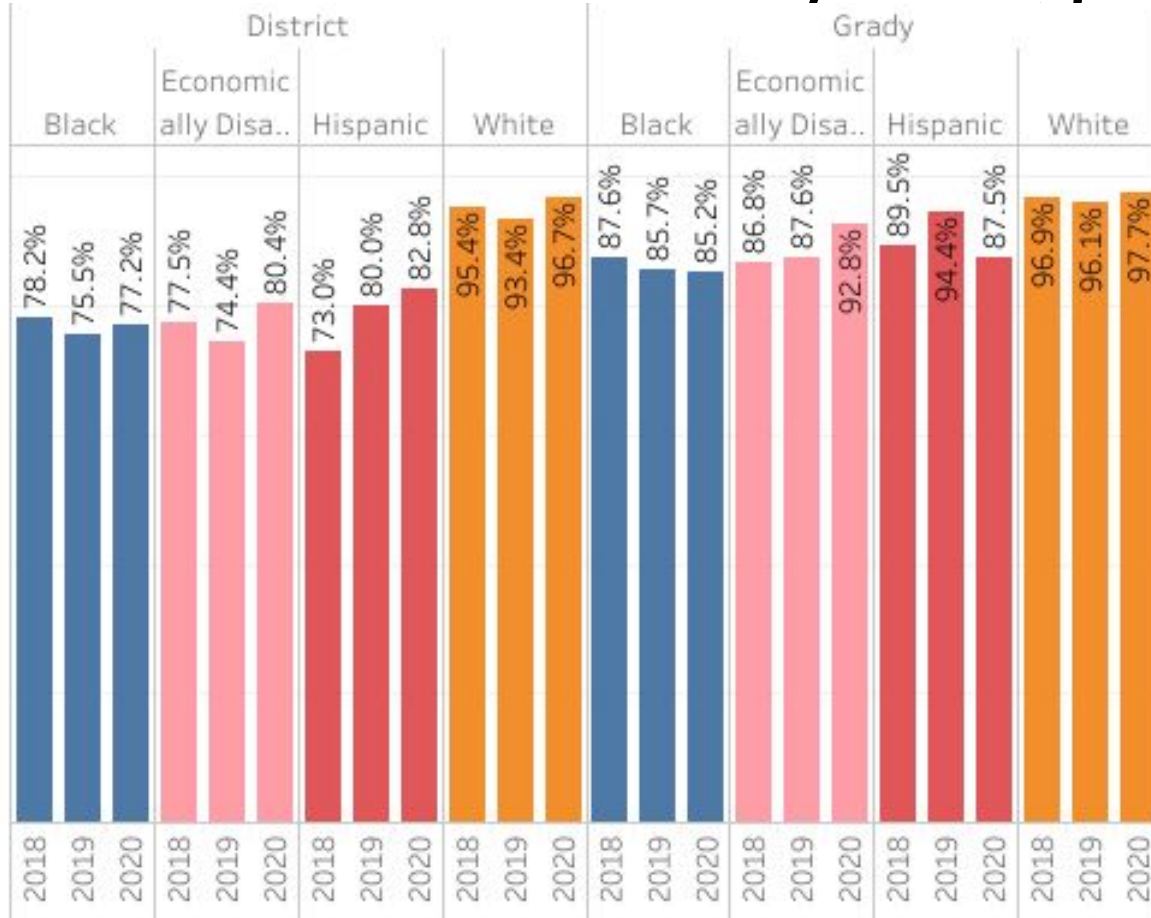
Our Mission: Every student will graduate college and career ready with a dedication to community involvement and service.



Our Vision: A high-performing school where educators inspire, families engage, and students love to learn.

Our Mission: Through a continuing culture of equity, trust, and collaboration every student will graduate ready for college, career, and life with a dedication to community involvement and service.

Graduation Rates by Subgroups





Intervention Plan

Credit Recovery: Tuesday/Thursday 3:30-5:00

- GAVS 30 students
- IEP Goals for low incidence students
- Test Out Option for Seniors December 2, 9, and 10 on Wednesdays

Engagement: Wednesday/Thursday 8:30-3:00

- Students needing technology support and SEL
- Remind for Morning Wake-up Calls and Class bells to alert students to come to class

SEL: Virtual Tuesday-Thursday

- Lunch SEL
- Morning Sessions



Construction Updates

New Building Addition: Expected time of completion: June 30, 2021

On-going activities

1. structural steel erection except final tie-in of the bridge with Charles Allen Building
2. masonry and brick installation, mechanical, electrical, plumbing (MEP) rough-ins

Existing Building Renovation:

- **8th Street Building Lower Level:**
 - Start renovation after school ends by end of May 2021.
 - Expected time of completion: August 1, 2021
- **Charles Allen Building:**
 - Started minimum work in corridors November 2020.
 - Expected time of completion: August 1, 2021

Students Return, IF they made that choice on intent declaration

Calendar

Declaration of Intent : 12/4-12/21



21-31 Winter Holidays Break
Instructional days : 14

DECEMBER 20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

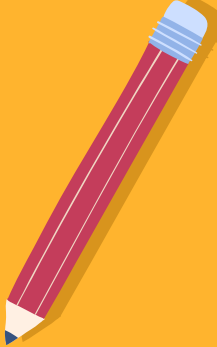
15 Presidents' Day*/Teacher Professional Learning Day
Instructional days: 19

Final Exam Days:
Jan. 14: 1st, 2nd
Jan. 15: 3rd, 4th

JANUARY 21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29	30

1 Winter Holidays break
4 Teacher Professional Learning Day
15 End, First Semester
Semester 1: 85 days
18 M.L. King, Jr. Birthday
19 Begin Semester 2
Instructional days: 18 (9 semester 1, 9 semester 2)

End of QUARTER 2 (Semester 1)



Considerations

Instructional

The teacher instructing students who are both in-person and virtual

In-school Instruction will still rely heavily on technology

Example: Zoom, Google Classroom, virtual group work; continued focus on paperless submission; Nearpod, etc.

The bell schedule will be 8:30-3:30 for ALL students (Beginning Feb. 1)

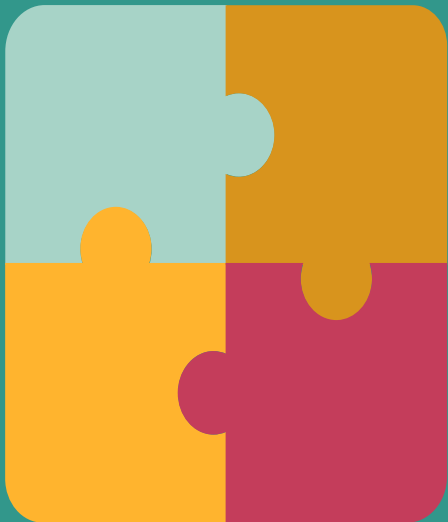
Logistical/Operational Considerations

- *Masks all day
- *Limited hallway movement
- *Restricted hallway movement
- *Breakfast and lunch in classrooms and/or other defined outdoor locations
- *No lockers
- *No sharing food/drinks
- *Maintain physical distance from friends and faculty
- *Social distancing
 - On buses: Fill in from back seats to front seats; social distancing cannot be guaranteed
 - Be prepared to take BUS, WALK, or get PICKED-UP by 3:45 pm EVERY DAY




Face to Face

Tardy Protocols and
Entrance are TBD




Screening with temperature checks and questions will occur daily. The students will enter through one entrance. After entering, students will report directly to their first period class




Students arriving on site from WBL, Dual Enrollment, ACCA, etc. will be screened upon arrival.

Media Center and computer labs are closed. Students will continue to have access to virtual books.



Students will be in class for the entire period including lunch.



Teacher and Teaching

The teachers that will return to the building or remain virtual is unknown.



- 1** Teachers will be teaching simultaneously (both virtually and face-to-face)
- 2** Classes will be at least 75 minutes per period
- 3** Students will be navigating a lot of independence and new protocols/guidelines. Restrictions will be in place for health and safety of all.

Summer school offerings have not been determined at this time. PSAT is tentatively scheduled for January 26th (11th graders and tentatively 10th graders depending on logistics)

Students



Protocols

Face to face: all staff and students will wear masks at all times except during lunch.

Lunch will be in class. Lunches will be delivered to the classroom and will be limited. Parents will not be allowed to deliver lunches to the office for students. No microwaves will be available. (Limited options.)

Construction is occurring. Parking spaces may be limited due to teachers and staff parking needs.

Social interaction will be severely limited. Schools will minimize the movement of students in order to increase the safety for all individuals in the building.

Class change protocols and procedures are unknown at this time.

Covid Concerns



Sports continue to follow guidelines established by GHSA and APS.

Please contact
patrick.johnson@apsk12.org



Teachers/staff can request leave if needed.

PPE will be provided.



January 15th, March 19, May 26 are the end of Quarter dates



Facilities department implemented sanitation protocol.

Buildings are cleaned daily with deep cleaning on Wednesday/weekend.



Properly wearing masks follows the dress code policy. Discipline will occur according to guidelines in the student code of conduct.