



## Grady

Date: **November 16, 2020**

Time: **4:00 pm**

Location: **Zoom**

<https://atlantapublicschools-us.zoom.us/j/88454588589?pwd=K3p0RDRHQ0syZGdxWjZuOU5UNkNaUT09>  
Meeting ID: 884 5458 8589  
Passcode: 956128

**I. Call to order**

**II. Roll Call; Establish Quorum**

**III. Action Items**

- a. **Approval of Agenda:**
- b. **Approval of Previous Minutes:**
- c. **Action Item 1:** Review Strategic Plan Priorities for 2020-2021
- d. **Action Item 2:** Review Grady's Mission and Vision statements

**IV. Discussion Items**

- a. **Discussion Item 1:** Discuss Strategic Plan Priorities
- b. **Discussion Item 2:** Discuss Grady's Mission and Vision statements
- c. **Discussion Item 3:** Update on Return + Learn Plan

**V. Information Items**

- a. **Principal's Report**
- b. **Information Item 2:** Good Trouble Voter Campaign (Rhodenbaugh)

**VI. Announcements**

**VII. Public Comment**

**VIII. Adjournment**



**District Mission & Vision**

**Cluster Mission & Vision**

**School Mission & Vision**

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

Our Vision: A high-performing cluster where educators inspire, families engage and students love to learn.  
Our Mission: Every student will graduate ready for college and career.

Our Vision: A high-performing school where educators inspire, families engage and students love to learn.

Our Mission: Every student will graduate college and career ready with a dedication to community involvement and service.



**Signature Program: College and Career Preparatory**

**School Priorities**

**School Strategies**

**Key Performance Measures**



6. Offer a rigorous curriculum that prepares students for college, career, and citizenship.  
7. Effectively use existing and appropriate tools to measure, analyze, and communicate student progress.

6A. In alignment with our signature theme, the master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential enrollees in these higher-level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge.  
6B. We have partnered with Georgia State University and Atlanta Technical College to offer college courses on Grady's campus during the school day.  
6C. Partnering with NMSI and Georgia Tech to increase rigor and engagement for AP math, science, computer science, and ELA courses.  
6D. This year, several CTAE programs will begin the process of achieving industry certification.  
6E. Continue to Ignite the 5Cs in professional learning and are emphasize the importance of digital citizenship.  
7A. All content areas will use frequent common formative assessments to gauge student mastery and prescribe individualized remediation.  
7B. Further our work regarding teacher clarity: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities.  
7C. All teachers keep Infinite Campus up to date (minimum of one grade per week); Google Classroom clear, current, and a key tool for parents to support their student's success.  
7D. Professional learning communities develop standardized rubrics and exemplars for constructed responses.

- Increase percentage of students achieving at Developing and above on the Georgia Milestone Assessments.
- Increase percentage of students meeting typical/high growth.
- Increase the number of students taking the AP exam and scoring a 3 or higher.
- Increase the number of students taking college level coursework.
- Expand career-driven opportunities for all students.
- Increase the overall graduation rate.
- Increase the number of students who exceed the minimum required hours of community service for graduation.

1. Build teacher capacity with the ability to meet the diverse social and academic needs of students.  
4. Attract talented and knowledgeable staff to meet school needs.  
5. Create an environment that motivates and retains staff members.

1A. Provide teachers the professional learning necessary to ensure the student mastery of 21st century skills (i.e. student-focused, equitable, flexible, collaborative, facilitated, continuous learning).  
1B. Increase the number of teachers with credentials or certifications for advanced learning (e.g. AP, gifted).  
5A. Administrative team and SELT will conduct frequent observations and provide constructive feedback to all teachers. Teachers will have opportunities to share exemplary strategies.  
5B. Continue to build the team by incorporating SEL moments among the staff (recognizing professional and personal achievements, faculty pot lucks, etc.).

3. Provide necessary and salient resources to enhance teaching and learning in all spaces  
8. Ensure a safe and effective learning environment that encourages quality work.

3A. Provide the infrastructure and staffing necessary to address technology across the curriculum.  
3B. Increase technology to address the needs of a 21st century learner (including the one-to-one Chromebook initiative).  
3C. Provide instructional materials and manipulatives to enhance the classroom environment.  
8A. Build and renovate facilities to address current capacity and innovation in the learning environment.  
8B. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time.  
8C. Build a master schedule that incorporates protected time for PLCs.



**District Mission & Vision**

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

**Cluster Mission & Vision**

Our Vision: A high-performing cluster where educators inspire, families engage and students love to learn.

Our Mission: Every student will graduate ready for college and career.

**School Mission & Vision**

Our Vision: A high-performing school where educators inspire, families engage and students love to learn.

Our Mission: Every student will graduate college and career ready with a dedication to community involvement and service.



**Signature Program: College and Career Preparatory**

**School Priorities**

**School Strategies**

**Key Performance Measures**



Culture

**2. Create a collaborative, inclusive, and responsive school culture embracing the diverse communities that comprise the Grady family.**



2A. Add Chris 180, an on-site mental health services provider. Ernst and Young partnership and One Goal initiative that build a cohort of students who will be supported and nurtured from their junior year of high school through their first year of college. Signature program support specialist will work with families and students to build a plan for their lives beyond Grady and support them in achieving this goal.

2B. Parent meetings will be held at a variety of times, including mornings, afternoons, and evenings, to allow parents to participate regardless of their work schedules.

2C. Offer a broad selection of clubs and organizations that appeal to the wide range of interests of our diverse student body.

2D. Build a robust co-teaching program throughout the curriculum. Offer ongoing parent learning sessions focused on issues pertaining to students with disabilities, the SST/504 process and supports, etc., to equip our students and their families with the skills to be successful here and beyond.



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## School Mission & Vision

**Our Vision:** A high-performing school where educators inspire, families engage and students love to learn.

**Our Mission:** Every student will graduate college and career ready with a dedication to community involvement and service.



School Priorities

6. Offer a rigorous curriculum that prepares students for college, career, and citizenship.

7. Effectively use existing and appropriate tools to measure, analyze, and communicate student progress.



Academic Program

1. Build teacher capacity with the ability to meet the diverse social and academic needs of students.

4. Attract talented and knowledgeable staff to meet school needs.

5. Create an environment that motivates and retains staff members.



Talent Management



Systems & Resources

3. Provide necessary and salient resources to enhance teaching and learning in all spaces

8. Ensure a safe and effective learning environment that encourages quality work.



Culture

School Priorities

2. Create a collaborative, inclusive, and responsive school culture embracing the diverse communities that comprise the Grady family.



## APS Developing a Revised Reopen Strategy for January 2021

APS is developing a phased-in approach for reopening district schools as we prepare for January 2021. This approach maintains the three instructional delivery models that include the following options: **1) Site Based Virtual Learning, 2) Face to Face Options and 3) Atlanta Virtual Academy.**



Designed for families who don't feel comfortable sending their children back to school but ultimately plan to rejoin their enrolled school in the future.

Based on the number of parents who choose this option, the local school will work to provide a virtual option for students.



Designed for families who feel comfortable with returning their students to a face-to-face, in-school environment.

It provides the opportunity for students to return to campus and interact directly – but safely – with their teachers and classmates.



Designed for families who wish to remain in the virtual environment regardless of shifts in delivery models at the local school.

In preparation for the eventual reopening plan, the phased-in approach includes **teacher preparation days and phasing in elementary students first followed by secondary students over the first several weeks in January 2021.**



## APS Launching Activities in Preparation for Reopening January 2021

In support of reopening APS Schools in January 2021, the district is launching the following activities in preparation for our Return + Learn Plan:

1. **Expanded academic, wellness and engagement interventions across all schools to address the neediest students**
2. In-Person learning opportunities for Students with Disabilities enrolled in low-incidence programs
3. **Launching an Intent to Return Form for all students to select or change previous declaration for January 2021.**
4. Implementing asynchronous or independent learning on Wednesdays in the month of December.
5. **Monitoring APS Athletics and identifying potential opportunities for APS Arts to perform/practice in-person in small groups**

More information and details are forthcoming next week (11/9/20) regarding these activities and the Revised Reopen Plan for January.



## RETURN+LEARN JANUARY 2021

# What you need to know

as Atlanta Public Schools prepares for a proposed January 2021 reopening.

# 1

The reopening will maintain our **three instructional models**:

- Site-Based Virtual Learning
- Face-to-Face Options
- Atlanta Virtual Academy

# 2

**Returning students will be phased-in**, bringing in elementary students first followed by secondary students over the first several weeks in January 2021 and including teacher preparation days.

# 3

Beginning in **November 2020**, APS will:

- Expand academic interventions across all schools for the neediest students.
- Offer in-person instructional support for some special education students.
- Launch an Intent to Return Declaration Form for all students to select or change their previous declaration.
- Continue to monitor APS Athletics and identify potential opportunities for APS Arts to perform/practice in-person in small groups.

# 4

Beginning in **December 2020**, APS will:

- Launch Independent Learning Days on Wednesdays in which students learn at different times of the day and work at their own pace. During this time, our teachers will have the opportunity to organize, rearrange, and prepare their rooms for the reopening of schools in January 2021.
- Modify our food distribution plans to account for Independent Learning Days and holidays

More information and details are forthcoming regarding these activities and our reopening plan. Visit [www.atlantapublicschools.us/reopen](http://www.atlantapublicschools.us/reopen) for the latest information.

Please note: Charter and partner schools may have different plans and schedules. Parents and families with students in our charter and partner schools should engage directly with leaders and teachers at those schools.







# HIGH SCHOOL **GRADY**

Principal's Report

**GO!**



**2020 Graduation Rate:**

90.9% graduated within 4 years

**2020-2021 Dual Enrollment:**1<sup>st</sup> Semester: 55 Students2<sup>nd</sup> Semester: TBD Students**Class of 2020** earned \$16,627,310 in scholarships.

-199 (66%) HOPE Eligible Scholars

Zell Miller: 105 3.7-4.0 GPA

HOPE: 94 3.0-3.6 GPA

-UGA acceptance rate: 53%

-Georgia Tech acceptance rate 45% (22% is average acceptance rate for GT)

**2018-2019 College & Career Readiness Performance Index Score: 87.5**

# WHOA!

**Spring 2020 Advanced Placement Results:**

648 students took a total of 1,499 AP exams.  
76% of the AP test takers earned scores of 3 or higher.

**2020 SAT Results: Combined Scores**

Grady – 1112 (n306)

Georgia – 1053

National – 1051

**2020 ACT Results: Mean Composite Score**

Grady – 24.2

Georgia – 21.7

National – 20.6



# **iFinish Data (Incompletes Spring 2020)**

Initially we started the 2020-2021 school year with a total of 374 classes with “I’s”, impacting 133 students. However, due to withdrawals and completions, we currently have 191 classes that are marked with “I’s”, impacting a max of 84 students and/or a minimum of 82 students (*recent update to possible completions*).

Grade changes are being submitted weekly to replace “I’s” by the iFinish admin and teachers.



# Student Engagement



1

Weekly calls are made to parents for students who are not regularly engaged with virtual learning.

2

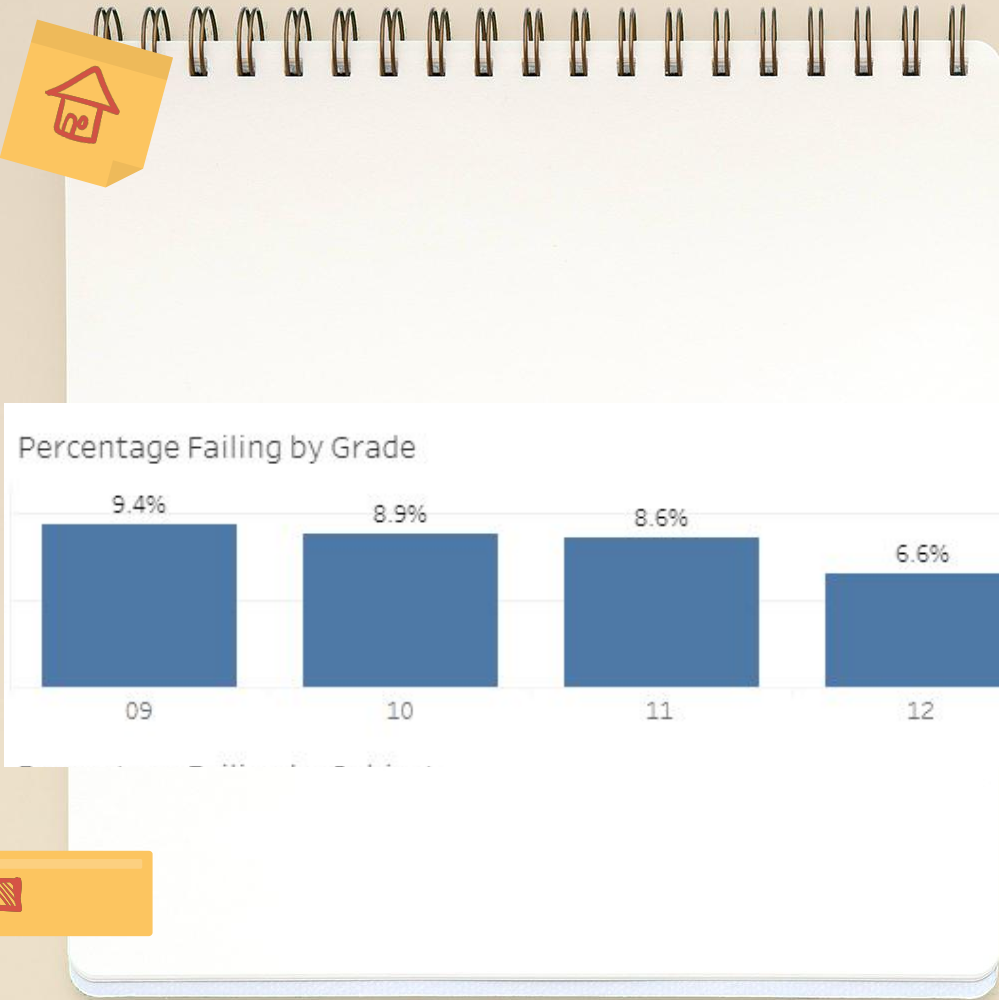
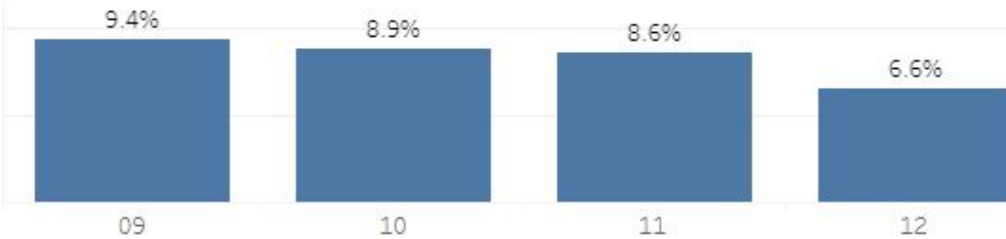
During weekly calls students report technology issues.



# Quarter 1 Grades

Overall Failure Rate of 8.5%

Percentage Failing by Grade





# College and Career

- Virtual College Visits
- One on One Senior College & Career Advisement
- 327 Counselor Academic/Post-Secondary Advisement
- 258 College Advisor Meetings
- 81 Parent Engagement Meetings
- 94 Seniors Submitted 3 or more college applications
- 144 Seniors Submitted 1 or more college applications
- 493 College Applications Submitted
- Financial Aid Presentation
- FAFSA Clinics
- 99 Seniors Submitted FAFSA
- Dual Enrollment Presentation
- College & Career Weekly Student Resources
- Apply to College Week: November 16-20
- College Mentoring Programs
  - #CAP (College Admissions Process) signature program of Alpha Kappa Alpha Sorority, Inc, Howard University Bison Mentoring Program
- Career/Skill Trade Program
  - Georgia Power Energy Event





# Seniors/Cohort 2021 Intent to Graduate

## Winter

10 Students

## Summer

11 Students  
(4 are Cohort 2022)

## Spring

339 Students

## Beyond

6 Students

- 2 SWD
- 3 Credit Deficient:  
Rec for Phoenix  
Academy





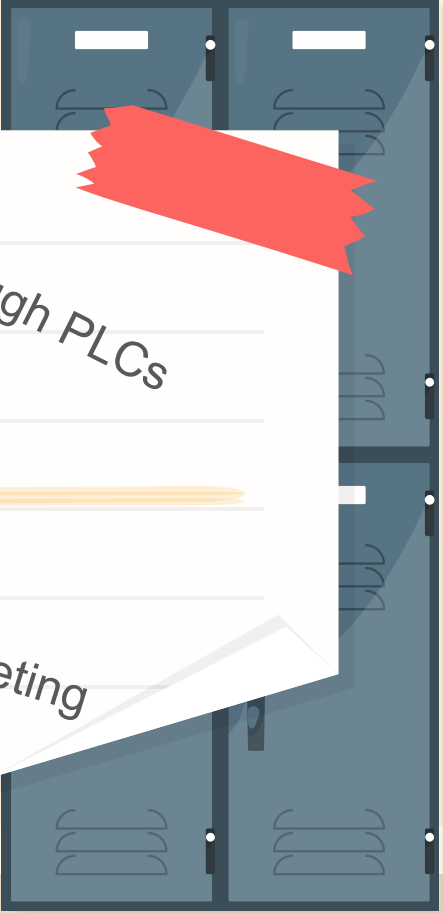
Grady Cares: Casseroles gift  
card

Check-ins through PLCs

# Adult SEL

Woosaa Wednesdays

New Knights monthly meeting







# Student SEL

Morning Meetings 8:20-8:50 am  
Administered Needs Assessment  
Utilize SEL Lesson Plans  
Created Lesson Plans Aligned with ASCA  
Standards  
Provide Weekly Topics/Highlights via Gradygram  
Lunch Bunch Group





# Intervention Plan

## Credit Recovery: Tuesday/Thursday 3:30-5:00

- GAVS 30 students
- IEP Goals for low incidence students
- Test Out Option for Seniors December 2, 9, and 10 on Wednesdays

## Engagement: Wednesday/Thursday 8:30-3:00

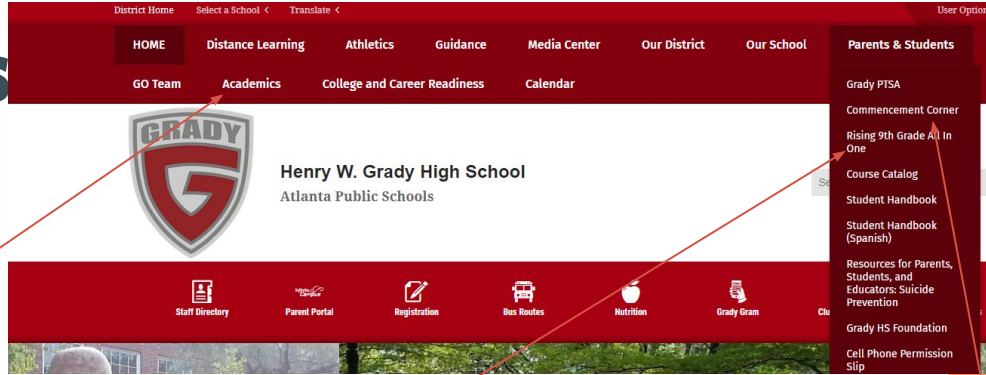
- Students needing technology support and SEL
- Remind for Morning Wake-up Calls and Class bells to alert students to come to class

## SEL: Virtual Tuesday-Thursday

- Lunch SEL
- Morning Sessions



# New Initiatives



## AP Corner

<https://sites.google.com/apsk12.org/theapcorner/home>

## Rising 9th Grade

<https://sites.google.com/apsk12.org/rising-9th-graders/home>

## Commencement Corner

<https://sites.google.com/apsk12.org/ghs-commencement-corner/home>



**Good Trouble  
Voter  
Registration  
Program**

Mr. Rhodenbaugh



# THANKS!

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Do you have any questions?

Next Steps:  
Continue the work described  
Develop more strategies for engagement

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