

Grady High School (Grady Cluster) - Signature Program: College and Career Preparatory (21st Century Framework)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Our Vision: A high-performing school where educators inspire, families engage and students love to learn.

Our Mission: Every student will graduate college and career ready with a dedication to community involvement and service.

School Mission & Vision

Our Vision: A high-performing school where educators inspire, families engage and students love to learn.

Our Mission: Every student will graduate college and career ready with a dedication to community involvement and service.

School Priorities

1. Offer a rigorous curriculum that prepares students for college, career, and citizenship.
2. Effectively use existing and appropriate tools to measure, analyze, and communicate student progress.

3. Attract talented and knowledgeable staff to meet school needs.
4. Build teacher capacity with the ability to meet the diverse social and academic needs of students.
5. Create an environment that motivates and retains staff members.

6. Ensure a safe and effective learning environment that encourages quality work.
7. Provide necessary and salient resources to enhance teaching and learning in all spaces.

8. Create a collaborative, inclusive, and responsive school culture embracing the diverse communities that comprise the Grady family.

School Strategies

- 1A. Develop core academic subject knowledge and instructional strategies
- 1B. Teach skills to cultivate the Grady graduate profile
- 1C. Implement strategies to Increase enrollment for students in college ready courses (e.g. MOWR, AP)
- 1D. Increase number of students taking the AP examination
- 2A. Monitor, adapt, improve and communicate progress to prepare students to be college/career ready and lifelong learners
- 2B. Progressively monitor student's comprehension toward learning targets

- 3A. Actively recruit teachers with experience, credentials, and/or certifications for advanced learning (e.g. AP, gifted)
- 4A. Provide teachers the professional learning necessary to ensure the student mastery of 21st century skills
- 4B. Maximize staffing resources, scheduling, and course offerings to meet student needs

- 6A. Implement a comprehensive safety plan to ensure a safe learning environment
- 7A. Leverage internal and external resources including partnerships, stakeholder engagement and local school teams (PTSA, GO Team, Foundations)

- 8A. Create a shared responsibility for and commitment among staff, from top to bottom, to the vision and mission
- 8B. Create an environment where students and staff are engaged through an understanding and application of their strengths

Key Performance Measures

- Increase percentage of students achieving at Developing and above on the Georgia Milestone Assessments.
- Increase percentage of students meeting typical/high growth.
- Improve the number of students taking the AP test and achieving a 3 or higher.
- Increase the number of students taking college level coursework.
- Expand career-driven opportunities for all students.
- Increase the overall graduation rate.
- Increase the number of students who exceed the minimum required hours of community service for graduation.



Academic Program



Talent Management



Systems & Resources



Culture