

Meeting Summary

Maynard Jackson High School

Date: November 18, 2019

Time: 6:00 pm

Location: MJHS Media Center

I. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Adam Danser	present
Parent/Guardian	Beth Wells	present
Parent/Guardian	David Liburd	absent
Parent/Guardian	Kamau Bobb	absent
Instructional Staff	Anthony DeCosta	present
Instructional Staff	Denise King	present
Instructional Staff	David Eberhardt	absent
Community Member	Ashley Rouse	absent
Community Member	Virgil Murray	present
Swing Seat	Allison Whittaker – Brown	present
Student (High Schools)	Mayra Martinez	present

II. Action Items

Call to order at 6:08pm by Beth Wells

No Public Comment

a. **Approval of Agenda: Motion passed**

- i. Approved by Virgil Murray, seconded by A. DeCosta & Dr. Whittaker-Brown

b. **Approval of Previous Minutes: Motion passed**

- i. Changed the name from “Miles” to ‘Kamau’
- ii. Beth Wells moved to approved minutes with the change to Dr. Bobb’s name. All approved.

c. **Modification to Strategic plan**

- i. Delete “earn Blue Ribbon status … will be defined by:” and replace with “maintain:”
 - 1. Correction: “*Maynard Jackson will work to maintain:*”
 - 2. Motion to make that change by Beth Wells, seconded by Virgil Murray. All approved.

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- ii. Change “A robust offering of AP, IB, & Early College courses” to “A robust offering of AP, IB, & dual enrollment courses with parity for all subgroups of students.”
 - 1. Correction: *“A robust offering of AP, IB, & dual enrollment courses with parity for all subgroups of students.”*
 - 2. Motion to make that change by Beth Wells. Seconded by Virgil Murray. All approved.
 - iii. Add “Parity in each of the signature programs of IB, AP, & dual enrollment that is reflective of all subgroups of our school population.”
 - 1. Correction: To be added as a bullet point under ‘School Priorities in the Academic Program’ section: *“Parity in each of the signature programs of IB, AP, & dual enrollment that is reflective of all subgroups of our school population.”*
 - 2. Motion to make that change by Beth Wells. Seconded by A. DeCosta
 - iv. Add “Increase number of students in each signature program of IB, AP, & dual enrollment to equitably reflect students in all subgroups.”
 - 1. Under Key Performance Measures, add: *“Increase number of students in each signature program of IB, AP, dual enrollment to equitably reflect students in all subgroups.”*
 - 2. Motion to make that change by Beth Wells. Seconded by Virgil Murray. All approved.
- d. **Family Engagement & Go Team Advisory Committee**
- i. **Approve rubric for determining engagement**
 - 1. Lynn Brandli - The rubric recommended is the John Hopkins Family Engagement Survey (the one that APS is using). Beth Wells noted that we asked some students some of the same questions in a survey conducted through the Student Support Team last year.
 - 2. Beth Wells: We will need to get the survey in Spanish.
 - 3. Beth Wells made the motion to approve the Family Engagement Committee’s recommendation that we use the John Hopkins rubric as a framework to inform
 - 4. Mrs. Dawson (MJJ Parent Liaison) In order to get parents and their students to come out, it has to be

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geared toward helping students build a bridge from high school to career/college readiness.

5. Dr. Whittaker-Brown: The Flamboyan Rubric (https://www.oregon.gov/ode/educator-resources/Documents/flamboyan_school_wide_family_engagement_rubric.docx) should be used to inform and modify the John Hopkins survey for our purposes. In terms of high school and the things that we deal with, the Flamboyan rubric seems to be more appropriate for our purposes than the John Hopkins survey.
6. Beth Wells – Makes a motion to amend the agenda that rather than having the board approve a rubric for determining the board will provide recommendations to the chair of the Family Engagement – GoTeam. Virgil Murray seconds it. All approve.

ii. Racial healing workshop discussed

1. Lynn – We would like to bring in programs to address and get in front of any issues regarding implicit bias and racial healing. We have reviewed several programs: 1) program that has been used by Drew that engages stakeholders in dialogue about race; 2) Workshop by Dr. Anneliese Singh who authored the “The Racial Healing Workbook”. 3) Program facilitated by Lisa Wilson who takes groups to National Memorial for Peace & Justice in Montgomery, AL, followed by workshops discussing the information presented at the Memorial 4) workshops presented by Ashley Rouse in schools
2. Beth Wells – It would be great to do this when we already have an audience (i.e. Academic Night...)
3. Virgil Murray – Would be nice to have an activity during the January MLK holiday.
4. Virgil Murray – Would love for a district representative to educate us on what they have available and recommendations to help us with our issues. It would be great invite them to our January meeting.
5. Lynn will share this (what Murray recommended) with Ashley.
6. Dr. Whittaker-Brown – Was there a meeting to discuss the problems we are having specifically that warrants our response? Beth Wells – We are looking at programs that ‘do no harm’ and get positive and

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productive communication moving forward. There's been some discussion. Programs we are talking about bringing to the parents.

III. Information Items

a. Principal's Report – CCRPI

- i. Dr. Danser presented just before the Family Engagement & Go Team Advisory Committee presentation.
 1. We found out we had 11 students moved on to the State level of the Governors Honors Program, the most nominees we've ever had.
 2. Shared info about the new APS' College & Career Academy. It will house different approved pathways. Some are present in the high schools and some are not. We will still have a partnership with Atlanta Tech. Students will be bused to Parks Middle School and will have a choice to take pathways including airplane mechanics, graphic design, culinary. Programs are one year. It's for juniors and seniors only. There is a GPA requirement. Dr. Wilson is the principal but it is not a separate school. It is a support for our students. They will be able to take somewhere around 400 students. It is designed to expose students to pathways that their high schools don't offer. Students will either go in the morning or in the afternoon and then take their other classes at their own high school. It will not work for most of our IB students and students currently enrolled in early college. Students can't change their pathway once they've chosen it. It will be for juniors and seniors and the first priority will be for seniors. Students can work toward industry certification. Will begin August 2020.
 3. A. DeCosta – There's a meeting this Thursday, Nov. 21st about the program at Atlanta Tech. The facility is in the Pittsburgh community.
 4. A. DeCosta – Students should have already completed a pathway. Is this accurate? Dr. Danser's response: Based on what he understands, principals will be able to send those students who are interested and who would both benefit.
 5. Virgil – What about offering computer science pathway at this new school? Dr. Danser – Maynard Jackson

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has computer science classes but not toward a pathway in computer science. However, we are working with the state of Georgia to ensure that we offer a computer science pathway that can articulate with GA 4-year universities (i.e. Georgia Tech)

6. Virgil Murray - Mr. Murdock and the Media Center specialist, Dr. Ellison-Gaither, asked the MJJ Youth Foundation to support the Accelerated Reading Initiative. The Foundation has agreed to support this initiative.
7. Five exam days are half days (the last four days of the semester).

ii.

IV. Announcements

- a. Dr. Danser – We have had some recent issues with local businesses are now not wanting to serve our students.
- b. He wants to try a “good neighbor” program. Can we bring in local business owners and managers on a tour? What are we doing to make sure the actions of a few don’t tarnish the reputation of the entire school?

V. Adjournment:

Motion to adjourn by Beth Wells...seconded by Dr. Whittaker-Brown. All approved.