

# Initial Budget Meeting Agenda

## MAYNARD H. JACKSON, JR. HIGH SCHOOL

Date: **February 9, 2022**

Time: **5:15 p.m. to 6:15 p.m.**

Location: **Media Center or ZOOM**

Join GO TEAM Meeting #5  
 Join Zoom Meeting

<https://atlantapublicschools-us.zoom.us/j/85683314581?pwd=WjRFaFNHTSs4cVd6ZTFxZVBBbXdjdz09>

Meeting ID: 856 8331 4581

Passcode: goteam

### Call to order

#### I. Roll Call; Establish Quorum

Role	Name (or Vacant)	Present or Absent
Principal	Adam Danser	Present
Parent/Guardian	Rene Esler	Present
Parent/Guardian	Kim Grimes-Solomon	Absent
Parent/Guardian	Joyce Bradley-Collymore	Absent
Instructional Staff	David Eberhart	Present
Instructional Staff	Jandi Harris	Present
Instructional Staff	Yusuf King	Present
Community Member	Garry Long	Absent
Swing Seat/Parent	Lewis Cartee	Present
Community member	Kamau Bobb	Present
Student Representative	Dylan Legend	Absent
Student Representative	Sam Quartarone	Absent

Esler established and confirmed quorum.

#### II. Read Meeting Norms

Eberhart summarized the meeting norms and highlighted the importance of assuming positive intent during this difficult week

#### III. Public Comment

No public comment

#### IV. Action Items

- a. Action Item 1: **Approval of Agenda**  
Long made motion to approve. Cartee seconded motion. Unanimously approved.
- b. Action Item 2: **Approval of Previous Minutes**  
Cartee made motion to approve. Bobb seconded. Unanimously approved.

## V. Discussion Items

- a. Discussion Item 1: **FY 2022 Budget Development Presentation, Part 2**  
Danser presented the FY2022 budget presentation. Danser reminded the team that they approved the strategic plan and identified the priorities during the last GO-Team meeting. The focus is now on the allocation of funds to support the priorities, and not to review dollar by dollar breakdown. Instead, the GO team was guided to look at whether the priorities are adequately funded. Looking to sustain much of what was put in place last year. Placing focus on request area and what 'big asks' are presented. The CARES Act money will cover a Literacy Intervention instructor.

Current request includes a world language instructor. MJHS added a Chinese instructor last year. MJHS is looking to add another language teacher that teaches both Spanish and French. Adding another language instructor will allow school to reduce multiple leveled classes and have one teacher for French and one for Spanish.

A full-time Athletic Director is also now required by the Atlanta Public Schools as part of the 2022 funding cycle. Maynard has a large athletic program that experiences a lot of compliance issues. Adding the Athletic Director also provides an opportunity to add another full-time PE teacher that also would allow the inclusion of new electives for students. MJHS is also proposing adding a Technology Specialist. Right now, the amount of programs (google classroom, ManageBac, textbook programs, etc.) require both training and direct support for

teachers, students and families. The Shared Technology Specialist would allow us to use the technology better in all classrooms, offering teachers real-time support on how to implement and best use existing and emerging technologies. Right now, MJHS can access a Technology Specialist through APS one day/week, which is insufficient for the increasing use of technology. Additional funds are being requested to maintain coaches, instructional technology, teaching supplies and software licenses.

Presentation was made at previous GO-Team meeting for a full-time theater tech teacher. MJHS is looking to use current funds to hire someone who can engage in the existing theater program, provide additional support and determine the level of interest in expanding and further developing a technical theater track.

**Question:** Is there a way to think through what other student needs also require attention, in particular the needs of students that don't have a parent advocates that are speaking to the GO-team?

**Answer:** We addressed a lot of the student needs last year when we added an additional social workers, college advisor, etc. These support the needs of children that don't have parent advocates. Parent liaison pushed out a survey that is also being use to provide data. We are a pilot school for the new AP African American studies. These are ways that we can provide additional options for kids.

**Question:** Why can't current CTAE Pathway cross train to do sound and lights?

**Answer:** Sometimes the equipment is different and sometimes the interest isn't shared but it is something that can be explored.

MJHS's current contract with security officers is unreliable. Hiring a non-instructional paraprofessional (ground monitor) that is specific to MJHS to address the unique safety and security needs of the school. As a direct hire, it allows MJHS to hire and evaluate directly.

Leveling comes a few weeks after school starts once final enrollment has been determined. Current approach is to hold back money so that if final enrollment is lower, no cuts are made to the existing (actual operating budget). If the enrollment is accurate, the leveling hold back is returned to the fund. Title 1 funds also has a holdback. CARES Act funding allocation includes a literacy teacher and PPE.

**Question-** Has there been any discussion about adding additional behavioral health support to address the ongoing behavioral health concerns brought on by COVID?

**Answer-** In conjunction with King Middle School, MJHS is looking to introduce a program (which is grant funded) to help to address the ongoing use of drugs as therapeutic interventions. There are also other programs that the district is looking to expand.

**Question-** How serious is the literacy problem at the school that supports the hiring of a literacy specialist?

**Answer-** Reading, fluency and comprehension is real. District mandate is a program called Read 180. Maynard can probably fill about six classes with students that would benefit from additional reading support so they can read on level and demonstrate reading fluency.

## **VI. Information Items**

### **a. Principal's Report**

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Email threats stating that there would be acts of violence at the school began on Friday afternoon and have continued for the last six days. The threats came at multiple levels. There is movement in the investigation. What may appear to be incomplete or obscured communication is oftentimes guided by best practices or law enforcement guidance related to the ongoing investigations. Hopeful to get back to normal as soon as possible. Not first time dealing with this, and other schools are also receiving similar threats, but this demonstrates how easy it is to use technology and media to disrupt schools and create chaos. The staff and kids have done a great job to maintain positivity. It's a difficult time for the entire school family. Attendance was affected and interrupted instruction to some extent. Attendance is starting to return to normal levels today. Lots of sports and activities every night of the week.

**VII. Announcements**

No announcements were made

**VIII. Adjournment**

Motion to adjourn was made by Long. Bobb second motion. Motion to adjourn was approved.