

MEETING NOTICE

School	Date	Time	Location
Maynard H. Jackson High School	January 26, 2022	5:15pm	<p>Location: Virtual</p> <p>Join Zoom Meeting https://atlantapublicschools-us.zoom.us/j/89953491637?pwd=Ym1JT3VON0xYakFUbnpyVC9mQWlmQT09</p> <p>Meeting ID: 899 5349 1637 Passcode: goteam</p>

Notice Prepared By: Adam Danser

Date Posted: 1/18/2022

Meeting Agenda

MAYNARD H. JACKSON, JR. HIGH SCHOOL

Date: January 26, 2022

Time: 5:15 p.m. to 6:45 p.m.

- I. Call to order**
- II. Roll Call; Establish Quorum**
- III. Public Comment**
- IV. Action Items**
 - a. **Approval of Agenda:**
 - b. **Approval of Previous Minutes:**
 - c. **Strategic Plan Review and Update**
 - d. **Rank Strategic Priorities**
- V. Discussion Items**
 - a. **Budget Allocation and Development Presentation**
- VI. Information Items**
 - a. **Principal's Report**
- VII. Announcements**
- VIII. Adjournment**

This meeting allowed for Public Comment

Key Meeting Takeaways

School is mourning the death of a student and grief counselors are available to help grieving students. Go-team approved Maynard Jackson’s next strategic plan and prioritized the following strategic priorities: 1. Create an educational and professional environment promoting high quality teaching which provides well-defined and deliberately designed instruction that is inquiry based, creative, interdisciplinary, technology rich and student centered; 2. Cultivate a counseling and support system which focuses on college and career and empowers students to maximize their opportunities for learning future college studies, and/or post-secondary options, and 3. Build a healthy school culture and climate for students, staff and parents that promotes action and involvement in the school and community while incorporating programs such as SEL, PBIS, CAS and No Place for Hate. Team discussed the importance of recognizing the educational, social and emotional effect of the pandemic and how it will affect the school moving forward. Team also discussed the importance of elevating programs that address inequities before the school is bifurcated by race and class. Leadership is preparing for an estimated 2022-2023 school budget of \$14,869,321. Go-team will begin budget allocation efforts at February meeting

I. Call to Order

- A. Solomon-Grimes called the meeting to order and reminded participants of guidance.

II. Roll Call; Establish Quorum

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Adam Danser	Present
Parent/Guardian	Rene Esler	Present
Parent/Guardian	Kim Grimes-Solomon	Present
Parent/Guardian	Joyce Bradley-Collymore	Absent
Instructional Staff	David Eberhart	Present
Instructional Staff	Jandi Harris	Present
Instructional Staff	Yusuf King	Present
Community Member	Garry Long	Absent
Swing Seat/Parent	Lewis Cartee	Present
Community member	Kamau Bobb	Present
Student Representative	Dylan Legend	Absent
Student Representative	Sam Quartarone	Present

Esler confirmed quorum.

III. Read Meeting Norms

- A. Grimes-Solomon read out norms for participants in the room and on the Zoom line.

IV. Public Comment

- A. Grimes-Solomon provided an overview of the public comment. Jeanne Fore joined the meeting to discuss the Maynard Jackson arts booster. Place on the SPLOST notebook for much needed repairs. Lack of adequate electrical outlet and lighting fixtures. Advocating for one full-time or two part-time technical theater teachers, which will allow students with an interest in the technical fields. Overlaps with the STEM curriculums and will ensure that the equipment is well-maintained. Also provides students with opportunity to earn money (hired to do the lights and sound) and gain valuable work experience. Would also cut down on the truancy. Fine arts should be using an audition process for proper placement of incoming students. Children are being warehoused that are below or above their ability, thereby demoralizing the students and placing an additional burden on the teachers. Recommending a special adaptive class for the arts for students that have unique learning needs that require additional teaching time.

- i. **Question-** Are kids able to get experience K-8 that supports the audition approach to theatre.

- 1. **Response-** There are many children that have professional experience in acting, have been dancing since a young age, and have taken summer intensives, but they are placed in level 1 classes rather than a class that is commensurate with their experience.

- ii. **Question-** Do you envision the teacher request doing more advanced theatre or beginner

- 1. **Response-** The request is for a technical instructor that can help with lights, sound and scenery. With an experienced instructor, Maynard will create a workforce with marketable skills that can help shape their future. There is a valuable line of work and they can get more out of their experience.

- iii. **Question-** Is there any documentation or review conducted that can inform the requirements/specification for the SPLOST?

- 1. **Response-** Haven't been able to bring someone in yet to tell us what needs to happen to prevent the electrical and sound failures. Believe that electrical may have been initially configured incorrectly.

Jeanne Fore offered her email (Jeanne@cwiklik.com) for any additional questions from the Go-team or broader Maynard community.

Grimes-Solomon recommend that the discussion continue in the February meeting.

V. Action Items

- A. Approval of Agenda
 - i. Bobb approved. Long seconded. Unanimously approved.
- B. Approval of Previous Minutes
 - i. Bobb approve. Cartee seconded. Unanimously approved.
- C. Review and Update Strategic Plan
 - i. School strategic priorities will guide the budget. Important to focus on the critical pieces so that it is manageable and useful.
 - ii. Master schedule currently meets the needs of most students. Sometimes parents are making choices because choices aren't unlimited.
 - iii. Vertical teaming is always on the radar, but is also a challenge. Hopes to have more assigned time to collaborate and coordinate.
 - iv. Getting kids in the higher level classes is often a confidence things- students and parents aren't confident.
 - v. (Bobb) Need to address more foundationally at the cluster the issue of equity in advanced level courses and program.
 - 1. Needs to be addressed earlier than high school. The opportunities need to be available and accessible at the middle schools and perhaps even earlier.
 - 2. Cartee offered to research if the issue can be elevate beyond the cluster.
 - vi. The IB success relies on the readiness and training of staff as well.
 - vii. (Cartee) Important to see if the previous strategies and activities landed well. What data can we use to assess and evaluate the influence of the strategic plan. Every year there are adjustments to the strategic plan because it is a living document.
 - viii. (Long) No direct reference to the pandemic and how it will affect the school moving forward strategically. There is only a single reference to equity. The strategic plan is heavy on the 'gifted' student. Plan may not be inclusive of many kids at the school
 - ix. (Grimes- Solomon) When talking about fostering academic excellence, not sure it is in the strategy at every level.
 - x. (Long) Important that we have access to the data that can help us measure our success and identify where we need to work harder.
 - xi. Need to do a better job vertical integration with the middle school to prepare the students for IB curriculum.
 - 1. Question- can this be part of the task force agenda
 - a. Response- last year the professional focus was entirely on synchronous and virtual-learning. Anxiety is so high that it makes it hard for students and families to accept and understand the program.

- xii. Need to do a better job vertical integration with the middle school to prepare
 - xiii. (Bobb) We have a singular opportunity to very clear that we know what we are trying to address. Language matters and what we do here is very important. If we aren't deliberate about addressing the inequities, then the inequities are baked in.
 - D. Motion to accept strategic plan (with changes)
 - i. Long motion. Bobb seconded
 - E. Motion to adopt strategic plan (with changes)
 - i. Long proposed. Cartee seconded. Unanimously approved
 - F. Rank Strategic Priorities
 - i. Create an educational and professional environment promoting high quality teaching which provides well-defined and deliberately designed instruction that is inquiry based, creative, interdisciplinary, technology rich and student centered.
 - ii. Cultivate a counseling and support system which focuses on college and career and empowers students to maximize their opportunities for learning future college studies, and/or post-secondary options.
 - iii. Build a healthy school culture and climate for students, staff and parents that promotes action and involvement in the school and community while incorporating programs such as SEL, PBIS, CAS and No Place for Hate.
 - iv. Bobb made a motion to approve. Eberhart second.
 - v. Bobb made a motion to adopt. Long second. Unanimously supported.

VI. Budget Discussion

- A. Current school budget for 2022-2023 school year (FY23) is \$14,869,321. Funding is based on enrollment and need. MJHS projects enrollment at 1537. Poverty is weighted for all directly enrolled students and is about 50% of the projected student enrollment. Title 1 is a classification for school with a student population of 40% or more that are recognized as living at/below the FPL. Budget should allow us to hold on to everything. Not expecting any cuts. An additional \$406,871 is coming to the school from the CARES act funding. No expectation that the CARES Act funding is ongoing. There is a push/mandate for a full-time athletics director. Feedback meeting is on February 9.

VII. Information Items

- A. Principal's Report
 - i. Recently experienced the death of a student (senior). Senior class in particular is struggling with the loss.
 - ii. Recent fire in Mechanicsville affected a school family.
 - iii. Lots of sports going on.
 - iv. Reminder that Go-Team needs to reset their APS email. Also need to complete budget training for all board members.

VIII. Announcements

- A. No announcement

IX. Adjournment – Motion made by Esler. Second by Bobb. Approved.