

MAYNARD H. JACKSON HIGH SCHOOL

Date: **November 15, 2022**

Time: **5:15pm**

Location: **MJHS Media Center**

- I. Call to order: **5:19pm**
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Adam Danser	Present
Parent/Guardian	Alayna Blash	Present
Parent/Guardian	Monica Howard	Present
Instructional Staff	Quinyonta Downer	Present
Instructional Staff	Jandi Harris	Present
Instructional Staff	Yusef King	Present
Community Member	Kamau Bobb	Present
Community Member	Suzanne Mitchell	Present
Swing Seat	Lewis Cartee	Present
Student (High Schools)	Samuel Quartarone	Present
Student (High Schools)	Mauriyah Glenn	Absent

Quorum Established: **Yes**

- III. Public Comment: No public comment

IV. Action Items

- a. **Approval of Agenda:** Motion made by: **Lewis Cartee**; Seconded by: **Alayna Blash**
 Members Approving: All
 Members Opposing: None
 Members Abstaining: None
Motion Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*
 Motion made by: **Lewis Cartee**; Seconded by: **Suzanne Mitchell**
 Members Approving: All
 Members Opposing: None
 Members Abstaining: None
Motion Passes

c. Strategic Plan Updates

- i. See Discussion Items below

d. Ranking Strategic Plan Priorities in preparation for FY24 Budget

- i. See Discussion Items below

V. Discussion Items

a. 45-Day CIP Check in

- i. The principal mentions that the presentation is provided by the GO Team office and highlights questions to consider for the CIP. He adds that other scores (such as IB, etc.) will be calculated once they are available. In short, we are “in progress” in most categories because we are all still in the process of working toward our desired goals. But we will know the results by the end of the year.
- ii. We are also short one ESOL teacher. But we now may have a person who will split between Jackson, Young, and Carver HS.
- iii. Regarding vertical teaming, there was a successful series of combined Professional Learning (PL) sessions for both King Middle School and Jackson High School faculty on the 11/8 Election/PL Day.
- iv. The principal illustrated the plan for Algebra 1 and the Data Analysis Protocol. We are amid MAP testing for the winter. Our district has enacted common unit assessments. We have had common benchmarks, but this is more for IB courses.
- v. The SELTS have completed their case load list. There is consistency with our case managers, but our Special Education Department has experienced a bit of turnover. The principal highlights the higher number of suspensions from students with disabilities. To help address this issue, the school is creating relationships and partnerships with people more specialized in this area. The Jaguar Learning Lab just started. We also implement Restorative Circles. There are a lot of interpersonal conflicts amongst the students. These strategies have helped us to deal with these issues in a more restorative way. We also ask ourselves, “How can the students make restitution to the school and/or community for what they have done? How will the student ‘put back what has been taken’ from

the school community”. We are implementing various creative methods to decrease suspensions.

- vi. Mr. Cartee mentions technical concerns with common unit assessments. The principal replies that there were login challenges with the new platform, but it has been worked out – mostly in ELA. MyPerspective, Phoenix, and Formative are platforms that we want to encourage the district utilize.
- vii. Mrs. Mitchell asks about the tests that are being provided to the students. They seem to be out of alignment with what students are being taught in class – which affects the learning outcomes. She asks the GO Team their thoughts. The principal explains that pacing is a part of teaching. This is the first time in a while that there is a common assessment. We are provided a window of time by the district to administer these assessments. Unfortunately, the calendar doesn’t consider events like Pep Rallies, MAP testing, etc. These events may interfere with the testing schedule and pacing. This is a discussion that is happening at various levels with the district.
- viii. Mrs. Blash asks who makes the test. The principal responds that it is an outside agency. She adds, “What is the accountability when the majority of the class fails?” The principal replies that this is the challenge for all teachers – the issue of “how to catch up”. The teachers can provide more support, but they cannot necessarily stop. Mrs. Mitchell states that the issue is not sustainable and that students are scoring 10s or 20s on tests. The results are across the board. She asks if the issue could be the assessment themselves. “Could it be the instruction? Could it be the amount of testing?”, she adds. Dr. Danser anecdotally states that the MAP has a lot of value. But there is no way to do it without testing everybody until they are done. We lose a day due to testing. But we are also providing input about the quality of questions. Mrs. Mitchell compliments the teachers who are handling it well; but she adds that there are students who want to perform well, but if not, it is discouraging.

b. Fall ACES Presentation

- i. The principals must meet with the superintendent and their cabinet. They must present and are peppered with questions about our school’s performance. Our school’s Signature Program (IB) is due for the five-year

Self-Study focusing on the needs of the school. We are scheduled to meet with the IBO and King Middle School on December 12 about this, highlighting the areas of focus from the IBO. Mrs. Blash asks about Personalized Learning. Dr. Danser says that it basically revolves around differentiation. In the next 3 years, every school will be part of the PL that is provided by the school. Dr. Danser mentions teachers with mentality of “here’s another thing that we have to do”. But adds that if we embrace our Signature Program (IB), we will get personalized learning automatically. The terminology may be different, but it is connected. The district is also helping with this.

- ii. The principal shows attendance and behavior data. There are no more one-on-one fights. Sometimes it’s over something as simple as a bag of chips, a seat on the bus, somebody not saying hello, etc. The suspension rate is much lower from the previous year. Dr. Danser further explains the suspension rate. 92% of students have never been suspended. Most suspensions relate to skipping, vaping, fights, drugs, and “school disruption” (which is a level 2 offence). Mrs. Mitchell requests to see the actual numbers and adds that for the most disruptive students, someone may just need to say, “this might not be the place for you.” Every student should feel safe. The principal adds that no white students are fighting. But a few more are being caught with drugs. Dr. Danser says that he can provide a breakdown of the most common offensives – but it is not public knowledge.
- iii. Mrs. Howard asks if there is a protocol that leads to mental health assistance versus suspension. The principal responds that we do have mental health professionals. But it is not an immediately thing, and that is the challenge. The administrators must address all the “tentacles” connected to an event (i.e.: trying to bring in the parents, the counselors, the graduation coach, the intervention specialist, etc.). Most conflicts are over social media posts. Parents must sign up for mental health assistance for their children – and unfortunately, many decline it. When asked about the parent pushback, the principal replied that they were “already in something or they just don’t trust it”. Dr. Danser mentions that he recently sent a document out saying that 82% of students have no referrals. But over half the students with referrals are cutting class to going to Chik-Fil-A -- not all fights/drugs. Most are repeat offenders.

- iv. The principal highlighted the correlation between attendance and failures. He also showed a snapshot of the graduation rate. He adds that we need to look at the campus security and there needs to be fence around the Rooftop Garden and between the school and Glenwood. He is worried about students getting hit crossing the street at Glenwood. He mentions the recently constructed field house and the desire for better audio/video equipment. He wants to support the arts. He adds that the garden is flourishing.
- v. When asked about spotty internet connection, Dr. Danser replies that they are connecting the routers and the iMac issue is being resolved. Dr. Bobb requests specifics regarding the Algebra 1 data.

c. Strategic Plan Updates

- i. The next GO Team meeting should be about the budget. Any updates to the Strategic Plan should be updated tonight. Dr. Danser opens the floor to updates about the attached presentation. Mrs. Mitchell recommends some sort of “black/brown, white/black, sexual orientation” training for teachers/students. She alludes to issues between Black and Latino students. Dr. King recommends working with our existing student-led groups like the BSU, LSU, JSU, GSA, SGA, etc. Dr. Danser is meeting with the SGA to come up with an event to illustrate how the school is no place for hate.

d. Strategic Plan Priority Rankings

- i. After a brief discussion, a motion is made to amend phrasing to the school Strategic Plan to: “Cultivate a counseling and support system which focuses on college and career and empowers students to maximize their opportunities for learning future college studies, and/or post-secondary options. Build a healthy school culture and climate for students, staff, and parents in the school and community that amplifies and empowers student voice, while incorporating programs such as SEL, PBIS, CAS/SL, student organizations, and No Place for Hate.”

Motion made by: [Suzanne Mitchell](#); Seconded by: [Quinyonta Downer](#)

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

Motion to approve new strategic plan made by: [Kamau Bobb](#); Seconded by:
[Suzanne Mitchell](#)

VI. Information Items

a. Principal's Report

- i. Tomorrow is the release of the remaining CCRPI data points. We will have some things to celebrate in terms of the graduation rate. Last year was the baseline.

b. Cluster Advisory Team Report

- i. Cluster has been tasked to created priorities and the Jackson Cluster will community and provide feedback.

VII. Announcements

- a. Dr. Bobb recommended the following books:

- i. The Teacher War by Dana Goldstein
- ii. The Secret Covenant by Derrick Bell

VIII. Adjournment

Motion made by: [Lewis Cartee](#); Seconded by: [Alayna Blash](#)

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion **Passes**

ADJOURNED AT 7:08pm

Minutes Taken By: [Yusef King](#)

Position: [Secretary](#)

Date Approved: ([See calendar](#))