

MEETING NOTICE

School	Date	Time	Location
Maynard H. Jackson High School	November 17, 2021	5:15pm	<p>In-person in Media Center; OR Join Zoom Meeting https://atlantapublicschools-us.zoom.us/j/85825642115?pwd=cmZaK2tjYUJlVb05rWndmS1B1TjBSUT09 Meeting ID: 858 2564 2115 Passcode: goteam</p>

Notice Prepared By: Adam Danser

Date Posted: 11/12/2021

Meeting Agenda

This meeting allowed for Public Comment

Key Meeting Takeaways

Go-team is working on next school vision and mission statement as well as its strategic plan to map its road to becoming an high-performing school that embodies equity, academic excellence and service. AP exams are being strongly encouraged by MJHS staff, and 813 exams are expected to be administered in Spring 2022. MJHS, as well as APS, continue to seek ways to strengthen their math and science programs. MJHS was recognized as the Go-Team of the Year. MJHS teachers and administrators are dealing with exceptional levels of violence, mostly student fights, and staffing shortages this school year. Both violence and staff shortages plague the district as well. Students overall are more emotional, combative and impulsive as a result of the ongoing pandemic.

- I. **Call to Order**
 - A. Solomon-Grimes called the meeting to order and reminded participants of guidance.

- II. **Roll Call; Establish Quorum**

Role	Name (or Vacant)	Present or Absent
Principal	Adam Danser	Present
Parent/Guardian	Rene Esler	Present
Parent/Guardian	Kim Grimes-Solomon	Present
Parent/Guardian	Joyce Bradley-Collymore	Absent

Instructional Staff	David Eberhart	Present
Instructional Staff	Jandi Harris	Present
Instructional Staff	Yusuf King	Present
Community Member	Garry Long	Absent
Swing Seat/Parent	Lewis Cartee	Present
Community member	Kamau Bobb	Present
Student Representative	Dylan Legend	Present
Student Representative	Sam Quartarone	Present

Esler confirmed quorum.

III. Read Meeting Norms

A. Danser read out norms for participants in the room and on the Zoom line.

IV. Public Comment

A. No public comment

V. Action Items

A. Approval of Agenda

i. Esler approved. Cartee seconded. Unanimously approved.

B. Approval of Previous Minutes

i. Esler approved. Bobb seconded. Unanimously approved.

VI. Discussion Items

A. IB/AP Results (SY 2020-21)

i. IB Results

1. Discussion, led by King, revolved around most recent results (May 2021). MJSI would like to see continued increases in both scores and exam enrollment. Testing results for 2020 and 2021 are anomalies because the test was administered online rather than in-person, so there were a lot of changes to the format including evaluations by hand-in assignments and predictive grades from instructors. Students enrolled for 2022 IB program will return to the traditional exam format.

a. HL Biology is new, as is IB Math Analysis.

b. Results include both Diploma and Certificate students.

c. 82 Students are currently enrolled for the IB diploma exams (both diploma and certificate).

d. In addition to the exams, there are essays and community service requirements. The intensity of the program can overwhelm students if they struggle with time management and planning.

Question- how is the pandemic affecting the service requirement?

Answer- Was a bit of a damper in the beginning, but students are resilient and found ways to address the requirement.

ii. AP Results

1. Exams were online for 2020 and 2021 exam period. Biggest problem was getting students to sit the exam.
2. For 2022 students are already registering. There are 813 AP exams scheduled for MJHS students.
3. College board waived penalty to school if students don't sit the exam but were registered in 2020 and 2021. Penalty has returned for the 2022 exam season. All AP teachers will assist with AP exam administration.
4. Computer Science has continued to flourish. GaTech provides resources and guidance that are helping to solidify the program.

Question- Math and science had no successful AP exams. Is this learning loss seen consistently across cluster and APS?

Answer- Math achievement continues to challenge the cluster. The 4x4 schedule also meant that some courses, such as physics, were finished in first term, but not tested until second term, which made it difficult for the students to prepare for the exam.

B. Strategic Plan

i. Mission/Vision

1. Mission (Draft)- To provide a globally competitive education that empowers (inquiring/active), knowledgeable, and (caring/compassion) students to achieve their (academic and professional) goals and to become productive and responsible citizens (that foster intercultural understanding and respect)
 - a. Student government is aware of the process and did not have comments to add at this time.
 - b. How do we clearly address equity in our mission
 - c. How do we communicate the roll of the school to remove barriers to education and success.
 - d. Harris and King will tweak to the mission based on feedback from team and solicit feedback.
2. Vision (Draft)- To be a high-achieving school preparing ALL students to successfully live and compete in a global economy.
 - a. How to we steer students toward action
 - b. Enacting change and engaging in health competition
 - c. Harris and King will rework vision based on the feedback from the team and solicit additional input at next meeting

ii. Needs Assessment

1. Individual schools and cluster are going through the strategic planning at the same time.
2. MJHS will have a leadership meeting in December to review a school-wide plan.

3. Can begin to build, discuss and approve budget with the old strategic plan in place.
4. Important to consider what is currently happening now as well as the needs assessment when preparing the strategic plan.
5. Deep dive into equity issues and solutions related to the IB and AP programs are available on the IB website.
<https://maynardjacksonib.weebly>
6. Cartee and Esler will work to map the information from the APS and cluster plans, along with the existing MJHS plan, into a draft document for Go-Team to review.

Question- How alive is the strategic plan?

Answer- The strategic plan, and the school improvement plan should be relational to the school goals and make it more of a living document. The strategic plan should be the guiding document and helps align the cluster.

- C. Next Meeting's Agenda
 - i. Strategic plan mission and vision
 - ii. Initial budget numbers
 - iii. MAP growth and data.
- D. CAT Report
 - i. Cluster is also preparing a strategic plan with a mission and vision statement
 - ii. Cluster is looking at ways to define what the cluster is and what purpose it serves. Group identified 10 themes that it thinks guides what the cluster is doing well (such as pathways to the arts, world languages, wrap around and MH support, students with special needs, family and community engagement, etc.) Themes are cluster priorities.

VII. Information Items

- A. Principal's Report
 - i. MJHS was recognized as the Go-Team of the Year. Representative of those that served in years past as well as currently serve.
 - ii. Transportation started this week. Learning labs are active and three days a week students can stay for tutorials and extra-curricular and still have a bus ride home. Lots of arts events going on (choir, school musical, orchestra). Lots of sports activities going on.
 - iii. Zero cases of COVID in most recent surveillance sweep.
 - iv. This week is college week, and MJHS has three Posse Scholars finalists. Also have finalists for Governor's Honors Program.
 - v. School climate- dealing with a lot of violence (fighting). District is looking at discipline practices and what is becoming the new normal. Students

are also feeling the disruptions. Students are feeling more emotional and combative and acting on impulse.

1. Data indicates that its 9th and 10th graders are most disruptive. Was expected but still challenging.
2. MJHS has not been at full capacity from a staffing perspective once in the 2021/2022 school year.
3. Trauma is causing many of the behavioral issues that the school is facing.

VIII. Announcements

A. No announcement

IX. Adjournment – Motion made by Esler. Second by Eberhart. Approved.