



NORTH ATLANTA HIGH SCHOOL

An International Baccalaureate School


CONTINUOUS IMPROVEMENT PLAN

PROGRESS UPDATE



OCTOBER 2023

Content Mastery

 During the 2023- 2024 school year, teachers will be trained to implement the IB Approaches to Teaching to increase the percentage of students scoring proficient or higher by 3 points on the Milestone EOC in all tested subjects.

- IB Coaches facilitate Approaches to Teaching (ATT) PLs
 - Collaboration PL - 08/31/2023 - 83% attendance
 - Inquiry PL - 10/9/2023 - 88% attendance
- The Instructional Council meets bi-weekly to identify PL “look-fors” and debrief.
- Instructional Support Staff conducts weekly walk-throughs and calibrations.
- Administrators conduct walk-throughs and calibrate bi-weekly.
- Algebra 1 - based on MAP data, more students scored proficient and distinguished than Fall 2022, but also more beginning learners.
- US History - Common assessment scores are better compared to last year’s, but students are still failing the assessments.
- Biology - The most recent common summative assessment was taken by 413 students, of which 65% scored at or above 70%.
- American Literature - Presently, current Fall MAP data shows no improvement compared to 22-23 SY Fall results. MAP results were provided to and reviewed with students. As a result, teachers share that students are motivated by growth shown and opportunities for continued growth.
- Project HOPE - Hands-On Preparation for Excellence
 - All tested content areas will target students (students on the cusp of proficiency and distinguished) for participation in Project HOPE.

Graduation Rate

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3 percentage points or higher for each subgroup from June 2023 to July 2024.



- Intentional focus on services to subgroups (ELL, SED, Hispanic)
- At midterm, SELT and ESOL Lead will review grade reports to identify at-risk students. Once identified, SWD case managers and ESOL Lead will contact parents and with action plan for recovery.
- ESOL Lead will conduct one to one meetings with students and parents.
- At midterm, senior counselor and grad coach will contact parents of students who are in jeopardy of not passing classes.
- All senior transcripts were audited in August. All seniors received a contract/plan outlining remaining required courses for graduation.
- Hispanic Senior Parent Meeting was held 08/26/2023.
- New partnership with Georgia Energy and Industrial Construction Consortium will provide students with opportunities to earn a trade, increasing likelihood of high school completion.
- Freshmen reFRESHMENT is a grade recovery opportunity for freshmen to support the transition and strong start to high school.

Whole Child

During the 2023 – 2024 school year, we will implement a systematic approach for students to self-assess their overall engagement in school to increase student accountability and decrease the number of students failing one or more courses by 6% (52% to 46%).



- Implemented Whole Child Intervention Self-Assessment
 - Collected data from students completing the self-assessments 5 times this school year during advisement
 - Accountability - teachers not participating are reported to the administrators and are contacted by the administrators
 - MTSS Specialist shared themes of factors impacting students with leadership team
 - For each theme, PL will be provided during faculty meetings to address the WCI
 - [PLP link](#)
- ESOL district office is providing resources for the new influx of migrant students who speak indigenous languages.
- Freshmen reFRESHMENT - grade recovery opportunity for freshmen to support the transition and strong start to high school.

College & Career Readiness



During the 2023-2024 school year, the number of seniors enrolled in a CTAE pathway will increase by 3%.

- CTAE Pathway Completion
- Increased number of students attending ACCA
- Achieve Atlanta College Tour - November 1st
 - Atlanta Tech and Georgia -Gwinnett College visits
- Master schedule supports pathway completion.
- Staffing supports pathway completion.
- Counselors intentionally schedule students to complete at least one CTAE pathway.

