

Mission Through a nurturing culture that embraces equity and diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college, career and life.

North Atlanta High School

Vision North Atlanta High School, through holistic learning and collaboration among engaged students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

SMART Goals

By the end of the 2021 - 2022 school year, and each subsequent year, the percentage of students earning a score of proficient and above on the Algebra I EOC and American Lit EOC will increase 3% or higher.

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3% or higher for each subgroup from June 2021 to July 2022 and each subsequent year of this plan.

The percentage of high school students who score 4 or higher on two or more IB exams will increase by 5% or higher from 79% in June 2019 to 84% or higher in June 2022 and maintain growth each year.

Decrease the disproportionality by 10% in discipline incidents between our subgroups through the use of restorative practices, social emotional learning and conflict resolution by the end of each school year.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data Curriculum & Instruction Signature Program

Building a Culture of Student Support
Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor
2. Implement all IB programmes (MYP, DP, & CP) with fidelity through utilization of the IB Programme Development Plan (PDP), including expanding program diversity
3. Improve student graduation rate
4. Provide greater support for at-risk students
5. Ensure that instructional resources and supplies are available to every teacher and staff.
6. Develop a positive, informed, and engaged school community.
7. Support efforts to build community and school spirit

School Strategies

- 1A. Continue emphasis on Professional Learning Communities (PLCs) with focus on all subject groups where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and utilize data.
- 2A. Implement and strengthen all IB programmes by utilizing IB Programme Development Plans.
- 2B. Increase minority, ELL, SWD participation in the DP/CP program through early identification of rising 9th grade students
- 3A. Utilize all student performance data to inform enrichment and remediation opportunities.
- 3B. Utilize APS Graphs to analyze cohort data. Counselor review credits and schedule students with courses needed and classes for pathway completion. Counselors perform quarterly cohort updates
- 4A. Care Team and CIS will work with students who have consistent attendance and discipline issues to assist with identifying resources, pathways, and organizations to increase students' social, emotional and academic achievement.
- 4B. Implement Social Emotional Learning (SEL) curriculum.
- 4C. Parent Miniversity, Grade Level Meetings and Parent Townhalls - Parent sessions designed to inform and engage parents in their students' school life.
- 4D. Utilizing and increasing student support structures to address universal screener data.
- 5A. Provide training, support, and professional development for teachers in the following areas: IB programmes; APS 5; and research based instructional strategies that promote inquiry and differentiation.
- 5B. Allocate time and provide resources for professional development during district Professional Learning days, release days, and PLC's.
- 6A. Strengthen the engagement of the school community by celebrating diversity and building intercultural understanding
- 7A. Strengthen the PTSA Family Engagement & Communications Committees in an effort to recruit more families and increase support.
- 7B. Build community awareness for IB by broadening the avenues of communication with parents; IB Parent Coalition reflects the diversity of the school.
- 7C. Provide leadership and support for messaging and capital campaign