

Warren T. Jackson Elementary School, (North Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Cluster Mission & Vision

The NAHS Cluster will implement IB with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

School Mission & Vision

The mission of Warren T. Jackson Elementary School is to provide a stimulating educational environment for all students based on their individual needs that challenges the intellect and promotes an understanding of both self and the world in which we live.

The Jackson Faculty agrees to promote the philosophy and practices of the IB-PYP, to implement the school plan and the program of inquiry in every classroom and across all disciplines, to use varied teaching tools and assessment methods to meet individual needs, and to create a positive classroom environment and school community.

Signature Program: International Baccalaureate

School Priorities

- I. Improve Student Mastery in Math
- II. Improve student Literacy with State's Lexile performance at each campus.
- III. Remediate underperforming subgroups as revealed in the academic data.
- IV. Establish a K-5 technology education program.
- V. Improve Fine Arts Education Program



Academic Program

School Strategies

- Provide professional development in the implementation of Eureka Math.
- Provide professional development in the area of Literacy targeting the use of Lexiles to monitor student performance.
- Enhance k-5 alignment
- Provide math enrichment to ensure rigor for all students.
- Monitor and support students who have been identified as students with disabilities and those identified as economically disadvantaged.

Uses of Flexibility/Innovation

Key Performance Measures

Student progress in the area of Math will be monitored through the STAR assessment system, 85% of students will show 1 years worth of growth (as determined by STAR) on the STAR assessment in Math.

Student progress in the area of Reading will be monitored through the STAR assessment system, 85% of students will show 1 years worth of growth (as determined by STAR) on the STAR assessment in Reading.

Increase the % of students who meet or exceed standards on the GA Milestones in the area of Math from 77% to 82%.

Increase the % of students who meet or exceed standards on the GA Milestones in the area of ELA from 83% to 88%.

Increase the % of 3rd grade students who reach 650 Lexile on the GA Milestones from 87% to 92%

Increase the % of 5th grade students who reach 850 Lexile on the GA Milestones from 93% to 96%

The school's parent teacher organization will host monthly targeted talks to inform the Jackson Community on the programs supported through the Strategic Plan at Jackson.



Talent Management

- I. Support the shift in the gifted program's delivery model
- II. Support IB job embedded training for teachers and administrators.
- III. Support opportunities for Teachers to visit other IB World Schools.

- All teachers receive gifted certification by 2020
- Establish additional teacher workdays during the school year

Uses of Flexibility/Innovation



Systems & Resources

- I. Establish Lexile based leveled book room for both campuses to support developing readers.
- II. Build systems and resources to support IB implementation.

- Literacy team visits to schools with existing books rooms
- Work with consultant to conduct a needs assessment
- Begin securing resources (leveled text) (1.5 – 2 year process)

Uses of Flexibility/Innovation



Culture

- I. Develop a positive, informed and engaged school community

- Expand parent education of IB
- Ensure consistency with PYP guidelines
- Support ESOL parents
- Promote diversity within our Go-Team

Uses of Flexibility/Innovation