

Ralph J. Bunche Middle School



Principal's Report Go Team Meeting

Tuesday, September 27, 2022

6:00 PM-7:00 PM



Ralph J. Bunche Middle School

Topics:

- Review of Continuous School Improvement
- MAP Data
- Q and A



Continuing the Legacy of Excellence

August

- Culture, Building Relationships, Setting the expectations and tone, Communication
- Teacher and Student Leadership and Voice

September

- Tiered teachers, Support Needed from Core Team, IDD and TFA
- Tiered PLCs
- Improving Practices, Protocols based on observational data, feedback and data...

October

- Intentionality with PL, data, meetings, coaching





2022-2023 Continuous Improvement Plan

School Name: Ralph J. Bunche Middle School

Strengths	Opportunities/Challenges
8th grade students showed growth in Reading/ELA from fall to spring as evidenced by the MAP assessment	Continue to provide Intervention/Target period to support growth and mastery of Reading/ELA standards
6th grade students showed growth in Reading/ELA from winter to spring as evidenced by the MAP assessment	Continue to provide Intervention/Target period to support growth and mastery of Reading/ELA standards
Implementation of PBIS	Publicize PBIS rewards on morning or afternoon announcements
Attendance rate of 87.6%, which was an increase from 2019	Continue to remind teachers to take period attendance via announcements or emails
Black students' proficiency was similar with others in the district in ELA and Math, and higher than the district in Science; EL students' ELA proficiency was than other MS in the district, 12% vs 5%	Provide professional learning on differentiation and instructional strategies to support SWD, ELL students and engage male students

Our Overarching Needs

Literacy: Increase literacy proficiency on grades 6 – 8 , to include subgroups, to increase the number of students scoring proficient or above on the 2023 GMAS by 7% .	Numeracy: Increase numeracy proficiency on grades 6 – 8, to include subgroups, to increase the number of students scoring proficient or above on the 2023 GMAS by 7%.	Whole Child & Student Support: Increase the attendance rate to at least 95% for the 2022 – 2023 school year
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[Jamboard Link](#)

Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement
Less than 20% of students on the rising grade levels for SY22 - 23 scored proficient or above on the 2022 GMAS in ELA	Less than 10% of students on the rising grade levels for SY22 – 23 scored proficient or above on the 2022 GMAS in math	Suspension Data for SY21-22 was 2.6, which represented a 1.5 increase from SY19 – 20 Student attendance for SY21-22 was 87.6% , which is below the 95% goal.



CIP Goal #1 Strategy: Increase literacy in grades 6-8

By May 2023, increase the number of full academic year students scoring proficient or above on the 2023 Math GMAS by 7% (from 15% to 23%) from the 2022 assessment in all tested areas

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Utilize PLC time to implement practices of Relay/Get Better Faster for lesson planning and practice which include deconstruction of standards, internalize lessons and practice implementation and incorporating rigorous tasks	Instructional Coaches Teachers Administrators	August-May	PLC agendas, PLC planning documents and practice scripts, Deconstructing Standards Protocols Lesson practice scripts Observation and Feedback	Title 1	Curriculum & Instruction
Provide professional development and support around research based best instructional practices (e.g. aggressively monitoring, reading strategies, questioning), implement the strategies across contents, and monitor implementation	Instructional Coaches Department Chairs SELT Administrators	August-May	PL agendas and sign-in sheets, feedback notes in School Mint, 1:1 Coaching Notes	Fund 100/150	Curriculum & Instruction
Monitoring implementation of Amplify curriculum, IB Curriculum and Approaches to Teaching	IB Coordinator, Instructional Coaches, Administrators	August-May	Observation Notes		Signature Programs
Aggressively monitor mastery of standards utilizing technology and formative assessments	Teachers, Instructional Coaches Administrators	August- May	Observation Notes/Lesson Plans, School Mint Feedback	Fund 150	

Additional Action Steps required for subgroup populations

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Provide training, systematically monitor implementation, and provide feedback through individualized coaching of the effective use of high leverage co-teaching models such as parallel, team, alternate	SELT, ESOL teachers, APs and Instructional Coaches	September-May	Training agendas and sign in sheets 1:1 coaching sessions	Title 1	Curriculum & Instruction



CIP Goal #2 Strategy: Increase numeracy in grades 6-8

By May 2023, increase the number of full academic year students scoring proficient or above on the 2023 GMAS by 7% (from 9% to 16%) from the 2022 assessment in all tested areas

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Utilize PLC time to implement practices of Relay/Get Better Faster for lesson planning and practice which include deconstruction of standards, internalize lessons and practice implementation and incorporating rigorous tasks	Instructional Coaches Teachers Administrators	August-May	PLC agendas, PLC planning documents and practice scripts, Deconstructing Standards Protocols Lesson practice scripts Observation and Feedback	Title 1	Curriculum & Instruction
Provide professional development and support around research based best instructional practices (e.g. aggressively monitoring, reading strategies, questioning), implement the strategies across contents, and monitor implementation	Instructional Coaches Department Chairs SELT Administrators	August-May	PL agendas and sign-in sheets, Feedback notes in School Mint, 1:1 coaching notes	Fund 100/150	Curriculum & Instruction
Monitoring implementation of Amplify curriculum, IB Curriculum and Approaches to Teaching	IB Coordinator, Instructional Coaches, Administrators	August-May	Observation Notes		Signature Programs
Aggressively monitor mastery of standards utilizing technology and formative assessments	Teachers, Instructional Coaches, Administrators	August- May	Observation Notes/Lesson Plans, School Mint Feedback	Fund 150	

Additional Action Steps required for subgroup populations

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Provide lesson modifications and tiered support for SWD students	SWD Teachers & SELT	August 2022-May 2023	MAP Data/MATH 180 Data/Amplify Assessments	Title 1	Data
Support ELL students during content classes	ELL Teacher	August 2022-May 2023	MAP Data/ESOL Assessment/GMAS Scores	Title 1	Whole Child & Intervention



Increase student attendance for the 2022 – 2023 school year

By May 2023, increase student attendance by 1.4 % (from 87.6% to 89%) , which is below the 95% goal.

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Teachers will take attendance within the first 10 minutes of every class period; Attendance clerk will ensure attendance submitted for all teachers and substitutes; attendance codes will be accurately reflect reason for students' absences	Teachers (All) & Attendance Clerk	August 2022-May 2023	Attendance Report	Title 1	Data
Reward or celebrate perfect attendance monthly, and celebrate students with attendance improvement	PBIS Lead	August 2022-May 2023	Attendance Report	Title 1	Whole Child & Intervention
Establish a CARE and Attendance Team as a proactive approach to support at risk students. (Use Robo calls and parent letters)	Attendance Clerk, Social Worker, CARE Team, Teachers	August 2022-May 2023	Restorative Practice Documents Planning Agendas/sign in sheets	Title 1	Whole Child & Intervention
Provide Tiered Student Support Team Services to identified students	MTSS Coordinator,	August 2022-May 2023	Behavior Intervention Trackers Progress monitoring documents Math and Read 180 Data IReady Reports	Title 1	Curriculum & Instruction

Additional Action Steps required for subgroup populations

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Check and Connect for SWD and Tier 3 students	Disproportionality Coach, Graduation Coach	Augst 2022-May 2023	Student Attendance, Check and Connect Data	Title I	Whole Child & Intervention
MTSS data meetings for Tier 2 and 3 students	MTSS Coordinator	August 2022-May 2023	Student Data, Parent Conferences	Title I	Whole Child & Intervention
Student/parent conferences for students with 5+absences	CARE/Attendance Team	August 2022-May 2023	Student Attendance, Conference Logs	Title I	Whole Child & Intervention
Host parent meetings to teach importance of attendance, follow up with support	Social Worker, Attendance Team, Paret Liaison, Community in Schools	August 2022- May 2023	Sign In Sheets	Title I	Whole Child & Intervention



Family Engagement Goal(s): Increase parental involvement and support

By May 2023, Bunche MS will improve communication with all families by creating and implementing a bi-monthly newsletter that will focus on ways that parents/families can assist their scholars at home.

By May 2023, Bunche MS will provide parents multiple (monthly) opportunities to acquire information and hands on practice to support their scholars' education at home and at school.

By May 2023, Bunche MS will implement monthly surveys, where families will be asked if our school provides an affirming learning environment.

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	APS 5
Invite parents to the school to participate in monthly Parent/Teacher Conferences	Teachers & Administrators Counselors	August 2022-May 2023	Monthly Parent Conference, Sign-In Sheet/Contact Logs	Data
Increase Parent Workshops- Host different formats of Coffee with the Principal, Create Program Opportunities for Academic Family Engagement	Administrators Parent Liaison AVID Coordinators Counselors	September 2022-May 2023	Invites Sign-in Sheets Surveys Meeting Agendas Pictures	Whole Child & Intervention
Provide monthly surveys to Families and community support about our continuous Family Engagement and ways to improve	All Staff	September 2022-May 2023	Survey	
Utilize Social Media, School website, Newsletters to communicate with Families (English & Spanish) Create a Digital bi-monthly Newsletter with multiple sources for Family Engagement & Curriculum Learning	Technology Instructional Coach Parent Liaison FELT Team Counselors	September 2022-May 2023	Digital & Printed Newsletters Social Media feeds, Flyers User stats from digital newsletter	Whole Child & Intervention Data



Ralph J. Bunche Middle School

2022 - 2023 Map Data

MAP Prediction - Math

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

Click in a school or district row to see grade level performance if there are above 10 students per grade

Data is updated
nightly during
each testing
window.



School	Window	Exams	Achievement Level Predictions			
DISTRICT	Fall 2022-2023	18,230	32%	37%	20%	11%
Bunche	Fall 2022-2023	735	44%	44%	10%	0%

Bunche
Proficient : 10%
Students: 73

Bunche
Distinguished : 1%
Students: 9



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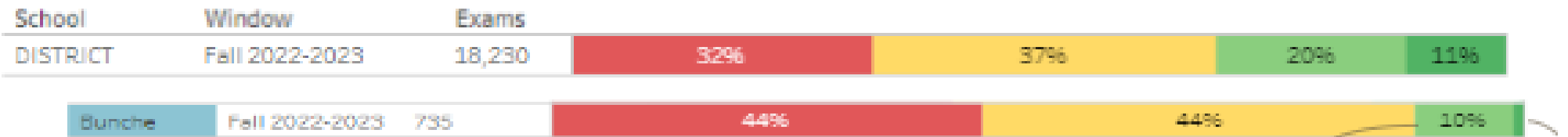
MAP Prediction VS. PLP

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
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Bunche
 Proficient: 10%
 Students: 73

Bunche
 Distinguished: 1%
 Students: 9

Bunche
 Proficient Learner: 3%
 Number of Records: 77

Bunche
 Distinguished Learner: 1%
 Number of Records: 12

Milestone Comparison





Ralph J. Bunche Middle School

2022 - 2023 Map Data

MAP Prediction - ELA

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
 (*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data is updated
 nightly during
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 window.



■ Beginning Learner
 ■ Developing Learner
 ■ Proficient Learner
 ■ Distinguished Learner



Milestone Comparison

P= 152
 Di= 19

P=123
 Di=11





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MAP Prediction VS. PLP

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8
 (*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data is updated nightly during each testing window.



School	Window	Exams	Achievement Level Predictions			
DISTRICT	Fall 2022-2023	18,175	35%	28%	24%	13%
Bunche	Fall 2022-2023	713	42%	34%	21%	

View my...

Tested Students ▾

Classroom Drilldown

Tested Students shows grade at time of the test. *Current Students* shows current grade level.

achievement level

- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner

School	display subject	year	current grade a.	Exams	Achievement Level Predictions			
Bunche	ELA	2022	6	244	49%	34%	15%	
			7	280	63%	26%	10%	
			8	299	41%	38%	19%	



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Next Steps:

- ❖ Use data to guide best practices and inform instructional decisions; conduct data talks w/students (goal setting and incremental check-ins)
- ❖ Use PLC time more effectively to allow time to practice lesson execution, lesson internalization, and delivery
- ❖ Minimize disruption to the schedule during Intervention period to maximize opportunities for growth
- ❖ Use aggressive monitoring to support personalized learning via iReady
- ❖ Support new teachers' acquisition of the IB signature program and monitor returning/veteran teachers' IB integration



Ralph J. Bunche Middle School

September is National Attendance Month and we have been working hard to get the word out about it, share information on the importance of attendance to parents and celebrating students and staff.

August:

We had over 125 students with perfect attendance. Students with perfect attendance for the month of August received a certificate and were celebrated with an ice cream bar, during all lunch periods. Perfect attendance posters were hung up on each grade level hall, honoring all the students with perfect attendance for the month of August.

September:

Students will receive a 3-question survey to capture their favorite snacks and incentive ideas.

Students with perfect attendance for September, will be celebrated the first week of October with chips and a drink during all lunch waves. Perfect attendance posters will be hung up on each grade level hall, honoring all the students with perfect attendance for the month of September. Students will also receive a perfect attendance certificate.

We are planning to celebrate the homeroom with the best attendance as well as a big celebration once a semester. We are seeking donations for incentives from the community. Kroger partnered with us for August.

Questions

