



Booker T. Washington High School – Partnership Alignment Guide

In Accordance with School Strategic Goals

In an effort to streamline our partnerships and ensure work is directly connected to school goals, the partnership alignment guide should be used to determine specific organizational impact opportunities. Partners that fall outside of the school strategic goals may be evaluated for a later date, time and specifically identified period (at the discretion of the Partnership Team).

Driving Data Point	Partner Target Goals	Available Opportunities to Engage	Projected/Intended Outcome (Strategic Goal)
<p style="text-align: center;">Partners that support Literacy</p> <p>Literacy Proficiency- 14% of our students are reading at the proficiency level or above based on the 2019-20 initial administration of the STAR Reading Assessment</p> <p>40% Beginning Learners (Significant deficits) – Read 180/Systems 44 Intervention</p> <p>46% Developing Learners</p>	<ul style="list-style-type: none"> • Initiate or Support Reading Groups or School Literacy Block Sessions • Provide Literacy Tutoring • Provide SAT/ACT Prep in Literacy • Offer Reading Circles • Provide Fieldtrips that promote literacy • Provide One to One Reading Support • Other Literacy Impact Opportunities as evaluated 	<ul style="list-style-type: none"> • During School Hours (Literacy Block) • During school hours – During ELA class or teacher approved elective course • After School Hours • Weekend Opportunities • As needed, with prior approval 	<p>Increase school performance by 5% on the ELA End Of Course (EOCs) Assessments from 2019 baseline at the combined proficiency levels (Level III & Level IV) over the 2019-2020 school year</p>



Literacy Intervention Groups			
<p>Partners that Support Math and/or STEM</p> <p>Math Proficiency- 14% of our students are at the math proficiency level or above based on the 2019-20 initial administration of the STAR Math Assessment</p>	<ul style="list-style-type: none"> • Initiate or Support Math Intervention Groups • Provide Math and/or Science Tutoring • Provide SAT/ACT Prep in Math • Offer Stem Activities • Provide Fieldtrips that promote STEM Related Fields • Business Partners in STEM related Fields • Other Math and/or STEM Impact Opportunities as Evaluated 	<ul style="list-style-type: none"> • During school hours – During Math or Science class or teacher approved elective course • After School Hours • Weekend Opportunities • As needed, with prior approval 	<p>Increase school performance by 5% on the Algebra and Geometry End Of Course (EOCs) Assessments from 2019 baseline at the combined proficiency levels (Level III & Level IV) over the 2019-2020 school year</p>
<p>Partners that Support Student Attendance</p> <p>Booker T. Washington High School currently has 762 students. 36% of our students have missed 10% or more of the school year.</p>	<ul style="list-style-type: none"> • Initiate or support attendance initiatives • Provide or fund attendance incentives • Conduct Home Visits with School Team • Serve on RTI/SST Panels • Mentor Students One on One or In-group (as assigned by the school) • Other Impact Opportunities as Evaluated 	<ul style="list-style-type: none"> • During Lunch Hour • Before School Hours • After School Hours • Weekend Opportunities • As needed, with prior approval 	<p>To increase the attendance rate by 6% as measured by the 2018 CCRPI Summary over the course of the 2019-2020 School year</p>
<p>Partners that Behavior Intervention</p>	<ul style="list-style-type: none"> • Initiate or support Behavior Intervention initiatives • Provide or fund behavior incentives 	<ul style="list-style-type: none"> • During Lunch Hour • Before School Hours • After School Hours • Weekend Opportunities 	<p>To decrease the school suspension rate by 10% as measured by the 2019 CCRPI</p>



<p>Booker T. Washington currently has 762 students. 6% of our students to date (46 students) have received out of school suspension for one or more days. 9th and 10th graders make up over 60% of the student discipline numbers.</p>	<ul style="list-style-type: none"> • Conduct Home Visits with School Team • Serve on RTI/SST Panels • Mentor Students One on One or In-group (as assigned by the school) • Other Impact Opportunities as Evaluated 	<p>As needed, with prior approval</p>	<p>Summary over the course of the 2019-2020 School year</p>
<p>Partners that Tutor Our proficiency levels on all End of Course Assessments are as follows based on data from the 2018-19 CCRPI performance Rates 9th Grade Literature 23% Proficiency American Literature 18% Proficiency Algebra I 6% Proficiency Geometry 7% Proficiency Biology 13% Proficiency Physical Science 2% Proficiency U.S. History 12% Proficiency</p>	<ul style="list-style-type: none"> • Provide tutoring in core subject areas • Provide tutoring or program support in non-core areas • Provide acceleration opportunities for college bound students – SAT/ACT Prep, Accuplacer Prep, College Entrance Exams, Writer’s Workshops • Prepare students for military or job preparation exams • Prepare students for End of Course Assessments through tutorials • Prepare students for End of Pathway Exams and/or Industry Certification Exams • Prepare Students for Advanced Placement Exams • Other Impact Opportunities as Evaluated 	<ul style="list-style-type: none"> • During School Hours (Literacy Block) • During school hours – During Core classes or teacher approved elective course • Before School Hours • After School Hours • Weekend Opportunities • As needed, with prior approval 	<p>Increase school performance by 5% on ALL End Of Course (EOCs) Assessments from 2019 baseline at the combined proficiency levels (Level III & Level IV) over the 2019-2020 school year</p>



Economics 18% Proficiency			
Partners that Fund Specific Projects that Improve Overall School Climate	<ul style="list-style-type: none">• Provide Funding for Specific School Trips• Offer programs that promote extended opportunities (job placement, college tours, etc).• Provide Funding for Clothing and Supplies• Initiate or support Student engagement through activities, incentives or gifts• Initiate or support Staff engagement through activities, incentives or gifts• Support the upkeep of the school through beautification projects• Other Impact Opportunities as Evaluated	<ul style="list-style-type: none">• As needed, with prior approval	To increase the school climate score by 2% as measured by the 2019 school STAR climate rating.