

Call to order

A meeting of Perkerson ES GO Team was held at Perkerson ES on 12/7/17 at 6:11 pm and called to order by Principal Tony Ford.

Attendees

Attendees included [Principal Tony Ford, Mr. Judson Robinson, Mrs. Barnett, Mrs. Terry, Ms. Carla Davis, Ms. Sandra Goree, Ms. Karen Ross, Mrs. Bracey, and Mr. Ralph Long].

Members not in attendance

All current members were in attendance.

Approval of minutes

Introductions were conducted by each attending member of the GO Team. Mr. Tony Ford, Principal at Perkerson Elementary School. Judson Robinson a parent has three children that attends the school, Carla Davis K-2 reading specialist, Sandra Goree 5th grade teacher, Karen Ross 4th grade teacher, Mrs. Jessica Bracey connected as a parent has two students at Perkerson a 1st and 4th grader, she also runs the after school program at Perkerson as a compliment for the literacy program and implementation of the Arts to engage students in learning, Mrs. Angie Terry is connected by teaching 2nd grade at Perkerson Elementary School.

Vacancies: Parent representatives Mr. Robinson and Mr. Long confirmed by votes of the current GO team members.

Swing Seat member: Angie Terry confirmed by votes of the current Go Team Members

Teacher Seat: Karen Ross confirmed by votes of the current Go Team Members

Selection of officers for the 2017-2018 school year (Chair, Vice Chair, Secretary, Cluster Representative) for the team. Nominations for the Chair of the Go Team for Carla Davis was nominated and accepted, nominations for Vice Chair for Mr. Judson Robinson accepted and confirmed, Sandra Goree nominated and accepted as the secretary, and Ms. Karen Ross nominated and accepted as the Cluster Representative for the 2017-2018 Go Team.

Strategic Plan Overview: As a Go Team we went over the goals presented from the 2016-2017 school year. Made suggestions for areas of consideration for adjustments to the strategic plan for the 2017-2018 school year. Suggestions of utilizing the Star Data along with IDI data to increase reading proficiency and skills. Strategic Plan due December 22, 2017. Mr. Ford will analyze the current strategic plan to ensure that the details are aligned to the current goals for this school year and email a copy to all of the Go Team members for review.

Data: Carla introduced the GMAS data report for our 3rd, 4th, and 5th grade students for review. Mr. Ford stated the more we talk about what is going on at Perkerson Elementary, the more you will understand that all the choices that are being made is to improve the life chances of our students to make them proficient in Reading, Writing, and Math. We have the opportunity to build that foundation for each student in this building. All decisions made will be for the betterment of each student, to keep them safe and provide a quality education. The data shows that many of our students are not prepared to graduate from high school and that is not acceptable. We are going to do everything possible to ensure that each students has positive life experiences.

Dual Language Immersion Program: Mr. Ford stated that there is a lot of research that says that children benefit from being bilingual. In order for the program to be effective, there has to be appropriate staff in order to make that happen. After interviewing several people, there were no qualified teachers to fit in that position. Based on our data, we have children that we are trying to teach another language to, but our children are not proficient in their own language. The program will be more beneficial to students who are first successful within their own language. There are problems with the continuation of the program once they enter into middle school classes beyond Perkerson. Dual Language classes are not offered at the middle school. Mr. Long expressed his concerns about the issues that we are experiencing at the school. The neighborhood was looking forward to continuing the program. He would not like to see the program end, but he does understand our dilemma. He would like to see the program continue with the progress that we have made thus far. Mr. Long stated that we have fought hard to get Perkerson off of the state's list, he again expressed his concerns of continuing the program. Mr. Long suggests that we have one more campaign burst and marketing for the program. Ms. Ross stated that the program lies within finding the right person for the program. Mr. Ford stated that we do have pockets of success with the program, his concerns are the logistical components that would allow us to keep the program running effectively. Mr. Ford would like to be able to have someone in the position to give the children what they really need in the area of deficits that they are showing. Mr. Long would like to know what we can do to get quality teachers in place to ensure that this program stays around. Mr. Ford stated that when it comes to hiring teachers they have to have the qualifications that the district has mandated for the positions. Materials for the program is not the issue. The problem lies within the actual instruction of the program. Mr. Robinson asked the question of whether or not this program will benefit the children that are represented at Perkerson. Mr. Long stated that this program is the catalyst for saving the school. Mr. Ford stated that his goal to make our school attractive is the data that shows that our students are actually learning.

Discussion Items:

How are children grouped within the classroom?

How can Artportunity Knocks support the DLI program?

Can Mr. Ford utilize Mrs. Bracey for the community representative position? (Yes) that will open up another parent position.

Post needs from Perkerson on our Facebook page and social sites (Per Mr. Long).

What is going on with parental involvement at Perkerson Elementary School?

Response- Mr. Ford stated that we are working on school culture.

Reports**Unfinished business****New business (Principals Report)**

Holiday presentation for our lower grades is scheduled for December 14, 2017. Please support our students and our school in their efforts.

Announcements

none

Secretary

Date of approval