

Frank L. Stanton Elementary School

Date: Thursday, November 17, 2022

Time: 5:30 p.m.

Location: Zoom ID: 9186245 7222 PW: Tigers

- I. Call to order: [Insert actual Start Time of the meeting]
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Phyllis E. Earls	Present
Parent/Guardian	Roilanda Cummings	Present
Parent/Guardian	Kimberly Dawn Gregg	Absent
Parent/Guardian	Keisha Henderson	Absent
Instructional Staff	Carla Blake	Absent
Instructional Staff	Vinetta Brewer	Present
Instructional Staff	Tracy Jones-Salifu	Absent
Community Member	Susan Buckson	Absent
Community Member	Judy Limor	Present
Swing Seat	Alma Hall	Present
Student (High Schools)		

Quorum Established: Yes

III. Action Items (add items as needed)

- a. **Approval of Agenda:** Motion made by: Judy Limor Seconded by: Alma Hall
 Members Approving: Vinetta Brewer
 Members Opposing: None
 Members Abstaining: None
Motion Passes
- b. **Approval of Previous Minutes:** List amendments to the minutes:
 Motion made by: Judy Limor Seconded by: Alma Hall
 Members Approving: Vinetta Brewer
 Members Opposing: None
 Members Abstaining: None
Motion Passes

- c. **Action Item 1: Motion:** Elect a Go Team Secretary (Roilanda Cummings was elected as the GO Team Secretary for 2022-2023).
Motion made by: Alma Hall Seconded by: Judy Limor
Members Approving: Vinetta Brewer
Members Opposing: None
Members Abstaining: None
Motion Passes

IV. Discussion Items *(add items as needed)*

- a. **45-Day CIP Check-in**

The 45-Day Plan is an abbreviated version of the school's Continuous Improvement Plan (CIP) which consists of Problems in Practice, Strategies coupled with actionable steps and stakeholder ownership to improve the school's overall performance notably CCRPI.

CIP is written as an annual document modified to both 90 and 45 day increments. CIP is a living-breathing document that outlines why, what, when, and how the school's achievement will improve.

- b. **Strategic Plan and CIP Alignment**

Strategic Plan and CIP Alignment is a data-driven document that clearly delineates how each Strategic Goal will be accomplished via Literacy and Numeracy to move the progression needle for each scholar.

The alignment of best instructional practices supports teachers' daily efforts to facilitate quality instruction to meet the expressed needs of each scholar. The alignment foci are on daily Learning Targets, Activities, rigorous tasks, and differentiated homework.

- c. **Strategic Plan Updates**

The Strategic Plan is a document used to navigate the work of the instructional staff throughout the year. Given the partnership the Douglass Cluster (Cohort 19) has with the University of Virginia (UVA), the Strategic Plan has been modified in "chunks" to insure each component is implemented fully throughout the year.

An upcoming professional Learning for Cohort 19 with UVA will convene January 2023, for which principals, and instructional support staffers will attend/participate.

- d. **Fall ACES Presentation**

The Fall ACES Presentation is designed to inform the Superintendent/Cabinet of the progress made via the school's CIP. The presentation is data-driven highlighting what's working well and making strategic pivots to actions not yielding its intended purpose.

FLS' FALL ACES highlighted the 2nd Semester focus of Teacher Clarity via Learning Targets and Success Criteria would be implemented during bi-monthly Lesson Internalization segments.

- e. **Progress on Strategic Plan Priorities**
Small/incremental gains are being made on progress on the Strategic Plan Priorities. More Data-driven Professional Learning was forthcoming.

V. Action Items as a result of Discussion

- a. **Approve Strategic Plan**
- b. **Rank the Strategic Plan Priorities in preparation for the FY 23-24 school budget (to be discussed January 2023-March 2023)**

VI. Announcements

Mrs. Judy Limor, Camp Jenny Liaison announced that she was working on securing tutors and Mystery Readers to support FLS' Literacy Goals. She mentioned the option to use Zoom given most student-campers are in school as are students at FLS at the same time.

Mrs. Alma Hall suggested that FLS implement a daily Silent Sustained Reading (SSR) initiative to encourage students to read every day. She also suggested that the use of mini Mystery Books/Who Done it... be read to 3rd-5th Grade students during lunch to strengthen their listening, speaking, comprehension skills, and problem-solving skills.

Principal Earls agreed to discuss both suggestions with the Instructional Leadership Team (ILT) to decide how best to implement both innovative ideas.

VII. Adjournment

Motion made by: Judy Limor Seconded by: Alma Hall

Members Approving: Vinetta Brewer and Roilanda Cummings

Members Opposing: None

Members Abstaining: None

Motion Passes

ADJOURNED AT 5:53 p.m.

Minutes Taken By: Phyllis E. Earls

Position: GO Team Member

Date Approved: