

Michael R. Hollis Innovation Academy

Date: **January 11, 2022**

Time: **5:00pm**

Location: **Hollis Facebook Page**

- I. Call to order: [5:02 p.m.]
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Diamond M. Ford	Present
Parent/Guardian	Ebony Ford	Present
Parent/Guardian	Yattevea Slaughter-Simpkins	Not present
Parent/Guardian	Sherry Bellille	Present
Instructional Staff	Adrienne Norcia	Present
Instructional Staff	Daphne Williams	Present
Instructional Staff	Whitney Langley	Present
Community Member	Shawntel Hebert	Present
Community Member	Jilo Tisdale	Not Present
Swing Seat	Dr. Beverly Tatum	Present

Quorum Established: [Yes]

III. Action Items

- A. **Approval of Agenda:** Motion made by: [Shawntel Hebert]; Seconded by: [Ebony Ford]

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion [Passes]

GO Team Members Abstaining	None
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- B. **Approval of Previous Minutes:** List amendments to the minutes: Whitney Langley was changed to being "present" for last meeting on 12-14-2021.

Motion made by: [Diamond Ford]; Seconded by: [Shawntel Hebert]

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion [Passes]

IV. Discussion Items

A. Discussion Item 1: *Student Suspension Data*

Mr. Ford (no relation) Behavior Specialist, assisted with data request. Discussion around suspended students and suspension incidents. There is a big jump from the younger children up to the middle school age children. That can possibly be attributed to the fact that older children have more social access through cell phones and social apps, and more freedom as family attention shifts to younger children in the home. Also, middle school age is a time for exploration and testing limits of authority. Mr. Billups has spoken to colleagues district wide and this is NOT a Hollis issue. Possible ideas: Wrap around services, more discussion on cell phone use, social media task force for checking in with students that we know are having issues to be proactive as opposed to reactive, hiring a second behavior specialist. Behavior specialist don't just deal with egregious issues. Numbers are higher than pre COVID? Really egregious behavior that is not normal, i.e. group fights.

B. Discussion Item 2: *Budget Strategy Discussion*

We have not received our budget. What are some big things/"wish list" items that you want to see in our budget? The GO Team is the dreamer, and it is up to Dr. Ford to figure out if it is possible/plausible?: Pandemic task force person. Central, go to person, like a FEMA person but small scope, Hollis-school level. Another behavior specialist. Tutor that specifically helps students catch up who are behind due to COVID. Extra work for activity and practice. Helping students remember COVID safety. More special education support, especially with trying to move the DSE subgroup ahead. Increase number of DSE teachers. Math/literacy specialists that are particularly skilled in working with DSE children. STEM teachers are usually content oriented. They know the academic material, but they need a strong DSE component to their background. More social workers, because of the pandemic. Parent liaison/parent customer service. Partnership manager that is specifically for parents, perhaps like a parent liaison but a more dynamic role, i.e. connecting parents to resources, parent engagement, but also a little social work experience. IEP support group built within, maybe a buddy system. Some IEP parents are very overwhelmed and this will help with the TSE. Software or online program that will allow students to receive extra work or activities for practice. Teacher self care.

C. Discussion Item 3: *BACS Survey Sample*

Email sent by Dr. Ford

V. Information Items

A. Principal's Report – *COVID Mitigation*

Survey testing twice a week for students with parental consent. 275 consented to being tested. Major campaign to get consent for testing for students. 757 students at Hollis, only 300 consenting. Only know what less than half of students status is. Goal is 60% for surveillance testing. Testing is Tuesdays

and Fridays. Reasons for parents not consenting to testing? Child has no symptoms, child is fully vaccinated, parents don't want their child to undergo invasive testing, especially in their absence. Handwashing, masks are required, staff tested twice a week, mass vaccination events, mass testing sites, 3 feet between students, 6 feet between adults. We will continue to talk about how we will live with COVID as an ongoing concern. It does NOT appear to be going away.

B. Budget Update

We should have a budget in hand by 1-15-2022. If the budget is not approved at the meeting on 3-15-2022, we may have to have another meeting.

VI. Announcements

-Shout out to CJ Stewart for his program for young black boys. It is a baseball focused leadership program to learn skills and strategies. He is recruiting young men from 6th -8th grades.

1.

VII. Adjournment

Motion made by: [Beverly Tatum]; Seconded by: [Ebony Ford]

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion [Passes]

ADJOURNED AT [5:58 p.m.]

Minutes Taken By: [Ebony Ford]

Position: [Secretary]

Date Approved: [Insert Date When Approved]