

Michael R. Hollis Innovation Academy

Date: October 19, 2021

Time: 5:00pm

Location: Hollis Facebook Page

- I. Call to order: [5:03 p.m.]
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Diamond M. Ford	Present
Parent/Guardian	Ebony Ford	Present
Parent/Guardian	Yattevea Slaughter-Simpkins	Absent
Parent/Guardian	Sherry Bellille	Present
Instructional Staff	Adrienne Norcia	Present
Instructional Staff	Daphne Williams	Present
Instructional Staff	Whitney Langley	Present
Community Member	Dr. Beverly Tatum	Present
Community Member	Shawntel Hebert	Present
Community Member	Jilo Tisdale	Absent
Swing Seat		Vacant
Student (High Schools)		Vacant

Quorum Established: [Yes]

III. Action Items

A. **Approval of Agenda:** Motion made by: [Ebony Ford]; Seconded by: [Beverly Tatum]

Members Approving: Diamond Ford, Whitney Langley

Members Opposing: N/A

Members Abstaining: N/A

Motion [Passes]

GO Team Members	None
Abstaining	

B. **Approval of Previous Minutes:**

Motion made by: [Dr. Diamond Ford]; Seconded by: [Dr. Beverly Tatum]

Members Approving: All

Members Opposing: N/A

Members Abstaining: N/A

Motion [Passes]

No public comments

IV. Discussion Items

A. Discussion Item 1: Customer service to our parents and constituents

1. For our entire constituency, i.e., parents, teachers, community members, etc.
2. First meeting for the customer service team was held on October 1st.
3. Dr. Ford asked for any suggestions from a GO Team standpoint for suggestions for customer service.
4. Dr. Beverly Tatum asked to be briefed on discussions that were brought up at October 1st meeting.
5. Dr. Ford mentioned 2 concerns. One was by Ebony Ford, who voiced some concern over the dismissal procedure. Dr. Ford is looking into an automated and/or silent pickup procedure. Ms. Sherry Belille had a concern about older children bringing in their own snacks and creating a health hazard by sharing with classmates.
6. Ms. Sharmaine Mitchell mentioned that we must be sure to engage with our families about policies that are in place at Hollis.
7. Customer service will be ongoing.
8. Next customer service meeting is on November 5th at 9:00 a.m.

V. Information Items

A. Principal's Report

- 1.) Hollis was removed from the comprehensive school list in 2019.
- 2.) However, we are still on the targeted support list. The subgroup that is in the lowest 5% is our students with disabilities. We have to show growth with this subgroup to remove them from the targeted list.
- 3.) Need to focus on mathematics/numeracy, students with disabilities, and conflict resolution.
- 4.) We will track and monitor that. Have to increase students in grades 3-8, from 7% to 10% in reading. 50% of those students will REACH their target in reading; the remaining 50% will be in line to reach target.
- 5.) Increasing social emotional competency. Monitoring through crew.
- 6.) 100% will participate in screening as long as they have consent.

- 7.) Clinical therapist and behavioral specialist are assisting with conflict resolution.
- 8.) MAP, HMH scored assessments, LSM, LNF, microphases, tracking reading, benchmarks after each quarter.
- 9.) From 2019 data, looking to increase 3%.

B. DSE Literacy Growth Strategy Discussion

- 1.) Not every child is the same, individualized instruction is needed.
- 2.) Manpower. Do we need more people? If we do, is there a budget for that? Maybe we can secure parent support and volunteers.
- 3.) Partner parents of special needs children with community partners who can provide support. Make sure parents are aware of resources available to them.
- 4.) Parent right to know. Make parents aware of their childrens' needs
- 5.) APTT (Academic Parent-Teacher Teams) night plug from Dr. Ford! (Virtual)
- 6.) Ensure that parents are informed or their child's strengths and weaknesses, and what the expectation for their child is based on their grade level. Possible one pager type document to communicate this.
- 7.) Create school events that are not as formal as an IEP meeting to give the opportunity to dive deeper into issues facing special needs families.
- 8.) Increase collaboration with DSE teachers. Provide snapshots of what is going on in the classroom for students who are having pull out services.
- 9.) Parent commitment/agreement to support basic skills at home, (i.e. Race2Read, times tables, etc.) Attendance is crucial and affects performance. Send home a book of choice if students are present x number of days.
- 10.) Ideas will be taken back to DSE team to try to put them into policy practices and instruction.
- 11.) Instead of reading to develop the skill, read to develop a love of reading and literacy. Possibly do a "drop everything" strategy where the children will "drop everything" and read for a certain amount of time.
- 12.) Co-teaching pairs.
- 13.) Expanding special offerings.
- 14.) Learning walks centered around literacy for the DSE population.
- 15.) We will talk about the middle school acceleration for math to prepare them for Washington.
- 16.) Will work on conflict resolution.

VI. Announcements

- 1.) Next GO Team meeting is December 14, 2021 @ 5 p.m.
- 2.) Dr. Ford, ATTP plug on Wednesday, October 20, 2021, at 4 – 5 p.m.
- 3.) Principal chat Friday, October 22, 2021, at 12 noon

- 4.) Customer service meeting on November 5, 2021, at 9 a.m.
- 5.) NPU-L education committee, October 26, 2021, at 6:00 – 6:45 p.m.

VII. Adjournment

Motion made by: **Dr. Beverly Tatum**; Seconded by: **Ebony Ford**

Members Approving: Dr. Diamond Ford

Members Opposing: None

Members Abstaining: None

Motion [Passes]

ADJOURNED AT [5:52 p.m.]

Minutes Taken By: [Ebony Ford]

Position: [GO Team Secretary]

Date Approved: **To be determined**