

Michael R. Hollis Innovation Academy

Date: December 14, 2021

Time: 5:00pm

Location: Hollis Facebook Page

- I. Call to order: 5:03 p.m.
- II. Roll Call

| Role | Name (or Vacant) | Present or Absent |
|---------------------|-----------------------------|-------------------|
| Principal | Diamond M. Ford | Present |
| Parent/Guardian | Ebony Ford | Present |
| Parent/Guardian | Yattevea Slaughter-Simpkins | Not |
| Parent/Guardian | Sherry Bellille | Present |
| Instructional Staff | Adrienne Norcia | Not |
| Instructional Staff | Daphne Williams | Present |
| Instructional Staff | Whitney Langley | Not |
| Community Member | Shawntel Hebert | Present |
| Community Member | Jilo Tisdale | Present |
| Swing Seat | Dr. Beverly Tatum | Present |

Quorum Established: **Yes**

III. Action Items

- A. **Approval of Agenda:** Motion made by: [Diamond Ford]; Seconded by: [Ebony Ford]
 Members Approving: All
 Members Opposing: None
 Members Abstaining: None
Motion [Passes]

- B. **Approval of Previous Minutes:**
 Motion made by: [Diamond Ford]; Seconded by: [Jilo Tisdale]
 Members Approving: All
 Members Opposing: None
 Members Abstaining: None
Motion [Passes]

IV. Action Items

- A. **Approval of Strategic Plan:** Motion made by: [Diamond Ford](#); Seconded by: Shawntel Hebert
Members Approving: All
Members Opposing: None
Members Abstaining: None
Motion [Passes]

V. Discussion Items

A. **Discussion Item 1: [Universal Screener](#)**

Behavioral and emotional screener

1. Clinical therapist and behavioral therapist hired at Hollis.
2. Monitoring mental and emotional health is VERY important in order to apply preventative measures and deliver timely intervention. Risk levels: normal, elevated, extremely elevated.
3. Monitoring strategies: teacher and parent questionnaire for students in Pre-K through 2nd grade; adding self reflection questionnaire for children in 3rd through 8th grades.
4. Parent screening for children in fall and spring. Will have updated data after assessment in February 2022.
5. Mitigation strategies if risk is elevated: clinical therapist and behavioral therapist hired at Hollis, group counseling, check in/check out process, buddy systems, technology club, regular engagement with CARE Crew.
6. Sample of survey questions: ***to be provided at a later date***

B. **Discussion Item 2: [A.C.E.S. Review Presentation](#)**

- 1.) Attendance is up to 85.9 up from the 70 percentile last year.
- 2.) Behavior: Suspension rate, .39more suspensions from last year. An increase in suspensions was expected as most children were not in person in school last year.
- 3.) Older children are in conflicts on social media which then spills into in person conflicts.
- 4.) ***Actual number of students suspended will be provided at a later date.***
- 5.) Hollis follows the code of conduct set forth by Atlanta Public Schools when determine what actions lead to suspension, i.e. hurting someone else, physical fighting, etc. Some actions require higher levels of discipline.
- 6.) 92% of students have no suspensions at all. It is generally the same children getting repeat suspensions.

- 7.) In school suspension is staffed by regular Hollis staff. Looking into attaining stand alone in school suspension personnel. This person will also do the game room.

**Special Chair mentions:* Chair wants to focus on IEP support for students and families, customer service, and parent engagement. Wants to look at certain IEP families to assist them specifically, and have a buddy system with IEP families for ongoing support.

VI. Information Items

A. Principal's Report – *Winter MAP Data Review*

- 1.) Targeted support and improvement (TSI), taken off the Comprehensive schools list. Subgroup is our special needs students.
- 2.) Literacy from 7% to 10%. 7% in 2019. No GA milestones in 2020. Very low student participation in 2021.
- 3.) Tracking MAP assessment: 50% will reach MAP growth. Remaining 50% demonstrating growth.
- 4.) Grades 3-8: increase from 35 to 38%
- 5.) GMAS, taking assessment in May. Took 2019 data and did a 3% increase to know what the goal would be this year. Levels: Beginning , Developing, Proficient, Distinguished
- 6.) New data in March after spring assessment
- 7.) Strategy Curriculum and Instruction:
 - Progress monitoring
 - Professional learning for teachers
 - Make students aware of their own data so they know exactly where they stand.
 - Intervention block in math.
- 8.) Brainstorming around DSE: All children are different, parental awareness, parent commitment/agreement, Race2Read, times tables, basic skills at home, school events
- 9.) Strategy to meet goals/game plan: DSE literacy growth, middle school accelerated math, conflict resolution, student lead screenings.

VII. Announcements

1. Holiday Break: Monday, 12/20/2021 – Tuesday, 1/4/2022
2. Winter Fine Arts Showcase, 12-14 and 12-15 ([youtube.com/HollisInnovation](https://www.youtube.com/HollisInnovation))
3. Next meeting: January 11th, public comments will be available.

VIII. Adjournment

Motion made by: **Dr. Beverly Tatum**; Seconded by: **Ebony Ford**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion: Passes

ADJOURNED AT 5:59 p.m.

Minutes Taken By: **Ebony Ford**

Position: **Secretary**

Date Approved: